



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTHA'S DADA PATIL MAHAVIDYALAYA
Name of the head of the Institution	Dr. BALKRISHNA KAMBLE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02489222534
Mobile no.	9422727744
Registered Email	dpcollege@yahoo.co.in
Alternate Email	bal.kamble@yahoo.in
Address	TAL- KARJAT
City/Town	DIST- AHMEDNAGAR
State/UT	Maharashtra
Pincode	414402

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Mahendra A Patil
Phone no/Alternate Phone no.	02489222534
Mobile no.	9423220047
Registered Email	dpmkiqac@gmail.com
Alternate Email	mahendra_ap@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.dpcollege.in/IOAC/AOAR/AOAR18_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dpcollege.in/IOAC/Academic%20Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	0	2004	08-Jan-2004	28-Mar-2010
2	B	2.83	2010	29-Mar-2010	29-Oct-2017
3	A	3.07	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	14-May-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Academic Administrative Audit 2) Participation In NIRF 3) ISO Certification 4) Green Audit 5) Timely Submission of AQAR to NAAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory

Yes

body ?					
<table border="1"> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> <tr> <td>College Development Committee</td> <td>22-Jun-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	22-Jun-2020
Name of Statutory Body	Meeting Date				
College Development Committee	22-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, the institute forms academic and administrative committees for curricular and cocurricular activities, which are important to support management information system. Various functions/ programmes are organized by the coordinators / chairman of these committees for the overall development of the students so that the students can gain in depth knowledge of their subjects and use them in their day to day lives. The progress and retrogression of the students of the institute are evaluated by the Examination Committee through various tests, tutorials, quiz competitions, seminars, oral and written examinations, etc. As the majority of students belong to rural area in the vicinity of college, they have poor access to internet facility. For such students, the institute avails easy internet access, eresources etc. The institute also has Continuous Internal Evaluation System for improving attendance of students. For the faculty to attend various training programmes / workshops, the financial support is given to them. With the help of the facilities available at the institute, students gain comprehensive educational knowledge due to Management Information System. The mother institute -Rayat Shikshan Sanstha, has formed its own quality management system named as</p>				

Rayat Quality Management System (RQMS) which monitors the quality aspects of all the colleges. Attendance management Information system: this system records attendance of teaching and non teaching staff of the college. A biometric device is enabled at the office which records and manages this information for staff. Library: Library is automated and uses Liberia for library optimization. An integrated Library Management System (ILMS) OPAC (Online Public Access Catalogue) are in place to help library automation. Finance and Accounts Management Information System: College uses a computational module to handle its financial and account transactions. Vriddhi, Tally and Atom softwares are hired by the mother institute for managing information viz. gender and category wise overview of student fees collected and scholarships, payments done, receipts, monthly financial report generation and many other functions. Exam: The affiliating university manages all the exam related information and timely and again provide it to the stakeholders. Personnel Management Information System : HRMS the mother institute has formed and management system which maintains all the information of the teaching and non teaching staff recruited in the organization. The information system includes ID numbers, leave records, seminar, workshops attended, research publication patents and other academic and non academic reports. It also keeps a record on number of filled and vacant positions in each college. Affiliated University also keeps a record of teaching faculty profile. Student Management Information System: This system is mainly managing the student feedback. College admission process is done by Vriddhi software. Work related to University is done through ERP software. Document Management Information System: It includes notices, event information, important links, faculty's publication details, time table, University Examination Form, old question papers, etc. This is sourced on the college website. Payroll System: It includes Pay register, bank transfer register, bank reconciliation, arrears, advances and loans, allowances, income tax calculations,

generation of Form 16, reconciliation of tax payments, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Savitribai Phule Pune University, Pune. The institution makes sure that the curricular and academic programmes are strictly according to University guidelines. The University revises curriculum after every five years. University conducts workshops on the revised syllabus. The Principal encourages faculty to participate in curriculum designing workshops. Faculty members actively participate and give their valuable suggestions in the workshops. Teachers of the institution are active members of various bodies for planning and effective implementation of the curriculum. The curriculum feedbacks are obtained from various stakeholders such as students, teachers, alumni, and employers which are conveyed to Board of Studies for further revision. After necessary modifications are done by academic council, university accepts the syllabus and uploads it on the university website <http://www.unipune.ac.in>. Implementation of Curriculum: The institute ensures effective curriculum delivery through a well-planned and documented process. Every department is sincerely working towards attaining program specific outcome (PSO) and course outcome(CO) through qualified faculty members. Institution supports learner-centred teaching and provides good infrastructure with ICT enabled classrooms and excellent academic ambience. In UG and PG programmes, Choice Based Credit System (CBCS) has been implemented effectively. At beginning of semester head of the respective departments conducts a meeting for the academic planning and curriculum delivery. Faculty members prepare teaching plans in accordance with the academic calendar before the beginning of every semester. Based on the academic calendar, the courses are completed in time. Additionally, departments prepares separate academic calendar, including semester-wise programmes, internal examinations, study tours and departmental activities. The details of various programmes, courses, PO, PSO, syllabus, time table, examination schedules and e-resources are made available on the college website. The institution has taken initiatives to start vocational, value-added and certificate courses with transferable skills. It develops additional skills among students to build a sound career. At entry level students are identified as advanced and slow learners by conducting diagnostic test. Remedial coaching, extra lectures, home assignment, etc. are arranged for the slow learners to address the weak points and strengthen their learning skills. Whereas, the advanced learners are motivated to participate in seminars, scientific model competitions, inspire projects, quiz competitions, etc. to meet their academic achievements. Innovative and participatory methods are used by teachers such as power point presentations, audio visual aids, smart-boards, seminars, field visits, projects, group discussions and laboratory experiments. Guest lectures are arranged frequently for academic enrichment. The institution also organizes exhibitions, workshops, seminars, and conferences to increase the academic quality of the students. Teaching and learning feedbacks are obtained from the students. Students are evaluated on their performance in the internal and external examinations conducted as per university guidelines. The process of implementation and delivery is designed to make the students socially committed, employable, innovative and research oriented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PCB Design	Nil	13/01/2020	30	Entrepreneurship	Skill Development
Organic Farming	Nil	01/01/2020	30	Entrepreneurship	Skill Development
Vermi-Composting Technology	Nil	01/01/2020	30	Entrepreneurship	Skill Development
Purification Techniques and Separation	Nil	01/09/2020	30	Entrepreneurship	Skill Development
Vyavsayik Shetrat Marathi Bhashecha Upyog	Nil	01/01/2020	30	Employability	Skill Development
Anuvad	Nil	15/12/2020	30	Employability	Skill Development
Communication Skills in English	Nil	13/01/2020	30	Employability	Skill Development
E- Banking	Nil	13/01/2020	30	Employability	Skill Development
Travel and Tourism	Nil	16/12/2019	30	Employability	Skill Development
Taxation On Salary	Nil	18/01/2020	30	Employability	Skill Development
Website Designing and Management	Nil	14/12/2019	30	Employability	Skill Development
Computer Prog. Lang. Applications	Nil	01/01/2020	30	Employability	Skill Development
Fashion Designing	Nil	01/09/2019	30	Entrepreneurship	Skill Development
Beauty and Wellness	Nil	01/09/2019	30	Entrepreneurship	Skill Development
Competative Exam Guidance Center	Nil	27/08/2019	90	Employability	Skill Development
Army Bharti Course	Nil	01/07/2019	90	Employability	Skill Development

