



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S DADA PATIL MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Sanjay Nagarkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02489222534
• Mobile no	9096875737
• Registered e-mail	dpcollege@yahoo.co.in
• Alternate e-mail	sapan.09@rediffmail.com
• Address	Mirajgaon Road, Opposite petrol Pump,
• City/Town	Karjat
• State/UT	Maharashtra
• Pin Code	414402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Sandeep Ramchandra Pai				
• Phone No.	02489222534				
• Alternate phone No.	9036762911				
• Mobile	9036762911				
• IQAC e-mail address	iqac.dpmk@gmail.com				
• Alternate Email address	drpairsr.sppu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dpcollege.in/wp-content/uploads/2022/12/AQAR20_21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dpcollege.in/wp-content/uploads/2023/05/AC-2021-22-upload.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	08/01/2004	28/03/2010
Cycle 2	B	2.83	2010	29/03/2010	29/10/2017
Cycle 3	A	3.07	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			14/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Academic Administrative Audit	
Participation In NIRF	
ISO Certification	
Green Audit, Environment Audit, Energy Audit	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Enabling classrooms with ICT	Classrooms were upgraded and enabled with ICT
Teacher support to attend refresher/orientation courses	Many teachers attended refresher and orientation courses
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	20/01/2020

15. Multidisciplinary / interdisciplinary

Institution is always thriving to develop and cater the versatile capacities of students. The college has already stepped towards adapting multidisciplinary subject approach as per the NEP 2020. Vocational course like B.Voc. in medicinal plants grower is already offering flexible curriculum enabling multiple entry and exits at UG level. College has initiated 32 various short-term courses most of them are open to all streams. Add-on courses such as human rights, introduction to constitution have been incorporated to STEM streams and short-term courses such as vermicompost, organic farming have been opted by many from humanities students. Also, certificate courses like stock marketing and computer accounting have been opted by many from science and arts faculties.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) has been implemented since current year with the instructions and guidelines from affiliating university. College has formed a committee to sensitize and help students to generate and collect the ABC ids. Faculties participate in syllabus formation workshops of the university and substantially contribute through inputs received from various stakeholders.

17. Skill development:

The college envisages promoting value-based skill education; hence the college takes efforts to inculcate positivity among the knowledge seekers. College has started with skill based short term courses which are in alignment with NSQF syllabus with approval from affiliating university. Affiliating university has started Skill Enhancement Courses in Modern Indian Languages in the subject of Marathi, Environmental Studies, constitution, cyber security, sports for UG and a credit course in Skill Development in allied subjects for PG.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi subjects as under graduate and post graduate courses. Faculties are promoted to attend workshops and seminars organized by MSFDA in the lines of NEP 2020. The faculties seek training at premier institutes like IISER, Pune and train other faculties of the college in the same lines. As per demand of the students the lectures are delivered in bilingual mode. Preservation and promoting of languages are one of the targets of the College in future. Department of Marathi conducts Ability Enhancement Course in Modern Indian Languages in the subject of Marathi at UG level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The college has potential and is also preparing itself to offer courses through ODL (Open and Distance Learning) mode in due course of time. College has over 39 ICT enabled lecture halls and 20 laboratories. Use of interactive sessions, videos, lectures are practiced by the faculties. Also keeping in view, the convenience of the student, various tools are used by faculties especially during the pandemic like Google Classroom, Zoom, Google Meet, YouTube videos as teaching and learning aids. During pandemic lockdown over 3000 lectures were delivered online with around 70+ YouTube lectures. Group discussions, interactions, assignments, revisions along with online assessment have been conducted. These add to some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1

743

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 2540

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1825Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 691

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 99

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 54

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	743
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2540
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1825
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	691
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	99
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	168.37
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	246
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus Design:

The institute is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the University. Faculty members actively participate and give their valuable suggestions in the workshops organized by university. Teachers of the institution are active members of various bodies for planning and effective implementation of the curriculum. The curriculum feedbacks from various stakeholders are obtained and conveyed to concerned.

Implementation of Curriculum:

The college and departmental academic calendars are governed by the committee. Induction programs are taken for first year students. Syllabus distribution is done by the respective heads. Teacher is provided with an academic diary containing all

necessary details. Institution provides good infrastructure with ICT-enabled classrooms and excellent academic ambience. Choice Based Credit System (CBCS) has been implemented effectively in the college. The college has started multidisciplinary vocational, value-added and certificate courses. Teachers effectively use ICT facilities for delivering their lectures. The institution organizes exhibitions, workshops, seminars, and conferences for betterment of student's knowledge. The library facilitates the students' academic requirements. The faculty and students are encouraged to participate in NPTEL and other online courses. The institution organizes webinars, poster presentation competitions, quiz and group discussions for students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of affiliated University. College prepares the academic calendar and action plan based on university academic calendar. Departmental academic calendar is also practiced to ensure the microplanning and implementation of the curricular and co-curricular activities. The evaluation of all programs is carried out via CIE and University examinations. The candidates are evaluated by subject teachers for 70:30 ratio of external: internal evaluations. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, project works, quiz, practical examinations, home assignments, open-book tests, poster presentation etc. Institute has a separate examination committee College Examination Officer (CEO), and continuous Internal evaluation committee which are fully involved in the planning of the CIE activities. Internal assessment, the college has developed department-wise criteria for calculating internal marks so as to ensure transparency. College Internal Examination grievance committee is in place to prevent malpractices during examinations. The marks are displayed on the notice board after evaluation for their information. After continuous internal evaluation, slow and advance learning students are identified and mentored accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2356

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university integrates cross-cutting issues relevant to gender (4 courses), environment and sustainability (14 courses), human values (15 courses) and professional ethics (17 courses) in the curriculum. College introduced various short term and skill-based courses like vermicomposting, separation and purification techniques. College also conducts various activities on cross-cutting issues to mention few;

Gender sensitivity: College organizes various gender sensitivity programs such as Women's health and hygiene, Nirbhaya Kanya Abhiyan, self-protection, yoga training, seminars, workshops, etc. College statutory committees viz. anti-raging, grievance redressal cell, Internal Compliance Cell are in place. Special days like international women's day, international girl child day, Savitribai Phule birth anniversary etc. are celebrated by the college to spread the message of gender equality.

Environmental and Sustainability: NSS and NCC promote environmental awareness through tree plantation, water conservation, check dam construction, village cleanliness, etc. The college observes No Vehicle Day and also takes efforts for a plastic free campus. The college has taken initiatives in e-waste and solid waste management. The college has a solar power plant and LED bulbs to save the energy. Departments and environment committee actively organize and participate in various events.

Human values and Professional Ethics: Various extension activities for inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donation, HB-checkup Camps, are periodically organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

57

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1892

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.dpcollege.in/IOAC/AOAR/2021-22/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dpcollege.in/IOAC/AOAR/2021-22/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1708

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the undergraduate and post-graduate courses need students to think critically. Each student is unique hence as far as their IQ and intellectual level is concerned. Slow learners are identified on the basis of diagnostic test at entry level and/or marks obtained in the previous examination, whereas those who score high are identified as advanced learners. The activities conducted for advance and slow learners vary according to department and courses within the department. They include class tests/ unit tests, surprise tests, student's seminars, provision of e-content, online tests, competitions and exhibitions, model question papers for practice. The activities conducted for slow learners include, home assignments, remedial coaching, mentoring / counselling, provision of university question papers and model answer papers, question bank, open book test etc. It was found that, students actively participate in all the activities for slow and advance learners run by the department. They continuously visit the concerned faculty of the department to resolve their issues. These activities were helpful to increase confidence among slow learners and due to which participation of slow learners increased in

curricular and co-curricular activities conducted by the college. However, due to current pandemic situation this year, there has been restriction in implementing the activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2540	89

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is personalized, engaging, competency-based and not restricted to the classroom. In participative learning, the faculty members make learning interactive with students by motivating active participation of students in seminars, tree plantation programme, skill development program, group discussion, quiz competition, celebration of various days through online and offline mode, debates, elocution competitions, public awareness programmes like AIDS day etc. Participative learning enhances student's confidence and they can complete any task given by participating in all the activities. Experiential learning is the most effective method in which students directly experience various learning methods to understand the concept quickly and clearly. The faculty members foster learning environment by engaging the students in different activities like bank visits, project-based learning, industrial visits, visit to sericulture unit, student projects (UG and PG), laboratory practicals, training programmes, workshops, etc. played very important role as far as experiential learning was concerned. The problem-solving method acts as best method for conceptual understanding. Other methods like expert lectures, online quiz, online learning modules, Karmaveer Vidyaprabodhini

examination, etc. also proved effective. It was proved that, implementation of such student centric methods of teaching and learning are very useful to improve the understanding capacities of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high-speed Wi-Fi connection. All the faculties use various ICT enabled tools to enhance the quality of teaching-learning. The current pandemic forced everyone to go online 100%. Faculties used google classroom to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc. Online drawing tools like concept maps, mind maps, were used to perform student centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activities. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are regularly conducted to record the feedback of the students. To teach various subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Google meet, Zoom, Teach meet etc. Software such as R, excel are included in syllabus, hence use of computer is a must.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

