



Dada Patil Mahavidyalaya, Karjat.

Dist. Ahmednagar (MS)

Reaccredited with "A" Grade by NAAC

www.dpcollege.in

**ANNUAL QUALITY ASSURANCE REPORT
OF
INTERNAL QUALITY ASSURANCE CELL
ACADEMIC YEAR 2017-18**

**Submitted to
National Assessment & Accreditation Council
(NAAC)
Bengaluru**

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

Rayat Shikshan Sanstha's
DADA PATIL MAHAVIDYALAYA

1.2 Address Line 1

KARJAT

Address Line 2

TAL - KARJAT

City/Town

DIST- AHMEDNAGAR

State

MAHARASHTRA

Pin Code

414402

Institution e-mail address

dpcollege@yahoo.co.in

Contact Nos.

02489-222534

Name of the Head of the Institution:

Dr.BAL KAMBLE

Tel. No. with STD Code:

02489-222534

Mobile:

9422727744

Name of the IQAC Co-ordinator:

Dr. S. G. THUBE

Mobile:

9960348339

IQAC e-mail address:

sanjay_thube@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10656

1.4 NAAC Executive Committee No. & Date:

EC(SC)/28/A&A/52.3 dated 30-10-2017

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.dpcollege.in

Web-link of the AQAR:

http://www.dpcollege.in/IQAC/2017-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	-	2004	5 years
2	2 nd Cycle	B	2.83	2010	5 years
3	3 rd Cycle	A	3.07	2017	5 years
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

14-05-2004

1.8 AQAR for the year:

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 Submitted to NAAC on (31/10/2015)
- ii. AQAR 2015-16 Submitted to NAAC on (01/03/2016)
- iii. AQAR 2016-17 Submitted to NAAC on (26/03/2017)

1.10 Institutional Status

University

State



Central



Deemed



Private



Affiliated College

Yes



No



Constituent College

Yes



No



Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education** Men Women

Urban **Rural** Tribal

Financial Status Grant-in-aid **UGC 2(f)** **UGC 12B**

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts **Science** **Commerce** Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*) Savitribai Phule Pune University, Pune.
(Formerly Pune University)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

DST Star Scheme UGC-CE

GC-Special Assistance Programme **DST-FIST**

UGC-Innovative PG programmes **Any other** UGC Additional Assistance

UGC-COP Programmes UGC Development Assistance

2. IQAC Composition and Activities

2.1 No. of Teachers 08

2.2 No. of Administrative/Technical staff 02

2.3 No. of students 00

2.4 No. of Management representatives 01

2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	00
2.9 Total No. of members	14

2.12 Has IQAC received any funding from UGC during the year? No

2.14 Significant Activities and contributions made by IQAC

1. NAAC Peer visit get completed and awarded with A Grade
2. Proposals submitted to BCUD & UGC for various grants.
3. Organization of 1 National level Seminar.
4. Academic and Administrative Audit (AAA)
5. Workshops for the staff and students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Online Admission Process	Started admission process through online through <i>Vridhi</i> Software.
Curriculum Feedback	Manual feedback from students, alumni, parents.
Applied for Seminar Conferences to BCUD & UGC	Sanctioned Two Days National Conference and State Level Seminar.
Applied Major/Minor Research Projects	---
Promotion of Research	Provision of seed money for faculty research
To arrange various Social Activities	Blood Donation Camp, Tree Plantation, Swachha Bharat Abhiyan, Village Adoption, Village survey, Save Energy, Save Water - Campaign etc.
Campus Drive & Training	TCS
Improvement in Infrastructure facility	<ul style="list-style-type: none"> • Separate Career Counselling & Placement Cell for Defence. • Parking Zone for Boys and Girls • Installation of Water Filter Plant. • Consumer Store facility. • Addition of Fire Extinguisher. • Renovation of Computer Application and Computer Science Laboratory.

ICT	<ul style="list-style-type: none"> • Addition of more computers, smart boards and projectors. • Addition of ICT enabled Class rooms. • Installation of Digital Notice Board.
Library as Knowledge Resource Centre	<ul style="list-style-type: none"> • Addition of books and journals • Use of OPAC.
Training/Workshop for Teaching & Non-Teaching Staff	<ul style="list-style-type: none"> • Training Program on “Online Admission Process “for the faculty. • Workshop on “Presentation Skills “for the staff. • Workshop on “Spoken English” for the students.
Organization of Sports events	<ul style="list-style-type: none"> • Organised University Level boys and girls Wrestling Competition.
Facility for Physically Challenged students	<ul style="list-style-type: none"> • Addition of ramps. • Addition of Toilet Block. • Provision of counter facility at office and library.
Environmental Consciousness	<ul style="list-style-type: none"> • Preference for use of LED bulbs • Rain Water harvesting • Tree Plantation • Drip irrigation System • Solid Waste Management • Vermi-composting Plant • Slogans on environmental awareness in the campus
NIRF	<ul style="list-style-type: none"> • Registration for NIRF
AAA	<ul style="list-style-type: none"> • External expert committee for AAA is visited and done the audit.