Army Bharti Course for Girls	Nil	01/07/2019	90	Employabil ity	Skill Development
Personality Development Course	Nil	01/07/2019	90	Employabil ity	Skill Development
Nil	Diploma in NCC Studies	01/07/2019	90	Employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	S Y B Voc	15/06/2019
MSc	Zoology	15/06/2019
BSc	Mathematics	15/06/2019
BA	Political Science	15/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019
BA	English	15/06/2019
BA	History	15/06/2019
BA	Economics	15/06/2019
BA	Geography	15/06/2019
BA	Political Science	15/06/2019
BCom	Marketing Management	15/06/2019
BCom	Banking and Finance	15/06/2019
BSc	Physics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Botany	15/06/2019
BSc	Mathematics	15/06/2019
MA	Marathi	15/06/2019
MA	Hindi	15/06/2019
MA	English	15/06/2019
MA	History	15/06/2019
MA	Economics	15/06/2019
MA	Geography	15/06/2019
MCom	Business Administration	15/06/2019

MSc	Physics	15/06/2019
MSc	Chemistry	15/06/2019
MSc	Botany	15/06/2019
MSc	Zoology	15/06/2019
BSc	Computer Science	15/06/2019
BBA	Computer Application	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	620	30

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback process of the institution: The university revises the curriculum after every five years. The institute follows the curriculum designed by the Board of Studies of affiliating university. The institute has developed an online and offline mechanism to obtain feedback from various stakeholders on the curriculum. The feedback forms are designed to get the opinion of students, teachers, alumni, parents, and employers about the curriculum. The institute regularly takes online and offline feedback on curriculum design. Feedback is analyzed and communicated to the concerned members of BoS to take appropriate initiatives for modifications in the curriculum. Report of feedback analysis: Students: The students are the most significant stakeholder in higher education system. The participation of students at all levels in both internal and external quality assurance has to play an important role. The institute has collected online and offline feedback on the curriculum from the UG and PG students. In the academic year 2018-19, institute received 305 student's feedback on the syllabus designed by the affiliating university. The analysis</p>

showed that the curriculum provided by the university fulfills the student's expectations. Curriculum was systematic and has skill-based contents. Teachers: Online feedback on curriculum is obtained by the respective subject teachers. 26 faculty submitted feedback on the curriculum in the academic year 2018-19. The analysis of feedback showed that there is good academic flexibility in the curriculum. The aims, and objectives of the curriculum are clear, need-based and course content is interesting and self-learning. Some of the faculty also suggest that few of the topics were difficult to understand for beginners and hence should be drop out from the syllabus. Few of the faculty suggest that there should be a research-oriented course at PG level. Alumni: The institute received 52 online feedbacks from the alumni on the syllabus designed by affiliating university in the academic year 2018-19. Alumni gave a positive response to the curriculum. Most of the alumni stated that the curriculum fulfills the job expectations and future opportunities. Syllabus is effective in enhancing teamwork abilities and helps to develop their personality and research aptitude. After completion of the course, alumni are satisfied with the objectives of the curriculum. Parents: The online feedback from the parents is collected on the current syllabus and is analyzed. The institute received 28 feedbacks from parents. Most of the parents stated that the course curriculum is fulfilling our ward's expectations. They also agreed that the course curriculum helps in developing personality, provides entrepreneurship and job opportunities. Employers Feedback: Employer's online feedback is collected and analyzed on the syllabus designed by affiliating university. We received few employer's online feedback for the current academic year. Most of them stated that syllabus is helpful for the development of teamwork abilities and innovative thinking.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1995	367	51	40	91

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
91	91	58	28	8	91

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Parent Teacher Scheme is active in the college. The entire college faculty participates in it. All admitted students are divided class-wise and enrolled in the scheme. This scheme is implemented in order to provide the platform to students to put their problems forward. The parent teacher helps students to solve problems related to education, social and economy. The students from the roll call list are allotted to parent teachers. Parent teacher scheme forms are filled by students. The form includes information such as, names of parent-teacher, student's roll number, date of meeting, students problems and his/her sign etc. It is an important platform to know the students problems. The concerned parent-teacher tries to solve the problems of students allotted to him/her. During the academic year 2019-20, the students mentioned the problems such as irregular bus services and economical problems (viz. high fee structure of university for non-grant courses, students unable to purchase required gadgets for learning purpose). The concerned parent teachers sincerely try to solve all such problems. A guest lecture on "Mobile Awareness" delivered by Mr. Samsheer Shaikh was organized under the scheme. The meeting of parent-teachers and parents of the students was arranged on 07/01/2020

