

Rayat Shikshan Sanstha's

DADA PATIL MAHAVIDYALAYA, KARJAT

Dist. Ahmednagar

Sample Copy of

**FEEDBACK ANALYSIS & ACTION
TAKEN REPORT (ATR)**

(2021-22)

Feedback Process

The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity. It helps the teacher to recognize how the students know his or her subject being taught. College has developed a feedback mechanism for collection and analysis of feedback from different stakeholders. The feedback is collected from all stakeholders by the IQAC through a feedback committee and analysed. Analysis used for institutions to understand the needs of society and what other stakeholders foresee from the institute. From the academic year 2017-18 College has introduced an online feedback system. After analysis of feedback, inclusive reports are prepared and will be communicated to concerned teaching staff/ department head / examination In-charge/ library/BOS of University for their improvement. The report of the same will be uploaded on the college website.

Sr. No	Feedback type	Frequency in a year	Objective
1	Students Feedback	Twice	Design and review of Curriculum
2	Students Feedback on Teachers	Twice	Teaching of the teachers
3	Students Feedback on college	Twice	College facility
4	Student Feedback on Skill Based Certificate Courses	Twice	On the syllabus and Teaching learning of courses
5	Alumni Feedback	Twice	Design and review of Curriculum
6	Employer Feedback	Twice	Design and review of Curriculum
7	Teachers Feedback	Twice	Design and review of Curriculum
8	Feedback from Society / Community/ Dignitaries / Visitors about College	As per activity	On college facilities

FEEDBACK LINK

Students Feedback on Teachers	
https://forms.gle/EFtsML7RtfQN5Xs46	https://forms.gle/BCCdmDcvU3MpedEW7
Students Feedback on Curriculum	
https://forms.gle/7EY22dL3G2huCpLr5	https://forms.gle/p5ykETUQvpGXFeqY6
Students Feedback about College	
https://forms.gle/ktoysUnyM7eKSfKz7	
Alumni Feedback on Curriculum	
https://forms.gle/Gjk1EWpuyhod7PuB6	https://forms.gle/ftLofXahy9Ut9WgW9
Teacher Feedback on Curriculum	
https://forms.gle/pyGsBzQ8HsK1mqWv9	https://forms.gle/cLaVFGYTj4J1kGwUA
Employer's Feedback on Curriculum	
https://forms.gle/yy1bowpgKZ9MhQ3F7	https://forms.gle/t55TTfXvbpGjXaxu6

Teacher Evaluation Form

(Feedback Collecting Agency : IQAC)

1. Student Name: *: Surname Name Middle Name
2. Email *
3. Mobile Number *
4. Roll/PRN Number
5. Academic Year *: 2021-22, 2022-23,2023-24
6. Department *

CHEMISTRY

PHYSICS

BOTANY

ZOOLOGY

MATHEMATICS

MARATHI

HINDI

ENGLISH

POLITICAL SCIENCE

GEOGRAPHY

ECONOMICS

HISTORY

COMMERCE

COMPUTER SCIENCE

B B A(COMPUTER APPLICATION)

B. Voc

PHYSICAL EDUCATION

LIBRARY

7. CLASS: *

F.Y.

S.Y.

T.Y.

PG - I

PG- II

8. Teacher Name *

Prin.Dr. Sanjay Nagarkar
Mr.Pise A.S. (Chemistry)
Dr.Kapase V.S. (Chemistry)
Dr.Ingale A.P. (Chemistry)
Mr. Gondake S.P. (Chemistry)
Mr.Kshirsagar S.R.(Chemistry)
Mr. Shinde S.I. (Chemistry)
Mr. Sonawane V. D. (Chemistry)
Mr.Suryawanshi G.D.(Chemistry)
Mr. Ingawale P. S.(Chemistry)
Mr. Patil S. M.(Chemistry)
Smt. Ghumare A. B.(Chemistry)
Smt. Jagtap R. R.(Chemistry)
Smt. Kaldate N. V. (Chemistry)
Smt. Pansare M. S. (Chemistry)
Dr.Patil M.A. (Physics)
Dr.Thube S.G. (Physics)
Dr.Nikale V.M. (Physics)
Dr.Bhadane M.S.(Physics)
Mr.Maharnavar B. S(Physics)
Mr.Pardeshi A. R. (Physics)
Mr. Pandit V. K (Physics)
Mr. Mhaske S. S.(Physics)
Mr. Kale N. A. (Physics)
Smt. Shinde A. G.(Physics)
Dr. Kulkarni S. A.(Botany)
Dr. Pai S.R.(Botany)
Dr.Nagane P.N.(Botany)
Smt.Gaikwad S.V(Botany)
Dr. Kadam A.B.(Botany)
Mr. Jaybhay V.P. (Botany)
Dr.Wadavkar D. S.(Botany)
Mr. Patil N.K.(Botany)
Mr. Gund H.Z.(Botany)
Smt. Gawade S. R.(Botany)
Dr.Pawar S.L. (Zoology)
Dr.Gugale P. R. (Zoology)
Dr.Pawar P.A.(Zoology)
Mr.Kumbhar D.S. (Zoology)
Smt. Bedre A.V. (Zoology)