Criterion-I Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PG	10	-	10	-
UG	13	-	02	-
Certificate	12	-	12	-
Total	35	-	24	-
Innovative	02	-	02	02

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option** / Open options – CBCS & Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Annual	08
Semester	13

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please refer Annexure II and III*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO,

1.5 Any new Department/Centre introduced during the year. If yes, give details.-**No**

Criterion – II Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29	16	13	-	-

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	11	13	-	-	-	-	-	29	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

52

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	15	22
Presented papers	03	20	10
Resource Persons	-	01	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of conventional as well as ICT based teaching method adopted for theory and practical.
- Learning Banking System through visits to the banks.
- Entrepreneurship Development Cell to encourage entrepreneurship skills by Department of Commerce.
- Screening of adopted films by Department of Languages.
- Learning through Village Survey like Department of Geography, Field Visits to the settings of novels by Department of Marathi.
- Observation of Wild Life Week through visits to *Rehekuri* Blackbuck Sanctuary.
- Organisation of subject related Short Term Courses.

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Centralized system is developed for conducting internal examinations of Arts, Commerce and Science faculty.

- Students Seminar, Home Assignments and offline Multiple Choice Questions Examination conducted for all PG courses under choice based credit system.
- Provision of Photocopy of the answer sheets to desired student as per the University norms.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Result
		Distinction %	I %	II %	III %	%
T.Y.B.A.(ENG)	14	03	05	03	-	78
T.Y.B.A. (HIN)	28	-	05	07	12	42.85
T.Y.B.A. (MAR)	16	-	-	01	01	12.50
T.Y.B.A.(GEO)	25	04	06	01	-	50.03
T.Y.B.A.(HIST)	22	-	03	03	01	31.81
T.Y.B.A.(ECO)	16	-	05	-	02	43.75
T.Y.B.Com.	47	05	22	08	07	89.36
T.Y.B.Sc.(PHY)	23	-	05	07	-	69.56
T.Y.B.Sc.(CHE)	112	44	34	-	-	69.64
T.Y.B.Sc.(BOT)	70	16	29	06	-	73.91
T.Y.B.Sc.(ZOO)	29	16	09	-	-	89.65
T.Y.B.B.A.(C.A.)	14	-	05	04	01	71.42
T.Y.B.Sc.(C.S.)	27	05	06	09	-	74.07
M.A. (MAR)	08	-	-	01	04	62.05
M.A. (HIN)	10	03	04	-	-	70
M.A.(ENG)	11	-	-	08	03	78.50
M.A.(GEO)	04	-	-	-	-	00
M.A.(HIST)	08	-	02	04	02	87
M.A.(ECO)	07	-	03	03	01	100
M.Com.	17	-	08	08	01	100
M.Sc.(PHY)	24	05	16	01	-	91.66
M.Sc.(CHE)	22	05	14	01	-	90.90
M.Sc.(BOT)	16	05	07	01	-	86.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Planning of Departmental Activities:** Every department plan its activities related to academic curricular, co-curricular and extra-curricular activities for every academic year.
- **Teaching Plans:** Teachers of the concerned departments prepare their Term-wise teaching plans of the papers they teach. These plans are checked and the implementation of the plan is verified by the concerned head of the department.

- **Monitoring of teaching process:** IQAC monitors the teaching process of all departments through teaching and planning committee.
- **Academic Audits:** The academic curriculum completed reports are collected from concern teachers. The results of various classes and subjects are discussed in LMC. Also same is discussed in Higher Education Committee of parent institution. The concern department and teachers are made aware of positive and negative aspects of the process.
- **Students Feedback:** Feedback on teachers is taken biannually and analysed by feedback committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	03	26	-
Technical Staff	-	01	-	-

Criterion – III Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC takes the initiatives through research committee by creating research climate as:

- Promoting the research culture among the faculty by providing seed money.
- Faculty members are encouraged to register for M.Phil/PhD.
- Encouragement for application and submission of major /minor research projects to various funding agencies.
- Motivating faculty to publish research articles in journals and books.
- Motivating faculty to present their research articles / work in seminars, conferences and workshops.
- Promotion and guidance to students to participate in University level research competition like *Avishkar*.

