YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S DADA PATIL MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Sanjay Nagarkar
• Designation	I/c Prinicipal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02489222534
• Mobile no	9096875737
• Registered e-mail	dpcollege@yahoo.co.in
• Alternate e-mail	sapan.09@rediffmail.com
• Address	Mirajgaon Road, Opposite HP petrol Pump,
• City/Town	Karjat
• State/UT	Maharashtra
• Pin Code	414402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Dr. Sandeep Ramchandra Pai
• Phone No.	02489222534
• Alternate phone No.	9036762911
• Mobile	9036762911
• IQAC e-mail address	iqac.dpmk@gmail.com
• Alternate Email address	drpaisr.sppu@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.dpcollege.in/IQAC/AQAR/2020-21/A3.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dpcollege.in/IQAC/AQAR/2020-21/A4.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	08/01/2004	28/03/2010
Cycle 2	B	2.83	2010	29/03/2010	29/10/2017
Cycle 3	A	3.07	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	14/05/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Administrative Audit
Participation In NIRF
ISO Certification
Green Audit
Timely Submission of AQAR to NAAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enabling classrooms with ICT	Classrooms were upgraded and enabled with ICT
Lecture recording facility to be developed	A dedicated recording facility was developed
Teacher support to attend refresher/orientation courses	Many teachers attended referesher and orientation courses

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	20/01/2020

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	414

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2539

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1825

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**885**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**74**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**16091300**
4.3 Total number of computers on campus for academic purposes	**198**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus Design:College is affiliated to Savitribai Phule Pune

University, Pune. Syllabus of all courses are prepared, revised and updated by the Board of Studies and made available on the university website. University conducts workshops on revised syllabus. Faculty suggestions are also considered during the workshops. Our teachers are members of various planning bodies for effective implementation of the curriculum.

Implementation of Curriculum: Academic calendar of the institution includes academic terms, major events of university and institute level, tentative examination schedules, etc. It is available on the Institute website with timetables. A separate timetable for Skill based Certificate courses, Remedial coaching and sports activities is also prepared. Departmental meetings are held for planning and implementation of the curriculum. Various aspects of planning include preparing lecture notes, library resources required, teaching methods, internal evaluation, projects, field visits, study tours, expert lectures, events, linkages, learning resources etc. Faculty members of the various departments published textbooks on curriculum. Faculties use PPTs, video lectures, models, charts, software, and online NPTEL courses are made available to the students. At the end of each academic year, the feedback on curriculum is collected from the stakeholders. Feedback forms are analyzed and action taken reports are sent to the concerned.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of affiliated University. The College Examination Officer (CEO) is appointed. The chairman, timetable committee and CEO prepare the schedule of internal evaluation.

The schedule is circulated among teaching faculty and the same is communicated to the students on the notice board, WhatsApp group and college website. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open-book tests etc.

Internal assessment, the college has developed department-wise criteria for calculating internal marks so as to ensure transparency.

At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes nature of question papers, marking schemes, various types of evaluation methods and the marking weightage to be given. college Internal Examination grievance committee is in place to prevent malpractices during examinations.

The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process.

After the results are announced students can seek a revaluation of their answer sheets if needed. Photocopy of the answer sheets is made available to the students on their demand.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

570

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Women empowerment cell organizes activities viz. health camps, teachers training on menstrual cycle health and hygiene. International women's day, international girl child day, Savitribai Phule birth anniversary, etc. were celebrated. Anti-raging, internal compliance cell, grievance redressal cell and discipline committees are in place.

Environmental science is taught at UG level. Awareness on energy conservation, hazardous waste management, rain water harvesting, and significance of tree plantation was done through lectures. Activities such as tree plantation, Swatch Sarvekshan and Cleanliness drives were organized. College followed 'no vehicle day' and celebrated environment day. College practiced activities like wall of humanity, green campus, green audit, vermicomposting, recycling of resources, plastic free campus etc.

Human rights, cyber security and introduction to constitution credit courses are mandatory for PG students. Programmes conducted under Women's day, international girls' day, Human Rights Day, constitution day, Mahatma Gandhi jayanti etc. helped inculcate human values among students. N.S.S. and N.C.C. also add in increasing human values. College staff supported to local and state disaster management services during current pandemic.

The skill development courses are mandatory at PG level by the University. Prompt execution of curricular and extra-curricular activities are followed by faculties. Skill based certificate enhances professional ethics among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

212

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.dpcollege.in/IQAC/AQAR/2020-21/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dpcollege.in/IQAC/AQAR/2020-21/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2539

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1733

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the undergraduate and post-graduate courses need students to think critically. Each student is unique hence as far as their IQ

and intellectual level is concerned. Slow learners are identified on the basis of diagnostic test at entry level and/or marks obtained in the previous examination, whereas those who score high are identified as advanced learners. The activities conducted for advance and slow learners vary according to department and courses within the department. They include class tests/ unit tests, surprise tests, student's seminars, provision of e-content, online tests, competitions and exhibitions, model question papers for practice. The activities conducted for slow learners include, home assignments, remedial coaching, mentoring / counselling, provision of university question papers and model answer papers, question bank, open book test etc. It was found that, students actively participate in all the activities for slow and advance learners run by the department. They continuously visit the concerned faculty of the department to resolve their issues. These activities were helpful to increase confidence among slow learners and due to which participation of slow learners increased in curricular and co-curricular activies conducted by the college. However, due to current pandemic situation this year, there has been restriction in implementing the activities.

File Description	Documents
Paste link for additional information	_Nil_
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2539	74

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is personalized, engaging, competency-based and not restricted to theclassroom. In participative learning, the faculty members make learning interactive with students by motivatingactive participation of students in seminars,tree

plantation programme, skill development program,group discussion, quiz competition, celebration of various days through online and offline mode, debates, elocutioncompetitions, public awareness programmes likeAIDS day etc. Participative learning enhances student's confidence and they cancomplete any task given by participating in all the activities. Experiential learning is the most effective method in which students directlyexperiences various learning methods to understand the concept quickly and clearly. Thefaculty members foster learning environment by engaging the students in differentactivities like bank visits, project-based learning, industrial visits, visit tosericulture unit, student projects (UG and PG), laboratory practicals, training programmes,workshops, etc. played very important role as far as experiential learning was concerned. The problem-solving method acts as best method for conceptual understanding.Other methods like expert lectures, onlinequiz, online learning modules, Karmaveer Vidyaprabodhini examination, etc. also provedeffective.It was proved that, implementation of such student centric methods of teaching and learning are very useful to improve the understanding capacities of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high-speed Wi-Fi connection. All the faculties use various ICT enabled tools to enhance the quality of teaching-learning. The current pandemic forced everyone to go online 100%. Faculties used google classroom to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Online drawing tools like concept maps, mind maps, were used to perform student centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activities. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are

regularly conducted to record the feedback of the students. To teach various subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Google meet, Zoom, Teach meet etc. Software such as R, excel are included in syllabus, hence use of computer is a must.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

642

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college displays its academic calendar including the Internal Examination schedule. The Internal Examinations Committee administers and sees that the examinations are conducted according to the schedule. The principal addresses students on examination and evaluation system at the beginning of academic year. The internal examinations committee work includes planning, scheduling and conduction of internal evaluation methods like Class Tests, Term End Examination, re-term Examination, Midterm Tests, Tutorials, Class Presentations, Open Book Tests, Multiple Choice Question Tests, Quiz, Group Discussions, Research Projects and Home assignments, etc. The college follows evaluation schedule and pattern of Savitribai Phule Pune University, Pune. The respective subject teachers discuss evaluation methods with students in advance. The

students are periodically evaluated through innovative modes. The College Examination Officer (CEO) monitors the evaluation process. The Choice Based Credit System (CBCS) has been introduced for UG first year courses and PG Courses. The department faculty discusses evaluation pattern with students and accordingly conducts tests. The faculty discusses the evaluation reports with the head of department and the principal. It has helped to enrich students' subject knowledge. Besides, BCA and BCS departments regularly conduct online tests. Under Covid-19 pandemic situation, all types of examinations have been conducted in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students themselves fill their examination forms online reducing the possibility of error in subject selection. Yet if any student makes error in subject selection, name, or seat number etc. the same is resolved by the college and if needed in consultation with the University. The college has developed efficient mechanism to deal with examination related grievances which is transparent and addressing of grievances is time-bound. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of a teacher as College Examination Officer and other teaching and non-teaching staff as its members. It handles issues regarding evaluation process. The committee distributes evaluated answer scripts to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher. The college displays internal marks on the notice board and the concerned teacher resolves any discrepancies like errors in question paper or mark allocation, etc. If a student is not satisfied with the marks awarded even after resolved by the subject teacher, he may further put it before the concerned HOD. We consider all such representations positively and are reassessed by another teacher if needed. The students can demand photocopy of answer script by filling online application form.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs) also referred as learning outcomes (LOs) are measurable statements that concretely state what students are expected to learn in a course. The courses assigned to UG and PG classes of Arts faculty are mainly focuses on Student's ability to summarize language acquisition theory and research, evaluate pedagogical materials, build the multidimensional personality and able to correlate languages with social sciences. The courses assigned to UG and PG classes of Science faculty engage students to understand the role of science in society; and its personal, social and global importance. Students can able to understand environmental concerns and help them change their attitude for more positive, proactive, eco-friendly and sustainable lifestyles. The courses assigned to UG and PG classes of commerce faculty builds the capabilityof the students to make decisions at personal professional level. The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in any organization. The course outcomes of all the programmes communicated to the students at the beginning of each semester as well as displayed to college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes reflects the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Course outcomes is the blue-print of unique

knowledge and skills expected to be gained from a given course. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes. Measurement of attainment of POs, PSOs and COs is done regularly through formative and summative methods. Through class tests understanding ability of the students can be assessed. Group discussions and seminars reflect conceptual understanding of students. Home assignments and classroom assignments builds writing ability among students. Some activities like quiz competition also used to monitor student's progress. Participation of students in National/ International/ State/ Regional level conferences/Seminars/ Webinars expose themselves to the new horizons of knowledge. Short duration research Projects assigned to UG and PG students of science faculty inculcate research interest among students. Field visits, study tours, surveys, organized by various departments improves curricular enrichment among students. Via Co-curricular activities also behavioral outcome of the students are assessed