Smt. Kulkarni T.C. (Zoology)
Smt. Babar N. B.(Zoology)
Smt. Shaikh M. I. (Zoology)
Dr.Mhaske A.S. (Mathematics)
Mr.Waghmare S.G. (Mathematics)
Mr. Nalavde A. A. (Mathematics)
Mr.Yadav B.G. (Commerce)
Mr. Suryawanshi S. K.(Commerce)
Mr. Mhaske S.D. (Commerce)
Prof. Kolhe S.V.(Marathi)
Dr. Kale B. M. (Marathi)
Mr.Pund V.P. (Economics)
Dr.Rodage K.D.(Economics)
Dr. Bhondave A.H. (Economics)
Smt. Bhosale D. B(Economics)
Smt. Gulve M.R (Geography)
Dr.Lagad S.J. (Geography)
Mr.Asawale V. S. (Geography)
Mr. Toradmal A. B.(Geography)
Mr. Narute S. B.(Geography)
Mr. Tandale A. A.(Geography)
Dr. Deokate B. N. (History)
Mr. Rajguru G. D.(History)
Mr. Bhailume H. P. (History)
Dr. Hipparkar A. U. .(English)
Mr.Vasave K.O.(English)
Mr. Kale R.D. (English)
Mr. Gangarde M.V. (English)
Smt. Chavan S. V.(English)
Dr.Pardeshi P.B. (Hindi)
Dr.Khिलare B.S.(Hindi)
Smt. Salve R.R. (Hindi)
Dr. Shende D. D. (Political Science)
Smt. Ghodake P. R. (Political Science)
Mr. Burte G.V. (Computer Sci.)
Mr. Anarase L.P. (Computer Sci.)
Smt. Todmal S.Y. (Electronics)
Mr. Shinde Akshay (Mathematics, Comp. Sci)
Smt. Nimbore T. P.
Mr. Salunke R.B. (B.B.A.C.A)
Smt. Shelake C.A. (B.B.A.C.A)
Mr. Mandalik A. S. (B.B.A.C.A)
Smt. Khade P. D. (B.B.A.C.A)
Mr. Javane A. P.(B.B.A.C.A.)
Smt. Salve S. D. (B.Voc)
DR. Bhujbal S. S.(Sports)
Mr. Kumbhar B. N.(Library)

1	How far is the teacher prepared for conducting each lecture /practical? (तास /प्रात्यक्षिके घेण्यासाठी अध्यापक / अध्यापिकायांची तयारी कितपत असते?) Excellent, Very Good, Good,Fair, Poor
2	How far does the teacher have an in depth knowledge of the topics he/she teaches?(अध्यापक / अध्यापिका जो विषय शिकवतात, त्यांचे त्यांना कितपत सखोल ज्ञान आहे?) Excellent, Very Good, Good,Fair, Poor
3	How punctual is the teacher for the lectures? ((अध्यापक /अध्यापिका तासासाठी,कितपत वक्तशीर असतात ?) Excellent, Very Good, Good,Fair, Poor
4	To what extent does the teacher support new ideas and creativity of students? (अध्यापक / अध्यापिका विद्यार्थ्यांच्या नवीन कल्पनांनाआणि सर्जनशीलतेला कितपत साहाय्य करतात?) Excellent, Very Good, Good,Fair, Poor
5	To what extent does the teacher encourage asking questions in class?(अध्यापक /अध्यापिका विद्यार्थ्यांना प्रश्न विचारण्यासाठी कितपत प्रोत्साहित करतात ?) Excellent, Very Good, Good,Fair, Poor
6	How far does the teacher discuss latest developments in the subject with the students ? (अध्यापक / अध्यापिका विद्यार्थ्यांबरोबर विषयातील नवीन घडामोडींची चर्चा कितपत करतात?) Excellent, Very Good, Good,Fair, Poor
7	To what extent does the teacher relate the subject with the real life situations /practical experiences?(अध्यापक / अध्यापिका आपल्या विषयाचा संबंध वास्तवातील घटनांशी वाप्रत्यक्षदर्शी अनुभवांशी कितपत लावतात ?) Excellent, Very Good, Good,Fair, Poor
8	How well does the teacher inculcate good morals and values in the class? (अध्यापक / अध्यापिका विद्यार्थ्यांमध्ये किती चांगल्या प्रकारे नीतीव जीवन मूल्ये रुजवतात ?) Excellent, Very Good, Good,Fair, Poor
9	To what extent does the teacher use ICT, audio visual aids, holds group discussion, seminar of students? (अध्यापक / अध्यापिका पीपीटी/ ध्वनिचित्रित उपकरणे/समूह चर्चा/ परिसंवाद वर्गात कितपत घडवून आणतात ?) Excellent, Very Good, Good,Fair, Poor
10	How far does the teacher complete teaching the syllabus assigned for the academic year? (अध्यापक / अध्यापिका वर्षभरासाठी दिलेला अभ्यासक्रम नियोजित वेळेत कितपत पूर्ण करतात ?) Excellent, Very Good, Good,Fair, Poor
<p style="text-align: center;">What are the teacher's strength? (अध्यापक / अध्यापिकेचा जमेच्या गोष्टी कोणत्या आहेत ?)</p>	

