YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S DADA PATIL MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Sanjay Nagarkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02489222534
• Mobile no	9096875737
• Registered e-mail	dpcollege@yahoo.co.in
• Alternate e-mail	sapan.09@rediffmail.com
• Address	Mirajgaon Road, Opposite petrol Pump,
• City/Town	Karjat
• State/UT	Maharashtra
• Pin Code	414402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Savitribai Phule Pune University, Pune
• Name of the IQAC Coordinator	Dr. Sandeep Ramchandra Pai
• Phone No.	02489222534
• Alternate phone No.	9036762911
• Mobile	9036762911
• IQAC e-mail address	iqac.dpmk@gmail.com
• Alternate Email address	drpaisr.sppu@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dpcollege.in/wp-content/uploads/2023/12/AQAR21_22.pdf.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://dpcollege.in/academic-calender/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	08/01/2004	28/03/2010
Cycle 2	B	2.83	2010	29/03/2010	29/10/2017
Cycle 3	A	3.07	2017	30/10/2017	29/10/2022
Cycle 4	A++	3.71	2023	07/09/2023	06/09/2028

6.Date of Establishment of IQAC | 14/05/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest | Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NEP 2020 execution

Academic Administrative Audit

Participation In NIRF

Various audits like Green Audit, Environment Audit, Energy Audit and policy documents

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NEP 2020 Execution	Teachers attended workshops on NEP online/offline eg. MSFDA
Short term skill enhancement courses	Various open to all skill enhancemnet certificate courses were designed and executed

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15.Multidisciplinary / interdisciplinary

Institution is always thriving to develop and cater the versatile capacities of students. The college has already stepped towards adapting multidisciplinary subject approach as per the NEP 2020. Vocational course like B.Voc. in medicinal plants grower is already offering flexible curriculum enabling multiple entry and exits at UG level. College has initiated 32 various short-term courses most of them are open to all streams. Add-on courses such as human rights, introduction to constitution have been incorporated to STEM streams and short-term courses such as vermicompost, organic farming have been opted by many from humanities students. Also, certificate courses like stock marketing and computer accounting have been opted by many from science and arts faculties.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) has been implemented since current year with the instructions and guidelines from affiliating university. College has formed a committee to sensitize and help students to generate and collect the ABC ids. Faculties participate in syllabus formation workshops of the university and substantially contribute through inputs received from various stakeholders.

17.Skill development:

The college envisages promoting value-based skill education; hence the college takes efforts to inculcate positivity among the knowledge seekers. College has started with skill based short term courses which are in alignment with NSQF syllabus with approval from affiliating university. Affiliating university has started Skill Enhancement Courses in Modern Indian Languages in the subject of Marathi, Environmental Studies, constitution, cyber security, sports for UG and a credit course in Skill Development in allied subjects

for PG.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi subjects as under graduate and post graduate courses. Faculties are promoted to attend workshops and seminars organized by MSFDA in the lines of NEP 2020. The faculties seek training at premier institutes like IISER, Pune and train other faculties of the college in the same lines. As per demand of the students the lectures are delivered in bilingual mode. Preservation and promoting of languages are one of the targets of the College in future. Department of Marathi conducts Ability Enhancement Course in Modern Indian Languages in the subject of Marathi at UG level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The college has potential and is also preparing itself to offer courses through ODL (Open and Distance Learning) mode in due course of time. College has over 39 ICT enabled lecture halls and 20 laboratories. Use of interactive sessions, videos, lectures are practiced by the faculties. Also keeping in view, the convenience of the student, various tools are used by faculties especially during the pandemic like Google Classroom, Zoom, Google Meet, YouTube videos as teaching and learning aids. During pandemic lockdown over 3000 lectures were delivered online with around 70+ YouTube lectures. Group discussions, interactions, assignments, revisions along with online assessment have been conducted. These add to some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   **743**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1024**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **1210**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **678**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **80**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **54**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**743**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

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2.1	**1024**
Number of students during the year	

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Institutional Data in Prescribed Format	[View File](#)

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Data Template	[View File](#)

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**80**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**49**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2,73,80,000**
4.3 Total number of computers on campus for academic purposes	**246**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Savitribai Phule Pune University, Pune. The University revises curriculum after every five years. University conducts workshops on the revised syllabus.Faculty members actively participate and give their valuable suggestions in the workshops. Teachers of the institution are active members of various bodies for planning and effective implementation of the curriculum.The feedback on curriculum is obtained from various stakeholderswhich are conveyed to Board of Studies for further revision.The syllabus planning and workload distribution is finalized in the departmental meetings. Head of the department regularly supervises the implementation of curriculum delivery by the colleagues and reports it to the Principal. Effectiveness of curriculum delivery is ensured by various teaching and evaluation methods. Subject teacher prepares semesterwise teaching plan in the academic diary.Lecture notes are prepared before the commencement of the lecture. HoD, Faculty in charge, Vice -Principal and Principal monitor it rigorously. Remedial

classes,extra lectures conducted for the slow learners. For advanced learners, the institute arranges cocurricular and extra-curricular activities like Avishkar, Guidance for Competitive Examination, Seminars, Quiz and Poster Presentation Competition. Internet, Wi Fi facility, e- learning room, LCD Projectors, well equipped and spacious laboratories are availed by the institute for ICT based teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A separate Internal Examination Committee monitors the schedule of Continuous Internal Evaluation (CIE) throughout the year for UG and PG Programmes. The question papers are set by the concerned subject teachers on the syllabus taught and finalized by the concerned head of the department. The examinations are conducted as per university deadline. The schedule of examinations is circulated among teaching faculty and the same is communicated to the students on the notice board, WhatsApp group and college website. Internal assessment, the college has developed department-wise criteria for calculating internal marks so as to ensure transparency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2186