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

687

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.dpcollege.in/IQAC/AQAR/2020-21/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

http://www.dpcollege.in/IQAC/AQAR/2020-21/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

266000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The steps taken by the college towards developing the ecosystem include initiatives in developing infrastructure and deploying eligible and knowledgeable human resources. The college has created a Centre for Invention, Innovation, Incubation (CIII) and Entrepreneur Development Cell (EDC) for promoting innovation and entrepreneurship activities. Formation of CIII is as per the guidelines of mother institution Rayat Shikshan Sanstha, Satara. Students also participate in Hackathon events organized by the affiliating university. College has recruited highly qualified and research-oriented staff. They serve as mentors to channelize the young minds. Faculty are also encouraged to participate in various skill enhancement programs under various schemes. Faculties of the college also share their knowledge with students other than our own college via various invited talks, project works, dissertations and guest lectures. The college has a academic research committee to motivate the faculty members about research and promote submission of research projects to various funding agencies. Research Cell also helps to create research culture among faculty members and students. Apart from this, faculties are promoted to participate and organize seminars, workshops, orientations, refresher courses, etc. college has developed research linkages with various renowned colleges and institutions. Faculties are also promoted to channelize their ideas into patents.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://www.dpcollege.in/IQAC/AQAR/2020-21/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College have made its contribution for the society and environment with the collaboration with neighbouring society. College organized extension activities to promote and sensitize students towards community requirements. College students actively participated in social service activities leading to their overall development. NSS unit and a team of committed faculty members engage students in the community development programmes. Awareness about community issues such as pollution, uncleanliness, unhygienic conditions and open defecation. Our NSS and NCC unit works for solving such social problems. Although, current year due to pandemic there were restrictions on physical gathering for such events. NSS organized a 10-day camp at Diksal, Mirajgaon, the village was adopted by college and several activities were carried out including cleanliness, tree plantation Shramdan (labour donation), social interaction, environmental awareness, etc. The NCC unit has a goals to develop quality leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self-service among the cadets. The NCC unit of the college organized various extension activities as tree plantation, trekking for health, Swachhta

Abhiyan, National equality awareness and many more. These stated activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6848

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college is 7.87382 acre, including satisfactory infrastructure (built up area 3.35 acre. College area is divided in to five wings A: Administration, B: Arts, C: Commerce and computer science; D: Science, E: Geography, Maths. 26 classrooms, laboratories, and seminar halls are ICT enabled. The college has an e-learning infrastructure, language lab, and three seminar halls. College has a botanical garden, 2 shade net houses and a polyhouse. College has a separate identified area for career counselling and placement cell. A DST-FIST central instrumentation and computer lab facility is developed. College library has separate reading rooms for girls, boys and staff. The college has constructed a total of 10 ramps, special tables, and two wheelchairs for specially abled students. Enough common rooms, staff rooms, toilet blocks and other amenities like parking, special sitting areas and storage facilities are available. The women's hostel (6052.11 sq. feet) facility has a capacity of 120 beds with separate reading and dining halls. The hostel is equipped with solar heaters for energy conservation. The campus also has a health care facility, NCC office, classrooms, NSS office, guest house, canteen, principal residence and staff quarters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has sufficient infrastructure for sports, indoor games, and cultural activities. The indoor stadium includes 2 badminton courts, 2 boxing rings, Mallakhamb, chess/carrom board area and 2 table tennis area. The college also offers a separate multigym facility. The floor mats in the indoor shooting range are used for kabaddi, wrestling, judo and belt wrestling like activities. For games such as long jump, triple jumppitches, single bars and double bars are alsoavailable to students for training in the college campus. The college also provides facilities and coaches for kabaddi, kho kho and volleyball. Cultural activities in college are conducted in an open space and a stage facility in front of the administrative office in place. Cultural practices are held in a rehearsal hall. Musical instruments such as the harmonium and tabla are also available at the college. An auditorium in the name of 'Shardabai Pawar'to support cultural activities (Worth Rs. 5.36 crore) and yoga-meditation centre are under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9153242

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Karmaveer Bhaurao Patil (Knowledge Resource Center) library, was established in 1964. The library has a total area of 7731 sq. ft., divided into various sections like issuing counters along with the area for physically disabled students, stacking area separately for every subject along with references and textbooks sections, periodicals, encyclopedias, reprography, newspapers, offices, etc. The library area is under the surveillance of CCTV cameras for safety and moderation. Separate reading rooms are available for students and teachers. The seating arrangements has a capacity of 270 chairs in the study room. All the operations have been fully computerized. There are 13 computers with high-speed internet connectivity, available to the students, research scholars and faculties for searching and browsing. College has a library

management system in place and has procured MKCL's Libreria software for full atomization. All the stacks are barcoded and a barcode reader for easy and quick access is in place. College has an active subscription of N-LIST, which provides access to various e-resources. College library maintains separate its separate webpage and updated library related information. Library is also active in social media, and provides information on events and promotional activities on its Facebook page. Photocopier and reprography facilities are available at library and in campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,90,877/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed IT infrastructure to provide quality education to the students and to implement all advanced teaching and learning methods. Computer, internet and Wi-Fi facilities along with printers and scanners are made available to each department and library.The college has set up of 34 ICT enabled facilities for students including seminar halls, laboratories and offices. For effective teaching, college has provided facility of smart boards, LCD projectors, computers, two internet lease lines and 13 broad band connections (with ~100 mbps speed), all are connected to UPS battery backups. Two computer labs at BCA department and a separate browsing center are developed under DST-FIST grant. College website is regularly updated with notices, instructions, admissions, exam schedules etc. Tally and Liberia software are purchased for their authenticated use in administration and library management respectively. College has identified a local agency for maintenance of computer and IT related activities. Antivirus are upgraded regularly. College has an IT committee in place for support. In the current situation of Covid -19 pandemic, college supported 100% online teaching and also upgraded all the departments with necessary facilities. A separate recording studio is also developed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1678500

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upkeep of physical, academic and support facilities are carried out by college maintenance and campus beautification committee. Funds for maintainace are approved by CDC and the mother organization Rayat Shikshan Sanstha, Satara. College also has a building and purchase committee in place who looks after necessary tasks

pertaining to it. College hires daily wagers to look after various maintenance activities in the campus. College has also hired security services for its safe environment. Solid waste generated is managed in vermicompost unit, looked after by a separate committee. The library staff examines the state of the library stocks for binding, cleaning and pest controlling on a regular basis. The laboratory maintenance and repair of important equipments and instruments is done on regular basis under the supervision of assistance of laboratory and professionals if needed, in order to calibrate the equipment /instruments. The outdoor ground and indoor shooting range of sport department are cleaned regularly, a multi staired ladder is used for cleaning the hall. Regular inspections and maintenance of IT infrastructure are done under the supervision of IT committee and assistance of local experts. College performs also green, environment and energy audits regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

191

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.dpcollege.in/IQAC/AQAR/2020-21/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

511

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

511

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

148

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

223

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To facilitate student representations and engagements class representatives (CR) are selected based upon their previous year's academic performances from each class. Though there were restriction due to current pandemic situation, these members were actively engaged in various activities under the supervision of class teachers. College also facilitates student participation in various student related college committees. Important committees including IQAC, Backward Community Cell, Internal Compliance Committee, Antiaging Committee, Women empowerment committee etc. has 2-3 student representatives. Students are actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college. Students representing sports, cultural, NSS and NCC events are encouraged to lead the activities. Many of such events like plantation programs, cleanliness drives, etc. are organized and conducted by students under the supervision of CRs. CRs of final year batches are encouraged to engage various curricular and co-curricular activities such as group disccisions, quizzes, etc. Apart from this they also assist department in academic and research work.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional alumni association. In the current academic year, two meetings of alumni association were held through online mode on zoom platform. One alumnus from Department of Chemistry, Mr. Prakash Tarate donated reference books worth of Rs. 10,318/- to the college library. In the current pandemic situation, the alumni association organized various precaution and safety activities about the COVID-19. Under alumni association intellectual lectures on career opportunity, entrepreneurship and personality development for the overall development of students were organized. The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives. The members of the alumni association have regular interaction with the principal, management, and the staff members regarding the overall development of the

college. Some of the members of the alumni association are also having their representation on the CDC and IQAC committees.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college vision is to create a global citizen who will be academically responsible, self-reliant, creative, having spiritual, social and cultural values. The vision is in tune with the policies of the mother organization Rayat Shikshan Sanstha, Satara. To meet this vision the management relies on principal, vice principal, IQAC coordinator in the hierarchy to implement its strategies. The college development committee (CDC) is the apex regulatory body giving policy decisions for the college. The principal of the college, who is also an ex-officio member of CDC discusses the components of the perspective plan with the CDC members. The decision is then finalized in consultation with the mother organization. College is bound to rules laid by the mother organization and affiliated university for financial and human resource development. The IQAC functions as a participative member and executing hand of the college. The quality of academic, co-curricular and extracurricular activities in the college is responsibly planned by IQAC and executed by the staff. College follows the motto of the mother organization and provides education for the downtrodden. Under the current scenario of global pandemic situation, college has adapted and evolved online teaching and evaluation methods alongside curricular and co-curricular events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of work is adapted and practiced by the college in routine. The principal appoints and empowers faculty wise vice-principals and heads of the department giving administrative and academic autonomy. The vice-principals lead to prepare admission schedules, administrative committees, internal examination schedules, etc. The execution of work is done by staff at departmental level under the head of respective department. The roles and functions of various academic committees and its members are well defined. The decision-making body at college level is the College Development Committee (CDC) which also consists of representatives from teaching and administrative staff. All activities of academics, administration and infrastructure are appointed by the CDC, this reflects promotion of participative management. IQAC also meets periodically to discuss the points related to quality and improvement in curricular and co-curricular activities. Various conferences/ seminars/ webinars help in making a participatory environment among the staff. The college had restrictions in organizing face to face cultural and sports events due to the Covid 19 situation, however staffs were indulged in up-keeping moral and mental health of their students via online mode. Online events viz. quiz competitions, webinars, other competitions were taken. Thus, justifying leadership in various institutional practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college envisages education for developing professional competence, moral values and to make self-reliant students. The

