



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Rayat Shikshan Sasntha's Dada Patil Mahavidyalaya, Karjat
• Name of the Head of the institution	Dr. Sanjay Pandurang Nagarkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02489222534
• Mobile no	9096875737
• Registered e-mail	dpcollege@yahoo.co.in
• Alternate e-mail	sapan.09@rediffmail.com
• Address	Mirajgaon Road, Opposite petrol Pump
• City/Town	Karjat
• State/UT	Maharashtra
• Pin Code	414402
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Sandeep Ramchandra Pai				
• Phone No.	02489222534				
• Alternate phone No.	9036762911				
• Mobile	9036762911				
• IQAC e-mail address	iqac.dpmk@gmail.com				
• Alternate Email address	drpaisr.sppu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dpcollege.in/iqac/aqars/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dpcollege.in/academic-calender/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	08/01/2004	28/03/2010
Cycle 2	B	2.83	2010	29/03/2010	29/10/2017
Cycle 3	A	3.07	2017	30/10/2017	29/10/2022
Cycle 4	A++	3.71	2023	07/09/2023	06/09/2028
6.Date of Establishment of IQAC			14/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
NEP 2020 Execution to UG course	
Litrary Meets	
Academic Administrative Audit	
Various audits like Green Audit, Environment Audit, Energy Audit and policy documents	
Policy drafting for various committees	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
NEP 2020 Execution	Teachers attended workshops on NEP online/offline eg. MSFDA
Short term skill enhancement courses	Various open to all skill enhancemnet certificate courses were designed and executed

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022-23</td> <td>14/02/2024</td> </tr> </tbody> </table>		Year	Date of Submission	2022-23	14/02/2024
Year	Date of Submission				
2022-23	14/02/2024				
15. Multidisciplinary / interdisciplinary					
<p>Institution is always thriving to develop and cater the versatile capacities of students. The college has already stepped towards adapting multidisciplinary subject approach as per the NEP 2020. Vocational course like B.Voc. in medicinal plants grower is already offering flexible curriculum enabling multiple entry and exits at UG level. College has initiated 32 various short-term courses most of them are open to all streams. Add-on courses such as human rights, introduction to constitution have been incorporated to STEM streams and short-term courses such as vermicompost, organic farming have been opted by many from humanities students. Also, certificate courses like stock marketing and computer accounting have been opted by many from science and arts faculties.</p>					
16. Academic bank of credits (ABC):					
<p>Academic Bank of Credits (ABC) has been implemented since current year with the instructions and guidelines from affiliating university. College has formed a committee to sensitize and help students to generate and collect the ABC ids. Faculties participate in syllabus formation workshops of the university and substantially contribute through inputs received from various stakeholders.</p>					
17. Skill development:					
<p>The college envisages promoting value-based skill education; hence the college takes efforts to inculcate positivity among the knowledge seekers. College has started with skill based short term courses which are in alignment with NSQF syllabus with approval from affiliating university. Affiliating university has started</p>					

Skill Enhancement Courses in Modern Indian Languages in the subject of Marathi, Environmental Studies, constitution, cyber security, sports for UG and a credit course in Skill Development in allied subjects for PG.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi subjects as under graduate and post graduate courses. Faculties are promoted to attend workshops and seminars organized by MSFDA in the lines of NEP 2020. The faculties seek training at premier institutes like IISER, Pune and train other faculties of the college in the same lines. As per demand of the students the lectures are delivered in bilingual mode. Preservation and promoting of languages are one of the targets of the College in future. Department of Marathi conducts Ability Enhancement Course in Modern Indian Languages in the subject of Marathi at UG level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The college has potential and is also preparing itself to offer courses through ODL (Open and Distance Learning) mode in due course of time. College has over 39 ICT enabled lecture halls and 20 laboratories. Use of interactive sessions, videos, lectures are practiced by the faculties. Also keeping in view, the convenience of the student, various tools are used by faculties especially during the pandemic like Google Classroom, Zoom, Google Meet, YouTube videos as teaching and learning aids. During pandemic lockdown over 3000 lectures were delivered online with around 70+ YouTube lectures. Group discussions, interactions, assignments, revisions along with online assessment have been conducted. These add to some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1