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: The professional ethics are imbibed and nurtured through lectures roganised by Extra Mural Education Center.Soft Skills Development Programme imbibes job and entrepreneurship related skills. Department of English conducted 'Campus to Corporate' programme for the students to learn the corporate skills. Gender sensitivity: The college organizes gender sensitivity programs such as Women's Health and hygiene, Nirbhaya Kanya Abhiyan, personality development,yoga training etc.College has statutory committees for Anti-Raging and Prevention of Sexual harassment, Ggrievance Redressal Cell and Discipline Committee for the welfare of girl students. Special days like International Women's Day, International Girl Child Day, Savitribai Phule Birth Anniversary, Constitution Day etc. are celebrated by the college to imbibe the message of gender equality. Human values :The college organizesactivities through NSS and NCC for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc.Institution conducts Gandhi Vichar Sanskar programme in association with Gandhi Research Foundation,Jalgaon. Environmental and Sustainability: NSS and NCC promote environmental awareness through tree plantation, water conservation, check dam construction, blood donation, village cleanliness, plastic-free drives etc.The college observes No Vehicle Day and also takes efforts for a plastic free campus.The college has taken initiatives in e-waste, solid waste and liquid waste management.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1698

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dpcollege.in
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dpcollege.in

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2281

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

921

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All the undergraduate and post-graduate courses need students tothink critically. Each student is unique hence as far as their IQ and intellectual level is concerned. Slow learners are identified on the basis of diagnostic test at entry level and/or marks obtained inthe previous examination, whereas those who score high areidentified as advanced learners. The activities conducted foradvance and slow learners vary according to department and courseswithin the department. They include class tests/ unit tests,surprise tests, student's seminars, provision of e-content, onlinetests, competitions and exhibitions, model question papers forpractice. The activities conducted for slow learners include, homeassignments, remedial coaching, mentoring / counselling, provisionof university question papers and model answer papers, questionbank, open book test etc. It was found that, students activelyparticipate in all the activities for slow and advance learners runby the department. They continuously visit the concerned faculty ofthe department to resolve their issues. These activities werehelpful to increase confidence among slow learners and due to whichparticipation of slow learners increased in curricular and cocurricularactivies conducted by the college. However, due tocurrent pandemic situation this year, there has been restriction inimplementing the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2281	80

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is personalized, engaging, competency-basedand not restricted to theclassroom. In participative learning, thefaculty members make learning interactive with students by motivatingactive participation of students in seminars,treeplantation programme, skill development program,group discussion,quiz competition, celebration of various days through online and offline mode, debates, elocutioncompetitions, public awarenessprogrammes likeAIDS day etc. Participative learning enhancesstudent's confidence and they cancomplete any task given by participating in all the activities. Experiential learning is themost effective method in which students directlyexperiences variouslearning methods to understand the concept quickly and clearly. Thefaculty members foster learning environment by engaging thestudents in differentactivities like bank visits, project-basedlearning, industrial visits, visit tosericulture unit, student projects (UG and PG), laboratory practicals, trainingprogrammes,workshops, etc. played very important role as far asexperiential learning was concerned. The problem-solving method acts as best method for conceptual understanding.Other methods likeexpert lectures, onlinequiz, online learning modules, KarmaveerVidyaprabodhini examination, etc. also provedeffective.It was provedthat, implementation of such student centric methods of teaching andlearning are very useful to improve the understanding capacities ofthe students.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	[Nil]

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and labs are ICT enabled with projectors installedand the campus is enabled with high-speed Wi-Fi connection. All thefaculties use various ICT enabled tools to