3.2 Details regarding major projects- Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03 UGC 11 Seed Money=14	04	11 (Seed Money)	11 BCUD SPPU
Outlay in Rs. Lakhs	4.65	5.92	---	---

3.4 Details on research publications

	International	National
Peer Review Journals	19	04
Non-Peer Review Journals	-	-
e-Journals	12	-
Conference proceedings	01	07

3.5 Details on Impact factor of publications:

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects	-	-	-	-
Minor Projects	2015-17	UGC	6,85,000/-	2,50,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2017-18	Institute	1,10,000/-	1,10,000/-
Students research projects <i>(other than compulsory by the University)</i>	2017-18	Institute	8,000/-	8,000/-
Any other(Specify)	-	-	-	-
Total	-	-	8,03,000/-	3,68,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

3.8 No. of University Departments receiving funds from - Not Applicable

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE **DST-FIST Scheme**

3.10 Revenue generated through consultancy - Rs. 19250/-

3.11 No. of conferences organized by the Institution

Level	National	State	College
Number	01	02	-
Sponsoring agencies	BCUD SPPU	Self Funded	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: **International** **National** Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year- Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	02	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) - Nil

3.21 No. of students Participated in NSS events: University level

3.22 No. of students participated in NCC events:

University level State level National level International level
District Level

3.23 No. of Awards won in NSS: Nil

3.24 No. of Awards won in NCC: Nil

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day – One Month Exercise
- Blood Donation Camp
- Road Race Marathon, Cycle and Motorcycle rally
- *Swachha Bharat Abhiyan*
- Tree Plantation
- *Vachan Prerana Din*
- Poor Boys Fund Collection, Flag *Nidhi*
- Celebration of Constitution Day, Human Rights Day, Fundamental Duties Day.
- Books Exhibition on occasion of Dr. Babasaheb Ambedkar's 125th Birth Anniversary.
- NSS, NCC – Village Adoption Activity
- Programs like Save the Energy, Save the Water, Save the Girl Child.

- MoU with local NGO for Social Work
- Street plays on voting awareness, farmer suicide, on life of Dr. B.R. Ambedkar, *Marathi Bhasha Din*
- Weather Information to farmers through SMS
- Consultancy Service – Soil Testing, Crop Consultancy
- Awareness Program – Anti Tobacco and Anti Plastic, Dengue
- Socio Economic Village Survey
- Eye Donation Oath
- Student-Police Internship Program

Criterion – IV Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.19 hectors	-	-	3.19 hectors
Class rooms	33	-	Management	33
Laboratories	22	10	Management	22
Seminar Halls	03	-	Management	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	06	-	DST-FIST	06
Value of the equipment purchased during the year (Rs. in Lakhs)	35.07 Lakh	-	DST-FIST	35.07 Lakh
Others [Solar PV System]	-	10,50,000/-	MEDA, SPPU and Management	10,50,000/-

4.2 Computerization of administration and library

Administration-

1. Online Admission System.
2. Use of Tally Software for Accounting.
3. Development of HRMS (Digital Information)
4. Sharing of Information through Digital Communication.
5. Continuous Up - gradation of Institution's Website.

Library –

1. Use of Libreria Software
2. Use of OPAC System.

4.3 Library services:

Services	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16,551	7,22,457/-	1093	1,90,344/-	17,644	9,12,801/-
Reference Books	44,201	22,91,997/-	1812	3,84,513/-	46013	26,76,210/-
e-Books	95,000 N- LIST	5750/-	2000	5750/-	97000	5750/-
Journals	60	98,690/-	60	98,690/-	60	98,690/-
e-Journals	6000	5750/-	237	5750/-	6237	5750/-
Digital Database	01	5750/-	01	5750/-	01	5750/-
CD & Video	284	-	25	-	309	-

4.4 Technology up gradation (overall)

	Total Computers	Smart Board	Computer Labs	LCD Projectors	Browsing Centres	Internet
Existing	138	01	05	11	01	4 Mb/S
Added	30	01	03	13	-	10MB/S
Total	168	02	08	24	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Workshop on “How to fill scholarship forms using mahaeschool.com portal”.
2. Short term course in E-Learning for Life Science Students.
3. Expert Lecture on Net Banking for Commerce Teachers and Students.
4. Expert Lecture on Networking Protocol for Students
5. Expert Lecture on Cyber Security for PG Students
6. Online Admission Process Training Program for Teaching and Non- Teaching Staff
7. Participation of staff in training programs organised off campus.