743

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template		View File
2.Student		
2.1 Number of students during the year		1037
File Description		Documents
Institutional Data in Prescribed Format		View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1210
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		641
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		85
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		54

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1667788
4.3 Total number of computers on campus for academic purposes	246

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated with Savitribai Phule Pune University in Pune, which updates its curriculum every five years. The University organizes workshops to discuss the revised syllabus, where faculty members actively engage and provide valuable input. Teachers at the institution are involved in various committees focused on the planning and effective execution of the curriculum. Feedback from multiple stakeholders is collected and forwarded to the Board of Studies for further enhancements. The planning of the syllabus and the distribution of workload are finalized during departmental meetings. The Head of the Department consistently oversees the implementation of the curriculum by faculty members and reports the findings to the Principal. The effectiveness of curriculum delivery is maintained through diverse teaching and assessment methods. Subject teachers create semester-wise teaching plans in their academic diaries and prepare lecture notes prior to each class. The Head of Department, Faculty in charge, Vice-Principal, and Principal closely monitor this process. Remedial classes and additional lectures are provided for slower learners, while advanced learners benefit from co-curricular and extracurricular activities such as Avishkar, guidance for competitive exams, seminars, quizzes, and poster presentation competitions. The institute is equipped with internet access, Wi-Fi, e-learning rooms, LCD projectors, and well-

equipped, spacious laboratories to support ICT-based teaching.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal Examination Committee plays a crucial role in overseeing the Continuous Internal Evaluation (CIE) process for both Undergraduate (UG) and Postgraduate (PG) programs. Here's a summary of the key points regarding the CIE system:

1. **Monitoring and Oversight:** The Internal Examination Committee is responsible for monitoring the CIE schedule throughout the academic year, ensuring that all evaluations are conducted in a timely manner.
2. **Question Paper Preparation:** Subject teachers are tasked with setting the question papers based on the syllabus that has been taught. The finalization of the syllabus is done in consultation with the head of the department, ensuring alignment with academic standards.
3. **Examination Schedule:** The examinations are conducted in accordance with the deadlines set by the university. The schedule is carefully planned and communicated to all stakeholders.
4. **Communication of Schedule:** The examination schedule is disseminated to the teaching faculty and students through multiple channels, including:
 - Notice boards
 - WhatsApp groups
 - The college website
5. **Internal Assessment Criteria:** To promote transparency in the evaluation process, the college has established specific criteria for calculating internal marks, which are tailored to each department. This ensures that students are assessed

fairly and consistently.

Overall, the structured approach to Continuous Internal Evaluation reflects the college's commitment to maintaining academic integrity and providing a supportive learning environment for students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2022

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution effectively integrates crosscutting issues such as Professional Ethics, Gender Sensitivity, Human Values, and Environmental Sustainability into its curriculum.

Professional Ethics are fostered through lectures organized by the Extra Mural Education Center, alongside a Soft Skills Development

Programme that equips students with essential job and entrepreneurship skills. The Department of English further enhances this by conducting the 'Campus to Corporate' program, focusing on corporate skills.

Gender Sensitivity is addressed through various programs, including Women's Health and Hygiene workshops, Nirbhaya Kanya Abhiyan, and personality development sessions. The college has established statutory committees for Anti-Ragging, Prevention of Sexual Harassment, and a Grievance Redressal Cell to ensure the welfare of female students. Celebrations of significant days like International Women's Day and Constitution Day promote gender equality.

Human Values are instilled through activities organized by NSS and NCC, emphasizing national integrity, patriotism, and peace. The Gandhi Vichar Sanskar programme, in collaboration with the Gandhi Research Foundation, further reinforces these values.