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2362	91	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	91	Nil	Nil	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to evaluate the progress of the students, 'Internal Evaluation Committee' (IEC) is formed in the college. Various changes are made in the examination system to attain the quality improvement. This process is implemented in college as per the university norms. It is implemented by the teaching and non-teaching staff under university guidelines and IQAC supervision in the college. In the beginning of every academic year, the time table for internal evaluation examinations is prepared and it is implemented throughout the year as follows: 1. Unit tests of 20 marks are conducted for

FYBA/B.Com., SYBA/B.Com. and TYBA/B.Com. classes semester wise. 2. As per the university pattern, the Term End Examination is conducted for 60 marks for FY/SY/TYB.A./ B.Com. classes. Those students who have failed in this examination, an additional Term End Examination is conducted twice in a year before the months of October/ November and March/April. 3. For FYB.Sc.(CBCS) the internal examination is conducted for 15 marks in each semester. 4. For SY and TYB.Sc/BBA(CA)/BCS., the internal examination of each subject is for 10 marks in each semesters. 5. Oral examinations are conducted before university theory examination for UG and PG classes. 6. As per the credits and grades, class wise and subject wise seminars, presentations, unit tests, home assignments, short quizzes, mini research projects, etc. are conducted for 50 marks at MA/ M.Com. and M.Sc. level. 7. As discussed above, the Continuous Internal Evaluation (CIE) system is implemented in the institute. Apart from this, special unit tests are also conducted for the slow and advanced learners. These students are made to solve previous old question papers for practice and improvement. Thus the institute effectively conducts Continuous Internal Evaluation. 8. Grievances in internal examinations, if any, are resolved through Examination Committee. 9. Those students participated in NCC, NSS, Sports, etc. and missed internal examinations, a reexamination is conducted for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared in the beginning of every academic year. It includes curricular, co-curricular and administrative activities in the institute. The admission process is completed by the online and offline mode. The teaching process is continued from July to October for term I and from December to April for term II. Co-curricular activities are successfully carried out by Competitive Examinations Guidance Centre, Cultural, NSS, NCC, Placement Cell, Women’s Redressal cell etc. Institute observed various important days, death and birth anniversaries of great personalities / leaders. Guest lectures and programmes are organized and celebrated as per the guidelines of the university. Padmabhushan Dr.Karmaveer Bhaurao Patil’s Birth Anniversary, the founder of Rayat Shikshan Sanstha is celebrated on 22nd September. On this occasion debate, poetry recitation, elocution, rangoli, competitions were organized. Karmayog wallpaper is also released by the auspicious hands of the chief guest of the programme. The winners of various competitions are given the prizes on this occasion. Every year, in the months of October and November, the term examinations are conducted for the UG and PG level Students

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dpcollege.in/PO_PSO_CO/PO,PSO,CO%202019-2020%20&%202020-2021.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1NRf1D4H7-balyb3L1rgC4ySrg812PivxXpLpcpWyyca/viewform?chromeless=1&edit_requested=true

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR and Patent	Intellectual Property Rights Cell	27/02/2020
Hands on Training: Instrumentation in biochemical techniques by Bio Era life sciences Pvt. Ltd. Pune	Zoology	26/09/2019
Training programme on use of smart board in teaching by Mr. Mahesh Mahajan (Vitrag Pvt. Ltd. Satara)	Computer Science	07/01/2020
Training programme on Plant tissue culture by OJ Biotech Parite, Tal. Madha, Dist. Solapur	B.Voc	04/01/2020
Training programme on Sericulture at Ghalame Sericulture farm, Nandgao, Tal. Karjat	Zoology	23/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1
Botany	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.1	105.87

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MKCL's Liberia 2.0	Fully	2.0	2017
Vridhhi Software	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	171	11	0	1	1	10	17	0	0
Added	12	1	0	3	0	2	0	0	0
Total	183	12	0	4	1	12	17	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-PG Pthashala	https://epgp.inflibnet.ac.in/index.php
NPTEL	https://www.youtube.com/iit
Spoken Tutorial	https://www.youtube.com/user/SpokenTuto

	rialIITB/
Virtual Lab	http://www.vlab.co.in/index.php
FOSSEE	https://fossee.in/
VIDYA-MITRA	http://content.inflibnet.ac.in/
MITOPEN COURSEWARE	https://ocw.mit.edu/courses/physics/8-821-string-theory-and-holographic-duality-fall-2014/video-lectures/
EDX VIDEOS	https://www.youtube.com/user/EdXOnline
KHAN ACADEMY	https://www.youtube.com/results?search_query=Khan+Academy+%28khanacademy.org%29
Rao IIT Videos	https://www.youtube.com/results?search_query=rao+iit+academy
IITian Pace	https://www.youtube.com/results?search_query=iitians+pace

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
33.42	28.09	259.23	12.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has maintenance and Campus Beautification Committee which monitors the maintenance and preservation. It also looks after utilization of physical, academic, support facilities such as laboratory, library, sports complex, computer, classrooms etc. There is a need for regular maintenance proposed by the heads of the department. Systematic procedure for the purchase as well as maintenance of these infrastructural facilities including equipments is in proper hierarchy. The Proposals are submitted to the Maintenance Committee. The consolidated requirements are forwarded to the Building Committee. Then, it is evaluated by the purchasing committee and Head of the Institution. The requirements and needs for work are finally permitted on an urgency basis. The budgetary provisions proposed for the maintenance of infrastructure are discussed in College Development Committee meetings and Rayat Shikshan Sanstha's main office, then funds are approved accordingly. The actual work of maintenance and progress is carried out by the maintenance section. Items received are entered in the stock register. At the end of financial year, the stock verification is done by the concerned section. The equipment and electric installations are maintained through Annual Maintenance Contracts (AMC). The institute has separate maintenance contracts for the pest control, garden maintenance and security services that are supervised by this division. Campus Maintenance Committee reviews the works under progress and compiles information and gives its recommendations to the head of the

institute. The organic waste from the life sciences laboratory and wastage of food from the Lady's Hostel was utilized for proper recycling, in the vermicompost unit. Institution takes a special campaign during summer to maintain campus beauty by taking help from other private organizations in nearby locality. • Institute has established the system and procedures for the maintenance and utilization of the laboratory. For a calibration of the equipment or instruments, the maintenance of major equipments and instruments is done regularly under supervision of experts. The equipments are maintained and repaired by the concerned departments with the help of laboratory assistants. • Institute has Central Library with e-content along with departmental libraries. The staff of the library regularly monitors the condition of the library stock, looks after rare books, collection, issue and record of the books is maintained using library software. • The maintenance of computers, CCTV cameras, broadband and other electronic accessories are maintained by the technical assistants of the computer department. The wiring of CCTV cameras is maintained by local expertise. In the current scenario of COVID -19 Pandemic, it has been of great help that the college is well equipped with audio-visual aids and electronic accessories for delivering the lectures. • Sports department has sufficient infrastructure. The department is very active and encourages students to participate in various sports activities along with training and coordinating various sports activities in the college.