4.6 Amount spent on maintenance in lakhs/Rupees :

i) ICT	Rs. 2,85,539/-
ii) Campus Infrastructure and facilities	Rs. 32 63 941/-
iii) Equipments	Rs.1,44,564/-
iv) Others	Rs.5,145/-
Total :	36,99,189/-

Criterion – V Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Brief mention in the college prospectus and college magazine
- College website
- Principal's Address for newly enrolled Students.
- Formation of various committees for support.
- Notice-board facility.
- Informal Interaction with Students.

5.2 Efforts made by the institution for tracking the progression

- Student interaction involving in communication after the final year examination.
- Formation of students progression tracking committee
- Organisation of Alumni and Parent Meet.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2067	340	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1442	59.90		965	40.10

Last Year (2016-17)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
949	332	19	1201	-	2501	876	311	12	1208	-	2407
Demand ratio:			1:1.26 (932:1179)			Dropout % :			0.93%		
(at entry level)											

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Separate Competitive Examination Guidance Centre with office, library, reading room, Digital Lecture Hall, Internet Facility.
- Interaction with experts and academicians in the field.
- Special Guidance and Training Centre for Army and Police Recruitment.
- Conducting General Knowledge Examinations for awareness purpose.

No. of students beneficiaries

330

5.5 No. of students qualified in these examinations

NET	<input type="text" value="03"/>	SET/SLET	<input type="text" value="03"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Separate Career Guidance and Placement Cell
- Counselling Cell – Departmental Level

No. of students benefitted

5.7 Details of campus placement

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	269	137	82

5.8 Details of gender sensitization programmes

- Workshop on Self Defence
- Workshop on Women Empowerment
- Nirbhaya Kanya Abhiyan Shibir (Guidance of Health and Hygiene, Women Laws, Karate Training etc.)
- Workshop on Personality Development of Girls
- Lecture on Life and work of Savitribai Phule, a social reformer

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution (Student Aid Fund, T.A. D.A. to Students participation in various activities)	89	66,884/-
Financial support from government	1652	65,36,237/-
Financial support from other sources(NCC-Commands Scholarship, C.M. Scholarship and GoM Scholarship)	12	36,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision -

To build academically responsible, self-reliant, creative, global citizen consisting of spiritual, social and cultural values in the drought prone, rural area.

Mission

- To contribute to the rural development by updating students' knowledge and facilitate them with innovation, research, modern teaching-learning processes, social values, scientific attitude, gender equality and freedom from superstitions.
- To imbibe the value of labour and build up all round development of students through value based education.
- To make students aware about sustainable development and their role in enriching resources.

6.2 Does the Institution has a Management Information System

Yes, the college uses following Management Information Systems.

- Online Admission Process.
- Tally Software for Accounting.
- The central library has Online Public Access Catalogue (OPAC) facility and separate website (www.karmaveerlibray.wordpress.com).
- Bio-Metric system is used for maintaining record of staff attendance.
- Close Circuit Television (CCTV) System is available.
- Digital Notice Boards in the campus.
- Digital Weather Station for daily weather information.
- The college uses Intercom, SMS, Fax and E-mail Services for communication.
- The college communicates with the parent institute through Skype (Video Conferencing System).
- Updated college information is published on website (www.dpcollege.in)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Framing of the syllabus by the faculty for 13 Short-Term Courses.
- Feedback of the stake holders about university curriculum.
- Framing of syllabus for job oriented courses like Army and police Bharti (recruitment) courses.

6.3.2 Teaching and Learning

- Training programme on the use of ICT tools in teaching and learning.
- Conventional as well as ICT based teaching method adopted by developing PPT Bank.
- The college adopted modern teaching methods as Video Conferencing and Smart Board.
- In support to lecture method a group discussion, question answers, seminar, assignment, test etc. methods are used.
- Excursion Committee plans and executes the study tours.
- Remedial coaching for 6 subjects.

- Implementation of special guidance scheme of Student Welfare Board of SPPU, Pune for entry level students from socio-economically backward class.

6.3.3 Examination and Evaluation

- Internal Examination Committee plans and executes schedule of examination and evaluation.
- Development of Examination Office with all facilities for smooth conduct of university examinations.
- Appointment of College Examination Officer (CEO).
- Provision of Photocopy of the answer papers to desired student as per the University norms.
- Active Internal Vigilance Squad.