Environmental Sustainability initiatives include tree plantation, water conservation, and plastic-free drives. The college observes No Vehicle Day and implements effective waste management strategies, promoting a sustainable campus environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1659

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dpcollege.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dpcollege.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1099

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1241

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All undergraduate and postgraduate courses require students to think critically. Each student is unique in terms of their IQ and intellectual capabilities. Slow learners are identified through diagnostic tests at the entry-level and/or based on the marks

obtained in previous examinations. In contrast, those who score high are identified as advanced learners. The activities designed for advanced and slow learners vary by department and course. For advanced learners, these activities may include class tests, unit tests, surprise tests, student seminars, provision of e-content, online tests, competitions, exhibitions, and model question papers for practice. For slow learners, the activities typically include home assignments, remedial coaching, mentoring/counseling, provision of university question papers and model answer papers, question banks, and open book tests. It has been observed that students actively participate in all the activities for both slow and advanced learners organized by the department. They frequently approach faculty members within the department to resolve any issues. These activities have proven helpful in increasing the confidence of slow learners, which has led to greater participation in both curricular and co-curricular activities conducted by the college. However, due to the current pandemic situation this year, there have been restrictions in implementing these activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2318	83

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is personalized, engaging, competency-based, and extends beyond the classroom. In participative learning, faculty members make the educational experience interactive by encouraging active student participation in activities such as seminars, tree plantation programs, skill development initiatives, group discussions, quiz competitions, and the celebration of various

days through both online and offline modes. Activities like debates, elocution competitions, and public awareness programs (such as AIDS Day) further enhance student involvement. This participative approach boosts students' confidence, enabling them to complete any assigned tasks. Experiential learning is one of the most effective methods, where students directly engage with various learning experiences to grasp concepts quickly and clearly. Faculty members create a supportive learning environment by involving students in diverse activities such as bank visits, project-based learning, industrial visits, tours of sericulture units, student projects (both undergraduate and postgraduate), laboratory practicals, training programs, and workshops. These experiences play a crucial role in enhancing experiential learning. The problem-solving method is particularly effective for conceptual understanding. Other methods, such as expert lectures, online quizzes, online learning modules, and the Karmaveer Vidyaprabodhini examination, have also proven to be beneficial. Overall, the implementation of student-centric teaching and learning methods significantly improves students' understanding and comprehension abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The classrooms and labs are equipped with ICT (Information and Communication Technology) tools, including installed projectors, and the campus has a high-speed Wi-Fi connection. All faculty members utilize various ICT-enabled tools to enhance the quality of the teaching and learning process. They use Google Classroom to manage and share course-related information, such as learning materials, quizzes, lab submissions, evaluations, and assignments. Online drawing tools, like concept maps and mind maps, are employed to facilitate student-centered activities. Presentations (PPTs) incorporate animations and simulations to improve the effectiveness of the teaching-learning process. The online learning environments are specifically designed to train students in open problem-solving activities. The media lab is used to create video lectures that are uploaded to appropriate platforms for students to access as additional learning resources. Lab manuals are sent to students well in advance of the experiments they will perform. Regular online

quizzes and polls are conducted to gather feedback from students. To teach various subjects in an online format, teachers utilize several online tools, including whiteboards in Microsoft Teams, Google Meet, Zoom, and TeachMeet. Software such as R and Excel is included in the syllabus, making computer usage essential.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

65

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college provides an academic calendar that includes the schedule for internal examinations. The Internal Examinations Committee is responsible for overseeing the administration of these examinations in accordance with the established timetable. At the start of each academic year, the principal addresses the students regarding the examination and evaluation system. The committee's responsibilities encompass the planning, scheduling, and execution of various internal evaluation methods, such as Class Tests, Term End Examinations, Re-term Examinations, Midterm Tests, Tutorials, Class Presentations, Open Book Tests, Multiple Choice Question Tests, Quizzes, Group Discussions, Research Projects, and Home Assignments, among others. The college adheres to the evaluation schedule and patterns set by Savitribai Phule Pune University, Pune. Students are