Feedback from Student about College

1. Student Name: *: Surname Name Middle Name
2. Email *
3. Mobile Number *
4. Roll/PRN Number
5. Academic Year *: 2021-22, 2022-23,2023-24
6. Department *

CHEMISTRY

PHYSICS

BOTANY

ZOOLOGY

MATHEMATICS

MARATHI

HINDI

ENGLISH

POLITICAL SCIENCE

GEOGRAPHY

ECONOMICS

HISTORY

COMMERCE

COMPUTER SCIENCE

B B A(COMPUTER APPLICATION)

B. Voc

7. CLASS: *

F.Y.

S.Y.

T.Y.

PG - I

PG- II

Q: 1	Admission process & Service provided by the administrative staff (office). Excellent, Average, Satisfied, Unsatisfied
Q: 2	Curriculum design & enrichment of Skill based Certificate Courses Excellent, Average, Satisfied, Unsatisfied
Q: 3	Teaching Learning Process Excellent, Average, Satisfied, Unsatisfied
Q: 4	Teachers' Quality Excellent, Average, Satisfied, Unsatisfied
Q: 5	Physical facilities & college Infrastructure (Canteen, Health centre etc) Excellent, Average, Satisfied, Unsatisfied
Q: 6	Library facilities Excellent, Average, Satisfied, Unsatisfied
Q: 7	Examination & Evaluation process Excellent, Average, Satisfied, Unsatisfied
Q: 8	IT and Computer facility Excellent, Average, Satisfied, Unsatisfied
Q: 9	Hostel facility Excellent, Average, Satisfied, Unsatisfied
Q: 10	Sports facility Excellent, Average, Satisfied, Unsatisfied
Q: 11	Career guidance and placement cell Excellent, Average, Satisfied, Unsatisfied
Q: 12	Please write your suggestions Excellent, Average, Satisfied, Unsatisfied

Student's Feedback on Curriculum

1. Student Name: *: Surname Name Middle Name
2. Email *
3. Mobile Number *
4. Roll/PRN Number
5. Academic Year *: 2021-22, 2022-23,2023-24
6. Department *

CHEMISTRY

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HISTORY

COMMERCE

COMPUTER SCIENCE

B B A(COMPUTER APPLICATION)

B. Voc

7. CLASS: *

F.Y.

S.Y.

T.Y.

PG - I

PG- II

Q:1	The curriculum restructured Sufficient (या अभ्यासक्रमाची पुनर्रचना पुरेशी होती) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:2	The curriculum content interesting and Self learning (अभ्यासक्रम सामग्री स्वारस्य व स्वयं अध्ययन करणारी होती) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:3	The curriculum help in developing your personality(अभ्यासक्रम हा व्यक्तिमत्व विकास करतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:4	The curriculum fulfilling expectations in relation to the new technological advancement(अभ्यासक्रम हा कोर्स तांत्रिक आधुनिकतेचा अपेक्षा वाढवतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:5	The curriculum create interest for research(अभ्यासक्रम हा विषयातील संशोधन वृत्ती वाढवतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:6	The curriculum applicable in daily life(अभ्यासक्रमाचा दररोजचा जीवनामध्ये उपयोग होतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:7	reading material and references (Text & Reference book) regarding curriculum / subject easily available)कोर्स संबंधित वाचन सामग्री तसेच संदर्भ ग्रंथ महाविद्यालयात सहज उपलब्ध होतात) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:8	The allotted time to complete the syllabus was sufficient. (अभ्यासक्रम पूर्ण करण्यासाठी दिलेला वेळ पुरेसा होता) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:9	The structure of the syllabus is systematic (अभ्यासक्रमाची रचना पद्धतशीर आहे) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:10	The course objectives are clear to me.(अभ्यासक्रमाची उद्दिष्टे माझ्यासाठी स्पष्ट आहेत.) Strongly Agree, Agree, Disagree, Strongly Disagree
Any Suggestion:	