<http://www.dpcollege.in/IQAC/Maintanance%20committee.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The College has a functional Alumni Association. The association is constituted with 17 members, Executive Committee, and General Body comprising of all registered members. The students who have completed UG or PG from the college are eligible to register as a member of the alumni association. It meets periodically to discuss the ways and means to improve the academic environment of the College, infrastructure as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the college contributed both financially and non-financially over the years in growth and development of the college. Various programmes are organized by Alumni Association in order to enable the students to express their hidden potential and enhance their skills and knowledge. Composition of the Alumni Association

Sr. No. Name of Alumni Designation
1 Salunke Suresh Bhagwat President
2 Tanpure Subhashchandra Makhmalrao Vice-President
3 Dhande Nitin Sahebrao Vice-President
4 Bagal Balasaheb Babasaheb 5 Netake Narayan Haribhau Secretary
6 Newase Dattatreya Shripati Joint Secretary
7 Potare Sachin Sakharam Treasurer
8 Dhodad Sachin Mohanrav Auditor
9 Toradmal Vijay Popatrao Member
10 Bhagat Shahaji Ramdas Member
11 Gund Rajendra Bapusaheb Member
12 Khedkar Ashok Maruti Member
13 DhandeRushikeshBappasaheb Member
14 RansingVinayakKhaserao Member
15 Bora AbhaySumatilal Member
16 Jevare Ganesh Jagannath Member
17 DhereVitthalGovind Member

In the academic year 2019-20, two meetings of Alumni Association were organized. The grand cultural programme to be organized by the Alumni Association in collaboration with Dada Patil Mahavidyalaya was decided in the meeting and responsibility of maintaining discipline at the time of gathering was taken by the association. As a result, the cultural programme was successfully organized on 5th February 2020. Alumni financial contribution

Sr. No. Name of Alumni Quantum of contribution
1 Vinayak Ransing 10,000/-
2 Patil Ashokrao 10,000/-
3 Dhande Nitin 5000/-
4 Thorat Dadasaheb 5000/-
5 Bapusaheb Netake 5000/-
6 Shinde Dipak 55000/-
7 Tanpure Subhashchandra 3000/-
8 Bagal Balasaheb 2000/-
9 Balasaheb Salunke 5000/-

Some of the activities and contributions of the Alumni Association are as follows: ? To organize events such as alumni meet every academic year. ? Alumni contributed through organizing guest lectures by inviting visiting faculty and resource persons. ? Participation of alumni in seminars/conferences/symposiums organized by the college. ? The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives. ? The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. Some of the members of the Alumni Association are also having their representation on the CDC and IQAC committees. Alumni association regularly organizes the guest lectures on career opportunity, entrepreneurship and personality development for the overall development of students. Annual Alumni Meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students

5.4.2 – No. of enrolled Alumni:

17

5.4.3 – Alumni contribution during the year (in Rupees) :

151000

5.4.4 – Meetings/activities organized by Alumni Association :

Three Meeting were organized in the academic year 2019-20

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized supremacy is a key aspect of self-sufficient governance for the development and utilization of human potential in an institute. The head of the institute have appointed the Vice- Principal and heads of the department for effective governance and overall development of the institute. The administrative matters are looked after by Vice-Principal. He has adequate autonomy for forming academic and administrative committees viz. admission, examinations, discipline etc. The institute also provides autonomy to the heads of the department for academic planning, workload distribution to teachers. Each department plans and organizes the academic and co-curricular activities related to their subject. Department has been given autonomy to organize various events such as guest lectures, workshops, seminars and conferences. The college has formulated various committees to facilitate smooth functioning and conduct of all the activities in the college. The roles and responsibilities of the committee members are well defined. Each committee has a chairman and members. They execute the respective activities and give the feedback to the head of the institute. The Principal then convey this information to the management. Yes, the college promotes a culture of participative management. The college development committee (CDC) is the governing body at college level. It consists of representatives from teaching, administrative staff and society. All activities of academics, administration and infrastructure are approved by the College Development Committee (CDC). The principal, vice principal, IQAC coordinator and office superintendent looks after overall development of the college. The principal has regular meetings with staff to perform routine activities. IQAC also meets periodically to discuss the points related to quality, plans and policy. The leadership always provides a healthy working environment. Participation and organization of conferences, symposium, seminars etc. creates a participatory environment amongst the staff. The institute inculcates academic and sport culture with the help of faculty members and students. Thus the leadership creates the participatory environment among the faculty and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute follows the statute of Savitribai Phule Pune University, Pune. The university advises the board of studies to frame the syllabus for the different courses. The board of studies conducts restructuring workshops for the faculties. As per the guidelines of board of studies of respective subjects, institutes advice faculties to participate actively in syllabus framing workshops. The faculty actively participates in the workshops and gives their suggestions for the betterment of the syllabus. Beside curriculum, the

institute has designed and successfully conducted several skills based and value added certificate courses approved by the parent institute. These courses prove to be helpful for career enhancement of the students.