assessed periodically through innovative approaches. The College Examination Officer (CEO) oversees the evaluation process. The Choice Based Credit System (CBCS) has been implemented for undergraduate and postgraduate courses. Faculty members within the department discuss the evaluation patterns with students and conduct tests accordingly. Evaluation reports are reviewed by the faculty in collaboration with the head of the department and the principal, contributing to the enhancement of students' subject knowledge. The National Education Policy (NEP) 2020 has been implemented for undergraduate and postgraduate courses by the affiliated university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students complete their examination forms online, which minimizes the chances of errors in subject selection. In the event that a student makes a mistake regarding subject choice, name, or seat number, the college addresses the issue, consulting with the University if necessary. The college has established an effective system for managing examination-related grievances, ensuring transparency and timely resolution. Adhering strictly to the guidelines and regulations set by the affiliating university, the college has formed an examination committee. This committee includes a College Examination Officer and staff members, responsible for overseeing the evaluation process. The committee distributes evaluated answer scripts to students and addresses any clarifications or grievances raised, which are then handled by the relevant subject teacher. Internal marks are posted on the notice board, and any discrepancies, such as errors in the question paper or mark allocation, are resolved by the concerned teacher. If a student remains dissatisfied with the marks after the subject teacher's intervention, they may escalate the matter to the Head of Department. All such appeals are taken seriously and may be reassessed by another teacher if necessary. Additionally, students have the option to request a photocopy of their answer script by submitting an online application form.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes (COs), also known as learning outcomes (LOs), are specific, measurable statements that outline what students are expected to learn throughout a course. In the undergraduate (UG) and postgraduate (PG) programs within the Arts faculty, the courses primarily emphasize students' abilities to summarize theories and research related to language acquisition, evaluate educational materials, develop a well-rounded personality, and connect languages with social sciences. For the Science faculty, the UG and PG courses focus on helping students comprehend the significance of science in society, as well as its personal, social, and global implications. These courses aim to raise awareness of environmental issues and encourage students to adopt more positive, proactive, eco-friendly, and sustainable lifestyles. In the Commerce faculty, the UG and PG courses are designed to enhance students' decision-making skills at both personal and professional levels. By gaining knowledge in various specializations such as accounting, costing, banking, and finance, along with practical experience, students are well-prepared to thrive in any organization. The course outcomes for all programs are communicated to students at the start of each semester and are also made available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dpcollege.in/igac/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes represent the skills, knowledge, and behaviors that students develop throughout their education. Specific outcomes for each programme detail the competencies that students should

achieve while enrolled. Course outcomes serve as a framework outlining the distinct knowledge and skills that students are expected to acquire from individual courses. The achievement of programme outcomes and specific outcomes is facilitated by successfully meeting course outcomes. The evaluation of programme outcomes (POs), programme specific outcomes (PSOs), and course outcomes (COs) is conducted regularly using both formative and summative assessment methods. Class tests provide insights into students' understanding, while group discussions and seminars demonstrate their conceptual grasp. Assignments, both at home and in class, enhance students' writing skills. Additionally, activities such as quiz competitions are employed to track student progress. Participation in national, international, state, and regional conferences, seminars, and webinars broadens students' exposure to new knowledge. Short-term research projects assigned to undergraduate and postgraduate students in the science faculty foster a keen interest in research. Field visits, study tours, and surveys organized by various departments contribute to the enrichment of the curriculum. Furthermore, co-curricular activities also serve as a means to assess students' behavioral outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

495

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
Nil	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
1022213	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
16	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established a vibrant ecosystem for innovation and knowledge transfer, actively engaging with local communities through a variety of extension activities. These initiatives aim to sensitize students to social issues while fostering holistic development. The college's commitment to student and staff welfare is evident in its collaborative efforts across various departments, which undertake a wide range of outreach programs.

Key activities include environmental awareness campaigns such as the "Majhya Lekiche Jhad" and "Jalyukta Shivar Abhiyan," alongside soil testing and tree census initiatives in Karjat Tehsil. The college also promotes civic responsibility through programs like the "Majhi Vasundhara Abhiyan," voter and PAN awareness campaigns, and the "Swachh Bharat Abhiyan," which focuses on cleanliness in public spaces and the college premises.

Health and hygiene awareness is prioritized through initiatives like the "Spit Free India Movement," health check-ups, yoga training, and vaccination drives. Gender issues are addressed through legal awareness programs on women's safety and International Girls' Day.