Alumni Feedback on Curriculum

1. Name of the Alumni: Surname Name Middle Name
2. Email :
3. Mobile Number :
4. Department :
CHEMISTRY
PHYSICS
BOTANY
ZOOLOGY
MATHEMATICS
MARATHI
HINDI
ENGLISH
POLITICAL SCIENCE
GEOGRAPHY
ECONOMICS
HISTORY
COMMERCE
COMPUTER SCIENCE
B B A(COMPUTER APPLICATION)
B. Voc
5. Year of enrolment in college:
6. Educational Qualification
7. Occupation

Q:1	The curriculum Importance to your job and the future desire (अभ्यासक्रम हा कोर्स नोकरी आणि भविष्यातील इच्छा पूर्ण करण्यासाठी महत्वाचा आहे) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:2	The curriculum is effective in enhancing teamwork abilities (अभ्यासक्रम हा कोर्स सांघिक कार्य क्षमता वाढवतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:3	The curriculum help in developing your personality(अभ्यासक्रम हा व्यक्तिमत्व विकास करतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:4	The curriculum fulfilling expectations in relation to the new technological advancement(अभ्यासक्रम हा कोर्स तांत्रिक आधुनिकतेचा अपेक्षा वाढवतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:5	The curriculum create interest for research(अभ्यासक्रम हा विषयातील संशोधन वृत्ती वाढवतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:6	The curriculum applicable in daily life(अभ्यासक्रमाचा दररोजचा जीवनामध्ये उपयोग होतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:7	reading material and references (Text & Reference book) regarding curriculum / subject easily available)कोर्स संबंधित वाचन सामग्री तसेच संदर्भ ग्रंथ महाविद्यालयात सहज उपलब्ध होतात) Strongly Agree, Agree, Disagree, Strongly Disagree
Q:8	The curriculum has proved useful at the workplace (अभ्यासक्रम कामाच्या ठिकाणी उपयुक्त ठरतो) Strongly Agree, Agree, Disagree, Strongly Disagree
Any Suggestion:	

Teacher's Feedback on Curriculum

1. Name of the Teacher: Mr./Smt//Dr. Surname Name Middle Name
2. Email *
3. Mobile Number *
4. Academic Year *: 2021-22, 2022-23,2023-24
5. Department *

CHEMISTRY

PHYSICS

BOTANY

ZOOLOGY

MATHEMATICS

MARATHI

HINDI

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GEOGRAPHY

ECONOMICS

HISTORY

COMMERCE

COMPUTER SCIENCE

B B A(COMPUTER APPLICATION)

B. Voc

PHYSICAL EDUCATION

LIBRARY

6. CLASS: *

F.Y.

S.Y.

T.Y.

PG - I

PG- II

Q:1	<p>Good academic flexibility in the curriculum</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
Q:2	<p>Syllabus vast for the students</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
Q:3	<p>The course content interesting and Self learning</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
Q:4	<p>The syllabus create any interest for research in the particular subject</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
Q:5	<p>The course curriculum fulfilling expectation in relation to the new technological advancements</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
Q:6	<p>The syllabus reflect good balance between theory and practical</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
Q:7	<p>Reading material and references (Text & Reference book) regarding curriculum / subject easily available</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
Q:8	<p>The course objectives are clear</p> <p>Strongly Agree, Agree, Disagree, Strongly Disagree</p>
<p>Any Suggestion:</p>	

Employer's Feedback on Curriculum

Name of the Employer :

Mobile No.

E-mail

Name of the Institution / Workplace

Number of employees working at your Firm/ organization

Name of the Employee *

Academic Year:2017-18, ,2018-19, 2019-20,2020-21,2021-22,2022-23

Q:1	curriculum is helpful for the development of teamwork abilities Strongly Agree, Agree, Disagree, Strongly Disagree
Q:2	curriculum effective for the development of entrepreneurship Strongly Agree, Agree, Disagree, Strongly Disagree
Q:3	Curriculum creates any interest in research Strongly Agree, Agree, Disagree, Strongly Disagree
Q:4	curriculum effective in developing skill-oriented human resources Strongly Agree, Agree, Disagree, Strongly Disagree
Q:5	curriculum effective for development of communication skills Strongly Agree, Agree, Disagree, Strongly Disagree

Q:6	The curriculum is effective in developing critical thinking. Strongly Agree, Agree, Disagree, Strongly Disagree
Q:7	There is a need to review the course contents/syllabus Strongly Agree, Agree, Disagree, Strongly Disagree
Q:8	The course contents reflect the current trends of the subject. Strongly Agree, Agree, Disagree, Strongly Disagree
Any Suggestion:	

Teacher Evaluation Form

(Feedback Collecting Agency : IQAC)

* Required

1. Student Name: *

2. Email *

3. Mobile Number *

4. Roll/PRN Number

5. Academic Year *

Mark only one oval.

