

PROMOTION OF EDUCATION FOR STUDENTS FROM ECONOMICALLY DISADVANTAGED GROUPS AND BACKWARD COMMUNITIES

BEST PRACTICE #1: 2020-21



RAYAT SHIKSHAN SANSTHA'S DADA PATIL MAHAVIDYALAYA,
KARJAT, DIST. AHMEDNAGAR

1. Title of the Practice

Promotion of Education for Students from Economically Disadvantaged Groups and Backward Communities

2. Objectives of the Practice

In the line with policies of our Indian educational system along with vision and mission of our mother organization Rayat Shikshan Santha's, Dada Patil Mahavidyalaya, Karjat has worked on imparting education to mass communities. It suggests access and equality in education for all. The main objective of this activity is to promote education for students from economically disadvantaged groups and backward communities. The college though now in urban category, once represented the rural educational centre. Students from villages over 100 km radius prefer education in the college. The data suggests, there were 401: SC, 25: ST, 431: NT, 860: OBC, 16 SBC and over 133 economically disadvantaged students this year (2020-21).

3. The Context

Education to all is the moto of our mother organization. The college connects nearby peripheral villages for higher education. The college is a centre of attraction for education in the taluka. 45 percent of taluka population is represented by OBC communities, most of them and other having poor economical source. There are 14.4% Scheduled Caste (SC) and 1.47% Scheduled Tribe (ST) of total population (235792) in Karjat Taluka. The college upholding practices for students from economically disadvantaged groups and backward communities involves making available financial support by means of various fellowships available to the students. Fee waiver, support for girl child, fee instalments, faculty fund raisers, etc. are other means of provision made by the college to support education. Attracting more students particularly girl child to college was the biggest challenge. Thus, creating faith among the parents and students besides providing safe and healthy environment for education was identified as an opportunity.

4. The Practice

Dada Patil Mahavidyalaya, Karjat is only college known to provide admission to students belonging to backward communities in mere fees (Rs. 90/-) for UG and PG



courses. These communities include SC/ ST / NT / OBC that are provided with government scholarships. Apart from this the economically disadvantaged students from SEBC / Open categories along with students from economically weaker sections (EWS) are benefited with Rajshri Shahu Maharaj Scholarships. Following categories are being given fellowships to secure their education. College has made other provisions for the economically disadvantaged groups and backward communities which include Student aid fund, poor girls fund, provision for fee instalments, Scholarship programs, remedial coaching classes, book bank schemes etc. Students belonging to open or general categories but are falling under economically disadvantaged groups are also considered for such benefits. Apart from this a Backward Community Cell (BCC) has been established which makes aware students about the advantages and the process of various scholarship. The members of the committee elaborate and helps students in uploading procedure, timely filling of forms, last dates, and related work. The admission committee of the college looks after admissions according to the government norms and regulations, also they check the validity of benefits given to each student. The student before getting admitted to any of the UG / PG course passes through a procedure wherein he/she has to fill the online merit form and upload the necessary documents online. The documents are verified by the admission committee under the supervision of senior faculty laid down by Principal. The document validity is checked and the merit list is prepared in accordance with government reservation norms and is displayed on website and notice boards. Further students fill the admission form online and a print of it along with necessary documents is submitted to the admission committee. Admission committee doubly checks the documents and confirms the admission of the student. Different scholarship facilities and college atmosphere has attracted more students to pursue their degree here.

5. Evidence of Success

Ever growing college admissions and total number of benefited students are the key evidences for success of this practice. Maximum students have been benefited under each provision made by college for economically disadvantaged groups and backward communities. Out of the total 2539 students admitted in 2020-21, 72.74% of UG and 76.9% of PG students i.e., a total of ~74.82 % students were benefited from this practice.



In numbers a total of 1866 students (UG: 1513, PG: 353) were benefited. A list of category wise students benefited during the year 2020-21 have been attached for reference. In coming years, the college aims to increase the student number which is also evident on past 5-year data. With the moto of the mother organisation and benefits made available by the government, college has ascertained educational equity for all despite of cast, crew, religion, category and/or economic status. Also have encouraged this benefit for maximum students.

6. Problems Encountered and Resources Required

Execution of this activity is from efforts of teaching and accounts staff jointly. Admission committee formed of teaching staff validates and prepares list of students as per criteria. The accounts department timely indicates student through teaching staff regarding filling up of scholarship forms. They also maintain records. Most of the scholarship processes are online. Students even after continuous follow-up who failed to upload his/her document or have not submitted valid document are left out.