6.3.4 Research and Development

- Research committee of the college plans and executes Research and Development strategies.
- UGC committee and QIP committee frame proposals for getting funds from various funding agencies.
- Provision of seed money for faculty-research by the institute.
- Research paper published by faculty in UGC approved journals at national and international level.
- Articles and book are published by faculty.
- 5 Minor Research project completed and 5 are ongoing.
- Institute has MoUs with other institutions and industries.
- Linkage with Research Centres.
- Research Coordination committee has organized workshop, Scientific model exhibition and has given Research Project for science student in collaboration with Rayat Inspire Scheme.
- Workshop on “Magic of Science foe Experiment”. In Collaboration with Yash Kalyani Gramin Sevabhavi Sanstha, Karmala.
- Student Participated in Avishkar Competition held at Radhabai Kale Mahila Mahavidyalaya, Ahmednagar.
- Organisation of seminars and conferences.
- Research articles of the faculty are made available on college website.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Committee plans and executes library resources. Added books – 2905, Renewal of Journals and Magazines-70.
- Increase in ICT based software and hardware infrastructure.
- Building Committee plans and executes maintenance and development of physical infrastructure.

6.3.6 Human Resource Management

- Teaching and non-teaching staff are appointed by the parent institute as per the requirements of the college.
- Various committees are formed for smooth functioning of college activities throughout the year.
- Faculty members have attended orientation, refresher and soft skill development courses.

- Workload Distribution: Each department of the institution conducted departmental meetings for the allotment and distribution of workload among its teachers as per the teacher's specialization and area of interest.
- Regular assessment of performance of teaching staff is done through self-Appraisal Form by the institute.
- Academic Performance Indicator of the faculty is calculated and verified by IQAC for the career advancement.

6.3.7 Faculty and Staff recruitment

- The parent institute appoints teaching and non-teaching staff as per the state government and UGC norms.
- As per the requirement of the college, non-grant faculty is appointed by the parent institute through advertisement.

6.3.8 Industry Interaction / Collaboration

- Commerce department organised 5 expert lectures on Career Guidance.
- Economic department organised expert lectures on Advance Technology in Banking.
- Physics department organised expert lectures on Carer Opportunities in Physics.
- Industrial Visits Solar PV Plant, Shindewadt, Tal - Karjat,.

6.3.9 Admission of Students

- Adopted Online Admission System for UG & PG Courses.
- Counseling to students to choose appropriate choice/ combination of subjects at the time of admission.
- Computational support is given during admissions to students for form filling.

6.4 Welfare schemes for

1. Teaching-

1. Rayat Sevak Co-operative Bank, Satara.
2. Rayat Sevak Welfare Fund, Satara.
3. Laxmibai Bhaurao Patil Credit Society, Satara.
4. Rayat Sevak Family Welfare Scheme, Satara.
5. Staff Welfare Committee of the College.

2. Non-Teaching

1. Rayat Sevak Co-operative Bank, Satara.
2. Rayat Sevak Welfare Fund, Satara.
3. Laxmibai Bhaurao Patil Credit Society, Satara.
4. Rayat Sevak Family Welfare Scheme, Satara.
5. Staff Welfare Committee of the College.
6. Staff Quarters

3. Students

1. Student Aid Fund
2. Earn and Learn Scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent Institute	Yes	LMC and IQAC
Administrative	Yes	C.A. Pune	Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni Association Committee conducted Alumni Meet

6.12 Activities and support from the Parent – Teacher Association

1. Parent meets are arranged
2. Parent – Teacher Scheme makes efforts to mentor the students.

6.13 Development programmes for support staff

1. Online Admission Training Programme arranged for administrative staff
2. Training programme on “Use of Libreria Software” for library support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The Campus Beautification Committee plans and maintains the eco-friendly campus.
2. Solid Waste Management, Rain Water Harvesting, Vermi-composting Plant, Tree Plantation, *Mataka* (Earthen Pot) irrigation, Drip irrigation, eco-friendly slogans, etc.