Teaching and Learning

As per the needs of society, the institute takes initiatives in modernization of teaching and learning methods by adopting technologies along with traditional methods. The following are the frequently used traditional and technology based methods: A. Traditional Teaching-Learning Method 1. Black Board Method 2. Lecture Method 3. Discussion Method 4. Seminars 5. Hands on Demonstration 6. Tutorials 7. Assignments 8. Poster Preparation and Presentation B. Technological Method 1. Smart Board Lectures 2. PowerPoint Presentation 3. Sharing of YouTube and Animated Videos for learning. 4. MCQ's Test using Google Form

Examination and Evaluation

The mid-term examinations have been conducted by the Internal Examination Committee which is framed by the head of the institute. This Committee prepares the road map of Internal Examination and Evaluation for the particular academic year. The time-table of the internal examination is displayed on the notice board. The internal marks of the students are sent online to the university. The Head of the Department of the respective subject monitors continuous assessment and evaluation process. Examinations are conducted as per university norms and paper assessment is done through the Central Assessment Programmed. Results are displayed on the university website.

Research and Development

The Research Committee of the college inspires the faculty and students to strengthen their research. Committee aware the staff regarding policies of various funding agencies. The institute supports the professional development of the faculty by providing financial assistance. Institute also motivates faculties to attend seminars, workshops, refresher courses, international National Conferences. Institute takes initiative to encourage the faculty to publish their research articles. The institute encourages faculties to improve their research

temperament. College felicitates the faculty for their notable achievements. Institute also motivates students to participate in various research activities by assisting the financial support.

Library, ICT and Physical Infrastructure / Instrumentation

Library: Library has sufficient number of literatures, e-content etc. The library is automated and has Libraria OPAC Software. The institute is a member of N-LIST of INFLIBNET. Students are benefited by book-bank scheme. The library provides the facilities to specially abled students. ICT: The institute has sufficient ICT infrastructure. For academic development faculty frequently uses smart boards, LCD projectors, digital classroom, internet and other e-sources. Institute has satisfactory student computer ratio. Infrastructure: Institute has adequate physical infrastructure to carry out academic and administrative development. For physical, mental and cultural development, the institute has sufficient infrastructure.

Human Resource Management

The parent institute developed the Human Resource Management System for smooth and paperless administrative purposes. All personal information, data related to service, promotions, transfer orders, research performance etc. of teaching and non-teaching staff is maintained. Appointments of teaching and non-teaching staff are done by the parent institute according to government rules. The non-teaching staff is promoted as per seniority and government reservation policies. Regular performance appraisal of teaching and non-teaching staff is done through self-appraisal form by IQAC. Every year the Academic Performance indicator of the faculty is calculated and verified by IQAC for quality enhancement and promoted for CAS.

Industry Interaction / Collaboration

The parent Institute organizes the campus interviews and guest lectures on placement opportunities in various fields. Industrial visits are arranged to strengthen the industry academia interactions and to inform students about industry work. Institute arranges interaction with renowned industrialist. There is interaction between institute and industry to

understand the requirements of industry. Institute has a placement cell which organizes career guidance lectures and campus interviews. For better interaction, the institute signs MoUs with different industries. Through these MoUs and collaborative activities, students get skill based knowledge and hands-on training on scientific techniques.

Admission of Students

The institute has adopted an online mechanism for the admission process. The admission notification is displayed on the institute website, newspapers, notice boards, and flexes boards. The Admission Committee scrutinizes all the admission forms of the candidates of different streams. Merit list is prepared as per government rules and regulations. Eligible candidates from the merit list fill the online admission forms on the website. Institute gives stipulated time to take admission. The institute followed the transparent and visible admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Institute displays academic and administrative calendar, notice, circular, academic and administrative related information on the institute website. There is communication about planning and development with the parent institute through Email, Fax, Skype, Mobile (WhatsApp), Telephone etc. The parent institute develops the Human Resource Management System (HRMS) for administrative purposes.</p>
<p>Administration</p>	<p>The institute is governed by Rayat Shikshan Sanstha, Satara. The governing body and the College Development Committee design the policies according to the vision and mission of the institute. They also provide an encouraging atmosphere to impart knowledge among students and uplift their educational quality. The College Development Committee and IQAC monitors and evaluates all the academic and administrative procedures carried out in the institute. The IQAC forms and governs various statutory and non-statutory committees which look into the functioning of curricular, co-curricular, extra-curricular activities</p>

in the institute. The autonomy is given to all the heads of the departments to plan and execute their own activities. Vice principal and head of the departments assist the Principal in day-to-day activities. Each activity is properly planned and decentralized for effective implementation.

Finance and Accounts

The institute adopts the financial e-governance. The students seeking admissions to the institute are given online receipts of the fees paid by them. All the university fees such as pro-rata, examination fees, eligibility fees, affiliation fees, etc. are sent to university by RTGS. The daily account of the institute is maintained with the help of Tally software. All government scholarships are credited to the students' accounts directly. Various grants released by UGC are also directly credited to the bank account of the institute. Finance and accounts department is also using Public Financial Management System (PFMS) for fund utilization.

Student Admission and Support

The admission process is displayed on the institute's website. The students fill an online merit form then merit list is displayed online. Eligible candidates from the merit list fill the online admission forms on the website. Admission committee checks and approves it. Students are given online/offline gateways for depositing admission fees. After admission, students get a digital I-card and library card. Institute supports students to apply online for various scholarship programs given by Government of Maharashtra.

Examination

The institute conducts internal examinations for the students. Time table of the internal examination is displayed on the digital notice board. The institute conducts internal examinations and fills the marks of every student on university website. University conducts external examinations. Students fill the online examination forms. These examination forms are verified by the office. Every student gets an online receipt for the examination. Previous year question papers of university examinations are made available on institute website. University sends the question papers to the examination section through email.

Due to pandemic COVID19 oral examinations were conducted online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	47	25	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
09	09	05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. **Internal Audit:** The institute conducts internal financial audits in regular mode. The parent institute prepares a schedule for half -yearly audit of the institute. The internal auditors check daily transactions, grants received and its utilizations systematically. Fee structures, infrastructure expenditure, expenditure on salary are also checked by the auditors. Auditors point out the queries which are complied by the institute. 2. **External Audit:** External audit is done by M/S Kirtane and Pandit, Chartered Accountant Firm, Pune annually.