college follows statute of Savitribai Phule Pune University, Pune. College also runs various skill based and value-added certificate courses. The college has modernized teaching and learning methods by adopting ICT with traditional methods. Also, due the current situation of Covid 19, online admission, teaching and evaluation methods were adapted. The institute has adopted an online mechanism for the admission process (Vriddhi Software). The notice regarding the same is displayed on the institute website and notice boards. The admission committee scrutinizes the merit forms, prepares and displays the merit list on website as per government rules and regulations. Selected candidates are asked to take their admission online in stipulated time. Online lectures and practical were conducted by the staff using various online platforms. College staff made special efforts to reach students via. YouTube videos, e-books, e-notes, access to N-List and Inflibnet resources etc. Tests and internal examinations were conducted in hybrid mode online/offline by respective departments under the vigilance of respective heads. The external examination process from filling of forms to declaration of results was online, done by the affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college consists of the College Development Committee (CDC), Principal, IQAC coordinator, vice principals, teaching and supporting staff. CDC is the apex body of the college which takes decisions for the college in consultation with mother organization. The college principal heads both academic and administrative section as overall in charge of the institute. Vice principals are appointed for each faculty to assist the principal for academic and administrative functioning. The college has IQAC which plays important role to maintain the quality of college. Heads of the departments are in charge for planning and executing teaching plans and conducting related activities. Class teachers are assigned for each class to ensure attention,

counseling, guidance, evaluation and assessment of students. A director is appointed for physical education and sports. The library organization includes librarian, assistant librarian, library clerks and library attendants. Various committees are formed for the development, preparation and implementation of academic, administrative and extra-curricular purposes. Each committee consists of the committee chairman and its members. Administrative and support staff includes office superintendent, head clerk, senior clerk, junior clerk, lab assistant, lab attendants and peons. Daily wage staffs are appointed by the principal as per requirement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College ensures healthy environment for both teaching and non-teaching staff. A separate committee looks after staff welfare in the college. The welfare measures available for teaching and non-teaching staff include, banking, health check camps, retirement

events, etc. Loan facilities are made available through Rayat Sevak Co-operative bank, Satara. Medical bill reimbursement with leave according to government norms are made available for staff. During the year due to outbreak of pandemic, a corona centre was established in the college. Staff of the college were allowed special corona leaves. Funds were also raised and handed over to mother organization, to help Ad hoc and nonteaching staff in need. Apart from this, a staff quarter facility is made available for only non-teaching staff. All permanent teaching and non-teaching staff availed maximum benefit of such schemes.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates teaching and non-teaching staff members and ensures to capture and consider information on multiple activities for better appraisal. The self-appraisal proforma designed by University Grants Commission for teaching staff is used. The submission of duly filled self-appraisal proforma is submitted to IQAC at the end of academic year. The principal lead committee

evaluates the submitted self-appraisal forms. The committee involves separate members for handling academic background, teaching learning and evaluation, co-curricular extension, professional development activities, research publication and academic contribution and related sections of the form. Confidential report of the staff is kept in the college and is sent to the mother organization Rayat Shikshan Sanstha, Satara. Under the Career Advancement Scheme (CAS) the API of the related faculty is scrutinized by the scrutinizing committee and IQAC. A separate proforma based on quality indices is prepared by the college for non-teaching staff. Same procedure is followed and the forms are submitted to office superintendent for evaluation. The outcome is communicated to the stakeholders, if found necessary.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audits. Internal audits are regularly performed by mother organizations. There is a separate audit department headed by an auditor at Rayat Shikshan Sanstha, Satara. They prepare and execute scheduled quarterly and final annual audits for the college. Quarterly audits are performed in the college itself and annual audit is done at mother organization. Sanstha has appointed a CA for final verification. Sanstha has purchased licensed tally software to maintain the records. Daily transactions are communicated to the audit department of the Sanstha. The queries raised during various stages are complied by the college. The external audit is done once in the year. Sanstha has appointed an external agency Kirtane and Pandit chartered accountant firm Pune who looks after the audit. Daily transactions, grants received, expenditure under various heads are checked and a final balance sheet with audited statements are provided to the Sanstha audit office in turn which is given to the college for further process.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

100

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from fees, donations, alumni, research projects, salaries and other grants. The governing body earmarks various heads (infrastructure, maintenance, academic expenses, library etc.) during the start of the financial year. The received funds are maintained at college bank account. The college has a governing body under which various committees are formed to execute timely and proper disbursement of funds. These committees prepare estimates for their respective work and produce it in front of the principal via purchase committee. These requirements are approved and/or modified in consultation with CDC members and mother organization. Direct purchase of less than Rs. 1000/- is done directly and for amount up to Rs. 50,000/- codal formalities by inviting 3 quotations is followed. The lowest quotation is selected but not at the cost of compromising quality. Purchase over Rs. 50,000/- is done using tender process. Every year mother organization identifies and updates different vendors for purchase of books, sports equipment, stationary, chemicals, instruments, furniture, IT infrastructure etc. through rate contract. Various modes such as petty cash, cheques, online transactions by

maintaining PFMS accounts for specific projects etc., are followed for transparency in the process. These practices help optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using ICT based teaching aids, developing suitable infrastructure, and offering suggestions for the new courses. IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation methods during the current situation of pandemic. Use of platforms such as zoom and google meet were used for organizing online classes. Whereas, google forms, kahoot applications were used for continuous evaluation. IQAC played important role in training teachers and mentoring them to take up FDP/ Orientations/ Workshops/ Webinars related to understanding online platforms for teaching, learning and evaluation. IQAC timely and again made sure that all teachers are in contact with students over phone / whatsapp / other means. The IQAC meets regularly to plan, implement and evaluate the teaching, research and publication in college. Departments and committees dealing with various activities implement the IQAC suggestions and report the feedback. Significant improvements in quality have been made by institutionalizing initiatives like improvement in quality of teaching and research, providing inputs for best practices in administration for efficient resource utilization and better services to students and staff, providing inputs for Academic and Administrative Audit. IQAC also make aware students and staff regarding changing scenarios in education field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college continuously reviews and takes measures to augment existing processes in teaching learning and evaluation process. An academic calendar is prepared by a separate committee which prior to start of the academic year displays and circulates it and makes sure that all follow it. Based on the academic calendar, departmental calendar is prepared by respective departments and execute it meticulously. Admission, examinations, celebration of days, vacations, declaration of results are mentioned in both the calendars. Departmental academic calendar also mentions class tests, group discussions etc. to be conducted at regular intervals. Due to current pandemic situation, there were hardly any events of face-to-face classes, however class and subject teachers took responsibility to orient entry level (first year) students during their regular classes. They also elocuted them about syllabus, evaluation process and cocurricular activities. Point was also made to reach students by means of online classes / WhatsApp / phone and make aware about pandemic situation to maintain their mental wellbeing during these odds. An online timetable was set and executed for general and special subject students keeping in to view about the screen time. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is keen on the desires, aspirations, abilities and professional skills of human resources as men and women, without discrimination about their gender.There is a separate entry gate, parking facility, ladies' common room in the college and a reading hall in library for girls. Campus is secured with wall boundaries.College has established linkage with police department of Karjat to obtain support for vigilance.The college has an anti-ragging, internal compliance committee (ICC) and grievance redressal cell actively working in the campus.College organized lectures on legal awareness on domestic and sexual violence and cyber-crime. Electronic surveillance facility with CCTV camera is operative for the whole campus.Suggestion boxes areplaced appropriately. College has outsourced24 x7 security services in campus. All these activities help in overcoming traditional mindset of subsidiary status of women in society and help in gender equity. Apart from this the internal complaint cell organized a programme for first year girl students"Vidyarthininche Prabhodhan" (Awareness program for girls), it counsels about health, hygiene, self-defense, and personality development. College appoints a mentor for every 30 students under the mentor: mentee systemfor student counseling and guidance. Admission committeeguidesstudentsin acquaintingvarious reservation policies.

File Description	Documents
Annual gender sensitization action plan	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has segregated waste into solid waste, liquid waste, e-waste, hazardous chemical waste. Separate dustbins are placed at different locations on campus and in laboratories. The waste from the plants and other wet waste is collected from different areas of a campus and used for vermicomposting unit developed by the college for preparation of organic compost. Compost produced in these units is used for maintaining college garden and a part of remained compost is sold under not to make profit promotional activity. E-waste corner has been setup in computer department laboratory where the college e-waste is collected from time to time. The collected e-waste is sold to proper agency for recycling, for this purpose our parent institution has signed MoUs with M/S. Mahalaxmi e-recyclers Pvt. Ltd., Kolhapur. The waste used water from basins and sinks are utilized in the garden for watering the plants. The chemical waste and other hazardous waste are disposed as per the standard operating procedure. Hazardous waste from science laboratories is managed safely. The exhaust fans have been installed in the laboratories to

expel the hazardous gases. Fume hood is installed for performing hazardous reactions if any. The college cares of recycle, reuse and reduce policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different kinds of sports and cultural activities are organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day, along with many festivals are celebrated in the college. This establishes positive interaction among students on racial and cultural backgrounds. College has grievance redressal cell which attempts to address genuine problems and complaints of students. Institute has code of ethics for students, teachers and other employees which has to be followed by everyone. Due to the current pandemic situation offline organization of many of the events was the huge challenge. According to government reservation policies college gives around 50-70% admissions to reserve categories. This maintains communal harmony among the students and the college provides example of secularism. In accordance with our mission, we always give quality education to student's inculcate values make them academically and emotionally competent and socio-economically self-reliant. To maintain the linguistic importance Department of Marathi celebrates various activities such as reading inspiration day, Marathi language conservation fortnight, Marathi language pride day; birth anniversaries of all state and national heroes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities to increase consciousness about fundamental duties, values, rights and responsibilities of students and Indian citizens. Students, employees of the college and even citizens of the town respect the institution for its contribution to social development. The college is recognized in the vicinity as a "Center of Social Transformation. The motto of the Sanstha is 'Education through Self-Help' and 'Earn and Learn'.