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced Belt Wrestling sport and the impact of that was two Students' received bronze medals in Belt wrestling in the 5th Asian games competition held at Ashgabat, Turkmenistan (Russia).
- I-TECH 2017-18 competitions for students organised by Department of BBA and BCS (Computer Science) crates awareness among students about technology.
- Organised one Day Workshop on “Quiz competition” by Department of Zoology.
- Established Agricultural Guidance Centre and organised Farmers Fair on 28th August, 2017
- Department of Geography provided daily weather report to the farmers and organised Exhibition on the occasion of Geography day on 17th January 2018
- Organised Exhibition on “Historical things and coins” on by Department of History and Economics on 14th and 15th September 2017.
- Organized karate training programme and Yoga camp for girls students.
- TCS training is arranged for UG students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Plan	Action Taken
To Strengthen Library	Library is strengthened with 2905 no. of books.
To Promote faculty for Research.	Provision of Seed Money
To organise seminars and conferences.	Conducted one National and two state level seminar.
To Increase participation of students in International games.	Two Students received Bronze Medal in Belt Wrestling at International Level.
To increase Scientific temper among the students.	Students are participated in Research competition “Avishkar” of SPPU, Pune and Rayat Avishkar. Students are participated in poster presentation programme

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***Provide the details in annexure (annexure need to be numbered as i, ii, iii)**

- Earn and Learn Scheme.- Annexure-IV
- Rayat Military Academy.- Annexure- V

7.4 Contribution to environmental awareness / protection

- Conducted study tours for F.Y. /S.Y. /T.Y. B.Sc. /B.A. classes for generating environmental awareness among the students.
- Maintenance of Botanical Garden and Green house for Ex-situ conservation of plants.
- Maintenance of campus beautification.
- Tree plantation was carried out.
- Compulsory “Environmental awareness “subject at S.Y. B.A./B.Com/B.Sc. level.
- Various programmes were conducted by NCC like Energy saving, save water rally and cleaning.
- Installation of photo volcanic system.
- Started Vermi composting plant.
- Developed e-Waste management System.
- Rain Water Harvesting System is Implemented.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- The institution conducted SOWT analysis for identifying strengths, weaknesses, opportunities and threats for future development.

- SWOT analysis -

Strengths:

1. Participation of Students in co-curricular and extra-curricular activities.
2. Regular remedial coaching is provided to weaker section of students.
5. Student’s participation in National Games.
6. Courses of flexibility.
7. ICT enabled teaching-learning.
8. Provision of Earn and learn Scheme for Economically Backward Students.
9. Extension activities.

Weaknesses: -

1. Limited research.
2. Limited consultancy.

Opportunities: -

1. Encouragement to the faculty for acquiring higher qualifications.
2. Strengthening of sports activities.

3. Encouragement to the faculty for more research activities.
4. Development of MoU with other Institutions and Organizations.
5. Activities related to social commitment.

Threats:-

1. Limited placements for students.
2. Limited consultancy and collaboration.
3. Limited collaboration of institution - industry linkage.

8. Plans of Institution for Next Year -

- To start new courses.
- Organization of seminars, conferences and workshops.
- Establishment of digital / virtual classrooms.
- Strengthening of research.
- To start skill development courses.
- To raise Poor Girls Fund.



Dada Patil Mahavidyalaya, Karjat, Dist-Ahmednagar. (M.S)

INTERNAL QUALITY ASSURANCE CELL (IQAC)**Academic Calendar 2017-18**

Sr. No.	Month	Week	Proposed Activity
1	June 2017	W1	Printing of Prospectus, Admission forms, Advertisements admissions for various courses.
		W2	Commencement of admission process. Preparation and launching of academic calendar
		W3	Monitoring admission process. Declaration of results (F.Y.B.A./B.Com./B.Sc.) Principal Address in general staff meet.
		W4	Preparation of teaching plan NAAC Criteria Chairman meet. International Yoga Day Celebration
2	July 2017	W1	UG Result Analysis Formation of various committees for academic year
		W2	PG Admission Process
		W3	Receiving the schedule of activities by various committees. Preparation of BCUD proposals under QIP
		W4	Receiving schedules of Conferences/ Workshops/other activities planned by departments. IQAC meeting. LMC Meeting.
3	August 2017	W1	Monitoring the activities of proposals for new academic programs Scholarship guidelines.
		W2	Independence day celebration NCC & NSS activities.
		W3	Organization of activities by various departments
		W4	Inauguration of Language and Social Science Association
4	September 2017	W1	Death anniversary of late Dada Patil. Teachers Day celebration.
		W2	NCC and NSS activities Hindi day Celebration.
		W3	Essay writing, debating, elocution competition.
		W4	Celebration of Karmaveer Jayanti