enhance the quality ofteaching-learning. Faculties used google classroom to manage and post courserelated information- learning material, quizzes, lab submissions andevaluations, assignments, etc. Online drawing tools like conceptmaps, mind maps, were used to perform student centric activities.The PPTs are enabled with animations and simulations to improve theeffectiveness of the teaching- learning process. The online learningenvironments are designed to train students in open problem-solvingactivities. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extralearning resources. Lab manuals are mailed to students well inadvance the experiment is performed. Online quizzes and polls areregularly conducted to record the feedback of the students. To teachvarious subjects in online mode, teachers have used various onlinetools like- whiteboard in Microsoft teams, Google meet, Zoom, Teachmeet etc. Software such as R, excel are included in syllabus, henceuse of computer is a must.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college displays its academic calendar including the InternalExamination schedule. The Internal Examinations Committeeadministers and sees that the examinations are conducted accordingto the schedule. The principal addresses students on examination andevaluation system at the beginning of academic year. The internalexaminations committee work includes planning, scheduling andconduction of internal evaluation methods like Class Tests, Term EndExamination, re-term Examination, Midterm Tests, Tutorials, ClassPresentations, Open Book Tests, Multiple Choice Question Tests,Quiz, Group Discussions, Research Projects and Home assignments,etc. The college follows evaluation schedule and pattern ofSavitribai Phule Pune University, Pune. The respective subjectteachers discuss evaluation methods with students in advance. Thestudents are periodically evaluated through innovative modes. TheCollege Examination Officer (CEO) monitors the evaluation process.The Choice Based Credit System (CBCS) has been introduced for UGfirst year courses and PG Courses. The department faculty discussesevaluation pattern with students and accordingly conducts tests. Thefaculty discusses the evaluation reports with the head of departmentand the principal. It has helped to enrich students' subjectknowledge. Besides, BCA and BCS departments regularly conduct onlinetests. NEP 2020 was implemented to the PG courses by affiliating university.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[Nil]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students themselves fill their examination forms online reducingthe possibility of error in subject selection. Yet if any studentmakes error in subject selection, name, or seat number etc. the sameis resolved by the college and if needed in consultation with theUniversity. The college has developed efficient mechanism to dealwith examination related grievances which is transparent andaddressing of grievances is time-bound. The college strictly followsthe guidelines and rules of the affiliating university related totransparency. There is an examination committee at college levelcomprising of a teacher as College Examination Officer and otherteaching and non-teaching staff as its members.

It handles issuesregarding evaluation process. The committee distributes evaluatedanswer scripts to students and seeks clarifications or grievances ifany which are, then, addressed by the concerned subject teacher. Thecollege displays internal marks on the notice board and theconcerned teacher resolves any discrepancies like errors in questionpaper or mark allocation, etc. If a student is not satisfied withthe marks awarded even after resolved by the subject teacher, he mayfurther put it before the concerned HOD. We consider all suchrepresentations positively and are reassessed by another teacher ifneeded. The students can demand photocopy of answer script byfilling online application form.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs) also referred as learning outcomes (LOs) aremeasurable statements that concretely state what students areexpected to learn in a course. The courses assigned to UG and PGclasses of Arts faculty are mainly focuses on Student's ability tosummarize language acquisition theory and research, evaluatepedagogical materials, build the multidimensional personality andable to correlate languages with social sciences. The coursesassigned to UG and PG classes of Science faculty engage students tounderstand the role of science in society; and its personal, socialand global importance. Students can able to understand environmentalconcerns and help them change their attitude for more positive,proactive, eco-friendly and sustainable lifestyles. The coursesassigned to UG and PG classes of commerce faculty builds thecapabilityof the students to make decisions at personal professionallevel. The knowledge of different specializations in Accounting,costing, banking and finance with the practical exposure helps thestudents to stand in any organization. The course outcomes of allthe programmes communicated to the students at the beginning of eachsemester as well as displayed to college website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://dpcollege.in/iqac/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes reflects the skills, knowledge and behavior thatstudents acquire. Programme specific outcomes are what the studentsof a specific programme should be able to do at the time of studyingin the programme. Course outcomes is the blue-print of uniqueknowledge and skills expected to be gained from a given course.Programme outcomes and programme specific outcomes are attainedthrough the attainment of course outcomes. Measurement of attainmentof POs, PSOs and COs is done regularly through formative andsummative methods. Through class tests understanding ability of thestudents can be assessed. Group discussions and seminars reflectconceptual understanding of students. Home assignments and classroom assignments builds writing ability among students. Some activitieslike quiz competition also used to monitor student's progress.Participation of students in National/ International/ State/ Regional level conferences/Seminars/ Webinars expose themselves tothe new horizons of knowledge. Short duration research Projectsassigned to UG and PG students of science faculty inculcate researchinterest among students. Field visits, study tours, surveys,organized by various departments improves curricular enrichmentamong students. Via Co-curricular activities also behavioral outcomeof the students are assessed

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[Nil](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

553

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dpcollege.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dpcollege.in/student-satisfaction/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1307213

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

12

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://dpcollege.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Innovation-Invention by boosting the student's mind-set and developing desirable ideas, taking initiative for the creation and dissemination of knowledge, and establishing a state-of-the-art infrastructure. The college has run the Center for Innovation, Invention, and Incubation (CIII). College organized "Ideacha Acishkar" an event to motivate students towards research. Staff and students secured awards at various competitions to showcase research idea. Several events and talks on Intellectual Property Rights (IPR), workshops on research methodology, training-based activities, etc. are organized by the college. Students are sent to on job and hands on training to various research centres and industries. College has research centre in Hindi, Botany, Physics and have projected for other departments too. Faculty are also encouraged to participate in various skill enhancement programs under various schemes. Faculties of the college share their knowledge with students other than our own college via various invited talks, project works,

dissertations and guest lectures. Apart from this, faculties are promoted to participate and organize seminars, workshops, orientations, refresher courses, etc. Faculties are also promoted to channelize their ideas into patents, projects and publications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	https://dpcollege.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

57

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

97

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is actively involved in extension activities in the neighborhood communities, sensitizing students towards social issues. It has organized and contributed to several extension activities with the objectives of contributing to community, and training students for holistic development. Student welfare, staff welfare, Environmental Awareness, National Service Scheme, National Cadet Corps (NCC), various Departments collectively undertake a wide range of extension activities and outreach programs. The activities conducted by the college include:

Awareness of social issues

- **Environmental-related issues, Majhya Lekiche Jhad, Jalyukta Shivar Abhiyan, Soil Testing, Tree Census of Karjat Tehsil, etc.**

- 'Majhi Vasundhara Abhiyan', Voter and PAN Awareness Programme, Save fuel save the country program, etc.