2022-23

2021-22

2020-21

2019-20

6. Department *

Mark only one oval.

- CHEMISTRY
- PHYSICS
- BOTANY
- ZOOLOGY
- MATHEMATICS
- MARATHI
- HINDI
- ENGLISH
- POLITICAL SCIENCE
- GEOGRAPHY
- ECONOMICS
- HISTORY
- COMMERCE
- COMPUTER SCIENCE
- B B A(COMPUTER APPLICATION)
- B. Voc
- PHYSICAL EDUCATION
- LIBRARY

7. CLASS: *

Mark only one oval.

- F.Y.
- S.Y.
- T.Y.
- PG - I
- PG- II

8. Teacher Name *

Mark only one oval.

- Prin.Dr. Sanjay Nagarkar
- Mr.Pise A.S. (Chemistry)
- Dr.Kapase V.S. (Chemistry)
- Dr.Ingale A.P. (Chemistry)
- Mr. Gondake S.P. (Chemistry)
- Mr.Kshirsagar S.R.(Chemistry)
- Mr. Shinde S.I. (Chemistry)
- Mr. Sonawane V. D. (Chemistry)
- Mr.Suryawanshi G.D.(Chemistry)
- Mr. Ingawale P. S.(Chemistry)
- Mr. Patil S. M.(Chemistry)
- Smt. Ghumare A. B.(Chemistry)
- Smt. Jagtap R. R.(Chemistry)
- Smt. Kaldate N. V. (Chemistry)
- Smt. Pansare M. S. (Chemistry)
- Dr.Patil M.A. (Physics)
- Dr.Thube S.G. (Physics)
- Dr.Nikale V.M. (Physics)
- Dr.Bhadane M.S.(Physics)
- Mr.Maharnavar B. S(Physics)
- Mr.Pardeshi A. R. (Physics)
- Mr. Pandit V. K (Physics)
- Mr. Mhaske S. S.(Physics)
- Mr. Kale N. A. (Physics)
- Smt. Shinde A. G.(Physics)
- Dr. Kulkarni S. A.(Botany)
- Dr. Pai S.R.(Botany)
- Dr.Nagane P.N.(Botany)
- Smt.Gaikwad S.V(Botany)

- Dr. Kadam A.B.(Botany)
- Mr. Jaybhay V.P. (Botany)
- Dr.Wadavkar D. S.(Botany)
- Mr. Patil N.K.(Botany)
- Mr. Gund H.Z.(Botany)
- Smt. Gawade S. R.(Botany)
- Dr.Pawar S.L. (Zoology)
- Dr.Gugale P. R. (Zoology)
- Dr.Pawar P.A.(Zoology)
- Mr.Kumbhar D.S. (Zoology)
- Smt. Bedre A.V. (Zoology)
- Smt. Kulkarni T.C. (Zoology)
- Smt. Babar N. B.(Zoology)
- Smt. Shaikh M. I. (Zoology)
- Dr.Mhaske A.S. (Mathematics)
- Mr.Waghmare S.G. (Mathematics)
- Mr. Nalavde A. A. (Mathematics)
- Mr.Yadav B.G. (Commerce)
- Mr. Suryawanshi S. K.(Commerce)
- Mr. Mhaske S.D. (Commerce)
- Prof. Kolhe S.V.(Marathi)
- Dr. Kale B. M. (Marathi)
- Mr.Pund V.P. (Economics)
- Dr.Rodage K.D.(Economics)
- Dr. Bhondave A.H. (Economics)
- Smt. Bhosale D. B(Economics)
- Smt. Gulve M.R (Geography)
- Dr.Lagad S.J. (Geography)
- Mr.Asawale V. S. (Geography)
- Mr. Toradmal A. B.(Geography)
- Mr. Narute S. B.(Geography)
- Mr. Tandale A. A.(Geography)
- Dr. Deokate R. N. (History)

- Dr. Deokate D. N. (History)
- Mr. Rajguru G. D.(History)
- Mr. Bhailume H. P. (History)
- Dr. Hipparkar A. U. .(English)
- Mr.Vasave K.O.(English)
- Mr. Kale R.D. (English)
- Mr. Gangarde M.V. (English)
- Smt. Chavan S. V.(English)
- Dr.Pardeshi P.B. (Hindi)
- Dr.Khिलare B.S.(Hindi)
- Smt. Salve R.R. (Hindi)
- Dr. Shende D. D. (Political Science)
- Smt. Ghodake P. R. (Political Science)
- Mr. Burte G.V. (Computer Sci.)
- Mr. Anarase L.P. (Computer Sci.)
- Smt. Todmal S.Y. (Electronics)
- Mr. Shinde Akshay (Mathematics, Comp. Sci)
- Smt. Nimbore T. P.
- Mr. Salunke R.B. (B.B.A.C.A)
- Smt. Shelake C.A. (B.B.A.C.A)
- Mr. Mandalik A. S. (B.B.A.C.A)
- Smt. Khade P. D. (B.B.A.C.A)
- Mr. Javane A. P.(B.B.A.C.A.)
- Smt. Salve S. D. (B.Voc)
- DR. Bhujbal S. S.(Sports)
- Mr. Kumbhar B. N.(Library)