College takes initiatives for women safety, laws and prevention against ragging as well as preventive measures for sexual violence by organizing expert's lectures for students and employees. College employees and students are also contributing and helping to disaster relief, corona relief, etc. College celebrates "Shramdan Din" (donation of labor) on the occasion of Karmveer Bhaurao Patil Jayanti. Non- violence Day, Reading Motivational Day, Sadbhavana Din are also celebrated in the college. Institute organizes awareness lecture on fundamental rights by celebrating National Constitution Day as well as Voter Awareness Day. International Women's Day is celebrated in the college. National Anthem is broadcasted on every working day in the campus at 11:00 am. The affiliated university has made a compulsory provision of learning Indian constitution, cyber security, human rights in the syllabi of various courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution has celebrated different days, events and festivals during the year 2020-2021, for the sake of students all round development and to foster different values. International Yoga Day was celebrated being as valuable gift of India's ancient tradition. Birth anniversary of Sarvapalli Radhakrishnan was celebrated as Teacher's Day. Mahatma Gandhi birth anniversary was celebrated on 2nd October in the memory of father of nation and international non-violence day. Dr. B.R. Ambedkar 'Mahanirvan Day' was celebrated in the institute in the memory of his inspiring works. In the beginning of the year 2021 on January 3, institute observed birth anniversary of Savitribai Phule, the first women teacher of India she dedicated her life for the sake of women's right and education. Swami Vivekananda is seen as youth icon so National Youth Day was celebrated in the institute. On Independence Day and Republic Day, flag hosting ceremonies and parades by college students were held. International Women's Day celebration functions was held in the college and also celebrated Shahid Din, Mahatma Phule Birth Anniversary, Laxmibai Bhaourao Patil Smurti Din. Due to the pandemic situation, college had to observe many such national and international commemorative days in physical absence of students and many staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE #1

1. Title of the Practice

Promotion of Education for Students from Economically Disadvantaged Groups and Backward Communities

2. Objectives of the Practice

In the line with policies of our Indian educational system along with vision and mission of our mother organization Rayat Shikshan Santha's, Dada Patil Mahavidyalaya, Karjat has worked on imparting education to mass communities. It suggests access and equality in education for all. The main objective of this activity is to promote education for students from economically disadvantaged groups and downthroden communities. The college though now in urban category, once represented the rural educational centre. Students from villages over 100 km radius prefer education in the college. The data suggests, there were 401: SC, 25: ST, 431: NT, 860: OBC, 16 SBC and over 133 economically disadvantaged students this year (2020-21).

3. The Context

Education to all is the moto of our mother organization. The college connects nearby peripheral villages for higher education. The college is a centre of attraction for education in the taluka. 45 percent of taluka population is represented by OBC communities, most of them and other having poor economical source. There are 14.4% Scheduled Caste (SC) and 1.47% Scheduled Tribe (ST) of total population (235792) in Karjat Taluka. The college upholding practices for students from economically disadvantaged groups and backward communities involves making available financial support by means of various fellowships available to the students. Fee waiver, support for girl child, fee instalments, faculty fund raisers, etc. are other means of provision made by the college to support education. Attracting more students particularly girl child to college was the biggest challenge. Thus, creating faith among the parents and students besides providing safe and healthy environment for education was identified as an opportunity.

4. The Practice

Dada Patil Mahavidyalaya, Karjat is only college known to provide admission to students belonging to backward communities in mere fees (Rs. 90/-) for UG and PG courses. These communities include SC/ ST / NT / OBC that are provided with government scholarships. Apart from this the economically disadvantaged students from SEBC / Open categories along with students from economically weaker sections (EWS) are benefited with Rajshri Shahu Maharaj Scholarships. Following categories are being given fellowships to secure their education. College has made other provisions for the economically disadvantaged groups and backward communities which include Student aid fund, poor girls fund, provision for fee instalments, Scholarship programs, remedial coaching classes, book bank schemes etc. Students belonging to open or general categories but are falling under economically disadvantaged groups are also considered for such benefits. Apart from this a Backward Community Cell (BCC) has been established which makes aware students about the advantages and the process of various scholarship. The members of the committee elaborate and helps students in uploading procedure, timely filling of forms, last dates, and related work. The admission committee of the college looks after admissions according to the government norms and regulations, also they check the validity of benefits given to each student. The student before getting admitted to any of the UG / PG course passes through a procedure wherein he/she has to fill the online merit form and upload the necessary documents online. The documents are verified by the admission committee under the supervision of senior faculty laid down by Principal. The document validity is checked and the merit list is prepared in accordance with government reservation norms and is displayed on website and notice boards. Further students fill the admission form online and a print of it along with necessary documents is submitted to the admission committee. Admission committee doubly checks the documents and confirms the admission of the student. Different scholarship facilities and college atmosphere has attracted more students to pursue their degree here.

5. Evidence of Success

Ever growing college admissions and total number of benefited students are the key evidences for success of this practice. Maximum students have been benefited under each provision made by college for economically disadvantaged groups and backward communities. Out of the total 2539 students admitted in 2020-21, 72.74% of UG and 76.9% of PG students i.e., a total of ~74.82 % students were benefited from this practice. In numbers a total of 1866 students

(UG: 1513, PG: 353) were benefited. A list of category wise students benefited during the year 2020-21 have been attached for reference. In coming years, the college aims to increase the student number which is also evident on past 5-year data. With the moto of the mother organisation and benefits made available by the government, college has ascertained educational equity for all despite of cast, crew, religion, category and/or economic status. Also have encouraged this benefit for maximum students.

6. Problems Encountered and Resources Required

Execution of this activity is from efforts of teaching and accounts staff jointly. Admission committee formed of teaching staff validates and prepares list of students as per criteria. The accounts department timely indicates student through teaching staff regarding filling up of scholarship forms. They also maintain records. Most of the scholarship processes are online. Students even after continuous follow-up who failed to upload his/her document or have not submitted valid document are left out.

7. Notes (Optional): NIL

BEST PRACTICE #2

1. Title of the Practice

Eco-friendly, green and sustainable campus

2. Objectives of the Practice

College has always supported healthy environment for education. Apart from imparting knowledge our prime duty and responsibility is to safe guard clean and healthy environment. Thus, college envisaged eco-friendly green and sustainable campus approach to inculcate this practice among the future generations. College has taken many initiatives to maintain this practice. College has not only executed this activity in campus but also in the surrounding area of the college and city are benefited from this practice.

3. The Context

Karjat town is a dry prone area in the Ahmednagar district, the terrain is plain and scrub forest type. The annual rainfall in the area is 351 mm per year with 17 average rainy days (Anonymous, 2013). Due to scarcity in rain maintaining green campus is a

challenge. However, authorities and office bearers have envisioned to develop an eco-friendly, green and sustainable college campus. College uses minimal maintenance staff and involves students for making this practice a success. This has provided the context for initiating eco-friendly measures for the green campus. College has a campus spread over 8-acre area.

4. The Practice

As envisioned by the authorities and office bearers, staff and students follow and support the vision. Not only this but green campus approach such as use of solar power, vehicle free campus, regular audits, sign boards etc. add to its strength. College performs regular audits (Green/Water/Environment/Energy) to understand the status during that academic year. Natural energy is being utilized like solar energy (power generation / water heaters at hostel / sensor-based campus LED), water conservation and rain water harvesting. Management of waste its segregation in to wet and dry and utilizing organic waste from the campus for producing vermicompost is another such activity which adds to this practice. College has policies regarding plastic ban, vehicle free campus and supports to the activities such as no vehicle day. College has displayed signage boards and information regarding the same in campus. Students and staff participated in various days pertaining to this practice. College staff and students along with NSS, NCC and their external collaborators have participated in various cleanliness drives and achieved recognitions. Various plantation drives are conducted with the help of students in and off the campus. The academic committees include a beautification committee which looks after whole campus and provide recommendations to its concern. The campus is maintained by heiring daily wage and security services. Different departments organize and participates in activities connecting to the practice. Department of zoology runs a short-term course which provides training to the students in vermicomposting technology.

Many other activities such as seminars, webinars, expert talks, quiz etc. conducted by the respective departments or by any academic committees of the college were also included in above heads. College have strived to participatively include students in such activities by virtue of which they can develop their interpersonal skills and leadership qualities. Conduction of such events not only make them aware about social responsibilities but also boost their participation in societal activities. Construction of bunds in nearby villages through NSS unit, cleaning of public places in the city by NCC unit, plantation drives via department students are some

of the other contributions towards social responsibility undertaken by the college.

5. Evidence of Success

Collectively, green campus initiative has made this college a centre of attraction in the town. This has not only increase aesthetic beauty but also have attracted and increased student strength. Also, this has positively impacted girl student admission in recent years. Even in the current situation of global pandemic, college has experienced increasing number of admissions. College is not only participating in moments like Swachh Bharat Abhiyan but also gaining awards and recognitions from local government and non-government bodies. College stood first in the Karjat city in 'Swachh Sarvekshan Abhiyan 2021' organized by Karjat Nagarpnchayat. This best practice also fostered to secure Karjat city second rank in 'Majhi Vasundhara Abhiayan – 2021' in Maharashtra state. Though the college reopened for a short period due to pandemic situation, around 226 students visited the vermicomposting unit. Department of Zoology, conducted their short-term course during this period to benefit 51 students of their department.

6. Problems Encountered and Resources Required

Strength of students was the major solution to overcome many problems in this activity. Water has been a major challenge in this area, however, Karjat Nagarpanchayat officials and college bearers have reduced its intensity by making water arrangements round the year. The other challenge was human resource for maintaining the campus, currently it is met with daily wage staff. Faculty and students extend labour contribution "Shramadaan" to maintain the passion. In future, college vision more solar based power generation to achieve and adopt complete green energy.

7. Notes (Optional): Nil

Reference:

Anonymous 2013, Source- Socio- Economic Abstract of Ahmednagar district 2013

File Description	Documents
Best practices in the Institutional website	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Committed to the spirit of nation building, Dada Patil Mahavidyalaya, Karjat has envisaged youths to take up national duties as a responsible citizen of our country. The rural youth should be given the opportunities of job placements along with education. The youth in the surrounding area is martially fit. They have the potential of nation building and social construction. To make the student of the institute fit for the nation building, the parent institute Rayat Shikshan Sanstha, Satara has formed the Rayat Military Academy under Karmaveer Vidya Prabodhani. Dada Patil Mahavidyalaya is chosen for the pilot project of this scheme. Vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled provide the guiding principles for this initiative. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students the ability to take people from diverse sections along together and make them feel that they are also important contributors to the country also by and large the world in which they live.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus Design:College is affiliated to Savitribai Phule Pune University, Pune. Syllabus of all courses are prepared, revised and updated by the Board of Studies and made available on the university website. University conducts workshops on revised syllabus. Faculty suggestions are also considered during the workshops. Our teachers are members of various planning bodies for effective implementation of the curriculum.

