



Rayat Shikshan Sanstha's

DADA PATIL MAHA VIDYALAYA, KARJAT

DIST. AHMEDNAGAR. 414 402

NAAC REACCREDITATION B (CGPA 2.83)

<http://www.dpcollege.org>

dpcollege@yahoo.co.in

ANNUAL QUALITY ASSURANCE REPORT

OF

INTERNAL QUALITY ASSURANCE CELL

YEAR 2013-14

**Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE- 560 072.**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Rayat Shikshan Sanstha's
DADA PATIL MAHAVIDYALAYA

1.2 Address Line 1

KARJAT

Address Line 2

TAL - KARJAT

City/Town

DIST- AHMEDNAGAR

State

MAHARASHTRA

Pin Code

414402

Institution e-mail address

dpcollege@yahoo.co.in

Contact Nos.

02489-222534

Name of the Head of the Institution:

Dr.BAL KAMBLE

Tel. No. with STD Code:

02489-222534

Mobile:

9422727744

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	-	2004	5 years
2	2 nd Cycle	B	2.83	2010	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2010-11 Submitted to NAAC on (28/08/2011)**
- ii. AQAR **2011-12 Submitted to NAAC on (18/09/2012)**
- iii. AQAR **2012-13 Submitted to NAAC on (19/09/2013)**
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other UGC Additional Assistance
UGC Development Assistance

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held : **Two**

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- | | |
|--|--|
| 1. Applied for various grants to DST, UGC and sanctioned the amount of 47 lakh from DST under FIST program. | 6. Organization of Campus interview program for BCA & B.Sc. Comp. Sci. students. |
| 2. Organization of 4 National and 2 state level Conferences: Published 4 souvenirs having ISBN status. | 7. Conducted one month free coaching program for MPSC preliminary examination. |
| 3. One week Entrepreneurship program for female students. | 8. Participation of seventy students in national level wrestling games. Eighteen selected for International level. |
| 4. Student's participation in AVISHKAR, NGPE, SPEED examinations. | 9. Active participation in Save Girl Child Campaign. |
| 5. Three books and five plus research articles published in reputed international journals by faculty members. | 10. Applied for <i>Karmaveer Puraskar 2013-14</i> to Rayat Shikshan Sanstha, Satara |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curricular and Co-curricular activities	They were executed
Teaching learning and evaluation activities	They were carried out
To arrange State/National level seminars	Four National level and one State level seminar were organised
Academic and Administrative audit to be done	It was done
Strengthening of the Competitive Exam Centre	One month crash course for the candidates appearing for preliminary examination FEB-2013 was organised
To apply for financial supports	Sanctioned the amount of 47 Lakh from DST under FIST program
To arrange training programmes and campus interview for students	Employment training programme for 15 days for all UG students from SC/ST/OBC was organised in collaboration with TCS

** Attach the Academic Calendar of the year as Annexure. Please See Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Has been approved by statutory body

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	09	Nil	09	Nil
UG	13	Nil	02	Nil
Certificate	11	Nil	Nil	Nil
Others	01(YCMOU)	Nil	Nil	Nil
Interdisciplinary	01	Nil	Nil	Nil
Total	35	Nil	11	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	Nil
Annual	08

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure II (Student feedback form)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the University revises the syllabus after three years regularly. It conducts workshops for revision of syllabus and also demands suggestions. Our college follows all updates of syllabi structure and restructure by Board of Studies and Academic Council of the University. Many of our college teachers have actively participated in syllabus restructuring workshops.