Awareness of cleanliness

- Swatch Bharat Abhiyan, Gram Swacchata, Cleaning of Public places, College and ladies' hostel area cleaning

Awareness of health and hygiene

- Spit Free India Movement, Health Check-up, Yoga Training, World Aids Day, Blood Donation Camp, Vaccination drives.

Awareness of gender issues

- Legal awareness programs on Women's Safety, International Girls', etc.
- Internal Compliance Cell actively organized programs

Moral and ethical development

- College develops quality leadership, spirit of adventure and the ideal of self-service among the students.
- NCC and NSS continuously organizes activity on National Integrity Day, National Voters Day, National Youth Day, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

77

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2271

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the college is 7.87382 acre, includingsatisfactory infrastructure (built up area 3.35 acre. College areais divided in to five wings A: Administration, B:

Arts, C: Commerce and computer science; D: Science, E: Geography, Maths. 26classrooms, laboratories, and seminar halls are ICT enabled. Thecollege has an e-learning infrastructure, language lab, and three seminar halls. College has a botanical garden, 2 shade net housesand a polyhouse. College has a separate identified area for careercounselling and placement cell. A DST-FIST central instrumentationand computer lab facility is developed. College library has separatereading rooms for girls, boys and staff. The college has constructeda total of 10 ramps, special tables, and two wheelchairs forspecially abled students. Enough common rooms, staff rooms, toiletblocks and other amenities like parking, special sitting areas andstorage facilities are available. The women's hostel (6052.11 sq.feet) facility has a capacity of 120 beds with separate reading anddining halls, now extended to 180 beds in current year. The hostel is equipped with solar heaters for energyconservation. The campus also has a health care facility, NCCoffice, classrooms, NSS office, guest house, canteen, principalresidence and staff quarters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has sufficient infrastructure for sports, indoor games, andcultural activities. The indoor stadium includes 2 badminton courts,2 boxing rings, Mallakhamb, chess/carrom board area and 2 tabletennis area. The college also offers a separate multigym facility.The floor mats in the indoor shooting range are used for kabaddi,wrestling, judo and belt wrestling like activities. For games suchas long jump, triple jumppitches, single bars and double bars arealsoavailable to students for training in the college campus. Thecollege also provides facilities and coaches for kabaddi, kho khoand volleyball. Cultural activities in college are conducted in anopen space and a stage facility in front of the administrativeoffice in place. Cultural practices are held in a rehearsal hall. Musical instruments such as the harmonium and tabla are alsoavailable at the college. An auditorium in the name of 'ShardabaiPawar'to support cultural activities (Worth Rs. 5.36 crore) and yogameditationcentre are under construction.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Karmaveer Bhaurao Patil (Knowledge Resource Center) library, wasestablished in 1964. The library has a total area of 7731 sq.

ft.,divided into various sections like issuing counters along with thearea for physically disabled students, stacking area separately forevery subject along with references and textbooks sections,periodicals, encyclopedias, reprography, newspapers, offices, etc.The library area is under the surveillance of CCTV cameras forsafety and moderation. Separate reading rooms are available forstudents and teachers. The seating arrangements has a capacity of270 chairs in the study room. All the operations have been fullycomputerized. There are 13 computers with high-speed internetconnectivity, available to the students, research scholars andfaculties for searching and browsing. College has a librarymanagement system in place and has procured MKCL's Libreria softwarefor full atomization. All the stacks are barcoded and a barcodereader for easy and quick access is in place. College has an activesubscription of N-LIST, which provides access to various eresources.College library maintains separate its separate webpageand updated library related information. Library is also active insocial media, and provides information on events and promotionalactivities on its Facebook page. Photocopier and reprographyfacilities are available at library and in campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	[Nil](Nil)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](View_File)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31971

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-developed IT infrastructure to providequality education to the students and to implement all advancedteaching and learning methods. Computer, internet and Wi-Fi facilities along with printers and scanners are made available toeach department and library.The college has set up of 34 ICT enabledfacilities for students including seminar halls, laboratories andoffices. For effective teaching, college has provided facility ofsmart boards, LCD projectors, computers, two internet lease linesand 13 broad band connections (with ~100 mbps speed), all areconnected to UPS battery backups. Two computer labs at BCAdepartment and a separate browsing center are developed under DSTFISTgrant. College website is regularly updated with notices,instructions, admissions, exam schedules etc. Tally and Liberiasoftware are purchased for their authenticated use in administrationand library management respectively. College has identified a localagency for maintenance of computer and IT related activities. Antivirus are upgraded regularly. College has an IT committee inplace for support. College supported online teaching and also upgradesdepartments with necessary facilities. A

separate recording studiois also developed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nil</u>