Daily transactions, received grants, expenditure under various heads are checked. Balance sheets and audited statements are prepared. The queries raised by external auditors are complied with the help of parent institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes	IQAC Dada Patil Mahavidyalaya, Karjat
Administrative	Yes	Rayat Shikshan Sanstha, Satara	Yes	IQAC Dada Patil Mahavidyalaya, Karjat

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a. Parent -Teacher Meet b. Mobile awareness Programme c. Guest Lecture under Nirbhay Kanya Abhiyan on Personality Development. d. Lecture on "Lek Wachva Lek Jagavaa" e. Lecture on Swasth Kanya Swasth Bharat Abhiyan.

6.5.3 – Development programmes for support staff (at least three)

1 Training Programme on Online Admission for Non-Teaching-Vriddhi Software. 2 Library Software Awareness Programme 3 Awareness Session on Meditation, Positive Thinking and De-Addiction
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Academic programme started: 1. M.Sc. Zoology 2. B. Sc. Mathematics 3. B.A. Political Science Physical Infrastructure developed 1. E- Learning Class Rooms 2. Laboratories M.Sc. Zoology, B. Voc. 3. Addition in ICT Infrastructure
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awakening Programme for Girls Students	09/08/2019	09/08/2019	255	Nil
Swasth Kanya Swasth Bharat Abhiyan	13/08/2019	13/08/2019	238	Nil
Bhahishal Programme	19/09/2019	21/09/2019	65	35
Health Problem in Girls	07/02/2020	07/02/2020	144	Nil
Save Daughter and Educate Daughter	08/02/2020	08/02/2020	113	Nil
Personality Development Programme for Girls	10/02/2020	10/02/2020	126	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The ordinary bulbs and tube lights are replaced at maximum places by energy saving LED bulbs and Tubes, to save more than 65 energy.
- Installation of solar water heater's at woman's hostel
- Installation of photo voltaic system of Rs.5,00,000/-. 10KW
- College sold energy to MSEB. Out of total consumption college save 25 energy through solar, photo voltaic system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled	No	Nil

students		
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
For Principal:	15/06/2019	<p>1) The Principal should ensure that the development plans of the college, both long-term and short-term with respect to academic programmes are duly processed and implemented through relevant authorities, bodies committees and its members. 2) It is the responsibility of the Principal to ensure that observance of the acts, statutes, ordinance, regulations, rules and other orders issued there under by the University authorities, other regulatory bodies and the Management, from time to time. 3) The Principal has to assure the competence and effectiveness in the whole of administrative plans and assignments. Administration of the academic programmes of the college as well the general administration of the college has to be under the purview of the Principal. 4) As the head of college, the Principal has the responsibility of addressing and resolving</p>

		<p>all issues concerned with the staff and students. 5) The Principal has the responsibility to ensure that ample importance is given to the gender sensitivity measure in all the activities of the college. 6) With regard to the disciplinary measure, the Principal has the authority to take all the necessary actions as per the direction of the regulatory authority. In this regard he should take action, which should be impartial and he should maintain complete transparency. 7) The Principal has the responsibility to deliver leadership, direction and co-ordination within the college. 8) Principal has the responsibility for the smooth conduct of curricular, co-curricular and extra-curricular activities of the college.</p>
For Teacher	15/06/2019	<p>1) Teaching and ensuring attendance of students as per University norms. 2) Planning and implementation of instructions received from principal. 3) Student's assessment and evaluation. 4) Developing resource material for teaching and learning. 5) To conduct the curricular, co-curricular and extra-curricular activities. 6) Publication of research papers, articles and books. 7) Participate in seminars/conferences/work shops. 8) Participate in departmental administration. 9) Contribute to the activities sustaining accreditation of the institute. 10)</p>

		<p>Examination work pertaining College, University such as organizing supervision and assessment etc. 11) Arrangement of remedial coaching. 12) Upgrading of qualifications. 13) Teacher should help, guide, encourage and assist the students to ensure that the Teaching-Learning process is effective and successful.</p>
For Clerk Under O. S.	15/06/2019	<p>1) Checking website of Savitribai Phule Pune University, Pune. 2) Maintaining of personal files of teaching and non- teaching staff. 3) Completion of attendance of faculty and non-teaching staff and forwarding the same to accounts section for preparation of payment 4) Maintenance of leaves record and service books</p>
For College Examination Officer:	15/06/2019	<p>1) To organize all works related to examinations such as preparation of supervision chart, appointments of senior supervisors in consultation with principal. 2) To correspond with university regarding university examinations, results of students, students complaints regarding examinations. 3) To organize the filling of examination forms, revaluation and verification forms of students and submission to Savitribai Phule Pune University. 4) To send requirement of examination stationary to university. 5) To submit term work/oral practical marks to university. 6) To collect the results of students and its</p>

		distribution
For Non-Teaching Staff	15/06/2019	<p>1) Non-Teaching Staff should remain on duty during college hours. 2) Non-Teaching Staff should wear the uniform and identity card provided by the management during working hours. 3) Non-Teaching Staff working in the lab should keep the labs clean and maintain a stock register.</p>
For Student	15/06/2019	<p>1) Each student should behave sincerely in the college. 2) Uniform and Identity card is compulsory for students in college campus. 3) Students should park their vehicles in the place allotted to them. 4) Smoking, drinking and chewing gutkha is strictly prohibited in the college campus. 5) Students should not damage the college infrastructure and equipments. 6) The rules of the office and the library are mandatory for each student. 7) Students should not organize picnic on their own without the permission of the Principal. 8) Students have to participate in the sports, cultural and other extra-curricular activities. 9) At the time of examination, electronics devices and malpractices are strictly prohibited. 10) Ragging is strictly prohibited in the college premises and outside. Students will be punished as per circular "UGC Regulation No.f-18/2006(C P PII) 4th March 2008 No.170. Such students will be expelled from the college. Legal action will be taken against them. 11)</p>