The syllabi of following courses have been revised from academic year 2013-14- F.Y.B.A, F.Y.B.Com, F.Y.B.Sc, F.Y.B.C.A and F.Y.B.Sc (CS), MA-I, M.Com-I and M.Sc-I

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No new department/ centre is introduced during the academic year 2013-14

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	19	11	-	01

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	09	-	-	-	-	25	-	25	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

11

28

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	36	21
Presented papers	08	46	10
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | | |
|---------------------------------------|------------------------|
| 1. Continuous evaluation of students. | 2. Use of ICT . |
| 3. Study tours. | 4. Student's seminar. |
| 5. Remedial coaching. | 6. Short term courses. |

2.7 Total No. of actual teaching days during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---------------------------------|
| 1. Double valuation |
| 2. Photocopy of answer sheet |
| 3. Offline multiple choice exam |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	13
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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A ENG	14	-	04	06	-	71.42
T.Y.B.A MAR	22	-	04	10	-	63.63
T.Y.B.A HIN	27	05	04	12	-	77.77
T.Y.B.A GEO	23	09	11	02	-	95.65
T.Y.B.A ECO	28	02	06	15	-	82.14
T.Y.B.A HIST	29	-	05	20	-	86.20
MA ENG	05	-	-	03	-	60.00
MA MAR	10	01	04	05	-	100
MA HIN	09	01	04	04	-	100
MA GEO	06	-	03	03	-	100
MA ECO	05	-	04	01	-	100
MA HIST	13	-	04	09	-	100
T.Y.B.Com	50	01	18	19	-	76.00
M.Com	19	-	13	04	-	89.47
T.Y.B.Sc CHE	84	41	13	13	-	77.38
T.Y.B.Sc PHY	24	20	04	-	-	100
T.Y.B.Sc BOT	13	09	02	-	-	84.61
T.Y.B.Sc ZOO	12	06	02	01	-	75.00
M.Sc (ORGANIC)	22	05	14	01	-	90.90
T.Y.B.C.A	33	02	08	10	-	60.60
T.Y.B.Sc (CS)	30	08	16	06	-	80.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Use of ICT to improve the quality of teaching.
2. Addition of teaching learning recourses.
3. Promotion of research as a part of teaching learning process.
4. infrastructure development to support the teaching learning process .
5. publication by departments.
6. Participating role in organising co curricular activities.
7. Supportive role in preparation of academic calendar.
8. Periodic assessment of teaching- learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others- short term course	01

2.14 details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	09	03	-
Technical Staff	09	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC of our college has provided help and support to the faculty for faculty improvement programme.
- The IQAC of the college has motivated the faculty to undertake major and minor research projects.
- The IQAC of our college continuously instigates the faculty for M.Phil and Ph.D registrations.
- The IQAC of our college has attempted to get permission for faculties for attending the international, national and state level workshops, seminars and conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	765600	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	06+01=07	01	-
Outlay in Rs. Lakhs	-	795,000/-	1,55,000/-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	02	-
Non-Peer Review Journals	-	02	-
e-Journals	-	-	-
Conference proceedings	02	04	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	7656000/-	467600/-
Minor Projects	02	UGC	795000/-	615000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	01	BCUD	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	06	-	8451000/-	7082600/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	05	01	-	-
Sponsoring agencies	-	UGC	BCUD	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

08

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 02 State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level 30 International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="04"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree plantation
- Blood Donation camp
- Nirbhay Kanya Abhiyan for restricting female-feticide.
- Pulse Polio Mission.
- Gajar Gavati Nirmulan (through NSS)
- Road Safety Week (through NSS)
- Voter Awareness Program.
- Collection of donation for blinds.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.19 Hectors	-	-	3.19 Hectors
Class rooms	27	05	Management	32
Laboratories	10	02	Management	12
Seminar Halls	02	-		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1.61	UGC	1.61
Others	-	-	-	-

4.2 Computerization of administration and library

The college has subscribes the online database N-List of INFLIBNET

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12936	1617000	1095	110231	14031	1727231
Reference Books	39813	2129208	1372	251210	41145	2380418
e-Books	93000	5000	4000	-	97000	5000
Journals	55	56000	11	10345	66	66345
e-Journals	5000	5000	1000	-	6000	5000
Digital Database	01	5000	-	-	01	5000
CD & Video	44	-	12	-	56	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	104	68	-	05	-	10	16	05
Added	05	05	-	-	-	-	-	-
Total	109	73	-	05	-	10	16	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet browsing centre is made available to students and free accession is given to students in 2013-14 nearly 120 students took its advantage.