89

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

608

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college displays its academic calendar including the Internal Examination schedule. The Internal Examinations Committee administers and sees that the examinations are conducted according to the schedule. The principal addresses students on examination and evaluation system at the beginning of academic year. The internal examinations committee work includes planning, scheduling and conduction of internal evaluation methods like Class Tests, Term End Examination, re-term Examination, Midterm Tests, Tutorials, Class Presentations, Open Book Tests, Multiple Choice Question Tests, Quiz, Group Discussions, Research Projects and Home assignments, etc. The college follows evaluation schedule and pattern of Savitribai Phule Pune University, Pune. The respective subject teachers discuss evaluation methods with students in advance. The students are periodically evaluated through innovative modes. The College Examination Officer (CEO) monitors the evaluation process. The Choice Based Credit System (CBCS) has been introduced for UG first year courses and PG Courses. The department faculty discusses evaluation pattern with students and accordingly conducts tests. The faculty discusses the evaluation reports with the head of department and the principal. It has helped to enrich students' subject knowledge. Besides, BCA and BCS departments regularly conduct online tests. Under Covid-19 pandemic situation, all types of examinations have been conducted in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students themselves fill their examination forms online reducing the possibility of error in subject selection. Yet if any student makes error in subject selection, name, or seat number etc. the same is resolved by the college and if needed in consultation with the University. The college has developed efficient mechanism to deal with examination related grievances which is transparent and addressing of grievances is time-bound. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of a teacher as College Examination Officer and other teaching and non-teaching staff as its members. It handles issues regarding evaluation process. The committee distributes evaluated answer scripts to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher. The college displays internal marks on the notice board and the concerned teacher resolves any discrepancies like errors in question paper or mark allocation, etc. If a student is not satisfied with the marks awarded even after resolved by the subject teacher, he may further put it before the concerned HOD. We consider all such representations positively and are reassessed by another teacher if needed. The students can demand photocopy of answer script by filling online application form.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs) also referred as learning outcomes (LOs) are measurable statements that concretely state what students are expected to learn in a course. The courses assigned to UG and PG

classes of Arts faculty are mainly focuses on Student's ability to summarize language acquisition theory and research, evaluate pedagogical materials, build the multidimensional personality and able to correlate languages with social sciences. The courses assigned to UG and PG classes of Science faculty engage students to understand the role of science in society; and its personal, social and global importance. Students can able to understand environmental concerns and help them change their attitude for more positive, proactive, eco-friendly and sustainable lifestyles. The courses assigned to UG and PG classes of commerce faculty builds the capability

of the students to make decisions at personal professional level. The knowledge of different specializations in accounting, costing, banking and finance with the practical exposure helps the students to stand in any organization. The course outcomes of all the programmes communicated to the students at the beginning of each semester as well as displayed to college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes reflects the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Course outcomes is the blue-print of unique knowledge and skills expected to be gained from a given course. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes. Measurement of attainment of POs, PSOs and COs is done regularly through formative and summative methods. Through class tests understanding ability of the students can be assessed. Group discussions and seminars reflect conceptual understanding of students. Home assignments and classroom assignments builds writing ability among students. Some activities like quiz competition also used to monitor student's progress. Participation of students in National/ International/ State/ Regional level conferences/Seminars/ Webinars expose themselves to the new horizons of knowledge. Short

duration research Projects assigned to UG and PG students of science faculty inculcate research interest among students. Field visits, study tours, surveys, organized by various departments improves curricular enrichment among students. Via Co-curricular activities also behavioral outcome of the students are assessed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

691

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.dpcollege.in/IQAC/AQAR/2021-22/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.dpcollege.in/IQAC/AQAR/2021-22/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

320000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Innovation-Invention by boosting the student's mind-set and developing desirable ideas, taking initiative for the creation and dissemination of knowledge, and establishing a state-of-the-art infrastructure. The college has run the Center for Innovation, Invention, and Incubation (CIII). College organized "Ideacha Acishkar" an event to motivate students towards research out of them few earned accolades at i2e & innofest competition held at SPPU Pune. Staff and students secured awards at Rayat Avishkar a competition to showcase research idea. Several events and talks on Intellectual Property Rights (IPR), workshops on research methodology, training-based activities, etc. are organized by the college. Students are sent to on job and hands on training to various research centres and industries. College has applied for research centre to affiliating university. Faculty are also encouraged to participate in various skill enhancement programs under various schemes. Faculties of the college share their knowledge with students other than our own college via various invited talks, project works, dissertations and guest lectures. Apart from this, faculties are promoted to participate and organize seminars, workshops, orientations, refresher courses, etc. Faculties are also promoted to channelize their ideas into patents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	http://www.dpcollege.in/IQAC/AQAR/2021-22/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

85

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

45

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is actively involved in extension activities in the neighborhood communities, sensitizing students towards social issues. It has organized and contributed to several extension activities with the objectives of contributing to community, and training students for holistic development. Student welfare, staff welfare, Environmental Awareness, National Service Scheme, National Cadet Corps (NCC), various Departments collectively undertake a wide range of extension activities and outreach programs. The activities conducted by the college include:

Awareness of social issues

- Environmental-related issues, Majhya Lekiche Jhad, Jalyukta Shivar Abhiyan, Soil Testing, Tree Census of Karjat Tehsil, etc.
- 'Majhi Vasundhara Abhiyan', Voter and PAN Awareness Programme, Save fuel save the country program, etc.

Awareness of cleanliness

- Swatch Bharat Abhiyan, Gram Swacchata, Cleaning of Public places, College and ladies' hostel area cleaning

Awareness of health and hygiene

- Spit Free India Movement, Health Check-up, Yoga Training, World Aids Day, Blood Donation Camp, Vaccination drives.

Awareness of gender issues

- Legal awareness programs on Women's Safety, International Girls', etc.
- Internal Compliance Cell actively organized programs

Moral and ethical development

- College develops quality leadership, spirit of adventure and the ideal of self-service among the students.
- NCC and NSS continuously organizes activity on National Integrity Day, National Voters Day, National Youth Day, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3208

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college is 7.87382 acre, including satisfactory infrastructure (built up area 3.35 acre. College area is divided in to five wings A: Administration, B: Arts, C: Commerce and computer science; D: Science, E: Geography, Maths. 36 classrooms, 25 laboratories, and seminar halls are ICT enabled. The college has an e-learning infrastructure, language lab, and three seminar halls. College has a botanical garden, 1 shade net house and a polyhouse. College has a separate identified area for career counselling and placement cell. A DST-FIST central instrumentation and computer lab facility is developed. College library has separate reading rooms for girls, boys and staff. The college has constructed a total of 10 ramps, special tables, and two wheelchairs for divyangjan. Enough common rooms, staff rooms, toilet blocks and other amenities like parking, special sitting areas and storage facilities are available. The women's hostel (6052.11 sq. feet) facility has a capacity of presently 120 beds with separate reading and dining halls. The hostel is equipped with solar heaters for energy conservation. The campus also has a health care facility, NCC office, classrooms, NSS office, guest house, canteen, principal residence and staff quarters. A new auditorium (927 seats) and extension of women's hostel and science building is under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has sufficient infrastructure for sports, indoor games, and cultural activities. The indoor stadium includes 2 badminton courts, 2 boxing rings, Mallakhamb, chess/carrom board area and 2 table tennis area. The college also offers a separate multigym facility. The floor mats in the indoor stadium are used for kabaddi wrestling, judo and belt wrestling. For games such as long jump, triple jump pitches, single bars and double bars are also available to students for training in the college campus. The college also provides facilities and coaches for kabaddi, kho kho and volleyball. Cultural activities in college are conducted in an open space and a stage facility in front of the administrative office in place. Cultural practices are held in a rehearsal hall. Musical instruments such as the harmonium and tabla are also available at the college. An auditorium in the name of 'Shardabai Pawar' to support cultural activities (Capacity: 736 seats, worth Rs. 8.83 crore) and a yoga meditation centre are underway.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2021-22/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

336.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Karmaveer Bhaurao Patil (Knowledge Resource Center) library, was established in 1964. The library has a total area of 7731 sq. ft., divided into various sections like issuing counters along with the area for physically disabled students, stacking area separately for every subject along with references and textbooks sections, periodicals, encyclopaedias, reprography, newspapers, offices, etc. The library area is under the surveillance of CCTV camera for safety and moderation. Separate reading rooms are available for students and teachers. The seating arrangements has a capacity of 270 chairs in the study room. All the operations have been fully computerized. There are 13 computers with high-speed internet connectivity, available to the students, research scholars and faculties for searching and browsing. College has a

library management system in place and has procured MKCL's Libreria software for full atomization. All the stacks are barcoded and a barcode reader for easy and quick access is in place. College has an active subscription of N-LIST, which provides access to various e-resources. College library maintains separate its separate webpage and updated library related information. Library is also active in social media, and provides information on events and promotional activities on its Facebook page. Photocopier and reprography facilities are available at library and in campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. The college has a well-developed IT infrastructure to provide interactive education to the students and to implement all advanced teaching and learning methods. Computer, internet and Wi-Fi facilities along with printers and scanners are made available to each department and library. The college has set up of 44 ICT enabled facilities for students including seminar halls, and lecture halls, 23 laboratories. For effective teaching, college has provided facility of smart boards, LCD projectors, computers, two internet lease lines and 13 broad band connections (with ~100 mbps speed). An uninterrupted power supply has been provided to each wing. Two computer labs at BCA department and a separate browsing center are developed under DST-FIST grant is in place. College website is regularly updated with notices, instructions, admissions, exam schedules etc. Tally and Liberia software are purchased for their authenticated use in administration and library management respectively. College has identified a local agency for maintenance of computer and IT related activities. Antivirus are upgraded regularly. College has an IT committee in place for support. College supports online teaching and evaluation methods and has also upgraded all the departments with necessary

facilities. A separate recording studio is also developed for creating online contents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