			Internal Examinations. (Science Wing) Inauguration of Science Association.
5	October 2017	W1	Celebration of Gandhi Jayanti. Monitoring research activities. Workload Submission of various departments. Commencement of Remedial Coaching. Application for Affiliation and Continuation Organization of Skill Development Courses for PG
		W2	Monitoring activities under student well-fare and scholarships. University Examinations. Preparation for Avishkar competition A.P.J. Kalam Birthday Celebration as a “ <i>Vachan Prerana Din</i> ”.
		W3	Diwali Vacation (19/10/2017 – 12/11/2017)
6	November 2017	W1	Diwali Vacation University Examinations.
		W2	Diwali Vacation University Examinations.
		W3	Commencement of the second term
		W4	Midterm Examination Arts and Commerce.
7	December 2017	W1	Awareness about various Scholarship among students Dr.Babasaheb Ambedkar Death Anniversary
		W2	Meeting with HOD of various departments. Extra Mural Lecture Series Blood donation camp
		W3	NSS winter camp at Koregaon . Career guidance and counseling. Organization of Intercollegiate Sports Events
		W4	IQAC meeting
8	January 2018	W1	Karmaveer Vidya-Prabodhini Examination NCC activities
		W2	Observation of Youth Week Nirbhay Kanya Abhiyan.
		W3	Geography Day Celebration and organization of Exhibition and Alumina meet Commencement of Certificate Courses
		W4	Republic Day Celebration Various Days Celebration

9	February 2018	W1	Exam Form Submission (UG). Internal Examinations (Science Stream)
		W2	Annual Prize Distribution. Tutorials (Arts/Commerce) <i>Karmajyoti</i> Magazine Editorial Board meeting
		W3	Commencement of HSC Board examinations.
		W4	<i>Marathi Bhasha Din</i> Celebration of Science Day.
10	March 2018	W1	World Women's Day Practical Examinations (UG Science)
		W2	Syllabus Completion (UG)
		W3	University Examinations (UG-theory)
		W4	University Examinations (UG-theory)
11	April 2018	W1	University Examinations (UG-theory)
		W2	Practical Examinations (PG- Science)
		W3	IQAC meeting
		W4	LMC Meeting Examination Work Second term staff meeting.
12	May 2018	W1	Examination Work. (1st May to 14th June Summer vacation)
		W2	Printing of College Magazine Applications for UGC (Various proposals)
		W3	Examination Work.
		W4	Examination Work PG


 Dr. S.G. Thube
 Signature of Co-ordinator, IQAC




 Prin. Dr. Bal Kamble
 Signature of the Chairperson, IQAC

Rayat Shikshan Sanstha's

Dada Patil Mahavidyalaya Karjat, Dist-Ahmednagar**Alumni Feedback Form for Curriculum**

Class: _____

Subject Code:

Semester:

Subject:.....

Dear Student,

Please give your frank and objective opinion about curriculum. Your response will be kept confidential and is for the purpose of improvements in next curriculum.

Section A

S.No.	Point	1 Needs Improvement	2 Good	3 Excellent
01	Fulfillment of Objectives			
02	Fundamentals Coverage			
03	Depth of Course Coverage			
04	Relevance of This Subject with Practical/Lab Work			
05	References Suggested			
06	Distribution Of Hours per Unit			
07	Size Of Syllabus			
08	Real Life Application			

Section B: Your opinion/suggestion for improvement in contents of syllabus

Feedback Form

Dada Patil Mahavidyalaya, Karjat, Dist Ahmednagar

Enter your feedback detail

* Required

User Type *

Student

Alumni

Parent

Employer

Full Name *

Your answer Please fill out this field.

Enter Your Address

Your answer

Enter Your Mobile Number *

Your answer

Content of curriculum *

Avarage

Good

Very Good

Excellent

Campus Facility's *

Avarage

Good

Very Good

Excellent

Library Facilities *

- Average
- Good
- Very Good
- Excellent

Quality of Teaching (Only for Students)

- Average
- Good
- Very Good
- Excellent

Suggestions if any

Your answer

SUBMIT

Best Practice -01

Title of the Practice: Karmaveer Bhaurao Patil Earn and Learn Scheme

1. Goals:

- Actualizing the motto of the parent institute “*Education through self-help is our motto*”.
- To develop the dignity and respect of the labour among the students.
- To provide economic assistance to the needy students

2. Context :

The Earn and Learn Scheme was actually originated by late Padmabhushan Dr. Karmaveer Bhaurao Patil, founder of the Rayat Shikshan Sanstha, the parent institute of Dada Patil Mahavidyalaya, Karjat. Savitribai Phule Pune University, Pune implemented it in the all affiliated colleges afterwards. The scheme is developed for making students a multifaceted personality with academic excellence and a commitment to an egalitarian society. This scheme is basically undertaken for the benefit of the students coming from the economically backward, drought prone, rural areas. The scheme provides financial assistance to needy and poor students of the institute. The scheme is flexible to give work to those who demand it. At present the scheme is implemented at the graduate level in the all affiliated colleges of the university.