Students should strictly adhere to all the instructions written on the college notice board. Otherwise the student himself will be responsible for the loss.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Solar power system 2) Construction of Foot path 3) Rain water harvesting 4) Solid waste management system 5) Tree Plantation 1) Plastic Free Campus 7) Green Audit 8) Use more of LED's than CFL 9) Digital library/ E-Learning centre 10) E-Administration

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Rayat Shikshan Sanstha's Dada Patil Mahavidyalaya, Karjat, are nurturing two best practices in the college, A.Vermi composting Unit: Vermicomposting is a method of using worms to transform organic waste into a nutrient-rich fertilizer. The main objective of Vermicomposting is to produce organic manure of exceptional quality for the organically starved soil by using agricultural wastes garden wastes and animal farms waste are usually dumped into at places resulting in a foul mess. It is a healthy and clean way to eliminate wastes going into our landfills, which improves the environment. Vermicomposting attracted lot of interest in recent years due to increasing environmental concerns and use of sustainable fertilizers. The Vermicomposting is becoming very popular due to a way to treat organic wastes more quickly. It is the Ecofriendly method of converting organic waste into nutrient rich fertilizer. Vermicompost is the product of the composting process by various species of Earthworms. Vermicompost contains nitrogen, potassium, phosphorus, and calcium into form which is more soluble and can be absorbed by the plants. They also contain biologically active substances such as plant growth regulators and microbes. Vermicomposting can be done in large scale at farm and small scales at backyard of house. The beneficiaries can understand the recycling process. The exotic earthworm species used are Eisenia foetida (Red Worms), Eudrilus eugeniae (Night crawler) and native species Perionyx excavates. Agriculture is the main occupation in and around the Karjat city. Thus the awareness about Vermicomposting technology is need of surrounding area. The practice has set goals to keep this activity flourishing :

- To maintain Vermicomposting Unit in college campus for the welfare of students, staff and society.
- To utilize waste of campus plants and garden by using earthworms and get vermicopost as a Black Gold!
- To aware the students and society about to use chemical free Vermicompost as an organic fertilizer for agriculture.
- To provide own vermicompost to college horticulture and gardens in free of cost.
- To provide skill development short term course Vermicomposting Technology for students.
- To sign MoU and organize collaborative on- site- training with nongovernment organization for entrepreneurship development in students.
- To provide consultancy service to farmers is to compost organic wastes not for the disposal of solid organic wastes but also to produce superior quality manure to feed our "nutrient/organic matter hungry" soils. Preparation and Maintenance of Vermiculture unit in college campus (Large scale in Shade) : Vermibed

preparation and its maintenance includes mainly collection of garden wastes of college campus throughout the year. Cattle dung, coconut coirs, sand, and release the earthworm species two times per year. T.Y.B.Sc. Zoology Students during the Vermibed preparation along with Staff. Department of Zoology also runs a Short Term Certificate Course in Vermicomposting Technology The syllabus was designed by considering objectives: • The students can understand the decomposition process and can convert into organic fertilizers. • The students can understand the process of composting. • Will help to maintain the environment free from pollution. • Will helps to conserve biodiversity of local earthworms. A separate Board of studies for the same was formed and the syllabus was designed. Short term course on 'Vermicomposting Technology' was inaugurated on 1st August 2019 in Dr. APJ Abdul Kalam Hall at 1:00 pm. The president of the function was Hon. Prin. Dr. Bal Kamble with the special presence of Dr. M.A. Patil (IQAC Co-ordinator) and Dr. Indira Patil. 20 students of T.Y.B.Sc. Zoology were admitted to the course. The course was started with the first lecture of Dr. Indira Patil (HoD Zoology). Duration: 60 Hours Lecture/Practical Timing: 9:00 to 11:00 am, Two Hours, One Day in a week (Thursday). Maintenance of Vermi bed (pH, Humidity, Temperature) Harvesting of Vermicompost: 02 harvest / year T.Y.B.Sc. Zoology Students during Vermicompost harvesting along with Staff Hands on training was also given to the college and school students and they were made aware of recycling waste. They were trained for small scale and large scale vermicomposting practices. Under this best practice college also leverages consultancy service to the farmers, school teachers and students. The Vermicomposting Technology is having great importance now a days, we provide consultancy to the farmers regarding basic information of Vermibed preparation and importance of Vermicompost. The main aim behind this consultancy is to increase the awareness about organic farming among the students and farmers and reduce the use of chemical fertilizers. We are also selling 1 Kg. packets of Vermicompost to local peoples for gardening. We are using the Vermicompost prepared during the course to plants in college campus. We have signed a MoU with Sunrise Agro-Services, Pune, Branch- Therwadi, Tal. Karjat, Dist. Ahmednagar during the year 2018-19. The evidence of success under this practice can be experienced: About 300 Kg/year of compost has been produced. The short term Certificate Course in Vermicomposting Technology Successfully completed by 20 students. About 150 kg vermicompost was utilized to garden plants from the college campus. College has signed a MoU with Sunrise Agro-Services, Pune, Branch- Therwadi, Tal. Karjat, Dist. Ahmednagar during the year 2018-19 for five years. College has also organized hands on training to 190 students of F.Y.B.Sc. and 20 students of T.Y.B.Sc. at Departmental vermicomposting unit. We have succeed to inculcate the practice among the students it was evident with representation of Miss. Komal Anarase Vermicomposting at 'Swayamsiddha Yuvti Sammelan' organized by Agriculture Development Trust Baramati from 26-29 December 2019. She was awarded 4th prize in the competition. The practice was also appreciated by by Hon. Sharadchandraji Pawar (Former Minister of Agriculture, India) Visit to Department of Zoology Vermicomposting Unit. (29/08/2019). The Department of Zoology is well acquainted with all the facilities to conduct this short term course on 'vermicomposting technology' The resources available are continuous inspiration and guidance by our Hon Principal Dr Bal Kamble. Well qualified and experienced teaching staff. Ample amount of garden wastes. All the equipment required for Maintainance of Vermicomposting bed. Water availability. Very active student' response. Classrooms with LCD Projector Expert guidance. MoU with Private organization Sunrise Agro services Pune and Therawadi for visit and onsite training. B.Seed Money Research Projects: Research is an integral part of any institution. It is a creative and systematic way of finding solutions for any questions scientifically. Research improves ones knowledge about the subject. It may be extension of previous work or a new finding. Hypothesis is the base of any research and experiment is the way to prove it.