4.3.2 - Number of Computers

246

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Upkeep of physical, academic and support facilities are carried out by college maintenance and campus beautification committee. Fundsfor maintainace are approved by CDC and the mother organizationRayat Shikshan Sanstha, Satara. College also has a building andpurchase committee in place who looks after necessary taskspertaining to it. College hires daily wagers to look after variousmaintenance activities in the campus. College has also hiredsecurity services for its safe environment. Solid waste generated ismanaged in vermicompost unit, looked after by a separate committee.The library staff examines the state of the library stocks forbinding, cleaning and pest controlling on a regular basis. Thelaboratory maintenance and repair of important equipments andinstruments is done on regular basis under the supervision ofassistance of laboratory and professionals if needed, in order tocalibrate the equipment /instruments. The outdoor ground and indoorshooting range of sport department are cleaned regularly, a multistaired ladder is used for cleaning the hall. Regular inspectionsand maintenance of IT infrastructure are done under the supervisionof IT committee and assistance of local experts. College performsalso green, environment and energy audits regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://dpcollege.in/iqac/supporting-documents/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

388

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

388

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

132

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

160

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

58

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

65

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

To facilitate student representations and engagements classrepresentatives (CR) are selected based upon their previous year'sacademic performances from each class. Though there were

restrictiondue to current pandemic situation, these members were activelyengaged in various activities under the supervision of classteachers. College also facilitates student participation in variousstudent related college committees. Important committees includingIQAC, Backward Community Cell, Internal Compliance Committee,Antiaging Committee, Women empowerment committee etc. has 2-3student representatives. Students are actively engaged in theacademic and administrative functions as the college stronglybelieves in democratic values and gives opportunity to students insupporting the co-curricular and extracurricular activitiesconducted in the college. Students representing sports, cultural,NSS and NCC events are encouraged to lead the activities. Many ofsuch events like plantation programs, cleanliness drives, etc. areorganized and conducted by students under the supervision of CRs.CRs of final year batches are encouraged to engage variouscurricular and co-curricular activities such as group disscissions,quizzes, etc. Apart from this they also assist department inacademic and research work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional alumni association. In the currentacademic year, two meetings of alumni association were held. Under alumni association intellectuallectures on career opportunity, entrepreneurship and personalitydevelopment for the overall development of students were organized.The Alumni Association also helps the students and alumni of thecollege by creating placement opportunities through on the campusand off the campus placement drives. The members of the alumniassociation have regular interaction with the principal, management,and the staff members regarding the overall development of thecollege. Some of the members of the alumni association are alsohaving their representation on the CDC and IQAC committees.

File Description	Documents
Paste link for additional information	https://dpcollege.in/alumni-association/
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college vision is to create a global citizen who will beacademically responsible, self-reliant, creative, having spiritual,social and cultural values. The vision is in tune with the policies of the mother organization Rayat Shikshan Sanstha, Satara. To meetthis vision the management relies on principal, vice principal, IQACcoordinator in the hierarchy to implement its strategies. Thecollege development committee (CDC) is the apex regulatory bodygiving policy decisions for the college. The

principal of thecollege, who is also an ex-officio member of CDC discusses the components of the perspective plan with the CDC members. Thedecision is then finalized in consultation with the motherorganization. College is bound to rules laid by the mother organization and affiliated university for financial and humanresource development. The IQAC functions as a participative memberand executing hand of the college. The quality of academic, cocurricularand extracurricular activities in the college isresponsibly planned by IQAC and executed by the staff. Collegefollows the motto of the mother organization and provides education for the downtrodden. Under the current scenario of global pandemicsituation, college has adapted and evolved online teaching andevaluation methods alongside curricular and co-curricular events.

File Description	Documents
Paste link for additional information	https://dpcollege.in/about-college/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of work is adapted and practiced by the college inroutine. The principal appoints and empowers faculty wise viceprincipalsand heads of the department giving administrative and academic autonomy. The vice-principals lead to prepare admissionschedules, administrative committees, internal examinationschedules, etc. The execution of work is done by staff at departmental level under the head of respective department. Theroles and functions of various academic committees and its membersare well defined. The decision-making body at college level is theCollege Development Committee (CDC) which also consists ofrepresentatives from teaching and administrative staff. Allactivities of academics, administration and infrastructure are appointed by the CDC, this reflects promotion of participativemanagement. IQAC also meets periodically to discuss the pointsrelated to quality and improvement in curricular and co-curricular activities. Various conferences/ seminars/ webinars help in making aparticipatory environment among the staff. The college hadrestrictions in organizing face to face cultural and sports events due to the Covid 19 situation, however staffs were indulged in upkeepingmoral and mental health of their students via online mode.Online events viz. quiz competitions, webinars, other