246

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.04

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upkeep of physical, academic and support facilities are carried out by college maintenance and campus beautification committee. Funds for maintainace are approved by CDC and the parent organization Rayat Shikshan Sanstha, Satara. College also has a building and purchase committee in place who looks after necessary tasks pertaining to support facilities. College hires daily wagers to look after various maintenance activities in the campus and of water tanks. College has also hired security services for its safety environment. Solid waste generated is managed in vermicompost unit, looked after by a separate committee. The library staff examines the state of the library stocks for binding, cleaning and pest controlling on a regular basis. The laboratory maintenance and repair of important equipments an instrument is done on regular basis under the supervision of assistance of laboratory and professionals if needed in order to calibrate the equipment /instruments. The outdoor ground and indoor shooting range of sport department are cleaned regularly, a multi staired ladder is used for cleaning the hall. Regular inspections and maintenance IT infrastructure are done under the supervision of IT committee and assistance of local experts. College performs also green, environment and energy audits regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

296

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.dpcollege.in/IQAC/AQAR/2021-22/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2010

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2010

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

59

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

159

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To facilitate student representations and engagements class representatives (CR) are selected based upon their previous year's academic performances from each class. Though there were

restriction due to current pandemic situation, these members were actively engaged in various activities under the supervision of class teachers. College also facilitates student participation in various student related college committees. Important committees including IQAC, Backward Community Cell, Internal Compliance Committee, Antiaging Committee, Women empowerment committee etc. has 2-3 student representatives. Students are actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college. Students representing sports, cultural, NSS and NCC events are encouraged to lead the activities. Many of such events like plantation programs, cleanliness drives, etc. are organized and conducted by students under the supervision of CRs. CRs of final year batches are encouraged to engage various curricular and co-curricular activities such as group discussions, quizzes, etc. Apart from this they also assist department in academic and research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes the institute through:

- **Non- Financial Contribution:**
 - The college has registered Alumni Association which is functional in academic and social walks of life. The joint meet of Alumni and faculty of the institution is organized occasionally. Number of issues related to the institutional development are discussed and the meet ends with the lunch sponsored by alumni
 - The Alumni visit the departments in the institution, interact with the faculty, give their feedback and make valuable suggestions regarding the curriculum and the facilities available
 - The prominent Alumni interact with the students and counsel them over career opportunities
 - The Alumni provide experts from diverse fields on different occasions
 - The Alumni are invited as resource persons for seminars, conferences and other functions in the college
 - They provide their expertise in garden maintenance, drip irrigation and maintenance
 - Alumni Meet was organized to bring all alumni on a platform in Diwali Days.
- **Financial Contribution:**
 - Alumni contributed Rs. 5,00,000 for the various purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **A. ? 5Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college vision is to create a global citizen who will be academically responsible, self-reliant, creative, having spiritual, social and cultural values. The vision is in tune with the policies of the mother organization Rayat Shikshan Sanstha, Satara. To meet this vision the management relies on principal, vice principal, IQAC coordinator in the hierarchy to implement its strategies. The college development committee (CDC) is the apex regulatory body giving policy decisions for the college. The principal of the college, who is also an ex-officio member of CDC discusses the components of the perspective plan with the CDC members. The decision is then finalized in consultation with the mother organization. College is bound to rules laid by the mother organization and affiliated university for financial and human resource development. The IQAC functions as a participative member and executing hand of the college. The quality of academic, co-curricular and extracurricular activities in the college is responsibly planned by IQAC and executed by the staff. College follows the motto of the mother organization and provides education for the downtrodden.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/AboutUs.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of work is adapted and practiced by the college in routine. The principal appoints and empowers faculty wise vice-principals and heads of the department giving administrative and academic autonomy. The vice-principals lead to prepare admission schedules, administrative committees, internal examination schedules, etc. The execution of work is done by staff at

departmental level under the head of respective department. The roles and functions of various academic committees and its members are well defined. The decision-making body at college level is the College Development Committee (CDC) which also consists of representatives from teaching and administrative staff. All activities of academics, administration and infrastructure are appointed by the CDC, this reflects promotion of participative management. IQAC also meets periodically to discuss the points related to quality and improvement in curricular and co-curricular activities. Various conferences/ seminars/ webinars help in making a participatory environment among the staff. Online events viz. quiz competitions, webinars, other competitions were taken. Thus, justifying leadership in various institutional practices.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/IQAC/organogram.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college envisages education for developing professional competence, moral values and to make self-reliant students. The college follows statute of Savitribai Phule Pune University, Pune. College also runs various skill based and value-added certificate courses. The college has modernized teaching and learning methods by adopting ICT with traditional methods. Online admission portal, online teaching and evaluation methods were adapted. The notice regarding the admission is displayed on the institute website and notice boards. The admission committee scrutinizes the merit forms, prepares and displays the merit list on website as per government rules and regulations. Selected candidates are asked to take their admission online in stipulated time. College staff also makes available students with YouTube videos, e-books, e-notes, access to N-List and Inflightnet resources etc. Tests and internal examinations were conducted in hybrid mode online/offline by respective departments under the vigilance of respective heads. The external examination process from filling of forms to declaration of results was online, done by the affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2021-22/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college consists of the College Development Committee (CDC), Principal, IQAC coordinator, vice principals, teaching and supporting staff. CDC is the apex body of the college which takes decisions for the college in consultation with mother organization. The college principal heads both academic and administrative section as overall in charge of the institute. Vice principals are appointed for each faculty to assist the principal for academic and administrative functioning. The college has IQAC which plays important role to maintain the quality of college. Heads of the departments are in charge for planning and executing teaching plans and conducting related activities. Class teachers are assigned for each class to ensure attention, counseling, guidance, evaluation and assessment of students. A director is appointed for physical education and sports. The library organization includes librarian, assistant librarian, library clerks and library attendants. Various committees are formed for the development, preparation and implementation of academic, administrative and extra-curricular purposes. Each committee consists of the committee chairman and its members. Administrative and support staff includes office superintendent, head clerk, senior clerk, junior clerk, lab assistant, lab attendants and peons. Daily wage staffs are appointed by the principal as per requirement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.dpcollege.in/IOAC/AQAR/2021-22/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College ensures healthy environment for both teaching and non-teaching staff. A separate committee looks after staff welfare in the college. The welfare measures available for teaching and non-teaching staff include, banking, health check camps, retirement events, etc. Loan facilities are made available through Rayat Sevak Co-operative bank, Satara. Medical bill reimbursement with leave according to government norms are made available for staff. Apart from this, a staff quarter facility is made available for only non-teaching staff. Teaching staff has also made available with special leaves for attending Ph.D., conferences, seminars, etc. In order to encourage the young faculty to pursue a vibrant research career Internal projects and Seed money have been provided early in their career. Transfer facility to other colleges under the parent institute in the benefit of staff is made available. Best employee awards in various categories were

also given for teaching and non-teaching staff to appreciate their contribution. Special financial provision for staff to participate in various events and/or to be members of professional bodies have been made. All permanent teaching and non-teaching staff availed maximum benefit of such schemes.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/IOAC/AQAR/2021-22/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

92

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

77

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates teaching and non-teaching staff members and ensures to capture and consider information on multiple activities for better appraisal. The self-appraisal proforma designed by University Grants Commission for teaching staff is used. The

submission of duly filled self-appraisal proforma is submitted to IQAC at the end of academic year. The principal lead committee evaluates the submitted self-appraisal forms. The committee involves separate members for handling academic background, teaching learning and evaluation, co-curricular extension, professional development activities, research publication and academic contribution and related sections of the form. Confidential report of the staff is kept in the college and is sent to the mother organization Rayat Shikshan Sanstha, Satara. Under the Career Advancement Scheme (CAS) the API of the related faculty is scrutinized by the scrutinizing committee and IQAC. A separate proforma based on quality indices is prepared by the college for non-teaching staff. Same procedure is followed and the forms are submitted to office superintendent for evaluation. The outcome is communicated to the stakeholders, if found necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audits. Internal audits are regularly performed by mother organizations. There is a separate audit department headed by an auditor at Rayat Shikshan Sanstha, Satara. They prepare and execute scheduled quarterly and final annual audits for the college. Quarterly audits are performed in the college itself and annual audit is done at mother organization. Sanstha has appointed a CA for final verification. Sanstha has purchased licensed tally software to maintain the records. Daily transactions are communicated to the audit department of the Sanstha. The queries raised during various stages are complied by the college. The external audit is done once in the year. Sanstha has appointed an external agency Kirtane and Pandit chartered accountant firm Pune who looks after the audit. Daily transactions, grants received, expenditure under various heads are checked and a final balance sheet with audited statements are provided to the Sanstha audit office in turn which is given to the college for further process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from fees, donations, alumni, research projects, salaries and other grants. The governing body earmarks various heads (infrastructure, maintenance, academic expenses, library etc.) during the start of the financial year. The received funds are maintained at college bank account. The college has a governing body under which various committees are formed to execute timely and proper disbursement of funds. These committees prepare estimates for their respective work and produce it in front of the principal via purchase committee. These requirements are approved and/or modified in consultation with CDC members and mother organization. Direct purchase of less than Rs. 1000/- is done directly and for amount up to Rs. 50,000/- codal formalities by inviting 3 quotations is followed. The lowest quotation is selected but not at the cost of compromising quality. Purchase over Rs. 50,000/- is done using tender process. Every year mother organization identifies and updates different vendors for purchase of books, sports equipment, stationary, chemicals, instruments, furniture, IT infrastructure etc. through rate contract. Various modes such as petty cash, cheques, online transactions by

maintaining PFMS accounts for specific projects etc., are followed for transparency in the process. These practices help optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using ICT based teaching aids, developing suitable infrastructure, and offering suggestions for the new courses. IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation methods during the current situation of pandemic. Use of platforms such as zoom and google meet, google forms, kahoot applications for teaching and evaluation. IQAC played important role in training teachers and mentoring them to take up FDP/ Orientations/ Workshops/ Webinars related to understanding online platforms for teaching, learning and evaluation. The IQAC meets regularly to plan, implement and evaluate the teaching, research and publication in college. Departments and committees dealing with various activities implement the IQAC suggestions and report the feedback. Significant improvements in quality have been made by institutionalizing initiatives like improvement in quality of teaching and research, providing inputs for best practices in administration for efficient resource utilization and better services to students and staff, providing inputs for Academic and Administrative Audit. IQAC also make aware students and staff regarding changing scenarios in education field. IQAC has also initiated to host a new dynamic website for the college. IQAC has stressed upon conducting state and national sports and cultural events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college continuously reviews and takes measures to augment existing processes in teaching learning and evaluation process. An academic calendar is prepared by a separate committee which prior to start of the academic year displays and circulates it and makes sure that all follow it. Based on the academic calendar, departmental calendar is prepared by respective departments and execute it meticulously. Admission, examinations, celebration of days, vacations, declaration of results are mentioned in both the calendars. Departmental academic calendar also mentions class tests, group discussions etc. to be conducted at regular intervals. Subject teachers take responsibility to orient entry level (first year) students during their regular classes. They also elocuted them about syllabus, evaluation process and cocurricular activities. A timetable was set and executed for general and special subject students. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The members of disciplinary committee make random visits to ensure smooth functioning of classes. Feedback is properly analyzed and shared with the HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken include the following:

- Automation of Admission Processes - Provision for online fee payment
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - programs, events, tree plantation, solar photovoltaic power plants promotion, e-vehicles etc.
- MoUs with prestigious Institutes, Universities, Govt. agencies
- Application for AAA, NIRF and ISO Certifications

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dpcollege.in/IQAC/AQAR/2021-22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has actively organized the following activities for the gender sensitization among the students-

a) Safety and Security:

The college premises is made safe and secure by hard wire fencing. A watchman is appointed for the security check at the entry point. The identity cards of the students are regularly checked to prevent the trespassers entering the college premises. The surprise visits of the Nirbhaya Pathak (Special Police Squad) help

to maintain the discipline and feel of security among the girl students.

The college has installed CCTV cameras in the premises. Campus supervision is done to maintain discipline on the campus.

Sexual Harassment Prevention Committee/Internal Complaint Committee, Women Development Cell and Anti-Ragging Committee are actively working in the college. These committees take initiatives in organizing gender sensitization Programmes.

b) Counseling:

The college has organized following lectures, counseling sessions on various issues. The list is as below-

2021-22

Title of Programme

Date

Participants

Female

Male

Quiz on International girls Day- 2021

11/01/2022

90

11

Introduction and Importance of ICC

8/12/2021

93

-

Kranti Jyoti Savitribai Phule Birth Anniversary Celebration

03/01/2022

66

44

Health Check up Camp- Doctor at Your Door

12/04/2022

235

-

Cancer Awareness Workshop for Asha Workers

05/02/2022

95

-

Women's Health

15/02/2022

88

-

Constitutional Rights of Women

17/02/2022

103

-

Self- Defense Training Programme

28/02/2022

105

-

File Description	Documents
Annual gender sensitization action plan	http://www.dpcollege.in/IOAC/AQAR/2021-22/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dpcollege.in/IOAC/AQAR/2020-21/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste:

For effective waste management, the institute uses different coloured dustbins for wet and dry waste. The notice boards are displayed at the appropriate places for waste management. The garden waste, plant waste, dried leaves and flowers from the campus are utilized for generating vermi-composting which is utilized as manure for plants. The college has banned the use of plastic bags and wrappers etc. and initiated bio-degradable bags, cups etc. Sanitary Napkin Vending Machine with incinerator is installed for proper disposal of sanitary pads.

2. e- waste:

The parent institute has made an MoU with an authorized agency Mahalaxmi e-Recycler Private Limited, Kolhapur for e-waste management. AMC for Computer Laboratory timely maintains the

PCs, Laptops and other e-appliances

3. Liquid waste:

Following measures are taken to minimize hazardous effects of the chemical waste .The Rota evaporator is used to recover and re-use the chemical solvents for reactions. Fuminghoods avoid exposure to hazardous gaseous products.The liquid waste or slurry from the bio gas plant is collected and utilized as manure for the plants.We have planned to treat the laboratory drainage water chemically and neutralized it for the secondaryusage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes continuous efforts in providing an inclusive environment on the campus. It strengthens the commitment of our parent institute towards ensuring education to downtrodden masses and extends support to all without any discrimination. The college being located in rural and hilly area, the students from diverse socio-economic backgrounds seek admission under the transparent admission process where all norms of reservations are followed strictly.

Most of the students enrolled are the wards of peasants and farmers from nearby villages and industrial workers in the vicinity of Karjat. Many belong to socio-economic backward classes and are first and second generation learners with different family backgrounds. They come from Marathi medium schools. Their range of perspectives, learning experience and level of competencies differ from one another. The parents and care takers of many lack educational experience. Nevertheless, staff of the college interacts with them amiably and help them getting their problems related to education solved.

The teachers in the college create supportive environment in the classroom which is free from prejudice and discrimination. They use diverse teaching pedagogies to maintain the comfort level of the students and boost their confidence. For example, the English teachers sometimes switch over to the regional language to explain certain terms or words so that students can comprehend them clearly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution imbibes nationalism and strict adherence towards the principles of Constitution of India among the students. These all efforts make students responsible citizens and tailor their personality. The following Programmes/ activities are observed regularly in the institution.

Year

Title of the Programme/Activity

Duration (from-to)

2021-22

World Environment Day

5-June

National Education Day

11 June

International Yoga Day

21-June

World Population Day

11 July

Library Day

12-August

Independence Day

15-August

Sadbhavana Diwas

20 August

National Sports Day

29 August

Teachers Day

05-September

Hindi Day

14-September

Blood Donation Day

1 October

Gandhi Jayanti

2- October

Reading Motivation Day

15-October

National Unity Day (Ekta Daud)

31-October

National Constitution Day

26-November

Human Rights Day

10 December

National Mathematician Day

22-Decemebr

Voter Awareness Day

25-January

National Youth Week

12-January

National Girl Child Day

24 January

Republic Day

26-January

World Marathi Day

27- February

National Science Day

28-February

International Women's Day

08-March

Maharashtra Foundation Day

01-May

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.dpcollege.in/IOAC/AQAR/2021-22/7.1.9.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutecelebrates / organizes national and international commemorative days, events and festivals. The list of the events are as below-

S.N.

Event

Date

1.

Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary

26thJune

2.

Lokmanya Tilak Birth Anniversary

23rdJuly

3.

Lokmanya Tilak Death Anniversary

1stAugust

4.

Annabhau Sathe Birth Anniversary

1stAugust

5.

Krantisinh Nana Patil Birth Anniversary

3rdAugust

6.

Dr. S. R. Ranganathan Birth Anniversary

12thAugust

7.

Dr. Sarvapalli Radhakrishnan Birth Anniversary

5thSeptember

8.

Padmabhushan Dr. Karmaveer Bhaurao Patil Birth Anniversary

22ndSeptember

9.

Mahatma Gandhi Birth Anniversary

2ndOctober

10

Lalbahadur Shastri Birth Anniversary

2ndOctober

11.

Dr. A. P. J. Abdul Kalam Birth Anniversary

15thOctober

12.

India Gandhi Death Anniversary

31stOctober

13.

Sardar Vallabhabhai Patel Birth Anniversary

31stOctober

14.

Pandit Jawaharlal Nehru Birth Anniversary

14thNovember

15.

Indira Gandhi Birth Anniversary

19thNovember

16.

Mahatma Phule Death Anniversary

28thNovember

17.

Dr. Babasaheb Ambedkar Death Anniversary

6thDecember

18.

Sant Gadge Baba Death Anniversary

20thDecember

19.

Savitribai Phule Birth Anniversary

3rdJanuary

20

Rajmata Jijau Maa Saheb Birth Anniversary

12thJanuary

21.

Netaji Subhashchandra Bose Birth Anniversary

23rdJanuary

22.

Mahatma Gandhi Death Anniversary

30thJanuary

23.

Chhatrapati Shivaji Maharaj Birth Anniversary

19thFebruary

24.

Savitribai Phule Death Anniversary

10thMarch

25.

Yashwantrao Chavan Birth Anniversary

12thMarch

26.

Laxmibai Bhaurao Patil Death Anniversary

Day before Gudhipadwa

(As per Marathi Calendar)

27.

Mahatma Phule Birth Anniversary

11thApril

28.

Dr. Babasaheb Ambedkar Birth Anniversary

14thApril

29.

Rabindranath Tagore Birth Anniversary

8thMay

30

Padmabhushan Dr. Karmaveer Bhaurao Patil Death Anniversary

9thMay

31.

Punyashlok Ahilyadevi Holkar Birth Anniversary

31stMay

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has institutionalized two best practices. The first best practice is - 'Promotion of Education for Students from Economically Disadvantaged Groups and Backward Communities'. The college provides inclusive education to students from economically disadvantaged groups and backward communities irrespective of gender, caste and creed in Karjat Tahsil and around.

College avails various government scholarships and Rajarshi Shahu Maharaj Freeship along with Student Aid Fund, poor girls fund, fee installments, scholarship benefits, remedial coaching classes, book bank schemes and various facilities through Backward Community Cell. Self-financed Earn and Learn Scheme provides financial help to students, uniforms for needy girls, remedial coaching in English, Mathematics, Accountancy and Physics, book bank scheme for more reading material, counselling sessions are organised for P. G. admissions.