9. 1. How far is the teacher prepared for conducting each lecture /practical? (तास / प्रात्यक्षिके घेण्यासाठी अध्यापक / अध्यापिका यांची तयारी कितपत असते ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

10. 2. How far does the teacher have an in depth knowledge of the topics he/she teaches?(अध्यापक / अध्यापिका जो विषय शिकवतात, त्यांचे त्यांना कितपत सखोल ज्ञान आहे ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

11. 3. How punctual is the teacher for the lectures? (अध्यापक / अध्यापिका तासासाठी ,कितपत वक्तशीर असतात ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

12. 4. To what extent does the teacher support new ideas and creativity of students?
(अध्यापक / अध्यापिका विद्यार्थ्यांच्या नवीन कल्पनांना आणि सर्जनशीलतेला कितपत साहाय्य करतात ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

13. 5. To what extent does the teacher encourage asking questions in class?(अध्यापक / अध्यापिका विद्यार्थ्यांना प्रश्न विचारण्यासाठी कितपत प्रोत्साहित करतात ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

14. 6. How far does the teacher discuss latest developments in the subject with the students ? (अध्यापक / अध्यापिका विद्यार्थ्यांबरोबर विषयातील नवीन घडामोडींची चर्चा कितपत करतात?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

15. 7. To what extent does the teacher relate the subject with the real life situations /practical experiences?(अध्यापक / अध्यापिका आपल्या विषयाचा संबंध वास्तवातील घटनांशी किंवा प्रत्यक्षदर्शी अनुभवांशी कितपत लावतात ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

16. 8. How well does the teacher inculcate good morals and values in the class?
(अध्यापक / अध्यापिका विद्यार्थ्यांमध्ये किती चांगल्याप्रकारे नीती व जीवनमूल्ये रुजवतात ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

17. 9. To what extent does the teacher use ICT, audio visual aids, holds group discussion, seminar of students? (अध्यापक / अध्यापिका पी पी टी / ध्वनिचित्रित उपकरणे / समूह चर्चा / परिसंवाद वर्गात कितपत घडवून आणतात ?)

Mark only one oval.

- Excellent
 Very Good
 Good
 Fair
 Poor

18. 10. How far does the teacher complete teaching the syllabus assigned for the academic year? (अध्यापक / अध्यापिका वर्षभरासाठी दिलेला अभ्यासक्रम नियोजित वेळेत कितपत पूर्ण करतात ?)

Mark only one oval.

- Excellent
- Very Good
- Good
- Fair
- Poor

19. What are the teacher's strength? (अध्यापक / अध्यापिकेचा जमेच्या गोष्टी कोणत्या आहेत ?)

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Student's Feedback on Curriculum

Your comments have been received and will be analyzed and considered. The information will assist the college to communicate the university BoS. Thank you for the cooperation and help. For query kindly mail us at dpcollege@yahoo.co.in. Or contact on 02489-22534

* Required

1. First Name *

2. Middle Name *

3. Surname *

4. Roll Number

5. Subject *

Mark only one oval.

- Physics
- Chemistry
- Botany
- Zoology
- Mathematics
- Commerce
- Marathi
- Hindi
- English
- Economics
- History
- Political Science
- Geography
- BBA(CA)
- Computer Science
- B.VOc

6. Class *

Mark only one oval.

- First Year
- Second Year
- Third Year
- Part I (for PG)
- Part II (for PG)

7. Academic Year *

Mark only one oval.

2022-23

2021-22

2020-21

2019-20

2018-19

2017-18

8. Mobile Number: *

9. Email Id

10. Q.1 Was the syllabus restructured Sufficient?या अभ्यासक्रमाची पुनर्रचना पुरेशी होती का ? *

Mark only one oval.

Yes

No

11. Q.2 Was the course content interesting and Self learning?कोर्सची सामग्री स्वारस्य व स्वयं *
अध्ययन करणारी होती का ?

Mark only one oval.

Yes

No

12. Q.3 Was the course curriculum fulfilling expectation in relation to the new technological advancements? हा कोर्स तांत्रिक आधुनिकतेचा अपेक्षा वाढवतो का ? *

Mark only one oval.

Yes

No

13. Q.4 Does the syllabus create any interest for research in the particular subject? हा अभ्यासक्रम एखाद्या विषयातील संशोधन वृत्ती वाढवतो का ? *

Mark only one oval.