competitionswere taken. Thus, justifying leadership in various institutionalpractices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college envisages education for developing professionalcompetence, moral values and to make self-reliant students. Thecollege follows statute of Savitribai Phule Pune University, Pune. College also runs various skill based and value-added certificatecourses. The college has modernized teaching and learning methods byadopting ICT with traditional methods. Also, due the currentsituation of Covid 19, online admission, teaching and evaluationmethods were adapted. The institute has adopted an online mechanismfor the admission process (Vriddhi Software). The notice regardingthe same is displayed on the institute website and notice boards.The admission committee scrutinizes the merit forms, prepares anddisplays the merit list on website as per government rules andregulations. Selected candidates are asked to take their admissiononline in stipulated time. Online lectures and practical wereconducted by the staff using various online platforms. College staffmade special efforts to reach students via. YouTube videos, e-books,e-notes, access to N-List and Inflibnet resources etc. Tests andinternal examinations were conducted in hybrid mode online/offlineby respective departments under the vigilance of respective heads.The external examination process from filling of forms todeclaration of results was online, done by the affiliatinguniversity.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

```
The organizational structure of the college consists of the
CollegeDevelopment Committee (CDC), Principal, IQAC coordinator,
viceprincipals, teaching and supporting staff. CDC is the apex
body ofthe college which takes decisions for the college in
consultationwith mother organization. The college principal heads
both academicand administrative section as overall in charge of
the institute.Vice principals are appointed for each faculty to
assist theprincipal for academic and administrative functioning.
The collegehas IQAC which plays important role to maintain the
quality ofcollege. Heads of the departments are in charge for
planning andexecuting teaching plans and conducting related
activities. Classteachers are assigned for each class to ensure
attention,counseling, guidance, evaluation and assessment of
students. Adirector is appointed for physical education and
sports. The libraryorganization includes librarian, assistant
librarian, library clerksand library attendants. Various
committees are formed for thedevelopment, preparation and
implementation of academic,administrative and extra-curricular
purposes. Each committeeconsists of the committee chairman and its
members. Administrativeand support staff includes office
superintendent, head clerk, seniorclerk, junior clerk, lab
assistant, lab attendants and peons. Dailywage staffs are
appointed by the principal as per requirement.
```

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://dpcollege.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College ensures healthy environment for both teaching and nonteachingstaff. A separate committee looks after staff welfare inthe college. The welfare measures available for teaching and nonteachingstaff include, banking, health check camps, retirementevents, etc. Loan facilities are made available through Rayat SevakCo-operative bank, Satara. Medical bill reimbursement with leaveaccording to government norms are made available for staff. Duringthe year due to outbreak of pandemic, a corona centre wasestablished in the college. Staff of the college were allowed special corona leaves. Funds were also raised and handed over tomother organization, to help Ad hoc and nonteaching staff in need.Apart from this, a staff quarter facility is made available for only non-teaching staff. All permanent teaching and non-teaching staffavailed maximum benefit of such schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates teaching and non-teaching staff members andensures to capture and consider information on multiple activitiesfor better appraisal. The self-appraisal proforma designed byUniversity Grants Commission for teaching staff is used. Thesubmission of duly filled self-appraisal proforma is submitted toIQAC at the end of academic year. The principal lead committeeevaluates the submitted self-appraisal forms. The committee involvesseparate members for handling academic background, teaching learningand evaluation, co-curricular extension, professional developmentactivities, research publication and academic contribution andrelated sections of the form. Confidential report of the staff iskept in the college and is sent to the mother organization RayatShikshan Sanstha, Satara. Under the Career Advancement Scheme (CAS)the API of the related faculty is scrutinized by the scrutinizingcommittee and IQAC. A separate proforma based on quality indices isprepared by the college for non-teaching staff. Same procedure isfollowed and the forms are submitted to office superintendent forevaluation. The outcome is communicated to the stakeholders, iffound necessary.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audits. Internalaudits are regularly performed by mother organizations. There is aseparate audit department headed by an auditor at Rayat ShikshanSanstha, Satara. They prepare and execute scheduled quarterly andfinal annual audits for the college. Quarterly audits are performedin the college itself and annual audit is done at motherorganization. Sanstha has appointed a CA for final verification.Sanstha has purchased licensed tally software to maintain therecords. Daily transactions are communicated to the audit departmentof the Sanstha. The queries raised during various stages arecomplied by the college. The external audit is done once in theyear. Sanstha has appointed an external agency Kirtane and Panditchartered accountant firm Pune who looks after the audit. Dailytransactions, grants received, expenditure under various heads arechecked and a final balance sheet with audited statements areprovided to the Sanstha audit office in turn which is given to thecollege for further process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from fees, donations, alumni, researchprojects, salaries and other grants. The governing body earmarksvarious heads (infrastructure, maintenance, academic expenses, library etc.) during the start of the financial year. The receivedfunds are maintained at college bank account. The college has agoverning body under which various committees are formed to executetimely and proper disbursement of funds. These committees prepareestimates for their respective work and produce it in front of theprincipal via purchase committee. These requirements are approvedand/or modified in consultation with CDC members and motherorganization. Direct purchase of less than Rs. 1000/- is donedirectly and for amount up to Rs. 50,000/- codal formalities byinviting 3 quotations is followed. The lowest quotation is selectedbut not at the cost of compromising quality. Purchase over Rs50,000/- is done using tender process. Every year parent organization identifies and updates different vendors for purchaseof books, sports equipment, stationary, chemicals, instrumentsfurniture, IT infrastructure etc. through rate contract. Variousmodes such as petty cash, cheques, online transactions bymaintaining PFMS accounts for specific projects etc., are followedfor transparency in the process. These practices help optimalutilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college works towards improving and maintaining thequality of education, identifying and suggesting new ways of usingICT based teaching aids, developing suitable infrastructure, andoffering suggestions for the new courses. IQAC effectively andefficiently coordinated and monitored teaching, learning andevaluation methods during the current situation of pandemic. Use ofplatforms such as zoom and google meet were used for organizingonline classes. Whereas, google forms, kahoot applications were usedfor continuous evaluation. IQAC played important role in trainingteachers and mentoring them to take up FDP/ Orientations/ Workshops/Webinars related to NEP-2020,