Implementation of Curriculum: Academic calendar of the institution includes academic terms, major events of university and institute level, tentative examination schedules, etc. It is available on the Institute website with timetables. A separate timetable for Skill based Certificate courses, Remedial coaching and sports activities is also prepared. Departmental meetings are held for planning and implementation of the curriculum. Various aspects of planning include preparing lecture notes, library resources required, teaching methods, internal evaluation, projects, field visits, study tours, expert lectures, events, linkages, learning resources etc. Faculty members of the various departments published textbooks on curriculum. Faculties use PPTs, video lectures, models, charts, software, and online NPTEL courses are made available to the students. At the end of each academic year, the feedback on curriculum is collected from the stakeholders. Feedback forms are analyzed and action taken reports are sent to the concerned.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[Nil]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of affiliated

University. The College Examination Officer (CEO) is appointed. The chairman, timetable committee and CEO prepare the schedule of internal evaluation.

The schedule is circulated among teaching faculty and the same is communicated to the students on the notice board, WhatsApp group and college website. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments, open-book tests etc.

Internal assessment, the college has developed department-wise criteria for calculating internal marks so as to ensure transparency.

At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes nature of question papers, marking schemes, various types of evaluation methods and the marking weightage to be given. college Internal Examination grievance committee is in place to prevent malpractices during examinations.

The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process.

After the results are announced students can seek a revaluation of their answer sheets if needed. Photocopy of the answer sheets is made available to the students on their demand.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[Nil]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development	A. All of the above

of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

570

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Women empowerment cell organizes activities viz. health camps, teachers training on menstrual cycle health and hygiene. International women's day, international girl child day, Savitribai Phule birth anniversary, etc. were celebrated. Anti-raging, internal compliance cell, grievance redressal cell and discipline committees are in place.

Environmental science is taught at UG level. Awareness on energy conservation, hazardous waste management, rain water harvesting, and significance of tree plantation was done through lectures. Activities such as tree plantation, Swatch Sarvekshan and Cleanliness drives were organized. College followed 'no vehicle day' and celebrated environment day. College practiced activities like wall of humanity, green campus, green audit, vermicomposting, recycling of resources, plastic free campus etc.

Human rights, cyber security and introduction to constitution credit courses are mandatory for PG students. Programmes conducted under Women's day, international girls' day, Human Rights Day, constitution day, Mahatma Gandhi jayanti etc. helped inculcate human values among students. N.S.S. and N.C.C. also add in increasing human values. College staff supported to local and state disaster management services during current pandemic.

The skill development courses are mandatory at PG level by the University. Prompt execution of curricular and extra-curricular activities are followed by faculties. Skill based certificate enhances professional ethics among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

212	

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	http://www.dpcollege.in/IQAC/AQAR/2020-21/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dpcollege.in/IQAC/AQAR/2020-21/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2539

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1733

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the undergraduate and post-graduate courses need students to think critically. Each student is unique hence as far as their IQ and intellectual level is concerned. Slow learners are identified on the basis of diagnostic test at entry level and/or marks obtained in the previous examination, whereas those who score high are identified as advanced learners. The activities conducted for advance and slow learners vary according to department and courses within the department. They include class tests/ unit tests, surprise tests, student's seminars, provision of e-content, online tests, competitions and exhibitions, model question papers for practice. The activities conducted for slow learners include, home assignments, remedial coaching, mentoring / counselling, provision of university question papers and model answer papers, question bank, open book test etc. It was found that, students actively participate in all the activities for slow and advance learners run by the department. They continuously visit the concerned faculty of the department to resolve their issues. These activities were helpful to increase confidence among slow learners and due to which participation of slow learners increased in curricular and co-curricular activies conducted by the college. However, due to current pandemic situation this year, there has been restriction in implementing the activities.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2539	74

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is personalized, engaging, competency-based and not restricted to theclassroom. In participative learning, the faculty members make learning interactive with students by motivatingactive participation of students in seminars,tree plantation programme, skill development program,group discussion, quiz competition, celebration of various days through online and offline mode, debates, elocutioncompetitions, public awareness programmes likeAIDS day etc. Participative learning enhances student's confidence and they cancomplete any task given by participating in all the activities. Experiential learning is the most effective method in which students directlyexperiences various learning methods to understand the concept quickly and clearly. Thefaculty members foster learning environment by engaging the students in differentactivities like bank visits, project-based learning, industrial visits, visit tosericulture unit, student projects (UG and PG), laboratory practicals, training programmes,workshops, etc. played very important role as far as experiential learning was concerned. The problem-solving method acts as best method for conceptual understanding.Other methods like expert lectures, onlinequiz, online learning modules, Karmaveer Vidyaprabodhini examination, etc. also provedeffective.It was proved that, implementation of such student centric methods of teaching and learning are very useful to improve the understanding capacities of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	[Nil](Nil)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high-speed Wi-Fi connection. All the faculties use various ICT enabled tools to enhance the quality of teaching-learning. The current pandemic forced everyone to go online 100%. Faculties used google classroom to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Online drawing tools like concept maps, mind maps, were used to perform student centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activities. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are regularly conducted to record the feedback of the students. To teach various subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Google meet, Zoom, Teach meet etc. Software such as R, excel are included in syllabus, hence use of computer is a must.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

74

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

642

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college displays its academic calendar including the Internal Examination schedule. The Internal Examinations Committee administers and sees that the examinations are conducted according to the schedule. The principal addresses students on examination and evaluation system at the beginning of academic year. The internal examinations committee work includes planning, scheduling and conduction of internal evaluation methods like Class Tests, Term End Examination, re-term Examination, Midterm Tests, Tutorials, Class Presentations, Open Book Tests, Multiple Choice Question Tests, Quiz, Group Discussions, Research Projects and Home assignments, etc. The college follows evaluation schedule and pattern of Savitribai Phule Pune University, Pune. The respective subject teachers discuss evaluation methods with students in advance. The students are periodically evaluated through innovative modes. The College Examination Officer (CEO) monitors the evaluation process. The Choice Based Credit System (CBCS) has been introduced for UG first year courses and PG Courses. The department faculty discusses evaluation pattern with students and accordingly conducts tests. The faculty discusses the evaluation reports with the head of department and the principal. It has helped to enrich students' subject knowledge. Besides, BCA and BCS departments regularly conduct online tests. Under Covid-19 pandemic situation, all types of examinations have been conducted in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	[Nil](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students themselves fill their examination forms online reducing the possibility of error in subject selection. Yet if any student makes error in subject selection, name, or seat number etc. the same is resolved by the college and if needed in consultation with the University. The college has developed efficient mechanism to deal with examination related grievances which is transparent and addressing of grievances is time-bound. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of a teacher as College Examination Officer and other teaching and non-teaching staff as its members. It handles issues regarding evaluation process. The committee distributes evaluated answer scripts to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher. The college displays internal marks on the notice board and the concerned teacher resolves any discrepancies like errors in question paper or mark allocation, etc. If a student is not satisfied with the marks awarded even after resolved by the subject teacher, he may further put it before the concerned HOD. We consider all such representations positively and are reassessed by another teacher if needed. The students can demand photocopy of answer script by filling online application form.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs) also referred as learning outcomes (LOs) are measurable statements that concretely state what students are expected to learn in a course. The courses assigned to UG and PG classes of Arts faculty are mainly focuses on Student's ability to summarize language acquisition theory and research, evaluate pedagogical materials, build the multidimensional personality and able to correlate languages with social sciences. The courses assigned to UG and PG classes of Science faculty engage students to understand the role of science in society; and its personal,

social and global importance. Students can able to understand environmental concerns and help them change their attitude for more positive, proactive, eco-friendly and sustainable lifestyles. The courses assigned to UG and PG classes of commerce faculty builds the capabilityof the students to make decisions at personal professional level. The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in any organization. The course outcomes of all the programmes communicated to the students at the beginning of each semester as well as displayed to college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes reflects the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Course outcomes is the blue-print of unique knowledge and skills expected to be gained from a given course. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes. Measurement of attainment of POs, PSOs and COs is done regularly through formative and summative methods. Through class tests understanding ability of the students can be assessed. Group discussions and seminars reflect conceptual understanding of students. Home assignments and classroom assignments builds writing ability among students. Some activities like quiz competition also used to monitor student's progress. Participation of students in National/ International/ State/ Regional level conferences/Seminars/ Webinars expose themselves to the new horizons of knowledge. Short duration research Projects assigned to UG and PG students of science faculty inculcate research interest among students. Field visits, study tours, surveys, organized by various departments improves curricular enrichment among students. Via Co-curricular activities also behavioral outcome of the students are assessed

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

687

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://www.dpcollege.in/IQAC/AQAR/2020-21/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.dpcollege.in/IQAC/AQAR/2020-21/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

266000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The steps taken by the college towards developing the ecosystem include initiatives in developing infrastructure and deploying

eligible and knowledgeable human resources. The college has created a Centre for Invention, Innovation, Incubation (CIII) and Entrepreneur Development Cell (EDC) for promoting innovation and entrepreneurship activities. Formation of CIII is as per the guidelines of mother institution Rayat Shikshan Sanstha, Satara. Students also participate in Hackathon events organized by the affiliating university. College has recruited highly qualified and research-oriented staff. They serve as mentors to channelize the young minds. Faculty are also encouraged to participate in various skill enhancement programs under various schemes. Faculties of the college also share their knowledge with students other than our own college via various invited talks, project works, dissertations and guest lectures. The college has a academic research committee to motivate the faculty members about research and promote submission of research projects to various funding agencies. Research Cell also helps to create research culture among faculty members and students. Apart from this, faculties are promoted to participate and organize seminars, workshops, orientations, refresher courses, etc. college has developed research linkages with various renowned colleges and institutions. Faculties are also promoted to channelize their ideas into patents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://www.dpcollege.in/IQAC/AQAR/2020-21/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College have made its contribution for the society and environment with the collaboration with neighbouring society. College organized extension activities to promote and sensitize students towards community requirements. College students actively participated in social service activities leading to their overall development. NSS unit and a team of committed faculty members engage students in the community development programmes. Awareness about community issues such as pollution, uncleanliness, unhygienic conditions and open defecation. Our NSS and NCC unit works for solving such social problems. Although, current year due to pandemic there were restrictions on physical gathering for such events. NSS organized a 10-day camp at Diksal, Mirajgaon, the village was adopted by college and several activities were carried out including cleanliness, tree plantation Shramdan (labour donation), social interaction, environmental awareness, etc. The NCC unit has a goals to develop quality leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self-service among the cadets. The NCC unit of the college organized various extension activities as tree plantation, trekking for health, Swachhta Abhiyan, National equality awareness and many more. These stated activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence etc.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6848