The Internal Compliance Cell plays a crucial role in organizing programs that promote moral and ethical development, while the NCC and NSS foster national integrity and civic engagement through observances like National Integrity Day and National Youth Day. Collectively, these initiatives not only enhance the students' educational experience but also contribute significantly to community welfare and social responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	https://dpcollege.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

39

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities within the neighborhood community, fostering social awareness and holistic development among students. Over the past year, these initiatives have significantly impacted both students and the local community.

The college's infrastructure, spanning 7.87382 acres, includes five academic wings, 26 ICT-enabled classrooms, laboratories, and seminar halls, facilitating a conducive learning environment. The e-learning infrastructure and language lab enhance students' educational experiences, while the botanical garden and polyhouse promote environmental awareness.

Extension activities have included health camps, environmental clean-up drives, and awareness programs on social issues such as gender equality and civic responsibility. These initiatives not only sensitize students to pressing societal challenges but also encourage them to take active roles in community service. For instance, the "Swachh Bharat Abhiyan" and health check-up camps have instilled a sense of responsibility and leadership among students.

The college also prioritizes inclusivity, having constructed ramps and provided wheelchairs for differently-abled students, ensuring equal access to education. The women's hostel, now expanded to accommodate 180 beds, features energy-efficient solar heaters, promoting sustainability.

Overall, the college's commitment to extension activities has fostered a culture of social responsibility, empowering students to become proactive citizens while positively impacting the community. The integration of academic resources with community engagement has created a holistic educational experience that prepares students for future challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3932

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

28

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a comprehensive infrastructure and physical facilities that support an effective teaching-learning environment. Spanning a total area of 7.87382 acres, with a built-up area of 3.35 acres, the college is organized into five distinct wings: Administration, Arts, Commerce and Computer Science, Science, and Geography/Maths. It features 26 classrooms, well-equipped laboratories, and seminar halls, all of which are ICT-enabled to enhance the learning experience.

The college is committed to modern educational practices, offering an e-learning infrastructure, a language lab, and three seminar halls. Additionally, it includes a botanical garden, two shade net houses, and a polyhouse for practical learning. A dedicated area for career counseling and a placement cell further supports student development.

The library is designed with separate reading rooms for girls, boys, and staff, ensuring a conducive study environment. Accessibility is prioritized with 10 ramps, special tables, and two wheelchairs for differently-abled students. The women's hostel, now expanded to accommodate 180 beds, includes reading and dining halls and is equipped with solar heaters for energy conservation. Other amenities include a health care facility, NCC and NSS offices, a guest house, canteen, and staff quarters, ensuring a holistic educational

experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with facilities for cultural activities, sports, and fitness, fostering a holistic development environment for students. The indoor stadium features two badminton courts, two boxing rings, a Mallakhamb area, and designated spaces for chess and carrom. Additionally, there are two table tennis areas and a separate multi-gym facility to cater to various fitness needs.

For traditional sports, the college provides floor mats in the indoor shooting range for activities such as kabaddi, wrestling, judo, and belt wrestling. Outdoor facilities include long jump and triple jump pitches, as well as single and double bars for training. The college also offers coaching for kabaddi, kho kho, and volleyball, ensuring students have access to professional guidance.

Cultural activities are supported by an open space with a stage in front of the administrative office, complemented by a rehearsal hall for practice. The college is equipped with musical instruments, including a harmonium and tabla, to encourage artistic expression. Furthermore, an auditorium named 'Shardabai Pawar,' valued at Rs. 5.36 crore, is under construction to enhance cultural activities, alongside a dedicated yoga and meditation center, promoting overall well-being among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3232052.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Dr. Karmaveer Bhaurao Patil Knowledge Resource Center library, established in 1964, spans an area of 7,731 sq. ft. and is designed to cater to diverse academic needs. The library is organized into various sections, including issuing counters, a dedicated area for physically disabled students, subject-specific stacking areas, and sections for references, textbooks, periodicals, encyclopedias, and newspapers. To ensure safety and security, the library is monitored by CCTV cameras.