3. The Practice :

Under this scheme, the students, interested in joining the scheme, have to fill the necessary application form, which is then scrutinized by a Earn and Learn committee. The students enrolled under the scheme are given the various types of the work such as office work, technical work and field work. However, while distributing the work it is seen that all students get equal opportunity to get all different kinds of works. Office work includes working in the library or any other department of the institute. Field work includes working in the garden, looking after the trees and cleaning of the campus, plays grounds etc. Each student has to work for two hours daily. The feedback from the students is collected at the end of the scheme. It consists of benefits of the scheme.

4. Evidence of the success:

The Earn and Learn Scheme helps financially needy students so that they can continue their studies by earning while learning. Moreover, the programme teaches students the work ethics and communication skills. The students know the value of labour. The scheme creates self esteem and positive attitude among enrolled students. It also helps the families of the enrolled students to be free from the economic burdens. As a result the poor students can complete their education. During the last 07 years, 412 students are benefitted from Earn and Learn Scheme.

Details of the expenditure on the Earn and Learn scheme are given follow:

Year	No. of students benefited	University share (Rs)	Institute share (Rs)	Total Amount spent on Earn and Learn Scheme (Rs.)
2017-18	78	3,75,000/-	45,000/-	4,20,000/-

5. Problem Encountered:

Earn and Learn Scheme cannot give opportunity to all the economically backward and poor students, because the financial support given by the affiliating university is limited.

The resources required:

- Formation of Earn and Learn Committee – 01 coordinator and 04 members
- Separate space for Earn and Learn office.

Contact Details:

Name of the Principal: Dr. Bal Kamble

Name of the Institute: Rayat Shikshan Sanstha's, Dada Patil Mahavidyalaya, Karjat.

City: At / Post: Karjat, Tal: Karjat, Dist: Ahmednagar

Pin Code: 414402

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Best Practice -02

2. Title of the Practice: The Rayat Military Academy.

1. Goals:

- To provide pre-recruitment training for army (Soldier) and paramilitary forces (Police).
- To aware the student community for belt forces services.
- To train students physically and mentally for recruitment.
- To organize various capsule for students' overall personality development.
- To motivate students for defence force services and belt forces.

2. The context:

The rural youth should be given the opportunities of job placements along with education. The youth in the surrounding area is martially fit. They have the potential of nation building and social construction .To make the student of the institute fit for the nation building, the parent institute Rayat Shikshan Sanstha, Satara has formed the Rayat Military Academy under Karmaveer Vidya Probodhini. Dada Patil Mahavidyalaya is chosen for the pilot project of this scheme.

3. The Practice:

The Rayat Military Academy founded on 14th January, 2008 actually started on the great occasion of Army Day on 15th January, 2008 in the institute. For this the following procedure is adopted:

- The advertisement for admission to the course is done through notice –boards, flex – boards on and off campus.
- Scrutiny of the applications is done through the selection committee.
- Selected candidates are informed to seek admission in the academy.
- The course is designed and the schedule is also prepared at the beginning of the academic year.
- The time table includes physical training.
- Training programmes are conducted along with theory classes.
- Practice papers are solved at regular intervals.
- The examination is conducted through Karmaveer Vidya Probodhini of Rayat Shikshan Sanstha, Satara.

4. Evidence of the success:

- From this centre many students get placement in Army and other secondary forces.
- The Rayat Military Academy was felicitated by Dr. Anil Patil, Chairman, Rayat Shikshan Sanstha, Satara, for its great performance and achievement.

5. Problem Encountered and Resource Required:-

Problem Encounter

- English and Hindi language barrier to enrolled students.
- Lack of awareness among the students about recruitment process.
- Lack of permanent teaching staff.

Resource Required

- **Paramilitary staff**- Commandant-01, Instructor-01, Technical Assistant-01, Subject teachers-03
- **Temporary Supporting Staff** – Cashier -01, O.S.-01, Head Clerk-01, Peon-01, Helper-02.