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college is 7.87382 acre, including satisfactory infrastructure (built up area 3.35 acre. College area is divided in to five wings A: Administration, B: Arts, C: Commerce and computer science; D: Science, E: Geography, Maths. 26 classrooms, laboratories, and seminar halls are ICT enabled. The college has an e-learning infrastructure, language lab, and three seminar halls. College has a botanical garden, 2 shade net houses and a polyhouse. College has a separate identified area for career counselling and placement cell. A DST-FIST central instrumentation and computer lab facility is developed. College library has separate reading rooms for girls, boys and staff. The college has constructed a total of 10 ramps, special tables, and two wheelchairs for specially abled students. Enough common rooms, staff rooms, toilet blocks and other amenities like parking, special sitting areas and storage facilities are available. The women's hostel (6052.11 sq. feet) facility has a capacity of 120 beds with separate reading and dining halls. The hostel is equipped with solar heaters for energy conservation. The campus also has a health care facility, NCC office, classrooms, NSS office, guest house, canteen, principal residence and staff quarters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has sufficient infrastructure for sports, indoor games, and cultural activities. The indoor stadium includes 2 badminton courts, 2 boxing rings, Mallakhamb, chess/carrom board area and 2 table tennis area. The college also offers a separate multigym facility. The floor mats in the indoor shooting range are used for kabaddi, wrestling, judo and belt wrestling like activities. For games such as long jump, triple jumppitches, single bars and

double bars are alsoavailable to students for training in the college campus. The college also provides facilities and coaches for kabaddi, kho kho and volleyball. Cultural activities in college are conducted in an open space and a stage facility in front of the administrative office in place. Cultural practices are held in a rehearsal hall. Musical instruments such as the harmonium and tabla are also available at the college. An auditorium in the name of 'Shardabai Pawar'to support cultural activities (Worth Rs. 5.36 crore) and yoga-meditation centre are under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

34

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9153242

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Karmaveer Bhaurao Patil (Knowledge Resource Center) library, was established in 1964. The library has a total area of 7731 sq. ft., divided into various sections like issuing counters along with the area for physically disabled students, stacking area separately for every subject along with references and textbooks sections, periodicals, encyclopedias, reprography, newspapers, offices, etc. The library area is under the surveillance of CCTV cameras for safety and moderation. Separate reading rooms are available for students and teachers. The seating arrangements has a capacity of 270 chairs in the study room. All the operations have been fully computerized. There are 13 computers with high-speed internet connectivity, available to the students, research scholars and faculties for searching and browsing. College has a library management system in place and has procured MKCL's Libreria software for full atomization. All the stacks are barcoded and a barcode reader for easy and quick access is in place. College has an active subscription of N-LIST, which provides access to various e-resources. College library maintains separate its separate webpage and updated library related information. Library is also active in social media, and provides information on events and promotional activities on its Facebook page. Photocopier and reprography facilities are available at library and in campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for	**A. Any 4 or more of the above**

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,90,877/-

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed IT infrastructure to provide quality education to the students and to implement all advanced teaching and learning methods. Computer, internet and Wi-Fi facilities along with printers and scanners are made available to each department and library.The college has set up of 34 ICT enabled facilities for students including seminar halls, laboratories and offices. For effective teaching, college has provided facility of smart boards, LCD projectors, computers, two internet lease lines and 13 broad band connections (with ~100 mbps speed), all are connected to UPS battery backups. Two computer labs at BCA department and a separate browsing center are developed under DST-FIST grant. College website is regularly updated with notices, instructions, admissions, exam schedules etc. Tally and Liberia software are purchased for their authenticated use in administration and library management respectively. College has identified a local agency for maintenance of computer and IT related activities. Antivirus are upgraded regularly. College has an IT committee in place for support. In the current situation of Covid -19 pandemic, college supported 100% online teaching and also upgraded all the departments with necessary facilities. A separate recording studio is also developed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1678500

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upkeep of physical, academic and support facilities are carried out by college maintenance and campus beautification committee. Funds for maintainace are approved by CDC and the mother organization Rayat Shikshan Sanstha, Satara. College also has a building and purchase committee in place who looks after necessary tasks pertaining to it. College hires daily wagers to look after various maintenance activities in the campus. College has also hired security services for its safe environment. Solid waste generated is managed in vermicompost unit, looked after by a separate committee. The library staff examines the state of the library stocks for binding, cleaning and pest controlling on a regular basis. The laboratory maintenance and repair of important equipments and instruments is done on regular basis under the supervision of assistance of laboratory and professionals if needed, in order to calibrate the equipment /instruments. The outdoor ground and indoor shooting range of sport department are

cleaned regularly, a multi staired ladder is used for cleaning the hall. Regular inspections and maintenance of IT infrastructure are done under the supervision of IT committee and assistance of local experts. College performs also green, environment and energy audits regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2157

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

191

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.dpcollege.in/IQAC/AQAR/2020-21/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

511

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

511

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

148

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

223

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To facilitate student representations and engagements class representatives (CR) are selected based upon their previous year's academic performances from each class. Though there were restriction due to current pandemic situation, these members were actively engaged in various activities under the supervision of class teachers. College also facilitates student participation in various student related college committees. Important committees including IQAC, Backward Community Cell, Internal Compliance Committee, Antiaging Committee, Women empowerment committee etc. has 2-3 student representatives. Students are actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college. Students representing sports, cultural, NSS and NCC events are encouraged to lead the activities. Many of such events like plantation programs, cleanliness drives, etc. are organized and conducted by students under the supervision of CRs. CRs of final year batches are encouraged to engage various curricular and co-curricular activities such as group discissions, quizzes, etc. Apart from this they also assist department in academic and research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional alumni association. In the current academic year, two meetings of alumni association were held through online mode on zoom platform. One alumnus from Department of Chemistry, Mr. Prakash Tarate donated reference books worth of Rs. 10,318/- to the college library. In the current pandemic situation, the alumni association organized various precaution and safety activities about the COVID-19. Under alumni association intellectual lectures on career opportunity, entrepreneurship and personality development for the overall development of students were organized. The Alumni Association also helps the students and alumni of the college by creating placement opportunities through on the campus and off the campus placement drives. The members of the alumni association have regular interaction with the principal, management, and the staff members regarding the overall development of the college. Some of the members of the alumni association are also having their representation on the CDC and IQAC committees.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college vision is to create a global citizen who will be academically responsible, self-reliant, creative, having spiritual, social and cultural values. The vision is in tune with the policies of the mother organization Rayat Shikshan Sanstha, Satara. To meet this vision the management relies on principal, vice principal, IQAC coordinator in the hierarchy to implement its strategies. The college development committee (CDC) is the apex regulatory body giving policy decisions for the college. The principal of the college, who is also an ex-officio member of CDC discusses the components of the perspective plan with the CDC members. The decision is then finalized in consultation with the mother organization. College is bound to rules laid by the mother organization and affiliated university for financial and human resource development. The IQAC functions as a participative member and executing hand of the college. The quality of academic, co-curricular and extracurricular activities in the college is responsibly planned by IQAC and executed by the staff. College follows the motto of the mother organization and provides education for the downtrodden. Under the current scenario of global pandemic situation, college has adapted and evolved online teaching and evaluation methods alongside curricular and co-curricular events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of work is adapted and practiced by the college in routine. The principal appoints and empowers faculty wise vice- principals and heads of the department giving administrative and academic autonomy. The vice-principals lead to prepare admission schedules, administrative committees, internal examination schedules, etc. The execution of work is done by staff at departmental level under the head of respective department. The roles and functions of various academic committees and its members are well defined. The decision-making body at college level is the College Development Committee (CDC) which also consists of representatives from teaching and administrative staff. All activities of academics, administration and infrastructure are appointed by the CDC, this reflects promotion of participative management. IQAC also meets periodically to discuss the points related to quality and improvement in curricular and co-curricular activities. Various conferences/ seminars/ webinars help in making a participatory environment among the staff. The college had restrictions in organizing face to face cultural and sports events due to the Covid 19 situation, however staffs were indulged in up-keeping moral and mental health of their students via online mode. Online events viz. quiz competitions, webinars, other competitions were taken. Thus, justifying leadership in various institutional practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college envisages education for developing professional

competence, moral values and to make self-reliant students. The college follows statute of Savitribai Phule Pune University, Pune. College also runs various skill based and value-added certificate courses. The college has modernized teaching and learning methods by adopting ICT with traditional methods. Also, due the current situation of Covid 19, online admission, teaching and evaluation methods were adapted. The institute has adopted an online mechanism for the admission process (Vriddhi Software). The notice regarding the same is displayed on the institute website and notice boards. The admission committee scrutinizes the merit forms, prepares and displays the merit list on website as per government rules and regulations. Selected candidates are asked to take their admission online in stipulated time. Online lectures and practical were conducted by the staff using various online platforms. College staff made special efforts to reach students via. YouTube videos, e-books, e-notes, access to N-List and Inflibnet resources etc. Tests and internal examinations were conducted in hybrid mode online/offline by respective departments under the vigilance of respective heads. The external examination process from filling of forms to declaration of results was online, done by the affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college consists of the College Development Committee (CDC), Principal, IQAC coordinator, vice principals, teaching and supporting staff. CDC is the apex body of the college which takes decisions for the college in consultation with mother organization. The college principal heads both academic and administrative section as overall in charge of the institute. Vice principals are appointed for each faculty to assist the principal for academic and administrative functioning. The college has IQAC which plays important role to maintain the quality of college. Heads of the departments are in charge for planning and executing teaching plans and conducting