Training to student: guidance on the how to face the interview was given by NexGen Inventive InfoTech Information tech. PVT LTD Pune.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.6
ii) Campus Infrastructure and facilities	3.72
iii) Equipments	0.98
iv) Others	0.17
Total :	6.47

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC plans for teaching, Learning and infrastructure facilities formulation. The IQAC also Plans for co- curricular activities to support students. It insures that the students provided with teaching, learning and other facilities. The IQAC provides guidelines for formulation of different committees like Earn and Learn Scheme, Examination, Sport, N.S.S., N.C.C., Browsing Centre, Cultural, etc. The Programme organized by all committees are notified to students through notice-board.

5.2 Efforts made by the institution for tracking the progression

The IQAC collect data of all committees and analyse the performance of students in teaching, learning, and their participation in co-curricular & extra curricular activities. Department gives proper Guidance to teachers, students and their parents on the basis of the analysis of all committees reports. The IQAC also maintains a healthy relationship with the alumni association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1646	293	---	586 (YCMOU)

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	1236	63.74		703	36.26

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1022	183	10	495	01	1711	1159	254	13	511	02	1939

Demand ratio 1:1.5 Dropout %-2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a Competitive Examination Committee. The Committee organized Regular Course and One Month Crash Course for the regular students and other students. The committee organized the coaching classes for MPSC and other competitive examinations by making use of experienced and expert resource persons from college and outside of the college. The committee also gave economical facilities to SC,ST and Minority students. The committee organized General Knowledge Certificate Exam. 2 conducted by Rayat Shikshan Sanstha, Satara.

No. of students beneficiaries

157

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The college has separate counselling cell which boosts the students to participate various activities and programmes. During last academic year students from B.C.A. & B.Sc. Computer Science participated in “Fest Der Tech ” programme organized by IMS Ahmednagar. One student won the prize in Quiz Competition. Also students from B.Sc. , B.C.A. and B.C.S. actively participated in “Avishkar2014” organized by Ahmednagar College. Also students from Third Year of various faculties got Employment Training & Interview Guidance which was organized by Tata Consultancy Services Pvt. Ltd. in collaboration with

No. of students benefitted

72

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	56	03	04

5.8 Details of gender sensitization programmes

Our college runs a programme called “Nirbhay Kanya Abhiyan” to aware our girl students about their personality and all round development. We organized workshops, seminars under that programme. During the academic year 2013-2014 we organized a one day workshop on self defence. Along with this we also provided Training Programme of Karate under the guidance of experts. A lecture on “ Legal Awareness” was also organized. A lecture on “Awareness about Social Media Usages” also organized. A Road Show on “Female Feticide” was conducted under the ‘Nirbhay Kanya Abhiyan’

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	1541	8696804
Financial support from other sources	04	48000
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

College have following Vision & Mission

❖ **Vision**

To Carry out responsibility of creation, preservation and dissemination of knowledge by teaching, research and extension services.

To Promote discipline and the spirit of intellectual enquiry among students.

To Create dedicated and fearless academic community.

To Promote Freedom, Secularism and Equality among the students.

To Extend the benefits of knowledge and skill for the development of each and every strata of society.

To Carry out social responsibility, to identify and cultivate talent to train right kind of leadership and to help younger generation for development their right attitudes, interests and values.

To Provide efficient and responsive administrators to government, management, commercial and social organization.

To Promote national integration, to preserve cultural heritage and to develop dignity of labour.

To Generate self respect, social awareness and sense of humanity.

❖ **The Mission**

To imbibe the value of labour and education through self- help

To contribute to the development of the economically backward rural area, to update rural students with quality education and facilitate them with the modern stream of courses.