The second best practice is eco-friendly, green and sustainable campus for maintaining eco-friendly approach. College participates in Maazi Vasundhara Abhiyan and imbibes eco-friendly approach among students. College proposes Maazyas Lekiche Zaad Abhiyan to imbibe gender equality with environment consciousness. College stood first in Karjat city in 'Swachh Sarvekshan Abhiyan 2022' organized by Karjat Nagarpnchayat. Karjat city bagged second rank in 'Majhi Vasundhara Abhiyan - 2022' in Maharashtra state. Vermi-compost stall received first prize in Syamsiddha Competition.

File Description	Documents
Best practices in the Institutional website	http://www.dpcollege.in/IQAC/AQAR/2021-22/7.2.1.pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Committed to the spirit of nation building, Dada Patil Mahavidyalaya, Karjat has envisaged youths to take up national duties as a responsible citizen of our country. The rural youth should be given the opportunities of job placements along with education. The youth in the surrounding area is martially fit. They have the potential of nation building and social construction. To make the student of the institute fit for the nation building, the parent institute Rayat Shikshan Sanstha, Satara has formed the Rayat Military Academy under Karmaveer Vidya Prabodhani. Dada Patil Mahavidyalaya is chosen for the pilot project of this scheme. Vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled provide the guiding principles for this initiative. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students the ability to take people from diverse sections along together and make them feel that they are also important contributors to the country also by and large the world in which they live.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus Design:

The institute is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum designed by the University. Faculty members actively participate and give their valuable suggestions in the workshops organized by university. Teachers of the institution are active members of various bodies for planning and effective implementation of the curriculum. The curriculum feedbacks from various stakeholders are obtained and conveyed to concerned.

Implementation of Curriculum:

The college and departmental academic calendars are governed by the committee. Induction programs are taken for first year students. Syllabus distribution is done by the respective heads. Teacher is provided with an academic diary containing all necessary details. Institution provides good infrastructure with ICT-enabled classrooms and excellent academic ambience. Choice Based Credit System (CBCS) has been implemented effectively in the college. The college has started multidisciplinary vocational, value-added and certificate courses. Teachers effectively use ICT facilities for delivering their lectures. The institution organizes exhibitions, workshops, seminars, and conferences for betterment of student's knowledge. The library facilitates the students' academic requirements. The faculty and students are encouraged to participate in NPTEL and other online courses. The institution organizes webinars, poster presentation competitions, quiz and group discussions for students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of affiliated University. College prepares the academic calendar and action plan based on university academic calendar. Departmental academic calendar is also practiced to ensure the microplanning and implementation of the curricular and co-curricular activities. The evaluation of all programs is carried out via CIE and University examinations. The candidates are evaluated by subject teachers for 70:30 ratio of external: internal evaluations. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, project works, quiz, practical examinations, home assignments, open-book tests, poster presentation etc. Institute has a separate examination committee College Examination Officer (CEO), and continuous Internal evaluation committee which are fully involved in the planning of the CIE activities. Internal assessment, the college has developed department-wise criteria for calculating internal marks so as to ensure transparency. College Internal Examination grievance committee is in place to prevent malpractices during examinations. The marks are displayed on the notice board after evaluation for their information. After continuous internal evaluation, slow and advance learning students are identified and mentored accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
27	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
21	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
2356	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university integrates cross-cutting issues relevant to gender (4 courses), environment and sustainability (14 courses), human values (15 courses) and professional ethics (17 courses) in the curriculum. College introduced various short term and skill-based courses like vermicomposting, separation and purification techniques. College also conducts various activities on cross-cutting issues to mention few;

Gender sensitivity: College organizes various gender sensitivity programs such as Women's health and hygiene, Nirbhaya Kanya Abhiyan, self-protection, yoga training, seminars, workshops, etc. College statutory committees viz. anti-raging, grievance redressal cell, Internal Compliance Cell are in place. Special days like international women's day, international girl child day, Savitribai Phule birth anniversary etc. are celebrated by the college to spread the message of gender equality.

Environmental and Sustainability: NSS and NCC promote environmental awareness through tree plantation, water conservation, check dam construction, village cleanliness, etc. The college observes No Vehicle Day and also takes efforts for a plastic free campus. The college has taken initiatives in e-waste and solid waste management. The college has a solar power plant and LED bulbs to save the energy. Departments and environment committee actively organize and participate in various events.

Human values and Professional Ethics: Various extension activities for inculcation of values like national integrity, patriotism, equality, peace, brotherhood, etc. Blood donation, HB-checkup Camps, are periodically organized.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

57

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1892

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.dpcollege.in/IOAC/AOAR/2021-22/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.dpcollege.in/IOAC/AOAR/2021-22/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of students admitted during the year

2540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)
2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1708	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the undergraduate and post-graduate courses need students to think critically. Each student is unique hence as far as their IQ and intellectual level is concerned. Slow learners are identified on the basis of diagnostic test at entry level and/or marks obtained in the previous examination, whereas those who score high are identified as advanced learners. The activities conducted for advance and slow learners vary according to department and courses within the department. They include class tests/ unit tests, surprise tests, student's seminars, provision of e-content, online tests, competitions and exhibitions, model question papers for practice. The activities conducted for slow learners include, home assignments, remedial coaching, mentoring / counselling, provision of university question papers and model answer papers, question bank, open book test etc. It was found that, students actively participate in all the activities for slow and advance learners run by the department. They continuously visit the concerned faculty of the department to resolve their issues. These activities were helpful to increase confidence among slow learners and due to which participation of slow learners increased in curricular and co-curricular activities conducted by the college. However, due to current pandemic situation this year, there has been restriction in implementing the activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2540	89

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is personalized, engaging, competency-based and not restricted to the classroom. In participative learning, the faculty members make learning interactive with students by motivating active participation of students in seminars, tree plantation programme, skill development program, group discussion, quiz competition, celebration of various days through online and offline mode, debates, elocution competitions, public awareness programmes like AIDS day etc. Participative learning enhances student's confidence and they can complete any task given by participating in all the activities. Experiential learning is the most effective method in which students directly experience various learning methods to understand the concept quickly and clearly. The faculty members foster learning environment by engaging the students in different activities like bank visits, project-based learning, industrial visits, visit to sericulture unit, student projects (UG and PG), laboratory practicals, training programmes, workshops, etc. played very important role as far as experiential learning was concerned. The problem-solving method acts as best method for conceptual understanding. Other methods like expert lectures, online quiz, online learning modules, Karmaveer Vidyaprabodhini examination, etc. also proved effective. It was proved that, implementation of such student centric methods of teaching and learning are very useful to improve the understanding capacities of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

The classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high-speed Wi-Fi connection. All the faculties use various ICT enabled tools to enhance the quality of teaching-learning. The current pandemic forced everyone to go online 100%. Faculties used google classroom to manage and post course related information-learning material, quizzes, lab submissions and evaluations, assignments, etc. Online drawing tools like concept maps, mind maps, were used to perform student centric activities. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activities. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are regularly conducted to record the feedback of the students. To teach various subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Google meet, Zoom, Teach meet etc. Software such as R, excel are included in syllabus, hence use of computer is a must.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

89

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

89

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

608

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college displays its academic calendar including the Internal Examination schedule. The Internal Examinations Committee administers and sees that the examinations are conducted according to the schedule. The principal addresses students on examination and evaluation system at the beginning of academic year. The internal examinations committee work includes planning, scheduling and conduction of internal evaluation methods like Class Tests, Term End Examination, re-term Examination, Midterm Tests, Tutorials, Class Presentations, Open Book Tests, Multiple Choice Question Tests, Quiz, Group Discussions, Research Projects and Home assignments, etc. The college follows evaluation schedule and pattern of Savitribai Phule Pune University, Pune. The respective subject teachers discuss evaluation methods with students in advance. The students are periodically evaluated through innovative modes. The College Examination Officer (CEO) monitors the evaluation process. The Choice Based Credit System (CBCS) has been introduced for UG first year courses and PG Courses. The department faculty discusses evaluation pattern with students and accordingly conducts tests. The faculty discusses the evaluation reports with the head of department and the principal. It has helped to enrich students' subject knowledge. Besides, BCA and BCS departments regularly conduct online tests. Under Covid-19 pandemic situation, all types of examinations have been conducted in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The students themselves fill their examination forms online reducing the possibility of error in subject selection. Yet if any student makes error in subject selection, name, or seat number etc. the same is resolved by the college and if needed in consultation with the University. The college has developed efficient mechanism to deal with examination related grievances which is transparent and addressing of grievances is time-bound. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of a teacher as College Examination Officer and other teaching and non-teaching staff as its members. It handles issues regarding evaluation process. The committee distributes evaluated answer scripts to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher. The college displays internal marks on the notice board and the concerned teacher resolves any discrepancies like errors in question paper or mark allocation, etc. If a student is not satisfied with the marks awarded even after resolved by the subject teacher, he may further put it before the concerned HOD. We consider all such representations positively and are reassessed by another teacher if needed. The students can demand photocopy of answer script by filling online application form.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs) also referred as learning outcomes (LOs) are measurable statements that concretely state what students are expected to learn in a course. The courses assigned to UG and PG classes of Arts faculty are mainly focuses on Student's ability to summarize language acquisition theory and research, evaluate pedagogical materials, build the multidimensional personality and able to correlate languages with social sciences. The courses assigned to UG and PG classes of Science

faculty engage students to understand the role of science in society; and its personal, social and global importance. Students can able to understand environmental concerns and help them change their attitude for more positive, proactive, eco-friendly and sustainable lifestyles. The courses assigned to UG and PG classes of commerce faculty builds the capability

of the students to make decisions at personal professional level. The knowledge of different specializations in accounting, costing, banking and finance with the practical exposure helps the students to stand in any organization. The course outcomes of all the programmes communicated to the students at the beginning of each semester as well as displayed to college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes reflects the skills, knowledge and behavior that students acquire. Programme specific outcomes are what the students of a specific programme should be able to do at the time of studying in the programme. Course outcomes is the blue-print of unique knowledge and skills expected to be gained from a given course. Programme outcomes and programme specific outcomes are attained through the attainment of course outcomes. Measurement of attainment of POs, PSOs and COs is done regularly through formative and summative methods. Through class tests understanding ability of the students can be assessed. Group discussions and seminars reflect conceptual understanding of students. Home assignments and classroom assignments builds writing ability among students. Some activities like quiz competition also used to monitor student's progress. Participation of students in National/ International/ State/ Regional level conferences/Seminars/ Webinars expose themselves to the new horizons of knowledge. Short duration research Projects assigned to UG and PG students of science

faculty inculcate research interest among students. Field visits, study tours, surveys, organized by various departments improves curricular enrichment among students. Via Co-curricular activities also behavioral outcome of the students are assessed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