The library features separate reading rooms for students and faculty, with a total seating capacity of 270 chairs in the study area. All library operations are fully computerized, utilizing MKCL's Libreria software for comprehensive automation. There are 13

computers equipped with high-speed internet, available for students, research scholars, and faculty to facilitate research and browsing.

The library employs a barcode system for easy access to resources, and it maintains an active subscription to N-LIST, providing access to a wide range of e-resources. Additionally, the library has its own webpage and is active on social media, sharing updates on events and promotional activities via its Facebook page. Photocopier and reprography facilities are also available on campus, enhancing the library's service offerings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

233105

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to maintaining a robust IT infrastructure to enhance the quality of education and support advanced teaching and learning methodologies. Each department and the library are equipped with computers, internet access, and Wi-Fi facilities, along with printers and scanners. The institution has established 34 ICT-enabled facilities, including seminar halls, laboratories, and administrative offices, to facilitate effective learning.

To further enhance teaching effectiveness, the college has integrated smart boards, LCD projectors, and computers into its classrooms. It boasts two internet lease lines and 13 broadband connections, each offering approximately 100 Mbps speed, all supported by UPS battery backups to ensure uninterrupted service. Additionally, two computer labs in the BCA department and a dedicated browsing center have been developed under the DST-FIST grant.

The college website is regularly updated with essential information, including notices, admissions, and exam schedules. Tally and Libreria software have been procured for administrative and library management purposes, respectively. A local agency has been

identified for the maintenance of computer and IT-related activities, with antivirus software regularly upgraded. An IT committee is in place to provide ongoing support, and the college has also developed a separate recording studio to facilitate online teaching and enhance departmental capabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

246

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1286143

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established comprehensive systems and procedures for the maintenance and utilization of its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. The upkeep of these facilities is managed by the College Maintenance and Campus Beautification Committee, with funding approved by the College Development Committee (CDC) and the parent organization, Rayat Shikshan Sanstha, Satara.

A dedicated Building and Purchase Committee oversees necessary tasks related to infrastructure and equipment. Daily maintenance activities are handled by hired workers, while security services ensure a safe campus environment. Solid waste management is effectively addressed through a vermicomposting unit, managed by a specialized committee.

The library staff routinely assesses the condition of library materials, performing binding, cleaning, and pest control as needed. Laboratory maintenance, including the repair and calibration of essential equipment, is conducted regularly with the assistance of professionals. The sports department ensures that outdoor grounds and the indoor shooting range are cleaned consistently, utilizing a multi-stair ladder for thorough maintenance. Additionally, the IT Committee supervises regular inspections and maintenance of IT infrastructure, supported by local experts. The college also conducts green, environmental, and energy audits to promote sustainability and efficient resource utilization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2369

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

108

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 443 550 506">File Description</th> <th data-bbox="555 443 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 613">Link to Institutional website</td> <td data-bbox="555 512 1476 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 620 550 683">Any additional information</td> <td data-bbox="555 620 1476 683" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 689 550 815">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="555 689 1476 815" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to Institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
2541									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
2541									
<table border="1"> <thead> <tr> <th data-bbox="86 1216 550 1279">File Description</th> <th data-bbox="555 1216 1476 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1285 550 1348">Any additional information</td> <td data-bbox="555 1285 1476 1348" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1355 550 1547">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="555 1355 1476 1547" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

85

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

187

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

46

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student representation and engagement in various administrative, co-curricular, and extracurricular activities. Class Representatives (CRs) are selected

based on their academic performance from the previous year, ensuring that capable students lead their peers. Despite challenges posed by the pandemic, CRs have remained engaged in activities under the guidance of class teachers.

Students are also involved in key college committees, such as the Internal Quality Assurance Cell (IQAC), Backward Community Cell, Internal Compliance Committee, Anti-Aging Committee, and Women Empowerment Committee, with 2-3 student representatives in each. This involvement reflects the college's commitment to democratic values and empowers students to contribute to academic and administrative functions.