To build up the character of students through value based education

To bring About the overall progress of the students with the purposeful approaches and skills.

To create environmental and social awareness by exposing students to various activities.

6.2 Does the Institution has a management Information System

- Yes, the College has Management information system for the account functioning of the college with relevant software.
- The College library has online book browsing system for the students and the faculty.
- All relevant information about college is published on the college website for reference.
- Bio-Metric System is used for maintaining staff record.
- Close Circuit Television system is useful for college management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- In an affiliation system there is limited flexibility for innovative curricular designing. College is involved in the process indirectly as and when the faculty members are elected to various Academic Bodies.

From 2013-14 two Board of Studies members are elected from the faculty. They share their valuable suggestion for governing and framing syllabus.

Sr.No.	Name of Teacher	Department	Designation
01	Dr. Navle A. B.	Commerce	HOD, Associate Professor
02	Dr. Jagdale A. N.	Chemistry	HOD, Associate Professor

- Faculty members of various departments participated and shared their valuable suggestions during workshops on syllabus framing.
- College runs short -term courses for the students' welfare in which our college faculty frames the syllabus of the courses.

6.3.2 Teaching and Learning

- Teaching and learning process in the college is done with the help of mixed method involving both group discussions on syllabus and I.C.T. enabled lectures.
- Some departments also use charts and models for teaching.
- Special coaching for academically backward students.

6.3.3 Examination and Evaluation

- College evaluated students quality through following programmes:
Internal Examination, viva, seminars, class tests, home assignments, project works etc are given to the students for their academic status.

6.3.4 Research and Development

- Out of 32 permanent teaching staff in the college

Sr.No.	Degree / Qualification	Number of Faculty
01	Ph. D.	08
02	M. Phil	07
03	NET/SET	11

- During the academic year 2013-14, one teaching staff got sanction for minor research project funded by University Grant Commission.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- During the academic year 2013-14 following development took place in the library :

Books	Journal	Magazines	Total
2403	52	16	2469

- During academic year 2013-14, the college constructed toilet block for students and staffs quarter for non-teaching staff.
- Construction of Indoor Sport Stadium and Shooting Range stadium is in progress.
- College purchased instruments of Rs. 1,20,256 funded by University Grants Commission.

6.3.6 Human Resource Management

- Appointments of teaching & non-teaching staff are made by the government as and when new vacancies arise.
- College has allotted committees according to efficiency.
- Some faculty members have attended orientation, refresher courses & soft skill development courses.

6.3.7 Faculty and Staff Recruitment

- The Sanstha is the mother institute to appoint teaching & non teaching staff as per state government & UGC rules. The vacancies arising at different point of time are notified in news papers, websites and applications are received. The selection committee consists of subject expert nominated by the University, Government nominees, principal and management respectively. The selection process is thus completed according to the government & UGC rules. Guest faculty & non grant staff for self financing courses are appointed by Sanstha.

6.3.8 Industry Interaction / Collaboration

- Yes, college has been doing industry interaction with NexGeN- INVENTIVE INFOTECH. BCA/BCS Department 03 students are selected as a Tech-Support & 54 students are interacting with this.
- No Collaboration

6.3.9 Admission of Students

- In Academic year 2013-14 admissions were given on first come first admitted basis for Arts, Commerce, BCA, and BCS courses at UG & PG levels.
- For Science stream, admissions were given on merit basis considering the state Govt. Reservation rule.

The record of admissions of academic year 2013-14 is as follows:

U.G.	1458
P.G.	293
B.C.A.	98
B.C.S.	90
Total	1939

6.4 Welfare schemes for

Teaching	Rayat Co-operative Bank Fitness Centre Staff Well-fare committee.
Non teaching	Rayat Co-operative Bank Fitness Centre Staff Well-fare committee. Staff quarters
Students	Scholarship Remedial Couching Earn & learn Scheme Nirbhay Kanya Yojana. Women's Hostel Girl Student Personality Development Counselling Centre Placement cell

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Head of Institute
Administrative	Yes	Kirtane & Pandit C.A. Pune and Mother Institute Rayat Shikshan Sanstha Satara	Yes	Head of Institute and Local Management Committee.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- College has established Alumni Association
- Committee has taken Alumni Association meet.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association works in the college to enable the students & parents to that the college is the family. Continuous efforts are made to solve the problems of students through this association for that the committee gathered information from students.