Yes

No

14. Q.5 Did the subject / course help in developing your personality? हा कोर्स व्यक्तिमत्व विकास करतो का ? *

Mark only one oval.

Yes

No

15. Q.6 Was the syllabus applicable in your practical / daily life? दररोजचा जीवनामध्ये या अभ्यासक्रमाचा उपयोग होतो का ? *

Mark only one oval.

Yes

No

16. Q.7 Were reading material and references (Text & Reference book) regarding curriculum / subject easily available? कोर्स संबंधित वाचन सामग्री तसेच संदर्भ ग्रंथ महाविद्यालयात सहज उपलब्ध होतात का ? *

Mark only one oval.

Yes

No

17. Any Suggestion

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DADA PATIL MAHAVIDYALAYA

(Arts, Commerce and Science)

Karjat, Dist. Ahmednagar - 414 402 (M.S.)

(02489) (O) 222534 (R) 222518, Email : dpcollege@yahoo.co.in Website : www.dpcollege.in

NAAC Accreditation (3rd Cycle) 'A' Grade (CGPA 3.07)

Jr. College HSC Board - 12.003.001 Code No. SPPU / AN / ASC / 06 / 1964

I/c .Principal

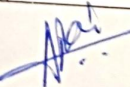
DR. SANJAY NAGARKAR
M.A., M.Phil., Ph.D., SET

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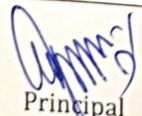
2021-22

Based on suggestions made by various stakeholders, the following actions were taken

Sr. No.	Suggestions and Recommendations	Action Taken
1	More real life application should be exposed	Many industrial visits, study tours, and field visits were planned and executed to give experiential learning
2	Introduce skill based courses in the curriculum	In the syllabi of all third year two skill oriented courses were introduced by affiliating university
3	Research interest should be developed	<ul style="list-style-type: none"> ❖ Special lectures were conducted to promote research approach ❖ Students undertake Seed money projects ❖ Students participated in various research oriented activities like "Ideacha Avishkra", "Poster Presentation Competition", "Avishkar Competition" by affiliating university ❖ Organized various workshops and National e-webinar
4	Skill based certificate courses	Twenty skill based certificate courses
5	The college should have more placement opportunities for students	Placement drives were conducted in the academic year 2021-22
6	Students should be introduced various facilities present in college	Induction program for the students was conducted to familiarize the students with the various facilities available in college like library, certificate course, placement cell, Earn and Learn scheme etc.


Dr. Sandeep Pai
IQAC Coordinator




Principal
Dada Patil Mahavidyalaya,
Kajrat, Dist. Ahmednagar
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar



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जा. क्रं - १९६/२०२१-२२

दि. ०९/०८/२०२१

To,
The Deputy Registrar,
Academic section/
The Chairman,
Mathematics Board of Studies,
Faculty of arts, SPPU pune-07

***Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders***

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Mathematics**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



Bal Kamble
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University
Academic Branch, Acknowledgment

Date 09/08/2021

Signature.....
Bal Kamble



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जा.क्र. १९५/२०२१-२२

दि. ०६/०८/२०२१

To,
The Deputy Registrar,
Academic section/
The Chairman,
Zoology Board of Studies,
Faculty of arts, SPPU pune-07

Sub: Regarding to submission of the feedback analysis report on the Design and Review of syllabus received from all stakeholders

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Zoology**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



[Handwritten Signature]
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University Academic Branch, Acknowledgment	
Date	09 AUG 2021
Signature	<i>[Handwritten Signature]</i>



DADA PATIL MAHAVIDYALAYA

(Arts, Commerce and Science)

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DR. BAL KAMBLE
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जा.क्र. १८८/२०२१-२२

दि. ०६/०८/२०२१

To,
The Deputy Registrar,
Academic section/
The Chairman,
Botany Board of Studies,
Faculty of arts, SPPU pune-07

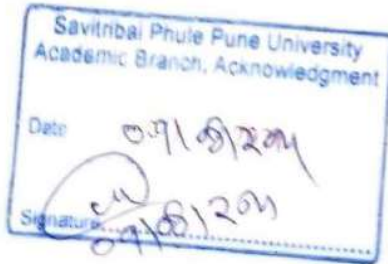
*Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders*

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Botany**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



[Handwritten Signature]
PRINCIPAL

Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar



DADA PATIL MAHAVIDYALAYA

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जा. सं. १९३/२०२१-२२

दि. ०९/०८/२०२१

To,
The Deputy Registrar,
Academic section/
The Chairman,
Chemistry Board of Studies,
Faculty of arts, SPPU pune-07

*Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders*

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Chemistry**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



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Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University Academic Branch, Acknowledgment	
Date	09 AUG 2021
Signature	<i>[Handwritten Signature]</i>