7. Notes (Optional): NIL



ECO-FRIENDLY, GREEN AND SUSTAINABLE CAMPUS

BEST PRACTICE #2: 2020-21



RAYAT SHIKSHAN SANSTHA'S DADA PATIL MAHAVIDYALAYA,
KARJAT, DIST. AHMEDNAGAR

1. Title of the Practice

Eco-friendly, green and sustainable campus

2. Objectives of the Practice

College has always supported healthy environment for education. Apart from imparting knowledge our prime duty and responsibility is to safe guard clean and healthy environment. Thus, college envisaged eco-friendly green and sustainable campus approach to inculcate this practice among the future generations. College has taken many initiatives to maintain this practice. College has not only executed this activity in campus but also in the surrounding area of the college and city are benefited from this practice.

3. The Context

Karjat town is a dry prone area in the Ahmednagar district, the terrain is plain and scrub forest type. The annual rainfall in the area is 351 mm per year with 17 average rainy days (Anonymous, 2013). Due to scarcity in rain maintaining green campus is a challenge. However, authorities and office bearers have envisioned to develop an eco-friendly, green and sustainable college campus. College uses minimal maintenance staff and involves students for making this practice a success. This has provided the context for initiating eco-friendly measures for the green campus. College has a campus spread over 8-acre area.

4. The Practice

As envisioned by the authorities and office bearers, staff and students follow and support the vision. Not only this but green campus approach such as use of solar power, vehicle free campus, regular audits, sign boards etc. add to its strength. College performs regular audits (Green/Water/Environment/Energy) to understand the status during that academic year. Natural energy is being utilized like solar energy (power generation / water heaters at hostel / sensor-based campus LED), water conservation and rain water harvesting. Management of waste its segregation in to wet and dry and utilizing organic waste from the campus for producing vermicompost is another such activity which adds to this practice. College has policies regarding plastic ban, vehicle free campus and supports to the activities such as swachh bharat abhiyan. College has displayed signage boards and information regarding the same in campus. Students and staff participated in



various days pertaining to this practice. College staff and students along with NSS, NCC and their external collaborators have participated in various cleanliness drives and achieved recognitions. Various plantation drives are conducted with the help of students in and off the campus. The academic committees include a beautification committee which looks after whole campus and provide recommendations to its concern. The campus is maintained by heiring daily wage and security services. Different departments organize and participates in activities connecting to the practice. Department of zoology runs a short-term course which provides training to the students in vermicomposting technology.

Many other activities such as seminars, webinars, expert talks, quiz etc. conducted by the respective departments or by any academic committees of the college were also included in above heads. College have strived to participatively include students in such activities by virtue of which they can develop their interpersonal skills and leadership qualities. Conduction of such events not only make them aware about social responsibilities but also boost their participation in societal activities. Construction of bunds in nearby villages through NSS unit, cleaning of public places in the city by NCC unit, plantation drives *via* department students are some of the other contributions towards social responsibility undertaken by the college.

5. Evidence of Success

Collectively, green campus initiative has made this college a centre of attraction in the town. This has not only increase aesthetic beauty but also have attracted and increased student strength. Also, this has positively impacted girl student admission in recent years. Even in the current situation of global pandemic, college has experienced increasing number of admissions. College is not only participating in moments like Swachh Bharat Abhiyan but also gaining awards and recognitions from local government and non-government bodies. College stood first in the Karjat city in '*Swachh Sarvekshan Abhiyan 2021*' organized by Karjat Nagarpnchayat. This best practice also fostered to secure Karjat city second rank in '*Majhi Vasundhara Abhiyan - 2021*' in Maharashtra state. Though the college reopened for a short period due to pandemic situation, around 226 students visited the vermicomposting unit. Department of Zoology, conducted their short-term course during this period to benefit 51 students of their department.



6. Problems Encountered and Resources Required

Strength of students was the major solution to overcome many problems in this activity. Water has been a major challenge in this area, however, Karjat Nagarpanchayat officials and college bearers have reduced its intensity by making water arrangements round the year. The other challenge was human resource for maintaining the campus, currently it is met with daily wage staff. Faculty and students extend labour contribution “*Shramadaan*” to maintain the passion. In future, college vision more solar based power generation to achieve and adopt complete green energy.

7. Notes (Optional): Nil

Reference:

Anonymous 2013, Source- Socio- Economic Abstract of Ahmednagar district 2013