6.13 Development programmes for support staff

- The college has organised national seminar entitled "Disaster Management & Safety awareness in Laboratories & offices for Non-Teaching staff".
- Our Sanstha has given special training to administrative staff about relevant software.
- The non- teaching staff is promoted according to the length of their service.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- College maintains green and clean campus for the college has constituted campus beautification committee.
- Academic year 2013-14 our N.C.C., N.S.S. students have organised tree plantation programme.
- College displayed posters for diversity and environmental awareness.
- Department of Botany maintaining Botanical Garden and Green House.
- Environmental Awareness syllabus has been implemented in the college for the Second Year students of all streams belonging to university of Pune.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- All the Departments are provided with computers, Printers, LCD Projectors and Internet Facility.
- Students have participated in games like Silambam, Wrestling, Kick Boxing, and judo at national level and 18 students received gold medals in games like Wrestling, Judo and Kick Boxing.
- We organised five national seminars and one state level seminar of different subjects at one time.
- Teachers have published research papers in national and international Journals.
- One month training programme for employment in TCS was conducted for T.Y.B.Sc. Students.
- Blood donations camp, Pulse Polio Mission was arranged on 15/08/2013 by NCC.
- Students of N.C.C. are selected for R.D. Pared at New Delhi.
- Campus Interview was arranged for B.C.A. and B.Sc. (Computer Science) students of our college in association with NexGeN Inventive information Technology (Pvt.) Company.
- Students participated in AVISHKAR (Research Competition) organized by BCUD, Savitribai Phule Pune University, Pune held at Ahmednagar college, Ahmednagar.
- Donation was collected by our students for blinds under National Association for Blind.
- A lecture was arranged on the topic ‘use and misuse’ of facebook for Girl students.
- One month crash course was organized for MPSC aspirants of our college as well as the candidates outside the college. They belonged to fields such as Teaching, Panchayat Samiti, Revenue and Police who appeared for MPSC Prelim exam 2014.
- Girls Personality Development programmes and lectures on “Mulgi Ghadvitana” and “Savitrichya Leki” were organized under “Jagar Janeevancha”

- One day work-shop is organized for girl students under ‘Nirbhay kanya Abhiyan.’
- Lectures are arranged on topics ‘Savitribaincha Jivanpat’ and ‘Mahilanvishayee Dhorane’ for Mahila Sablikaran and also conducted ‘Mata-Palak Melava.’
- Intercollegiate Women’s wrestling competition was organized.
- ‘Ten Days ‘Artificial Flower Preparation’ course was organized for women of Mahila Bachat Gat under Entrepreneurship Development Cell.
- Voter awareness programme was conducted for students before Parliament Election 2014, with the collaboration of Daily Sakal news paper.
- Our teachers published books on various subjects during this academic year.
- Students of all streams were appeared for ‘Karmaveer Vidya Prabodhini’ Examination conducted on 4th Jan. 2014.
- One day Exhibition was organized for Students and Teachers on “Scientific Poster Competition” based on Environmental Issues and on Life Sciences.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Library is strengthened with 2467 no. of books.
- Constructed staff Quarter for Non-Teaching staff as well as laboratories and Classrooms for Chemistry.
- Research project proposals were submitted to funding agencies like UGC and BCUD, Savitribai Phule Pune University, Pune and sanctioned **01** Minor Research projects of UGC.
- Conducted Five National Seminars by the departments like Political Science, Chemistry, Botany, Geography and Commerce and one state level seminar by the Department of Economics.
- 18 students received Gold, 16 students received silver, and 07 students received Bronze medals in wrestling, Kick Boxing and Judo games at national level.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Earn and Learn Scheme.
- Selection of NCC Students for RD Pared.
- Remedial Coaching.
- Competitive Examinations Guidance Centre.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Conducted study tours for F.Y. /S.Y. /T.Y. B.Sc. /B.A. classes for generating environmental awareness among the students.
- Maintenance of Botanical Garden and Green house for Ex-situ conservation of plants.
- Maintenance of campus beautification.
- Tree plantation was carried out.
- Compulsory “Environmental awareness “subject at S.Y. B.A./B.Com/B.Sc. level.
- Various programmes were conducted by NCC like Energy saving, Dengue awareness and cleaning.