691

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.dpcollege.in/IOAC/AQAR/2021-22/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.dpcollege.in/IOAC/AQAR/2021-22/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

320000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institute has created an ecosystem for Innovation-Invention by boosting the student's mind-set and developing desirable ideas, taking initiative for the creation and dissemination of knowledge, and establishing a state-of-the-art infrastructure. The college has run the Center for Innovation, Invention, and Incubation (CIII). College organized "Ideacha Acishkar" an event to motivate students towards research out of them few earned accolades at i2e & inno fest competition held at SPPU Pune. Staff and students secured awards at Rayat Avishkar a competition to showcase research idea. Several events and talks on Intellectual Property Rights (IPR), workshops on research methodology, training-based activities, etc. are organized by the college. Students are sent to on job and hands on training to various research centres and industries. College has applied for research centre to affiliating university. Faculty are also encouraged to participate in various skill enhancement programs under various schemes. Faculties of the college share their knowledge with students other than our own college via various invited talks, project works, dissertations and guest lectures. Apart from this, faculties are promoted to participate and organize seminars, workshops, orientations, refresher courses, etc. Faculties are also promoted to channelize their ideas into patents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	http://www.dpcollege.in/IOAC/AOAR/2021-22/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

85

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

45

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is actively involved in extension activities in the neighborhood communities, sensitizing students towards social issues. It has organized and contributed to several extension activities with the objectives of contributing to community, and training students for holistic development. Student welfare, staff welfare, Environmental Awareness, National Service Scheme, National Cadet Corps (NCC), various Departments collectively undertake a wide range of extension activities and outreach programs. The activities conducted by the college include:

Awareness of social issues

- Environmental-related issues, Majhya Lekiche Jhad, Jalyukta Shivar Abhiyan, Soil Testing, Tree Census of Karjat Tehsil, etc.
- 'Majhi Vasundhara Abhiyan', Voter and PAN Awareness Programme, Save fuel save the country program, etc.

Awareness of cleanliness

- Swatch Bharat Abhiyan, Gram Swacchata, Cleaning of Public places, College and ladies' hostel area cleaning

Awareness of health and hygiene

- Spit Free India Movement, Health Check-up, Yoga Training, World Aids Day, Blood Donation Camp, Vaccination drives.

Awareness of gender issues

- Legal awareness programs on Women's Safety, International Girls', etc.
- Internal Compliance Cell actively organized programs

Moral and ethical development

- College develops quality leadership, spirit of adventure and the ideal of self-service among the students.
- NCC and NSS continuously organizes activity on National Integrity Day, National Voters Day, National Youth Day, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3208

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college is 7.87382 acre, including satisfactory infrastructure (built up area 3.35 acre. College area is divided in to five wings A: Administration, B: Arts, C: Commerce and computer science; D: Science, E: Geography, Maths. 36 classrooms, 25 laboratories, and seminar halls are ICT enabled. The college has an e-learning infrastructure, language lab, and three seminar halls. College has a botanical garden, 1 shade net house and a polyhouse. College has a separate identified area for career counselling and placement cell. A DST-FIST central instrumentation and computer lab facility is developed. College library has separate reading rooms for girls, boys and staff. The college has constructed a total of 10 ramps, special tables, and two wheelchairs for divyangjan. Enough common rooms, staff rooms, toilet blocks and other amenities like parking, special sitting areas and storage facilities are available. The women's hostel (6052.11 sq. feet) facility has a capacity of presently 120 beds with separate reading and dining halls. The hostel is equipped with solar heaters for energy conservation. The campus also has a health care facility, NCC office, classrooms, NSS office, guest house, canteen, principal residence and staff quarters. A new auditorium (927 seats) and extension of women's hostel and

science building is under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IOAC/AOAR/2021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has sufficient infrastructure for sports, indoor games, and cultural activities. The indoor stadium includes 2 badminton courts, 2 boxing rings, Mallakhamb, chess/carrom board area and 2 table tennis area. The college also offers a separate multigym facility. The floor mats in the indoor stadium are used for kabaddi wrestling, judo and belt wrestling. For games such as long jump, triple jump pitches, single bars and double bars are also available to students for training in the college campus. The college also provides facilities and coaches for kabaddi, kho kho and volleyball. Cultural activities in college are conducted in an open space and a stage facility in front of the administrative office in place. Cultural practices are held in a rehearsal hall. Musical instruments such as the harmonium and tabla are also available at the college. An auditorium in the name of 'Shardabai Pawar' to support cultural activities (Capacity: 736 seats, worth Rs. 8.83 crore) and a yoga meditation centre are underway.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IOAC/AOAR/2021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.dpcollege.in/IOAC/AQAR/2021-22/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

336.92

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Karmaveer Bhaurao Patil (Knowledge Resource Center) library, was established in 1964. The library has a total area of 7731 sq. ft., divided into various sections like issuing counters along with the area for physically disabled students, stacking area separately for every subject along with references and textbooks sections, periodicals, encyclopaedias, reprography, newspapers, offices, etc. The library area is under the surveillance of CCTV camera for safety and moderation. Separate reading rooms are available for students and teachers. The seating arrangements has a capacity of 270 chairs in the study room. All the operations have been fully computerized. There are 13 computers with high-speed internet connectivity, available to the students, research scholars and

faculties for searching and browsing. College has a library management system in place and has procured MKCL's Libreria software for full atomization. All the stacks are barcoded and a barcode reader for easy and quick access is in place. College has an active subscription of N-LIST, which provides access to various e-resources. College library maintains separate its separate webpage and updated library related information. Library is also active in social media, and provides information on events and promotional activities on its Facebook page. Photocopier and reprography facilities are available at library and in campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. The college has a well-developed IT infrastructure to provide interactive education to the students and to implement all advanced teaching and learning methods. Computer, internet and Wi-Fi facilities along with printers and scanners are made available to each department and library. The college has set up of 44 ICT enabled facilities for students including seminar halls, and lecture halls, 23 laboratories. For effective teaching, college has provided facility of smart boards, LCD projectors, computers, two internet lease lines and 13 broad band connections (with ~100 mbps speed). An uninterrupted power supply has been provided to each wing. Two computer labs at BCA department and a separate browsing center are developed under DST-FIST grant is in place. College website is regularly updated with notices, instructions, admissions, exam schedules etc. Tally and Liberia software are purchased for their authenticated use in administration and library management respectively. College has identified a local agency for maintenance of computer and IT related activities. Antivirus are upgraded regularly. College has an IT committee in place for support. College supports online teaching and evaluation

methods and has also upgraded all the departments with necessary facilities. A separate recording studio is also developed for creating online contents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

246

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.04

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upkeep of physical, academic and support facilities are carried out by college maintenance and campus beautification committee. Funds for maintainace are approved by CDC and the parent organization Rayat Shikshan Sanstha, Satara. College also has a building and purchase committee in place who looks after necessary tasks pertaining to support facilities. College hires daily wagers to look after various maintenance activities in the campus and of water tanks. College has also hired security services for its safety environment. Solid waste generated is managed in vermicompost unit, looked after by a separate committee. The library staff examines the state of the library stocks for binding, cleaning and pest controlling on a regular basis. The laboratory maintenance and repair of important equipments an instrument is done on regular basis under the supervision of assistance of laboratory and professionals if needed in order to calibrate the equipment /instruments. The outdoor ground and indoor shooting range of sport department are cleaned regularly, a multi staired ladder is used for cleaning the hall. Regular inspections and maintenance IT infrastructure are done under the supervision of IT committee and assistance of local experts. College performs also green, environment and energy audits regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

296

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.dpcollege.in/IOAC/AQAR/2021-22/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2010

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2010

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

59

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

159

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****14**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****35**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To facilitate student representations and engagements class representatives (CR) are selected based upon their previous

year's academic performances from each class. Though there were restriction due to current pandemic situation, these members were actively engaged in various activities under the supervision of class teachers. College also facilitates student participation in various student related college committees. Important committees including IQAC, Backward Community Cell, Internal Compliance Committee, Antiaging Committee, Women empowerment committee etc. has 2-3 student representatives. Students are actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college. Students representing sports, cultural, NSS and NCC events are encouraged to lead the activities. Many of such events like plantation programs, cleanliness drives, etc. are organized and conducted by students under the supervision of CRs. CRs of final year batches are encouraged to engage various curricular and co-curricular activities such as group discussions, quizzes, etc. Apart from this they also assist department in academic and research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes the institute through:

- **Non- Financial Contribution:**
 - The college has registered Alumni Association which is functional in academic and social walks of life. The joint meet of Alumni and faculty of the institution is organized occasionally. Number of issues related to the institutional development are discussed and the meet ends with the lunch sponsored by alumni
 - The Alumni visit the departments in the institution, interact with the faculty, give their feedback and make valuable suggestions regarding the curriculum and the facilities available
 - The prominent Alumni interact with the students and counsel them over career opportunities
 - The Alumni provide experts from diverse fields on different occasions
 - The Alumni are invited as resource persons for seminars, conferences and other functions in the college
 - They provide their expertise in garden maintenance, drip irrigation and maintenance
 - Alumni Meet was organized to bring all alumni on a platform in Diwali Days.
- **Financial Contribution:**
 - Alumni contributed Rs. 5,00,000 for the various purposes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college vision is to create a global citizen who will be academically responsible, self-reliant, creative, having spiritual, social and cultural values. The vision is in tune with the policies of the mother organization Rayat Shikshan Sanstha, Satara. To meet this vision the management relies on principal, vice principal, IQAC coordinator in the hierarchy to implement its strategies. The college development committee (CDC) is the apex regulatory body giving policy decisions for the college. The principal of the college, who is also an ex-officio member of CDC discusses the components of the perspective plan with the CDC members. The decision is then finalized in consultation with the mother organization. College is bound to rules laid by the mother organization and affiliated university for financial and human resource development. The IQAC functions as a participative member and executing hand of the college. The quality of academic, co-curricular and extracurricular activities in the college is responsibly planned by IQAC and executed by the staff. College follows the motto of the mother organization and provides education for the downtrodden.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/AboutUs.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of work is adapted and practiced by the college in routine. The principal appoints and empowers faculty wise vice- principals and heads of the department giving administrative and academic autonomy. The vice-principals lead to prepare admission schedules, administrative committees, internal examination schedules, etc. The execution of work is done by staff at departmental level under the head of respective department. The roles and functions of various academic committees and its members are well defined. The decision-making body at college level is the College Development Committee (CDC) which also consists of representatives from teaching and administrative staff. All activities of academics, administration and infrastructure are appointed by the CDC, this reflects promotion of participative management. IQAC also meets periodically to discuss the points related to quality and improvement in curricular and co-curricular activities. Various conferences/ seminars/ webinars help in making a participatory environment among the staff. Online events viz. quiz competitions, webinars, other competitions were taken. Thus, justifying leadership in various institutional practices.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/IQAC/organogram.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college envisages education for developing professional competence, moral values and to make self-reliant students. The college follows statute of Savitribai Phule Pune University,

Pune. College also runs various skill based and value-added certificate courses. The college has modernized teaching and learning methods by adopting ICT with traditional methods. Online admission portal, online teaching and evaluation methods were adapted. The notice regarding the admission is displayed on the institute website and notice boards. The admission committee scrutinizes the merit forms, prepares and displays the merit list on website as per government rules and regulations. Selected candidates are asked to take their admission online in stipulated time. College staff also makes available students with YouTube videos, e-books, e-notes, access to N-List and Inflibnet resources etc. Tests and internal examinations were conducted in hybrid mode online/offline by respective departments under the vigilance of respective heads. The external examination process from filling of forms to declaration of results was online, done by the affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2021-22/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college consists of the College Development Committee (CDC), Principal, IQAC coordinator, vice principals, teaching and supporting staff. CDC is the apex body of the college which takes decisions for the college in consultation with mother organization. The college principal heads both academic and administrative section as overall in charge of the institute. Vice principals are appointed for each faculty to assist the principal for academic and administrative functioning. The college has IQAC which plays important role to maintain the quality of college. Heads of the departments are in charge for planning and executing teaching plans and conducting related activities. Class teachers are assigned for each class to ensure attention, counseling, guidance, evaluation and assessment of students. A director is appointed for physical education and sports. The

library organization includes librarian, assistant librarian, library clerks and library attendants. Various committees are formed for the development, preparation and implementation of academic, administrative and extra-curricular purposes. Each committee consists of the committee chairman and its members. Administrative and support staff includes office superintendent, head clerk, senior clerk, junior clerk, lab assistant, lab attendants and peons. Daily wage staffs are appointed by the principal as per requirement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.dpcollege.in/IOAC/AOAR/2021-22/6.2.2.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College ensures healthy environment for both teaching and non-teaching staff. A separate committee looks after staff welfare in the college. The welfare measures available for teaching and non-teaching staff include, banking, health check camps, retirement events, etc. Loan facilities are made available

through Rayat Sevak Co-operative bank, Satara. Medical bill reimbursement with leave according to government norms are made available for staff. Apart from this, a staff quarter facility is made available for only non-teaching staff. Teaching staff has also made available with special leaves for attending Ph.D., conferences, seminars, etc. In order to encourage the young faculty to pursue a vibrant research career Internal projects and Seed money have been provided early in their career. Transfer facility to other colleges under the parent institute in the benefit of staff is made available. Best employee awards in various categories were also given for teaching and non-teaching staff to appreciate their contribution. Special financial provision for staff to participate in various events and/or to be members of professional bodies have been made. All permanent teaching and non-teaching staff availed maximum benefit of such schemes.

File Description	Documents
Paste link for additional information	http://www.dpcollege.in/IQAC/AQAR/2021-22/6.3.1.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

92

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

77

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates teaching and non-teaching staff members and ensures to capture and consider information on multiple activities for better appraisal. The self-appraisal proforma designed by University Grants Commission for teaching staff is used. The submission of duly filled self-appraisal proforma is submitted to IQAC at the end of academic year. The principal lead committee evaluates the submitted self-appraisal forms. The committee involves separate members for handling academic background, teaching learning and evaluation, co-curricular extension, professional development activities, research publication and academic contribution and related sections of the form. Confidential report of the staff is kept in the college and is sent to the mother organization Rayat Shikshan Sanstha, Satara. Under the Career Advancement Scheme (CAS) the API of the related faculty is scrutinized by the scrutinizing committee and IQAC. A separate proforma based on quality indices is prepared by the college for non-teaching staff. Same procedure is followed and the forms are submitted to office superintendent for evaluation. The outcome is communicated to the stakeholders, if found necessary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audits. Internal audits are regularly performed by mother organizations. There is a separate audit department headed by an auditor at Rayat Shikshan Sanstha, Satara. They prepare and execute scheduled quarterly and final annual audits for the college. Quarterly audits are performed in the college itself and annual audit is done at mother organization. Sanstha has appointed a CA for final verification. Sanstha has purchased licensed tally software to maintain the records. Daily transactions are communicated to the audit department of the Sanstha. The queries raised during various stages are complied by the college. The external audit is done once in the year.

Sanstha has appointed an external agency Kirtane and Pandit chartered accountant firm Pune who looks after the audit. Daily transactions, grants received, expenditure under various heads are checked and a final balance sheet with audited statements are provided to the Sanstha audit office in turn which is given to the college for further process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from fees, donations, alumni, research projects, salaries and other grants. The governing body earmarks various heads (infrastructure, maintenance, academic expenses, library etc.) during the start of the financial year. The received funds are maintained at college bank account. The college has a governing body under which various committees are formed to execute timely and proper disbursement of funds. These committees prepare estimates for their respective work and produce it in front of the principal via purchase committee. These requirements are approved and/or modified in consultation with CDC members and mother organization. Direct purchase of less than Rs. 1000/- is done directly and for

amount up to Rs. 50,000/- codal formalities by inviting 3 quotations is followed. The lowest quotation is selected but not at the cost of compromising quality. Purchase over Rs. 50,000/- is done using tender process. Every year mother organization identifies and updates different vendors for purchase of books, sports equipment, stationary, chemicals, instruments, furniture, IT infrastructure etc. through rate contract. Various modes such as petty cash, cheques, online transactions by maintaining PFMS accounts for specific projects etc., are followed for transparency in the process. These practices help optimal utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using ICT based teaching aids, developing suitable infrastructure, and offering suggestions for the new courses. IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation methods during the current situation of pandemic. Use of platforms such as zoom and google meet, google forms, kahoot applications for teaching and evaluation. IQAC played important role in training teachers and mentoring them to take up FDP/ Orientations/ Workshops/ Webinars related to understanding online platforms for teaching, learning and evaluation. The IQAC meets regularly to plan, implement and evaluate the teaching, research and publication in college. Departments and committees dealing with various activities implement the IQAC suggestions and report the feedback. Significant improvements in quality have been made by institutionalizing initiatives like improvement in quality of teaching and research, providing inputs for best practices in administration for efficient resource utilization and better services to students and staff, providing inputs for Academic and Administrative Audit. IQAC also make aware students and staff regarding changing scenarios in education field. IQAC has also initiated to host a new dynamic website for

the college. IQAC has stressed upon conducting state and national sports and cultural events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college continuously reviews and takes measures to augment existing processes in teaching learning and evaluation process. An academic calendar is prepared by a separate committee which prior to start of the academic year displays and circulates it and makes sure that all follow it. Based on the academic calendar, departmental calendar is prepared by respective departments and execute it meticulously. Admission, examinations, celebration of days, vacations, declaration of results are mentioned in both the calendars. Departmental academic calendar also mentions class tests, group discussions etc. to be conducted at regular intervals. Subject teachers take responsibility to orient entry level (first year) students during their regular classes. They also elocuted them about syllabus, evaluation process and cocurricular activities. A timetable was set and executed for general and special subject students. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The members of disciplinary committee make random visits to ensure smooth functioning of classes. Feedback is properly analyzed and shared with the HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken include the following:

- Automation of Admission Processes - Provision for online fee payment
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - programs, events, tree

plantation, solar photovoltaic power plants promotion, e-vehicles etc.

- MoUs with prestigious Institutes, Universities, Govt. agencies

- Application for AAA, NIRF and ISO Certifications

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.dpcollege.in/IOAC/AQAR/2021-22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has actively organized the following activities for the gender sensitization among the students-

a) Safety and Security:

The college premises is made safe and secure by hard wire fencing. A watchman is appointed for the security check at the entry point. The identity cards of the students are regularly checked to prevent the trespassers entering the college premises. The surprise visits of the Nirbhaya Pathak (Special Police Squad) help to maintain the discipline and feel of security among the girl students.

