

PERSPECTIVE PLAN



VISION 2035

Rayat Shikshan Sanstha's,
Dada Patil Mahavidyalaya, Karjat,
District Ahmednagar



- NAAC reaccredited 'A' Grade (3.07 CGPA)
- ISO: 9001-2015 Certified (2018-19)
- DST-FIST Sponsored College

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Think Tanks:

Hon'ble Rajendra Phalke	:	Chairman, College Development Committee
Dr. Bal Kamble	:	Principal & Chairman, IQAC
Dr. Mahendra Patil	:	Vice-Principal, Science and IQAC Coordinator
Mr. Bhaskar More	:	Vice-Principal, Arts
Mr. Bhagwat Yadav	:	Head, Commerce
Dr. Ashok Mhaske	:	Chairman, Criteria I
Dr. Pramod Pardeshi	:	Chairman, Criteria II
Dr. Indira Patil	:	Chairman, Criteria III
Dr. Pratishtha Nagane	:	Chairman, Criteria IV
Dr. Ajit Ingale	:	Chairman, Criteria V
Dr. Mahesh Bhadane	:	Chairman, Criteria VI
Mr. Ashok Pise	:	Chairman, Criteria VII
Dr. Santosh Lagad	:	IQAC Co-Coordinator
Dr. Sandeep Pai	:	IQAC Co-Coordinator
Ms. Tejaswini Karande	:	Student representative
Mrs. Usha Raut	:	Alumni
Mr. Shivaji Shelke	:	Parent Representative
Mr. Khandu Khude	:	Office superintendent

About Sanstha:

Premier institution of education like the Rayat Shikshan Sanstha, known and honored far and wide, not only at the national level, but at the global level too, needs no introduction. The institution itself is regarded as a noble mission, a noble cause, so earnestly and so endearingly pursued by its founder- father Karmaveer Bhaurao Patil, the educator of the educators and his legendary wife Sou. Laxmibai Patil with her exemplary sacrifices made to turn the mission into a reality. The Rayat Shikshan Sanstha is one of the leading educational institutions in Asia. The value of its contribution to education in general is enormously great as it has, from the very beginning, tried all its best to lay emphasis on the education of the down-trodden, the poor and the ignorant that really form the major bulk of society. The founder of the institution, late Dr. Karamaveer Bhaurao Patil, was a man of the masses who devoted all his mind and heart to the cause of their education. He had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste-hierarchy, money-lending, illiteracy, untouchability, superstitions and social and economic inequality. Throughout his life he tried to translate this belief into reality. He was the champion of the poor, the weak, the dispossessed and left no stone unturned for their upliftment. He was a great humanitarian who endeavored hard to educate the masses to bring a kindly light of hope

in their lives of misery and ignorance. He realized that the social ills could be remedied through the education of the masses alone and laid the foundation of the Rayat Shikshan Sanstha by opening a Boarding House at Kale (Taluka: Karad, District: Satara) in 1919. Soon, however, in 1924 he shifted the head-quarters of his educational institution to Satara.

About College:

Dalit Mitra Dada Patil initiated to establish this college under the umbrella of Rayat Shikshan Sanstha in 1964 to provide education in the arid area of Ahmednagar. The majority students come from downtrodden and socially backward section of society, and college provides education irrespective of caste, creed, region and religion. The students coming to this college are majorly from farmer background and are hardworking. Thus, the college is abided to provide them good infrastructure, quality teachers, healthy and safe environment for their education. The teachers also vision to give their students skill based good education so as to make them compatible for global challenges. Apart from academics, college is also nurturing research culture among the students. College has achieved milestones in establishing UG courses to PG courses to research centers. The college also supports to conserve the rich heritage and propagate indigenous culture in the students. As a part of social outreach 17th battalion NCC unit of this college and NSS wing are committed to the spirit of nation building. Thus, Dada

Patil Mahavidyalaya, Karjat has envisaged youths to take up national duties as a responsible citizen of our country.

The college foster the culture of inclusiveness that teach the students the ability to take people from diverse sections along together and make them feel that they are also important contributors to the country also by and large the world in which they live.

Vision

To build academically responsible, self-reliant, creative global citizens consisting of spiritual, social and cultural values in the drought prone, rural area.