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जा. क्र. १९२/२०१९-२२

दि. ०९/०८/२०१९

To,
The Deputy Registrar,
Academic section/
The Chairman,
Physics Board of Studies,
Faculty of arts, SPPU pune-07

***Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders***

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Physics**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



Dr. Bal Kamble
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University Academic Branch, Acknowledgment	
Date:	11/08/2019
Signature:	<i>cu</i> 09/08/2019



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ना. प्र. - १९ / २०२१-२२

दि. ०९/०८/२०२१

To,
The Deputy Registrar,
Academic section/
The Chairman,
Geography Board of Studies,
Faculty of arts, SPPU pune-07

*Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders*

Respected Sir,

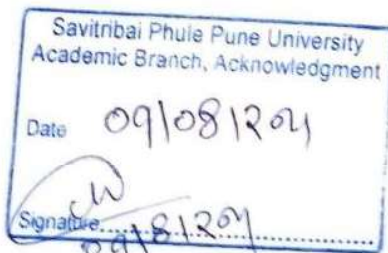
With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Geography**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



[Signature]
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar





DADA PATIL MAHAVIDYALAYA

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जा. क्र. १९०/२०१९-२२

दि. ०६/०६/२०१९

To,
The Deputy Registrar,
Academic section/
The Chairman,
Economics Board of Studies,
Faculty of arts, SPPU pune-07

*Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders*

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Economics**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



Dr. Bal Kamble
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University
Academic Branch, Acknowledgment

Date 06/06/2019

Dr. Bal Kamble
Signature

09/08/2019



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जा.क्र. 96/2029-22

दि. 08/01/2023

To,
The Deputy Registrar,
Academic section/
The Chairman,
History Board of Studies,
Faculty of arts, SPPU pune-07

Sub: Regarding to submission of the feedback analysis report on the Design and Review of syllabus received from all stakeholders

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **History**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



[Handwritten Signature]
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University
Academic Branch, Acknowledgment

Date: 08/01/2023

[Handwritten Signature]
Signature: _____



DADA PATIL MAHAVIDYALAYA

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ना. सं. १८८ (२०२१-२२)

दि. ०९/०८/२०२१

To,
The Deputy Registrar,
Academic section/
The Chairman,
Political Science Board of Studies,
Faculty of arts, SPPU pune-07

**Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders**

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Political Science**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



Dr. Bal Kamble
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University
Academic Branch, Acknowledgment

Date 09/08/2021

ell
Signature.....

09/08/2021



DADA PATIL MAHAVIDYALAYA

(Arts, Commerce and Science)

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* Savitribai Phule Pune University Best College Award (2004-2005) * Rayat Mauli Puraskar (2005-2006)

गो. क्र. १८६/२०२१-२२

दि. ०९/०८/२०२१

To,
The Deputy Registrar,
Academic section/
The Chairman,
Hindi Board of Studies,
Faculty of arts, SPPU pune-07

**Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders**

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Hindi**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully

(Handwritten Signature)

PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar



Savitribai Phule Pune University Academic Branch, Acknowledgment	
Date	०९/०८/२०२१
Signature	<i>(Handwritten Signature)</i>



DADA PATIL MAHAVIDYALAYA

(Arts, Commerce and Science)

Karjat, Dist. Ahmednagar - 414 402 (M.S.)

☎ (02489) (O) 222534 (R) 222518 (F) 223923 Email : dpcollege@yahoo.co.in Website : www.dpcollege.in

NAAC Accreditation (3rd Cycle) 'A' Grade (CGPA 3.07)

Jr. College HSC Board - 12.003.001 Code No. SPPU / AN / ASC / 06 / 1964

Principal
DR. BAL KAMBLE
M.A., M.Phil., Ph.D.

* Savitribai Phule Pune University Best College Award (2004-2005) * Rayat Mauli Puraskar (2005-2006)

जा.क्र. १८५/२०२९-२२

दि. ०६/०८/२०२९

To,
The Deputy Registrar,
Academic section/
The Chairman,
Marathi Board of Studies,
Faculty of arts, SPPU pune-07

*Sub: Regarding to submission of the feedback analysis report on the
Design and Review of syllabus received from all stakeholders*

Respected Sir,

With reference to above mentioned subject our college has been taken the feedback on Design and Review of syllabus from different stakeholders such as Student, Teacher, Alumni and Employers for the subject **Marathi**. The analysis report of the same is sending for your kind information and necessary action. You are kindly required requested to acknowledge the same and incorporate if possible

Thanking You

Yours Faithfully



M. S. B. Patil
PRINCIPAL
Dada Patil Mahavidyalaya
Karjat, Dist. Ahmednagar

Savitribai Phule Pune University
Academic Branch, Acknowledgment

Date

०९/०८/२०२९

Signature

०९/०८/२०२९