learning and evaluation. IQAC timely and again made sure that allteachers are in contact with students over phone / whatsapp / othermeans. The IQAC meets regularly to plan, implement and evaluate theteaching, research and publication in college. Departments andcommittees dealing with various activities implement the IQACsuggestions and report the feedback. Significant improvements inquality have been made by institutionalizing initiatives likeimprovement in quality of teaching and research, providing inputsfor best practices in administration for efficient resourceutilization and better services to students and staff, providinginputs for Academic and Administrative Audit. IQAC also make awarestudents and staff regarding changing scenarios in education field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college continuously reviews and takes measures toaugment existing processes in teaching learning and evaluationprocess. An academic calendar is prepared by a separate committeewhich prior to start of the academic year displays and circulates itand makes sure that all follow it. Based on the academic calendar,departmental calendar is prepared by respective departments andexecute it meticulously. Admission, examinations, celebration of days, vacations, declaration of results are mentioned in both thecalendars. Departmental academic calendar also mentions class tests,group discussions etc. to be conducted at regular intervals. Due tocurrent pandemic situation, there were hardly any events of face-tofaceclasses, however class and subject teachers took responsibilityto orient entry level (first year) students during their regular lasses. They also elocuted them about syllabus, evaluation processand cocurricular activities. The teaching-learning processes are reviewed, and improvementsimplemented, based on the IQAC recommendations.NEP-2020 executaion via Credits, ABC-ID, and syllabus reframing was initiated under the guidnace and vigillance of affiliating university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dpcollege.in/iqac/supporting-documents/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen on the desires, aspirations, abilities and professional skills of human resources as men and women, without any discrimination about their gender. Following measures are taken towards promotion of gender equity:

1. Safety and Social Security: The college has a separate gate, reading hall for girls. The institute has established linkage with Police department of Karjat for vigilance, a special squad regularly visits during college working hours. The institute has formed an Anti-Ragging Committee and

Prevention of Sexual Harassment Committee (ICC) and grievance Redressal Cell. Institute also organizes expert lectures in Legal Awareness on domestic and sexual violence, cyber-crime, and ragging. Electronic Surveillance facility with CCTV camera is operative for continuous vigilance. Complaint box are made available. The short-term courses such as Beauty Parlor and Fashion designing implemented by the institution provide financial opportunities and thus social security.

2. Counselling: At the entrance level of FY./BA/B.Com/B.Sc admission the internal complaint Cell organizes a programme for girls Vidyarthininche Prabhodhan which does counselling to the students about health and hygiene, self-defence, personality development. College also organizes a bridge course to break the ice at first year of their degree. The college has mentor: mentee and Parent Teacher Association (PTA) for personal counselling and guidance.

3. Common Room: The well facilitated common room/Leisure Park is availed to the students for spending leisure time. It is equipped with necessary facilities like well-furnished seating arrangement, Sanitary Napkin Vending Machine.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has segregated waste into solid waste, liquid waste, E-waste, hazardous chemical waste.

1. For the collection of regular with solid waste dry and wet separate dustbins are placed at different locations on campus and in laboratories. The collected waste is picked up by Nagar Panchayat, Karjat time to time for proper disposal and recycling. The waste from the plants and other wet waste is collected from different areas of a campus and used for vermi- composting unit developed by the college for preparation of organic compost.
2. The college has installed the Effluent Treatment Plant [ETP] for treating the liquid waste which is generated in the chemistry laboratories. The plant has purification capacity of 3000 liter/day. The recycled water is used for various purposes on the campus.
3. E-waste corner has been setup in computer department laboratory where the college e-waste collected from time to time. The collected e-waste is sold to proper agency for recycling, for this purpose our parent institution has signed MoUs with M/S. Mahalaxmi e-recyclers Pvt. Ltd., Kolhapur.
4. The chemical waste and other Hazardous Waste, disposal a Standard Operating Procedure has used. Hazardous waste from science laboratories is managed safely. The exhaust fans have been installed in the laboratories to expel the hazardous gases. Fume hood installed in laboratory, keeping technicians safe from toxic chemicals by providing a ventilation system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is the best example of the good governance, so participation, accountability, transparency, effectiveness, equity, inclusiveness and rule of law is applied in the college. The Institute applies democratic rules to inculcate democratic values, attitudes and principles, The decisions and actions are

