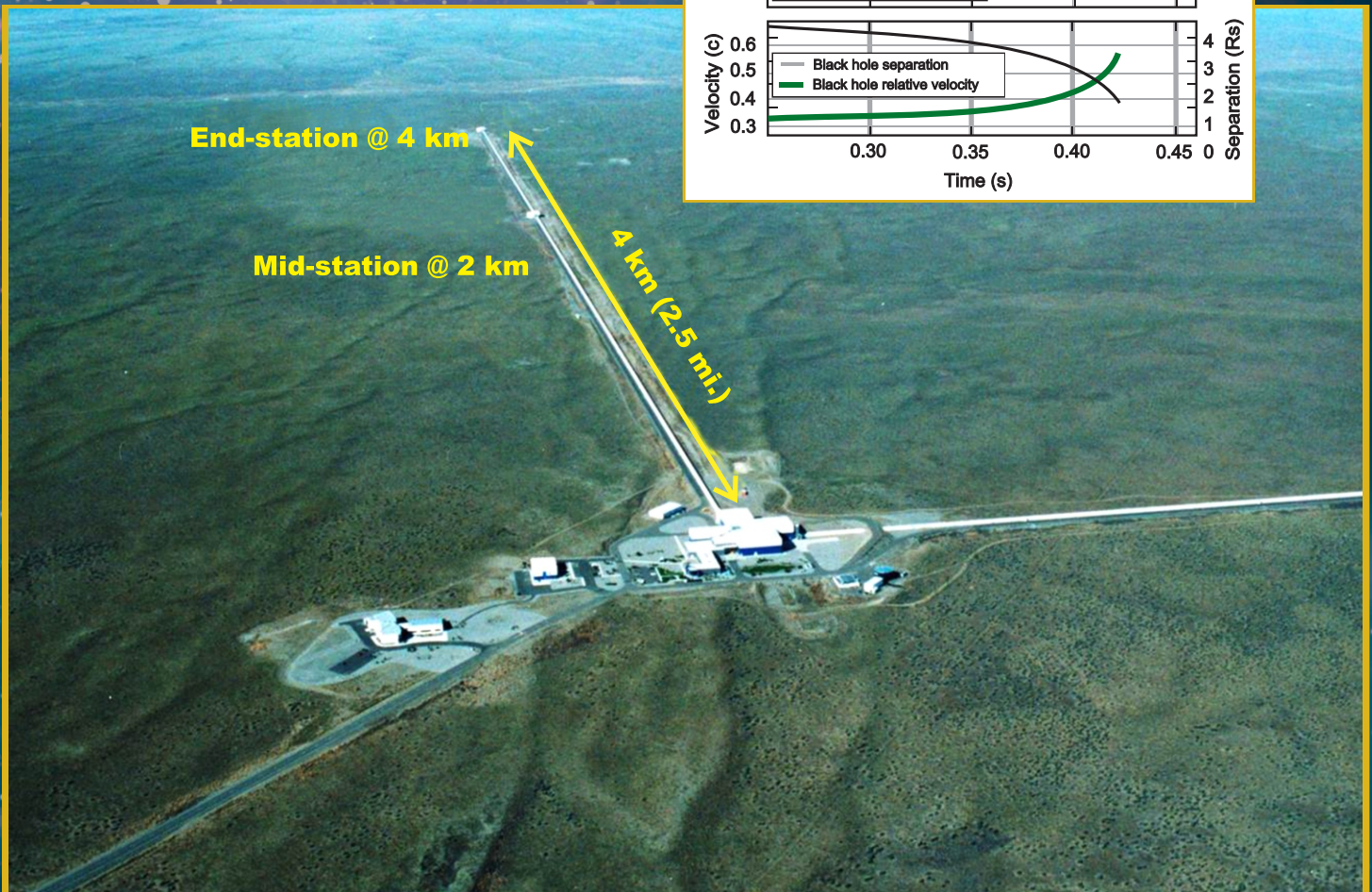
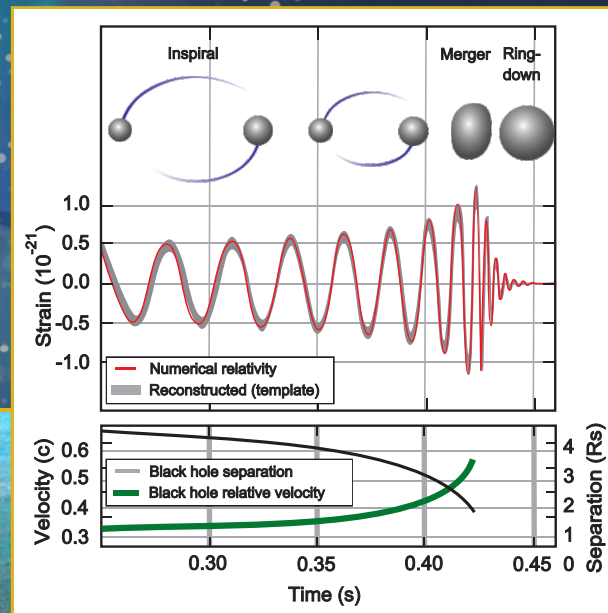




# PHYSICS

## Standard XI



The Coordination Committee formed by GR No. Abhyas - 2116/(Pra.Kra.43/16) SD - 4 Dated 25.4.2016 has given approval to prescribe this textbook in its meeting held on 20.06.2019 and it has been decided to implement it from academic year 2019-20.