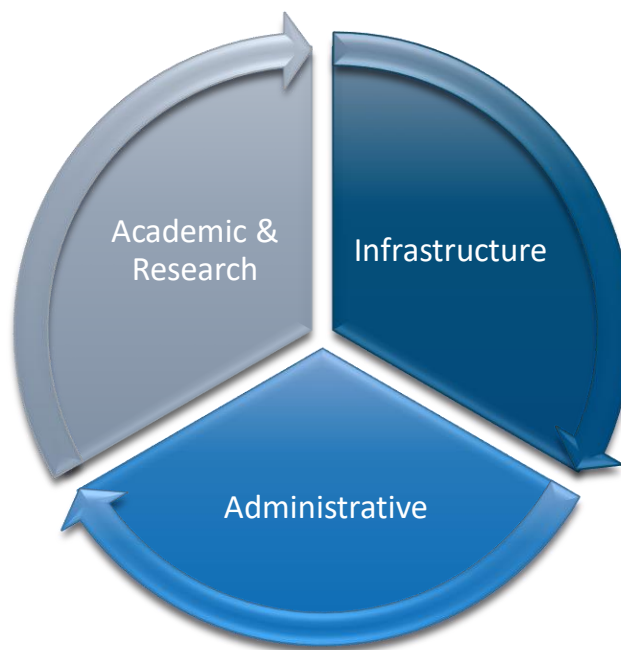
Mission

- To contribute to the rural development by updating students' knowledge and facilitate them with innovation, research, modern teaching-learning processes, social values, scientific attitude, gender equality and freedom from superstitions.
- To imbibe the value of labor and build up all round development of students through value-based education.
- To make students aware about sustainable development and their role in enriching resources.

Perspective Plan:

IQAC initiated the task of designing perspective plan for the '**Vision 2035**' for all round growth of the college. The quality indicators determined by NAAC have been considered to create milestones on the future road map. IQAC under the chairmanship of principal of the college have formed a think tank of all the stakeholders including management, principal, faculty, administrative staff, students, alumni and parents.

The college started with around few hundred students in 1964, today the college has over 2,500 enrollments which includes arts, commerce and science faculties. Apart from regular courses college also runs professional and vocational courses. Perceiving the growth, the expansion of infrastructure, administrative, academic and research for nourishing the students is been laid out in the perspective plan.



A. Infrastructure:

i. College Campus:

College is green audited for its green environment and has received various awards pertaining to it. She is also certified with ISO 9001:2015. In future college aims to uphold the practice and maintain the same. To attract students for admissions the college physical infrastructure and campus needs regular upgradation. The college envisages to improve and maintain the college infrastructure and develop green and ecofriendly campus. College believes in augmenting facility in demand of number of students admitted in the college.

ii. Classrooms and laboratories:

As per increasing number of students and courses there will be need for establishing classrooms, e-classrooms and modern well-furnished laboratories. To establish departments among faculties construction of separate buildings in college campus will be required. Development of sports academy to strengthen and support physical education and sports department. To develop cultural temperament construction of modern auditorium will be needed. For the economic sustainability among the students separate professional skill enhancement building will be needed.

B. Administrative:

iii. Human resource

To increase skilled, efficient and trained staff. Computer literate staff will be recruited for academic and administrative purposes. Focus will be on developing and supporting e-resources.

iv. Office automation and documentation:

Administration, academic sections will be developed by using upgraded software and e-equipment. Use of online mode for various administrative activities will be practiced.

C. Academic and Research:

v. Courses:

To introduce new courses as per changing educational scenario and to start need based courses. As per demand new professional courses, skill-based courses, vocational courses will be started.

vi. Research:

Priorities and support will be given to various departments to establish research centres. Research centre will collaborate with renowned research centres/ institutes / universities inside and abroad. To establish well equipped, furnished and modern state-of-the-art research laboratories. Socio-economic research centre will be established as per the need of the society.

vii. Placements and employability:

Courses will be designed keeping in view skill-based jobs. Establishment of permanent active placement cells for various renowned worldwide governmental and nongovernmental organizations. Frequently organize hybrid mode campus drives / placement drives in collaboration with various agencies. Student exchange, internship, hands-on experimental, on-job trainings etc. will be prioritized in courses.

viii. Library facilities:

Central library will be user friendly and comprehensive services will be delivered. Complete automation with emphasis on e-resources in the library will be prioritized. To develop information knowledge browsing system with the collaboration of worldwide reputed libraries.

ix. Faculty

The pillar of any academic institution is its faculty; hence it will be envisaged to increase number of qualified teachers. College will always try to maintain student: staff ratio as per need college will appoint faculties. To upgrade the teaching abilities of the teachers, it is planned to conduct Faculty Development Programs and teaching learning skill-oriented programs. In the changing scenario of education policies, technology and e-learning will transform the way of learning and knowledge imparting to the students. So, to take a step ahead in these direction sessions on innovation in teaching and learning, e-learning and e-content development will be organized.