related activities. Class teachers are assigned for each class to ensure attention, counseling, guidance, evaluation and assessment of students. A director is appointed for physical education and sports. The library organization includes librarian, assistant librarian, library clerks and library attendants. Various committees are formed for the development, preparation and implementation of academic, administrative and extra-curricular purposes. Each committee consists of the committee chairman and its members. Administrative and support staff includes office superintendent, head clerk, senior clerk, junior clerk, lab assistant, lab attendants and peons. Daily wage staffs are appointed by the principal as per requirement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College ensures healthy environment for both teaching and non-teaching staff. A separate committee looks after staff welfare in

the college. The welfare measures available for teaching and non-teaching staff include, banking, health check camps, retirement events, etc. Loan facilities are made available through Rayat Sevak Co-operative bank, Satara. Medical bill reimbursement with leave according to government norms are made available for staff. During the year due to outbreak of pandemic, a corona centre was established in the college. Staff of the college were allowed special corona leaves. Funds were also raised and handed over to mother organization, to help Ad hoc and nonteaching staff in need. Apart from this, a staff quarter facility is made available for only non-teaching staff. All permanent teaching and non-teaching staff availed maximum benefit of such schemes.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates teaching and non-teaching staff members and ensures to capture and consider information on multiple activities for better appraisal. The self-appraisal proforma designed by University Grants Commission for teaching staff is

used. The submission of duly filled self-appraisal proforma is submitted to IQAC at the end of academic year. The principal lead committee evaluates the submitted self-appraisal forms. The committee involves separate members for handling academic background, teaching learning and evaluation, co-curricular extension, professional development activities, research publication and academic contribution and related sections of the form. Confidential report of the staff is kept in the college and is sent to the mother organization Rayat Shikshan Sanstha, Satara. Under the Career Advancement Scheme (CAS) the API of the related faculty is scrutinized by the scrutinizing committee and IQAC. A separate proforma based on quality indices is prepared by the college for non-teaching staff. Same procedure is followed and the forms are submitted to office superintendent for evaluation. The outcome is communicated to the stakeholders, if found necessary.

File Description	Documents
Paste link for additional information	_Nil_
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audits. Internal audits are regularly performed by mother organizations. There is a separate audit department headed by an auditor at Rayat Shikshan Sanstha, Satara. They prepare and execute scheduled quarterly and final annual audits for the college. Quarterly audits are performed in the college itself and annual audit is done at mother organization. Sanstha has appointed a CA for final verification. Sanstha has purchased licensed tally software to maintain the records. Daily transactions are communicated to the audit department of the Sanstha. The queries raised during various stages are complied by the college. The external audit is done once in the year. Sanstha has appointed an external agency Kirtane and Pandit chartered accountant firm Pune who looks after the audit. Daily transactions, grants received, expenditure under various heads are checked and a final balance sheet with audited statements are provided to the Sanstha audit office in turn which is given to the college for further process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

100

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from fees, donations, alumni, research projects, salaries and other grants. The governing body earmarks various heads (infrastructure, maintenance, academic expenses, library etc.) during the start of the financial year. The received funds are maintained at college bank account. The college has a governing body under which various committees are formed to execute timely and proper disbursement of funds. These committees prepare estimates for their respective work and produce it in front of the principal via purchase committee. These requirements are approved and/or modified in consultation with CDC members and mother organization. Direct purchase of less than Rs. 1000/- is done directly and for amount up to Rs. 50,000/- codal formalities by inviting 3 quotations is followed. The lowest quotation is selected but not at the cost of compromising quality. Purchase over Rs. 50,000/- is done using tender process. Every year mother organization identifies and updates different vendors for purchase of books, sports equipment, stationary, chemicals, instruments, furniture, IT infrastructure etc. through rate contract. Various modes such as

petty cash, cheques, online transactions by maintaining PFMS accounts for specific projects etc., are followed for transparency in the process. These practices help optimal utilization of resources.

File Description	Documents
Paste link for additional information	[Nil](Nil)
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using ICT based teaching aids, developing suitable infrastructure, and offering suggestions for the new courses. IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation methods during the current situation of pandemic. Use of platforms such as zoom and google meet were used for organizing online classes. Whereas, google forms, kahoot applications were used for continuous evaluation. IQAC played important role in training teachers and mentoring them to take up FDP/ Orientations/ Workshops/ Webinars related to understanding online platforms for teaching, learning and evaluation. IQAC timely and again made sure that all teachers are in contact with students over phone / whatsapp / other means. The IQAC meets regularly to plan, implement and evaluate the teaching, research and publication in college. Departments and committees dealing with various activities implement the IQAC suggestions and report the feedback. Significant improvements in quality have been made by institutionalizing initiatives like improvement in quality of teaching and research, providing inputs for best practices in administration for efficient resource utilization and better services to students and staff, providing inputs for Academic and Administrative Audit. IQAC also make aware students and staff regarding changing scenarios in education field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college continuously reviews and takes measures to augment existing processes in teaching learning and evaluation process. An academic calendar is prepared by a separate committee which prior to start of the academic year displays and circulates it and makes sure that all follow it. Based on the academic calendar, departmental calendar is prepared by respective departments and execute it meticulously. Admission, examinations, celebration of days, vacations, declaration of results are mentioned in both the calendars. Departmental academic calendar also mentions class tests, group discussions etc. to be conducted at regular intervals. Due to current pandemic situation, there were hardly any events of face-to-face classes, however class and subject teachers took responsibility to orient entry level (first year) students during their regular classes. They also elocuted them about syllabus, evaluation process and cocurricular activities. Point was also made to reach students by means of online classes / WhatsApp / phone and make aware about pandemic situation to maintain their mental wellbeing during these odds. An online timetable was set and executed for general and special subject students keeping in to view about the screen time. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	B. Any 3 of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dpcollege.in/IQAC/AQAR/2020-21/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is keen on the desires, aspirations, abilities and professional skills of human resources as men and women, without discrimination about their gender.There is a separate entry gate, parking facility, ladies' common room in the college and a reading hall in library for girls. Campus is secured with wall boundaries.College has established linkage with police department of Karjat to obtain support for vigilance.The college has an anti-ragging, internal compliance committee (ICC) and grievance redressal cell actively working in the campus.College organized lectures on legal awareness on domestic and sexual violence and cyber-crime. Electronic surveillance facility with CCTV camera is operative for the whole campus.Suggestion boxes areplaced appropriately. College has outsourced24 x7 security services in campus. All these activities help in overcoming traditional mindset of subsidiary status of women in society and help in gender equity. Apart from this the internal complaint cell organized a programme for first year girl students"Vidyarthininche Prabhodhan" (Awareness program for girls), it counsels about health, hygiene, self-defense, and personality development. College appoints a mentor for every 30 students under the mentor: mentee systemfor student counseling

and guidance. Admission committeeguidesstudentsin acquaintingvarious reservation policies.

File Description	Documents
Annual gender sensitization action plan	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has segregated waste into solid waste, liquid waste, e-waste, hazardous chemical waste. Separate dustbins are placed at different locations on campus and in laboratories. The waste from the plants and other wet waste is collected from different areas of a campus and used for vermicomposting unit developed by the college for preparation of organic compost. Compost produced in these units is used for maintaining college garden and a part of remained compost is sold under not to make profit promotional activity. E-waste corner has been setup in computer department laboratory where the college e-waste is collected from time to time. The collected e-waste is sold to proper agency for recycling, for this purpose our parent institution has signed MoUs with M/S. Mahalaxmi e-recyclers Pvt. Ltd., Kolhapur. The waste used water from basins and sinks are utilized in the garden

for watering the plants. The chemical waste and other hazardous waste are disposed as per the standard operating procedure. Hazardous waste from science laboratories is managed safely. The exhaust fans have been installed in the laboratories to expel the hazardous gases. Fume hood is installed for performing hazardous reactions if any. The college cares of recycle, reuse and reduce policy.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different kinds of sports and cultural activities are organized inside the college promote harmony towards each other. Commemorative days like Women's Day, Yoga Day, along with many festivals are celebrated in the college. This establishes positive interaction among students on racial and cultural backgrounds. College has grievance redressal cell which attempts to address genuine problems and complaints of students. Institute has code of ethics for students, teachers and other employees which has to be followed by everyone. Due to the current pandemic situation offline organization of many of the events was the huge challenge. According to government reservation policies college gives around 50-70% admissions to reserve categories. This maintains communal harmony among the students and the college provides example of secularism. In accordance with our mission, we always give quality education to student's inculcate values make them academically and emotionally competent and socio-economically self-reliant. To maintain the linguistic importance Department of Marathi celebrates various activities such as reading inspiration day, Marathi language conservation fortnight, Marathi language pride day; birth anniversaries of all state and national heroes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various activities to increase consciousness about fundamental duties, values, rights and responsibilities of students and Indian citizens. Students, employees of the college and even citizens of the town respect the institution for its contribution to social development. The college is recognized in the vicinity as a "Center of Social Transformation. The motto of the Sanstha is 'Education through Self-Help' and 'Earn and Learn'. College takes initiatives for women safety, laws and prevention against ragging as well as preventive measures for sexual violence by organizing expert's lectures for students and employees. College employees and students are also contributing and helping to disaster relief, corona relief, etc. College celebrates "Shramdan Din" (donation of labor) on the occasion of Karmveer Bhaurao Patil Jayanti. Non-violence Day, Reading Motivational Day, Sadbhavana Din are also celebrated in the college. Institute organizes awareness lecture on fundamental rights by celebrating National Constitution Day as well as Voter Awareness Day. International Women's Day is celebrated in the college. National Anthem is broadcasted on every working day in the campus at 11:00 am. The affiliated university has made a compulsory provision of learning Indian constitution, cyber security, human rights in the syllabi of various courses.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.1.9.pdf
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code | C. Any 2 of the above |

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution has celebrated different days, events and festivals during the year 2020-2021, for the sake of students all round development and to foster different values. International Yoga Day was celebrated being as valuable gift of India's ancient tradition. Birth anniversary of Sarvapalli Radhakrishnan was celebrated as Teacher's Day. Mahatma Gandhi birth anniversary was celebrated on 2nd October in the memory of father of nation and international non-violence day. Dr. B.R. Ambedkar 'Mahanirvan Day' was celebrated in the institute in the memory of his inspiring works. In the beginning of the year 2021 on January 3, institute observed birth anniversary of Savitribai Phule, the first women teacher of India she dedicated her life for the sake of women's right and education. Swami Vivekananda is seen as youth icon so National Youth Day was celebrated in the institute. On Independence Day and Republic Day, flag hosting ceremonies and parades by college students were held. International Women's Day celebration functions was held in the college and also celebrated Shahid Din, Mahatma Phule Birth Anniversary, Laxmibai Bhaourao Patil Smurti Din. Due to the pandemic situation, college had to

observe many such national and international commemorative days in physical absence of students and many staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE #1

1. Title of the Practice

Promotion of Education for Students from Economically Disadvantaged Groups and Backward Communities

2. Objectives of the Practice

In the line with policies of our Indian educational system along with vision and mission of our mother organization Rayat Shikshan Santha's, Dada Patil Mahavidyalaya, Karjat has worked on imparting education to mass communities. It suggests access and equality in education for all. The main objective of this activity is to promote education for students from economically disadvantaged groups and downthroden communities. The college though now in urban category, once represented the rural educational centre. Students from villages over 100 km radius prefer education in the college. The data suggests, there were 401: SC, 25: ST, 431: NT, 860: OBC, 16 SBC and over 133 economically disadvantaged students this year (2020-21).