# PHYSICS

Standard XI



T8P5A8

Download DIKSHA App on your smartphone. If you scan the Q.R.Code on this page of your textbook, you will be able to access full text. If you scan the Q.R.Code provided, you will be able to access audio-visual study material relevant to each lesson, provided as teaching and learning aids.



2019

**Maharashtra State Bureau of Textbook Production and  
Curriculum Research, Pune.**

## - For Teachers -

### Dear Teachers,

We are happy to introduce the revised textbook of Physics for Std XI. This book is a sincere attempt to follow the maxims of teaching as well as develop a 'constructivist' approach to enhance the quality of learning. The demand for more activity based, experiential and innovative learning opportunities is the need of the hour. The present curriculum has been restructured so as to bridge the credibility gap that exists between what is taught and what students learn from direct experience in the outside world. Guidelines provided below will help to enrich the teaching-learning process and achieve the desired learning outcomes.

- ✓ To begin with, get familiar with the textbook yourself, and encourage the students to read each chapter carefully.
- ✓ The present book has been prepared for constructivist and activity-based teaching, including problem solving exercises.
- ✓ Use teaching aids as required for proper understanding of the subject.
- ✓ Do not finish the chapter in short.
- ✓ Follow the order of the chapters strictly as listed in the contents because the units are introduced in a graded manner to facilitate knowledge building.

- ✓ 'Error in measurements' is an important topic in physics. Please ask the students to use this in estimating errors in their measurements. This must become an integral part of laboratory practices.
- ✓ Major concepts of physics have a scientific base. Encourage group work, learning through each other's help etc. Facilitate peer learning as much as possible by reorganizing the class structure frequently.
- ✓ Do not use the boxes titled 'Do you know?' for evaluation. However, teachers must ensure that students read this extra information.
- ✓ For evaluation, equal weightage should be assigned to all the topics. Use different combinations of questions. Stereotype questions should be avoided.
- ✓ Use QR Code given in the textbook. Keep checking the QR Code for updated information. Certain important links, websites have been given for references. Also a list of reference books is given. Teachers as well as the students can use these references for extra reading and in-depth understanding of the subject.  
Best wishes for a wonderful teaching experience!

### References:

1. Fundamentals of Physics - Halliday, Resnick, Walker; John Wiley (sixth ed.).
2. Sears and Zeemansky's University Physics - Young and Freedman, Pearson Education (12<sup>th</sup> ed.)
3. Physics for Scientists and Engineers - Lawrence S. Lerner; Jones and Bartlett Publishers, UK.

**Front Page :** Figure shows the LIGO laboratory in the United States of America and the inset shows the trace of gravity waves detected upon the merger of two black holes. In the background is the artist's impression of planets and galaxies.

Since ages, mankind is awed by the sheer scale of the universe and is trying to understand the laws governing the same. Today we observe the events in the universe with highly sophisticated instruments and laboratories such as the LIGO project seen on the cover. Picture Credit: Caltech/ MIT/ LIGO laboratory.

Figure Credit : B. P. Abbott et al. Physical Review Lett 116, 061102, 2016

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## Competency Statements Standard XI