taken by majority and collectively in the college. College provides interactive and participative atmosphere for everyone. The college is recognized in the vicinity as a "Center of Social Transformation.Security is important for campus so, college takes initiatives for women safety, laws and prevention against ragging as well as preventive measures for sexual violence by organizing expert's lectures for students and employees. By cleaning of college campus, we celebrate Shramdan Din on the occasion of Karmveer Bhaurao Patil Jayanti. Birth anniversary of Mahatma Gandhi is celebrated as International Non- violence Day, Reading Motivational Day on 15th October, Sadbhavana Din are celebrated in the college. Institute Organizes awareness lecture on fundamental rights by celebrating National Constitution Day as well as Voter Awareness Day, International Women's Day.The fundamental duties and rights, National Anthem and Pledge etc., are clearly displayed in the campus. As per the suggestions of the Government, 'National Anthem' is compulsorily broadcasted in the entire college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

 The institute is the best example of the good governance, so participation, accountability, transparency, effectiveness, equity, inclusiveness and rule of law is applied in the college. The Institute applies democratic rules to inculcate democratic values, attitudes and principles, The decisions and actions are taken by majority and collectively in the college. College provides interactive and participative atmosphere for everyone. The college is recognized in the vicinity as a "Center of Social Transformation.Security is important for campus so, college takes initiatives for women safety, laws and prevention against ragging as well as preventive measures for sexual violence by organizing expert's lectures for students and employees. By cleaning of college campus, we celebrate Shramdan Din on the occasion of Karmveer Bhaurao Patil Jayanti. Birth anniversary of Mahatma Gandhi is celebrated as International Non- violence Day, Reading Motivational Day on 15th October, Sadbhavana Din are celebrated in the college. Institute Organizes awareness lecture on fundamental

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is the best example of the good governance, so participation, accountability, transparency, effectiveness, equity, inclusiveness and rule of law is applied in the college.

The Institute applies democratic rules to inculcate democratic values, attitudes and principles, The decisions and actions are taken by majority and collectively in the college. College provides interactive and participative atmosphere for everyone. The college is recognized in the vicinity as a "Center of Social Transformation.Security is important for campus so, college takes initiatives for women safety, laws and prevention against ragging as well as preventive measures for sexual violence by organizing expert's lectures for students and employees. By cleaning of college campus, we celebrate Shramdan Din on the occasion of Karmveer Bhaurao Patil Jayanti. Birth anniversary of Mahatma Gandhi is celebrated as International Non- violence Day, Reading Motivational Day on 15th October, Sadbhavana Din are celebrated in the college. Institute Organizes awareness lecture on fundamental rights by celebrating National Constitution Day as well as Voter Awareness Day, International Women's Day.The fundamental duties and rights, National Anthem and Pledge etc., are clearly displayed in the campus. As per the suggestions of the Government, 'National Anthem' is compulsorily broadcasted in the entire college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Eco-friendly, green and sustainable campus:College has always supported healthy environment for education. Apart from imparting knowledge our prime duty and responsibility is to safe guard clean and healthy environment. Thus, college envisaged eco-friendly green and sustainable campus approach to inculcate this practice among the future generations. College has taken many initiatives to maintain this practice. College has not only executed this activity in campus but also in the surrounding area of the college and city are benefited from this practice. Karjat town is a dry prone area in the Ahmednagar district, the terrain is plain and scrub forest type. The annual rainfall in the area is 351 mm per

year with 17 average rainy days (Anonymous, 2013). Due to scarcity in rain maintaining green campus is a challenge. However, authorities and office bearers have envisioned to develop an eco-friendly, green and sustainable college campus.

Women Empowerment: Various activiteis unde this are being conducted, College has tejaswini chair for girl students and womens in college to support in all means. College runs a bus service in the name of tejaswini to help commute girl students.

File Description	Documents
Best practices in the Institutional website	https://dpcollege.in/iqac/naac-accreditation-details/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Introduction:

Committed to the spirit of nation building, Dada Patil Mahavidyalaya, Karjat has envisaged youths to take up national duties as a responsible citizen of our country. The rural youth should be given the opportunities of job placements along with education. The youth in the surrounding area is martially fit. They have the potential of nation building and social construction. To make the student of the institute fit for the nation building, the parent institute Rayat Shikshan Sanstha, Satara has formed the Rayat Military Academy under Karmaveer Vidya Prabodhani. Dada Patil Mahavidyalaya is chosen for the pilot project of this scheme.The Rayat Military Academy founded on 14th January, 2008 actually started on the great occasion of Army Day on 15th January, 2008 in the institute. For this the following procedure was adopted: The vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled are the driving forces for these initiatives in the college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To Implement NEP 2020 syllabus for UG courses

To start new courses

To develop and approve new skill based short term courses

To conduct activities pertaining to women empowerment and nature conservation