3. The Context

Education to all is the moto of our mother organization. The college connects nearby peripheral villages for higher education. The college is a centre of attraction for education in the taluka. 45 percent of taluka population is represented by OBC

communities, most of them and other having poor economical source. There are 14.4% Scheduled Caste (SC) and 1.47% Scheduled Tribe (ST) of total population (235792) in Karjat Taluka. The college upholding practices for students from economically disadvantaged groups and backward communities involves making available financial support by means of various fellowships available to the students. Fee waiver, support for girl child, fee instalments, faculty fund raisers, etc. are other means of provision made by the college to support education. Attracting more students particularly girl child to college was the biggest challenge. Thus, creating faith among the parents and students besides providing safe and healthy environment for education was identified as an opportunity.

4. The Practice

Dada Patil Mahavidyalaya, Karjat is only college known to provide admission to students belonging to backward communities in mere fees (Rs. 90/-) for UG and PG courses. These communities include SC/ ST / NT / OBC that are provided with government scholarships. Apart from this the economically disadvantaged students from SEBC / Open categories along with students from economically weaker sections (EWS) are benefited with Rajshri Shahu Maharaj Scholarships. Following categories are being given fellowships to secure their education. College has made other provisions for the economically disadvantaged groups and backward communities which include Student aid fund, poor girls fund, provision for fee instalments, Scholarship programs, remedial coaching classes, book bank schemes etc. Students belonging to open or general categories but are falling under economically disadvantaged groups are also considered for such benefits. Apart from this a Backward Community Cell (BCC) has been established which makes aware students about the advantages and the process of various scholarship. The members of the committee elaborate and helps students in uploading procedure, timely filling of forms, last dates, and related work. The admission committee of the college looks after admissions according to the government norms and regulations, also they check the validity of benefits given to each student. The student before getting admitted to any of the UG / PG course passes through a procedure wherein he/she has to fill the online merit form and upload the necessary documents online. The documents are verified by the admission committee under the supervision of senior faculty laid down by Principal. The document validity is checked and the merit list is prepared in accordance with government reservation norms and is displayed on website and notice boards. Further students fill the admission

form online and a print of it along with necessary documents is submitted to the admission committee. Admission committee doubly checks the documents and confirms the admission of the student. Different scholarship facilities and college atmosphere has attracted more students to pursue their degree here.

5. Evidence of Success

Ever growing college admissions and total number of benefited students are the key evidences for success of this practice. Maximum students have been benefited under each provision made by college for economically disadvantaged groups and backward communities. Out of the total 2539 students admitted in 2020-21, 72.74% of UG and 76.9% of PG students i.e., a total of ~74.82 % students were benefited from this practice. In numbers a total of 1866 students (UG: 1513, PG: 353) were benefited. A list of category wise students benefited during the year 2020-21 have been attached for reference. In coming years, the college aims to increase the student number which is also evident on past 5-year data. With the moto of the mother organisation and benefits made available by the government, college has ascertained educational equity for all despite of cast, crew, religion, category and/or economic status. Also have encouraged this benefit for maximum students.

6. Problems Encountered and Resources Required

Execution of this activity is from efforts of teaching and accounts staff jointly. Admission committee formed of teaching staff validates and prepares list of students as per criteria. The accounts department timely indicates student through teaching staff regarding filling up of scholarship forms. They also maintain records. Most of the scholarship processes are online. Students even after continuous follow-up who failed to upload his/her document or have not submitted valid document are left out.

7. Notes (Optional): NIL

BEST PRACTICE #2

1. Title of the Practice

Eco-friendly, green and sustainable campus

2. Objectives of the Practice

College has always supported healthy environment for education. Apart from imparting knowledge our prime duty and responsibility is to safe guard clean and healthy environment. Thus, college envisaged eco-friendly green and sustainable campus approach to inculcate this practice among the future generations. College has taken many initiatives to maintain this practice. College has not only executed this activity in campus but also in the surrounding area of the college and city are benefited from this practice.

3. The Context

Karjat town is a dry prone area in the Ahmednagar district, the terrain is plain and scrub forest type. The annual rainfall in the area is 351 mm per year with 17 average rainy days (Anonymous, 2013). Due to scarcity in rain maintaining green campus is a challenge. However, authorities and office bearers have envisioned to develop an eco-friendly, green and sustainable college campus. College uses minimal maintenance staff and involves students for making this practice a success. This has provided the context for initiating eco-friendly measures for the green campus. College has a campus spread over 8-acre area.

4. The Practice

As envisioned by the authorities and office bearers, staff and students follow and support the vision. Not only this but green campus approach such as use of solar power, vehicle free campus, regular audits, sign boards etc. add to its strength. College performs regular audits (Green/Water/Environment/Energy) to understand the status during that academic year. Natural energy is being utilized like solar energy (power generation / water heaters at hostel / sensor-based campus LED), water conservation and rain water harvesting. Management of waste its segregation in to wet and dry and utilizing organic waste from the campus for producing vermicompost is another such activity which adds to this practice. College has policies regarding plastic ban, vehicle free campus and supports to the activities such as no vehicle day. College has displayed signage boards and information regarding the same in campus. Students and staff participated in various days pertaining to this practice. College staff and students along with NSS, NCC and their external collaborators have participated in various cleanliness drives and achieved recognitions. Various plantation drives are conducted with the help of students in and off the campus. The academic committees

include a beautification committee which looks after whole campus and provide recommendations to its concern. The campus is maintained by heiring daily wage and security services. Different departments organize and participates in activities connecting to the practice. Department of zoology runs a short-term course which provides training to the students in vermicomposting technology.

Many other activities such as seminars, webinars, expert talks, quiz etc. conducted by the respective departments or by any academic committees of the college were also included in above heads. College have strived to participatively include students in such activities by virtue of which they can develop their interpersonal skills and leadership qualities. Conduction of such events not only make them aware about social responsibilities but also boost their participation in societal activities. Construction of bunds in nearby villages through NSS unit, cleaning of public places in the city by NCC unit, plantation drives via department students are some of the other contributions towards social responsibility undertaken by the college.

5. Evidence of Success

Collectively, green campus initiative has made this college a centre of attraction in the town. This has not only increase aesthetic beauty but also have attracted and increased student strength. Also, this has positively impacted girl student admission in recent years. Even in the current situation of global pandemic, college has experienced increasing number of admissions. College is not only participating in moments like Swachh Bharat Abhiyan but also gaining awards and recognitions from local government and non-government bodies. College stood first in the Karjat city in 'Swachh Sarvekshan Abhiyan 2021' organized by Karjat Nagarpnchayat. This best practice also fostered to secure Karjat city second rank in 'Majhi Vasundhara Abhiayan – 2021' in Maharashtra state. Though the college reopened for a short period due to pandemic situation, around 226 students visited the vermicomposting unit. Department of Zoology, conducted their short-term course during this period to benefit 51 students of their department.

6. Problems Encountered and Resources Required

Strength of students was the major solution to overcome many problems in this activity. Water has been a major challenge in

this area, however, Karjat Nagarpanchayat officials and college bearers have reduced its intensity by making water arrangements round the year. The other challenge was human resource for maintaining the campus, currently it is met with daily wage staff. Faculty and students extend labour contribution "Shramadaan" to maintain the passion. In future, college vision more solar based power generation to achieve and adopt complete green energy.

7. Notes (Optional): Nil

Reference:

Anonymous 2013, Source- Socio- Economic Abstract of Ahmednagar district 2013

File Description	Documents
Best practices in the Institutional website	http://www.dpcollege.in/IQAC/AQAR/2020-21/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Committed to the spirit of nation building, Dada Patil Mahavidyalaya, Karjat has envisaged youths to take up national duties as a responsible citizen of our country. The rural youth should be given the opportunities of job placements along with education. The youth in the surrounding area is martially fit. They have the potential of nation building and social construction. To make the student of the institute fit for the nation building, the parent institute Rayat Shikshan Sanstha, Satara has formed the Rayat Military Academy under Karmaveer Vidya Prabodhani. Dada Patil Mahavidyalaya is chosen for the pilot project of this scheme. Vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled provide the guiding principles for this initiative. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture

of inclusiveness that teach the students the ability to take people from diverse sections along together and make them feel that they are also important contributors to the country also by and large the world in which they live.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- College plans to increase number of short-term courses.
- College envisages to increase classrooms, research labs, IT infrastructure, cultural and sports facilities.
- College plans to identify departments with research potential and propose research centre
- To increase number of MoU's and conduct activities under them.
- College intends to increase research collaborations and outputs.
- Activities pertaining to various days, training programs for teaching and non-teaching staff.
- To construct auditorium for cultural and extracurricular activities
- Make aware and educate students and society about sustainable environment approach through activities like 'Vasundhara Abhiyan'