7.5 Whether environmental audit was conducted? Yes No N

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The institution conducted SOWT analysis for identifying strengths, weaknesses, opportunities and threats for future development.
- SWOT analysis -

Strengths:

1. Participation of Students in co-curricular and extra-curricular activities.
2. Regular remedial coaching is provided to weaker section of students.
5. Student’s participation in National Games.
6. Courses of flexibility.
7. ICT enabled teaching-learning.
8. Provision of Earn and learn Scheme for Economically Backward Students.

Weaknesses: -

1. Limited research.
2. Lack of MoU with other institution.
3. Lack of collaboration.
4. Limited consultancy.
5. Partial office and library automation.

Opportunities: -

1. Encouragement to the faculty for acquiring higher qualifications.
2. Strengthening of sports activities.
3. Encouragement to the faculty for more research activities.
4. Development of MoU with other Institutions and Organizations.
5. Activities related to social commitment.

Threats:-

1. Limited placements for students.
2. Limited consultancy and collaboration.
3. Lack of collaboration of institution - industry linkage.

8. Plans of institution for next year

- Preparation for NAAC reaccreditation.
- Organization of seminars, conferences and workshops.
- Establishment of digital / virtual classrooms.
- Extensions of staff quarters.
- Strengthening of research.
- To start skill development programmes.
- Development of Research centres in various subjects.
- Establishment of soft - skill training centre for non-teaching staff.

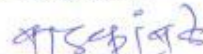
Name : Dr.S.G.Thube



Signature of the Coordinator, IQAC



Name : Dr. Bal Kamble



Signature of **PRINCIPAL** IQAC

Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Rayat Shikshan Sanstha's
Dada Patil Mahavidyalaya, Karjat

IQAC

Academic Calendar 2013-14

Sr. No.	Month	Week	Proposed Activity
1	June 2013	W1	Printing of Prospectus, Admission forms, Advertisements regarding various admissions for various courses.
		W2	Commencement of admission process. Preparation and launching of academic calendar
		W3	Monitoring admission process. Declaration of results (F.Y.B.A./B.Com./B.Sc.)
		W4	Preparation of teaching plan as per the revised syllabus of first year. Preparation and commencement of time table.
2	July 2013	W1	Result Analysis. Formation of various committees for academic year
		W2	Monitoring of Library and Laboratory requirements by various departments.
		W3	Receiving the schedule of activities by various committees.
		W4	Receiving schedules of Conferences/ Workshops/other activities planned by departments. Conduction of IQAC meeting.
3	August 2013	W1	Monitoring the activities of proposals for new academic programs Scholarship guidelines.
		W2	Preparation for independence day celebration NCC & NSS activity monitoring.
		W3	Welcome to new students for various departments. Participation of students in FEST DER TECH at Ahmednagar.
		W4	Online submission of AQAR 2012-13. Website updation.