The college has installed CCTV cameras in the premises. Campus supervision is done to maintain discipline on the campus.

Sexual Harassment Prevention Committee/Internal Complaint Committee, Women Development Cell and Anti-Ragging Committee are actively working in the college. These committees take initiatives in organizing gender sensitization Programmes.

b) Counseling:

The college has organized following lectures, counseling sessions on various issues. The list is as below-

2021-22

Title of Programme

Date

Participants

Female

Male

Quiz on International girls Day- 2021

11/01/2022

90

11

Introduction and Importance of ICC

8/12/2021

93

-

Kranti Jyoti Savitribai Phule Birth Anniversary Celebration

03/01/2022

66

44

Health Check up Camp- Doctor at Your Door

12/04/2022

235

-

Cancer Awareness Workshop for Asha Workers

05/02/2022

95

-

Women's Health

15/02/2022

88

-

Constitutional Rights of Women

17/02/2022

103

Self- Defense Training Programme

28/02/2022

105

File Description	Documents
Annual gender sensitization action plan	http://www.dpcollege.in/IOAC/AQAR/2021-22/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.dpcollege.in/IOAC/AQAR/2020-21/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.Solid waste:

For effective waste management, the institute uses different coloured dustbins for wet and drywaste.The notice boards are displayed at the appropriate places for waste management.The garden waste, plant waste, dried leaves and flowers from the

campus are utilized for generating vermi-composting which is utilized as manure for plants. The college has banned the use of plastic bags and wrappers etc. and initiated bio-degradable bags, cups etc. Sanitary Napkin Vending Machine with incinerator is installed for proper disposal of sanitary pads.

2. e- waste:

The parent institute has made an MoU with an authorized agency Mahalaxmi e-Recycler Private Limited, Kolhapur for e-waste management. AMC for Computer Laboratory timely maintains the PCs, Laptops and other e-appliances

3. Liquid waste:

Following measures are taken to minimize hazardous effects of the chemical waste. The Rota evaporator is used to recover and re-use the chemical solvents for reactions. Fuming hoods avoid exposure to hazardous gaseous products. The liquid waste or slurry from the bio gas plant is collected and utilized as manure for the plants. We have planned to treat the laboratory drainage water chemically and neutralized it for the secondary usage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	A. Any 4 or all of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college takes continuous efforts in providing an inclusive environment on the campus. It strengthens the commitment of our parent institute towards ensuring education to downtrodden masses and extends support to all without any discrimination. The college being located in rural and hilly area, the students from diverse socio-economic backgrounds seek admission under the transparent admission process where all norms of reservations are followed strictly.

Most of the students enrolled are the wards of peasants and farmers from nearby villages and industrial workers in the vicinity of Karjat. Many belong to socio-economic backward classes and are first and second generation learners with different family backgrounds. They come from Marathi medium schools. Their range of perspectives, learning experience and level of competencies differ from one another. The parents and care takers of many lack educational experience. Nevertheless, staff of the college interacts with them amiably and help them

getting their problems related to education solved.

The teachers in the college create supportive environment in the classroom which is free from prejudice and discrimination. They use diverse teaching pedagogies to maintain the comfort level of the students and boost their confidence. For example, the English teachers sometimes switch over to the regional language to explain certain terms or words so that students can comprehend them clearly.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution imbibes nationalism and strict adherence towards the principles of Constitution of India among the students. These all efforts make students responsible citizens and tailor their personality. The following Programmes/ activities are observed regularly in the institution.

Year

Title of the Programme/Activity

Duration (from-to)

2021-22

World Environment Day

5-June

National Education Day

11 June

International Yoga Day

21-June

World Population Day

11 July

Library Day

12-August

Independence Day

15-August

Sadbhavana Diwas

20 August

National Sports Day

29 August

Teachers Day

05-September

Hindi Day

14-September

Blood Donation Day

1 October

Gandhi Jayanti

2- October

Reading Motivation Day

15-October

National Unity Day (Ekta Daud)

31-October

National Constitution Day

26-November

Human Rights Day

10 December

National Mathematician Day

22-Decemebr

Voter Awareness Day

25-January

National Youth Week

12-January

National Girl Child Day

24 January

Republic Day

26-January

World Marathi Day

27- February

National Science Day

28-February

International Women's Day

08-March

Maharashtra Foundation Day

01-May

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.dpcollege.in/IOAC/AQAR/2021-22/7.1.9.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutecelebrates / organizes national and international commemorative days, events and festivals. The list of the events are as below-

S.N.

Event

Date

1.

Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary

26thJune

2.

Lokmanya Tilak Birth Anniversary

23rdJuly

3.

Lokmanya Tilak Death Anniversary

1stAugust

4.

Annabhau Sathe Birth Anniversary

1stAugust

5.

Krantisinh Nana Patil Birth Anniversary

3rdAugust

6.

Dr. S. R. Ranganathan Birth Anniversary

12thAugust

7.

Dr. Sarvapalli Radhakrishnan Birth Anniversary

5thSeptember

8.

Padmabhushan Dr. Karmaveer Bhaurao Patil Birth Anniversary

22ndSeptember

9.

Mahatma Gandhi Birth Anniversary

2ndOctober

10

Lalbahadur Shastri Birth Anniversary

2ndOctober

11.

Dr. A. P. J. Abdul Kalam Birth Anniversary

15thOctober

12.

India Gandhi Death Anniversary

31stOctober

13.

Sardar Vallabhabhai Patel Birth Anniversary

31stOctober

14.

Pandit Jawaharlal Nehru Birth Anniversary

14thNovember

15.

Indira Gandhi Birth Anniversary

19thNovember

16.

Mahatma Phule Death Anniversary

28thNovember

17.

Dr. Babasaheb Ambedkar Death Anniversary

6thDecember

18.

Sant Gadge Baba Death Anniversary

20thDecember

19.

Savitribai Phule Birth Anniversary

3rdJanuary

20

Rajmata Jijau Maa Saheb Birth Anniversary

12thJanuary

21.

Netaji Subhashchandra Bose Birth Anniversary

23rdJanuary

22.

Mahatma Gandhi Death Anniversary

30thJanuary

23.

Chhatrapati Shivaji Maharaj Birth Anniversary

19thFebruary

24.

Savitribai Phule Death Anniversary

10thMarch

25.

Yashwantrao Chavan Birth Anniversary

12thMarch

26.

Laxmibai Bhaurao Patil Death Anniversary

Day before Gudhipadwa

(As per Marathi Calendar)

27.

Mahatma Phule Birth Anniversary

11thApril

28.

Dr. Babasaheb Ambedkar Birth Anniversary

14thApril

29.

Rabindranath Tagore Birth Anniversary

8thMay

30

Padmabhushan Dr. Karmaveer Bhaurao Patil Death Anniversary

9thMay

31.

Punyashlok Ahilyadevi Holkar Birth Anniversary

31stMay

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has institutionalized two best practices. The first best practice is - 'Promotion of Education for Students from Economically Disadvantaged Groups and Backward Communities'. The college provides inclusive education to students from economically disadvantaged groups and backward communities irrespective of gender, caste and creed in Karjat Tahsil and around.

College avails various government scholarships and Rajarshi Shahu Maharaj Freeship along with Student Aid Fund, poor girls fund, fee installments, scholarship benefits, remedial coaching classes, book bank schemes and various facilities through Backward Community Cell. Self-financed Earn and Learn Scheme provides financial help to students, uniforms for needy girls, remedial coaching in English, Mathematics, Accountancy and Physics, book bank scheme for more reading material, counselling sessions are organised for P. G. admissions.

The second best practice is eco-friendly, green and sustainable campus for maintaining eco-friendly approach. College participates in Maazi Vasundhara Abhiyan and imbibes eco-friendly approach among students. College proposes Maazya Lekiche Zaad Abhiyan to imbibe gender equality with environment consciousness. College stood first in Karjat city in

'SwachhSarvekshan Abhiyan 2022' organized by Karjat Nagarpnchayat. Karjat city bagged second rank in 'Majhi Vasundhara Abhiyan - 2022' in Maharashtra state. Vermi-compost stall received first prize in Syamsiddha Competition.

File Description	Documents
Best practices in the Institutional website	http://www.dpcollege.in/IOAC/AQAR/2021-22/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Committed to the spirit of nation building, Dada Patil Mahavidyalaya, Karjat has envisaged youths to take up national duties as a responsible citizen of our country. The rural youth should be given the opportunities of job placements along with education. The youth in the surrounding area is martially fit. They have the potential of nation building and social construction. To make the student of the institute fit for the nation building, the parent institute Rayat Shikshan Sanstha, Satara has formed the Rayat Military Academy under Karmaveer Vidya Prabodhani. Dada Patil Mahavidyalaya is chosen for the pilot project of this scheme. Vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled provide the guiding principles for this initiative. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students the ability to take people from diverse sections along together and make them feel that they are also important contributors to the country also by and large the world in which they live.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- College plans to increase number of short-term and skill based courses in lines of NSQF with university approvals.
- College teachers will be trained in the lights of NEP 2022 to provide quality education for students
- College plans to identify departments with research potential and propose research centre
- College envisages to increase classrooms, research labs, cultural, sports facilities and upgrade IT infrastructure.
- To increase number of MoU's and conduct activities under them.
- College intends to increase research collaborations and outputs.
- Activities pertaining to various days, training programs for teaching and non-teaching staff.
- To host and organize state and national level events.
- College supports and plans to promote programs and events pertaining to women empowerment
- Make aware and educate students and society about sustainable environment approach through activities like 'Vasundhara Abhiyan'