Area/ Unit/ Lesson	Competency Statements After studying the content in Textbook student ...
Units and Mathematical Tools	<ul style="list-style-type: none"> <li>• Distinguish between fundamental and derived quantities.</li> <li>• Distinguish between different system of units and their use.</li> <li>• Identify methods to be used for measuring lengths and distances of varying magnitudes.</li> <li>• Check correctness of physical equations using dimensional analysis.</li> <li>• Establish the relation between related physical quantities using dimensional analysis.</li> <li>• Find conversion factors between the units of the same physical quantity in two different sets of units.</li> <li>• Identify different types of errors in measurement of physical quantities and estimate them.</li> <li>• Identify the order of magnitude of a given quantity and the significant figures in them.</li> <li>• Distinguish between scalar and vector quantities.</li> <li>• Perform addition, subtraction and multiplication (scalar and vector product) of vectors.</li> <li>• Determine the relative velocity between two objects.</li> <li>• Obtain derivatives and integrals of simple functions.</li> <li>• Obtain components of vectors.</li> <li>• Apply mathematical tools to analyze physics problems.</li> </ul>
Motion and Gravitation	<ul style="list-style-type: none"> <li>• Visualize motions in daily life in one, two and three dimensions.</li> <li>• Explain the necessity of Newton's first law of motion.</li> <li>• Categorize various forces of nature into four fundamental forces.</li> <li>• State various conservation principles and use these in daily life situations.</li> <li>• Derive expressions and evaluate work done by a constant force and variable force.</li> <li>• Organize/categorize the common principles between collisions and explosions.</li> <li>• Explain the necessity of defining impulse and apply it to collisions, etc.</li> <li>• Elaborate the limitations of Newton's laws of motion.</li> <li>• Elaborate different types of mechanical equilibria with suitable examples.</li> <li>• Apply the Kepler's laws of planetary motion to solar system.</li> <li>• Elaborate Newton's law of gravitation.</li> <li>• Calculate the values of acceleration due to gravity at any height above and depth below the earth's surface.</li> <li>• Distinguish between different orbits of earth's satellite.</li> <li>• Explain how escape velocity varies from planet.</li> <li>• Explain weightlessness in a satellite.</li> </ul>
Properties of Matter	<ul style="list-style-type: none"> <li>• Explain the difference between elasticity and plasticity</li> <li>• Identify elastic limit for a given material.</li> <li>• Differentiate between different types of elasticity modules.</li> <li>• Judge the suitability of materials for specific applications in daily life appliances.</li> <li>• Identify the role of force of friction in daily life.</li> <li>• Differentiate between good and bad conductors of heat.</li> <li>• Relate underlying physics for use of specific materials for use in thermometers for specific applications.</li> </ul>
Sound and Optics	<ul style="list-style-type: none"> <li>• Apply and relate various parameters related to wave motion.</li> <li>• Compare various types of waves with common features and distinguishing features.</li> <li>• Analytically relate the factors on which the speed of sound and speed of light depends.</li> <li>• Explain the essential factor to describe wave propagation and relate it with phase angle.</li> <li>• Apply the laws of reflection to light.</li> <li>• Mathematically describe the Doppler effect for sound waves.</li> <li>• Apply the laws of refraction to common phenomena in daily life like, a mirage or a rainbow.</li> <li>• Identify the defects in images obtained by mirrors and lenses, with their cause and ways of reducing or eliminating them.</li> <li>• Explain the construction and use of various optical instruments such as a microscope, a telescope, etc.</li> <li>• Relate dispersion of light with colour and apply it analytically with the help of prisms.</li> </ul>

	<ul style="list-style-type: none"> <li>Describe dispersive power as a basic property of transparent materials and relate it with their refractive indices.</li> <li>Analyze the time taken to receive an echo and calculate distance to the reflecting object.</li> <li>Explain reverberation and acoustics.</li> </ul>
Electricity and Magnetism	<ul style="list-style-type: none"> <li>Distinguish between conductors and insulators.</li> <li>Apply coulomb's law and obtain the electric field due to a certain distribution of charges.</li> <li>Define dipole, obtain the dipolar field.</li> <li>Relate the drift of electrons in a conductor to resistivity</li> <li>Calculate resistivity at various temperature.</li> <li>Connect resistors in series and parallel combination.</li> <li>Compare electric and magnetic fields.</li> <li>Draw electric and magnetic lines of force.</li> <li>Obtain magnetic parameters of the Earth.</li> <li>Solve numerical and analytical problems.</li> </ul>
Communication and Semiconductors	<ul style="list-style-type: none"> <li>Explain the properties of an electromagnetic wave.</li> <li>Distinguish between mechanical waves and electromagnetic waves.</li> <li>Identify different types of electromagnetic radiations from <math>\gamma</math>- rays to radio waves.</li> <li>Distinguish between different modes of propagation of EM waves through earth's atmosphere.</li> <li>Identify different elements of a communication system.</li> <li>Explain different types of modulation and identify the types of modulation needed in given situation.</li> <li>Distinguish between conductors, insulators and semiconductors based on band structure.</li> <li>Differentiate between p type and n type semiconductors and their uses.</li> <li>Explain working of forward and reverse biased junction.</li> <li>Explain the working of semiconductor diode.</li> </ul>

## CONTENTS

Sr. No	Title	Page No
1	Units and Measurements	1-15
2	Mathematical Methods	16-29
3	Motion in a Plane	30-46
4	Laws of Motion	47-77
5	Gravitation	78-99
6	Mechanical Properties of Solids	100-113
7	Thermal Properties of Matter	114-141
8	Sound	142-158
9	Optics	159-187
10	Electrostatics	188-206
11	Electric Current Through Conductors	207-220
12	Magnetism	221-228
13	Electromagnetic Waves and Communication System	229-241
14	Semiconductors	242-256



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