4	September 2013	W1	FIST presentation at Trivandrum. Death anniversary of late Dada Patil. Teachers Day celebration.
		W2	Monitoring NCC and NSS activity
		W3	Monitoring activities like essay writing, debating, speech competition. Inaugurations of various associations.
		W4	Celebration of Karmaveer Jayanti. Conduction of internal examinations. (Science Wing) Monitoring of University examinations and unfair activities. Student council elections. LMC meeting.
5	October 2013	W1	Monitoring research activities. Workload Submission of various departments. Commencement of Remedial Coaching. Notification of NGPE (Physics).
		W2	Monitoring activities under student well-fare and scholarships. Monitoring the progress of university examinations. Progress of University examinations. Organization of National and State level seminars.
		W3	Monitoring of students participation in various sport activities. Monitoring Parent Teacher association.
		W4	New proposals (New Course) to BCUD. Renewal of old courses. Monitoring college development activities. Second IQAC meeting.
6	November 2013	W1	University Examinations. Diwali vacation
		W2	Diwali Vacation
		W3	Diwali Vacation
		W4	Term End Examinations (Arts/Commerce0. Preparation of Teaching Plan for second semester. Third IQAC meeting.
7	December 2013	W1	NSS activities.
		W2	Study tour activities.
		W3	Career guidance and counseling. Campus placement services. College development. Alumni meet

		W4	Sports activity
8	January 2014	W1	Girls Personality development program. Conduction of Karmaveer Vidya-Prabodhini exam.
		W2	Nirbhay Kanya Abhiyan. Women Parent meet.
		W3	Student Council meeting. Conduction of NGPE & EEE(SPEED) Exam.
		W4	Celebration of Cultural Week. IQAC meet for Karmaveer Puraskar.
9	February 2014	W1	Annual Prize distribution. Online Exam form submission (UG).
		W2	Internal Examinations (Science Stream) Tutorials (Arts/Commerce)
		W3	Commencement of HSC Board examinations.
		W4	Celebration of Science Day.
10	March 2014	W1	Practical Examinations (UG Science) LIC visit for various courses.
		W2	Syllabus Completion (UG)
		W3	University Examinations (UG-theory)
		W4	University Examinations (UG-theory)
11	April 2014	W1	College Magazine (KARMAJYOTI) editor board meet.
		W2	Practical Examinations (PG- Science)
		W3	Fourth IQAC meeting
		W4	Examination Work Second term staff meeting.
12	May 2014	W1	Examination Work.
		W2	Printing of College Magazine Applications for UGC (Various proposals)
		W3	Exam Work.
		W4	Exam Work PG

Feedback from (प्रत्याभरण पत्र)

Feedback collecting agency : IQAC

(प्रत्याभरण पत्र भरून घेणारी संघटना : आय.व्यू.ए.सी.)

Code (संकेत)

Instructions: 1) Do not disclose your identity by any means i.e. name or roll number etc.

(सूचना)

(तुमची ओळख कोणत्याही प्रकारे दाखवू नका. तसे नाव, इजेरी क्रमांक इ.)

2) Encircle the appropriate number between 1 to 12.

(१ ते १२ पैकी योग्य अंकांमधीली आडे करा)

Scaling (संज्ञाचक्र):

Grade point (गुणांक)	10-12	7-9	4-6	1-3
Particular (विवरण)	Very good (अकृष्ट)	Good (योग्य)	Satisfactory (समधानकारक)	Poor (कमी)

Name of teacher (surname first): _____

(विश्लेषक नाव (आदिनाम))

Subject _____

(विषय)