Any idea to get its shape needs to follow an epistemological approach, which will be different for humanities and science. Thus to nurture such ideas college has started a novel concept of providing seed money projects to the faculties. This will surely improve the quality of research in the institute in days to come. In today's scenario higher education is greatly seen upon to produce high quality impact research. Providing of seed money to faculties is one such best practice adapted by our college to improve and support research activities. The quality of research from the respective departments and eventually from the college, will lead to improving quality of graduates coming out. It will be influential in reputed the college nationally and globally. Understanding the current panorama of research in other institutions, it is high time to adapt such activity. ? The objective of this practice is a) To imbibe research culture among faculties b) To develop research concept/ concept note by initiating preliminary work and to extend it for extramural project funding c) To harness opportunities for consultation projects and develop long term collaborations d) To improve quality of research and patenting or publishing of finding in reputed UGC-CARE listed journals

The process of Seed Money Research Project: ? Research committee calls for research proposal at the start of the year from all faculties ? Scrutiny: Research committee scrutinizes received research proposal on its merit and feasibility of execution. ? Sanction: The Seed Money Research Project are evaluated by the experts and sanctioned according to its merit. ? Duration: Selected projects are given a period of 1 year to finish and produce their output (2 publications at-least in UGC-CARE Journals). The evidence of this practice can be assessed with its output. There were in all 17 faculties benefited with Seed Money Research Project Grant scheme of the college. There were 10 publications in UGC CARE II, 8 in UGC CARE I and 16 papers published in Peer reviewed journals. In total, 34 research articles/reviews and 1 book was published from the seed grant provided to the faculties.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dpcollege.in/IOAC/Best%20Practices/BestPracticesAll.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rayat Military Academy: The rural youth should be given the opportunities of job placements along with education. The youth in the surrounding area are martially fit. They have the potential of nation building and social construction. To make the student of the institute fit for the nation building, the parent institute Rayat Shikshan Sanstha, Satara, has formed the Rayat Military Academy under Karmaveer Vidya Prabodhani. Dada Patil Mahavidyalaya is selected for the pilot project of this scheme. Rayat Military Academy established on 14th January 2008 actively started on the great occasion of Army Day on 15th January 2008 in the Institute for this following project is adopted. I) PARA MILITARY INFORMATION: ? RMA Raise : 15th January 2008 ? Place : Dada Patil Mahavidyalaya, Karjat. ? Founder : Rayat Shikshan Sanstha, Karmaveer Vidya Prabodhani, Satara. ? President : Dr. Anil Patil ? Guidance : Dr. Bal Kamble ? Commandant : Major Sanjay Chaudhari ? Instructor : Kisan Sul ? Motto : Duty and Discipline ? Main Event : 1) Celebrated Karmaveer Jayanti 2) Karmaveer Punyatithi 3) Kargil Vijay Day 4) 15 August 5) Republic Day ? Training : Pre Recruitment Training Para Military Forces. ? Headquarter : Rayat Shikshan Sanstha, Satara. II) Goals:- • To provide pre recruitment training for army (soldier) and paramilitary forces (police). • To aware the student community for belt forces services. • To train students physically and mentally for recruitment. • To organize various capsules for students overall

personality development. • To motivate students for defence force services and belt forces. III) Priority in Mission: 1) Teach positive thinking and attitude to the youth. 2) To create suitable environment for motivating the college students to make career in Para Military and Armed Forces. 3) Provide an ideal platform for the youth to showcase their potential in Nation building. IV) Selection of thrust area: 1) Army 2) Women Army 3) Police 4) General Duty 5) Government and non government Organization V) Workout of the thrust area: 1) The advertisement of admission process is published in various newspaper, also display flex board at prominent places on and off campus. 2) Scrutiny of the applications is done through the selection committee. 3) Selected candidates are informed to seek admission in the academy. 4) The course is designed and the schedule is also prepared at the beginning of the academic year. 5) The time table includes physical training. 6) Training programmes are conducted along with theory classes. 7) Practical papers are solved at regular intervals. 8) The examination is conducted through Karmaveer Vidya Prabodhani of Rayat Shikshan Sanstha, Satara. VI) Physical Facilities: 1) Office 2) Class Room 3) Obstacle Course 4) Digital Class Room 5) Parade Ground 6) Counseling Office 7) Library 8) Store Room 9) Motivation Hall 10) Weapon Store (Kota) 11) Air Rifle 12) Uniform Combat 13) Changing Room 14) Health Center 15) Projectors VII) Performance and Outcome: 1) Jadhe Anil Army 2) Shinde Ajit Army 3) Haral Kiran Army 4) Keskar Vishal Army 5) Navasare

Provide the weblink of the institution

http://www.dpcollege.in/IOAC/Our_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Courses in an institute represent the face of the college. Currently there are 17 courses run by the institution. We are thriving to start new certificate courses under the schemes like satellite college to encourage skill based education. ? Considering the job opportunities in the chemistry sector, students at PG level have great affection towards the subject, hence efforts will be made to start an additional division of organic chemistry ? To inculcate innovation and research among faculties Seed Money Research project scheme will be started. ? All the departments in the college will be encourages to organize Online National and International seminar/ webinars ? Efforts will be taken to increase publication in UGC care list journals ? To boost cultural and social activities in the campus, construction of an auditorium will be initiated. ? Institute will encourage concepts like digital classrooms and also will emphasize to increase E-resources ? Institute also plans to organize need based career online campus interview drives during the current situation of global pandemic ? To organize staff welfare activity such as health check up camps for teachers and students. ? Owing to the current Pandemic a Corona care center will be established in the institute premises. This will not only help faculties and students in following Do's and Dont s during the pandemic but will also aid for primary help. ? Expansion of vermi - composting unit will be carried out to manage organic waste from the campus and self sustaining unit will be established.