Class (इयत्ता) : _____

Division (दुकडी) : _____

Date (तारीख) : _____

- How far is the teacher prepared for conducting each lecture / practical ?
(तास /प्रत्यक्षिके घेण्यासाठी अध्यापक /अध्यापिका यांची तयारी कितपत असते ?)
- How far does the teacher have an in – depth knowledge of the topics he/she teachers ?
(अध्यापक /अध्यापिका जो विषय शिकवतात, त्यांचे त्यांना कितपत सखोल ज्ञान आहे ?)
- How does the teacher present the subject?
(अध्यापक /अध्यापिका कशाप्रकारे आपल्या विषयाची मांडणी करतात ?)
- How well does the teacher engage all lectures?
(अध्यापक /अध्यापिका किती चांगल्याप्रकारे तास घेतात ?)
- How punctual is the teacher for the lectures?
(अध्यापक /अध्यापिका तासांठी कितपत बळकशीर असतात ?)
- To what extent does the teacher support new ideas and creativity of students?
(अध्यापक /अध्यापिका विद्यार्थ्यांच्या नवीन कल्पनांना आणि सर्जनशीलतेला कितपत सहाय्य करतात ?)
- To what extent does not teacher encourage asking questions in class?
(अध्यापक /अध्यापिका विद्यार्थ्यांना प्रश्न विचारण्यासाठी कितपत प्रोत्साहित करतात ?)
- How far does the teacher discuss latest developments in the subject with the students?
(अध्यापक /अध्यापिका विद्यार्थ्यांमधील विषयातील नवीन घडामोडीची चर्चा कितपत करतात ?)

9. To what extent does the teacher relate the subject with real life situation/practical experiences?

(अध्यापक /अध्यापिका आपल्या विषयाचा संबंध वास्तवातील घटनांशी किंवा प्रत्यक्षदर्शा अनुभवांशी कितपत लावतात?)

1 2 3 4 5 6 7 8 9 10 11 12

10. How well does the teacher inculcate good morals and values in the class?

(अध्यापक /अध्यापिका विद्यार्थ्यांमध्ये किती चांगल्याप्रकारे नीती व जीवनमूल्ये रुजवतात?)

1 2 3 4 5 6 7 8 9 10 11 12

11. How long does the teacher encourage weak students?

(अध्यापक/अध्यापिका अभ्यासात कच्चा असणाऱ्या विद्यार्थ्यांना कशाप्रकारे प्रोत्साहित करतात?)

1 2 3 4 5 6 7 8 9 10 11 12

12. To what extent does the teacher use audio- visual aids, holds group discussion, seminars of students?

(अध्यापक/अध्यापिका ध्वनीचित्रित उनकरणे,समूह चर्चा / परिसंवाद वर्गात कितपत घडवून आणतात?)

1 2 3 4 5 6 7 8 9 10 11 12

13. How far does the teacher complete teaching the syllabus assigned for the academic year?

(अध्यापक /अध्यापिका वर्षभरामाठी दिलेला अभ्यासक्रम नियोजित वेळेत कितपत पूर्ण करतात?)

1 2 3 4 5 6 7 8 9 10 11 12

14. How well does the teacher control the class?

(अध्यापक /अध्यापिका कितपत चांगल्याप्रकारे वर्गात शिस्त आणतात?)

1 2 3 4 5 6 7 8 9 10 11 12

15. How far does the teacher arouse interest?

(अध्यापक /अध्यापिका विषयामध्ये कितपत आवड निर्माण करतात?)

1 2 3 4 5 6 7 8 9 10 11 12

16. How you will rate the teacher as an advisor to students for higher studies and career options?

(अध्यापक /अध्यापिकेला विद्यार्थ्यांना उच्चशिक्षण देणारे व भविष्याचे मार्गदर्शक/मार्गदर्शिका म्हणून कितपत मूल्यांकन कराल?)

1 2 3 4 5 6 7 8 9 10 11 12

17. To what extent does the teacher guide the students apart from lectures?

(अध्यापक /अध्यापिका विद्यार्थ्यांना सासांन्यतिरिक्त कितपत मार्गदर्शन करतात?)

1 2 3 4 5 6 7 8 9 10 11 12

18. What do you like the best about this teacher?

(तुम्हाला अध्यापकातील /अध्यापिकेतील कांणते सर्वात चांगले गुण भावले?)

19. What are the teacher's strenghts?

(अध्यापक /अध्यापिकेच्या जमेच्या गोष्टी कोणत्या आहेत?)

20. Express your opinion about the teacher.

(अध्यापक /अध्यापिकेबद्दल तुमचे काय मत आहे?)