Additionally, students representing sports, cultural activities, National Service Scheme (NSS), and National Cadet Corps (NCC) are encouraged to take leadership roles in organizing events. Initiatives like plantation programs and cleanliness drives are often led by students with the support of CRs. Final-year CRs are particularly encouraged to facilitate various curricular and co-curricular activities, including group discussions and quizzes, while also assisting departments with academic and research work. This holistic approach fosters a vibrant and participatory campus environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

457

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college boasts a vibrant and active Alumni Association that plays a crucial role in the institution's development. In the current academic year, two meetings were held, fostering collaboration and engagement among alumni. The association organizes intellectual lectures focused on career opportunities, entrepreneurship, and personality development, contributing to the holistic growth of current students.

Additionally, the Alumni Association facilitates placement opportunities through both on-campus and off-campus drives, enhancing the employability of students and recent graduates. Regular interactions between alumni members, the principal, management, and staff ensure that the association's insights and feedback are integrated into the college's strategic planning and development initiatives.

Notably, several alumni members hold positions on the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), further strengthening the connection between alumni and institutional governance. Their involvement not only enriches the college's academic environment but also fosters a sense of community and continuity, ensuring that the institution remains responsive to the needs of its students and the broader educational landscape. Through these efforts, the Alumni Association significantly contributes to the college's growth and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is closely aligned with its vision and mission, which aim to cultivate globally responsible citizens who are academically proficient, self-reliant, and imbued with spiritual, social, and cultural values. This vision is in harmony with the policies of the mother organization, Rayat Shikshan Sanstha, Satara.

To achieve this vision, the management relies on a structured hierarchy that includes the principal, vice principal, and IQAC coordinator, who collaboratively implement strategic initiatives. The College Development Committee (CDC) serves as the apex regulatory body, making key policy decisions. The principal, as an ex-officio member of the CDC, engages in discussions regarding the perspective plan, ensuring that decisions are made in consultation with the mother organization.

The institution adheres to the guidelines set forth by the mother organization and the affiliated university, particularly concerning financial and human resource development. The IQAC plays a vital role as a participative body, overseeing the planning and execution of academic, co-curricular, and extracurricular activities. In response to the challenges posed by the global pandemic, the college has successfully adapted to online teaching and evaluation methods, ensuring continuity in education while remaining committed to its mission of serving the downtrodden.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within the college is exemplified through its commitment to decentralization and participative management. The principal empowers faculty-wise vice principals and heads of departments, granting them both administrative and academic autonomy. This structure allows vice principals to take the lead in preparing admission schedules, forming administrative committees, and organizing internal examination schedules, while departmental staff execute tasks under the guidance of their respective heads.

The College Development Committee (CDC) serves as the primary decision-making body, comprising representatives from both teaching and administrative staff, which fosters a culture of participative management. The roles and functions of various academic committees are clearly defined, ensuring accountability and collaboration across the institution.

The Internal Quality Assurance Cell (IQAC) meets regularly to discuss quality enhancement in curricular and co-curricular activities, further promoting a participatory environment. Despite restrictions on face-to-face cultural and sports events due to the COVID-19 pandemic, the college adapted by engaging staff in maintaining students' moral and mental health through online initiatives. Events such as quiz competitions, webinars, and other online activities were organized, demonstrating the institution's effective leadership and commitment to fostering a collaborative and supportive educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's strategic and perspective plan is effectively deployed to foster professional competence, moral values, and self-reliance among students. Adhering to the statutes of Savitribai Phule Pune University, the college offers various skill-based and value-added certificate courses to enhance student employability.

In response to the challenges posed by the COVID-19 pandemic, the institution modernized its teaching and learning methods by integrating Information and Communication Technology (ICT) with traditional approaches. The college implemented an online admission process using Vriddhi Software, with all relevant information displayed on the college website and notice boards. The admission committee meticulously scrutinizes merit forms and publishes the merit list in compliance with government regulations, facilitating a transparent selection process.

To ensure continuity in education, the college staff conducted online lectures and practical sessions through various platforms. They also provided additional resources, including YouTube videos, e-books, and access to N-List and Inflibnet resources, to support student learning. Internal examinations were held in a hybrid mode, while the external examination process, from form filling to result declaration, was managed online by the affiliating university. This comprehensive approach demonstrates the college's commitment to effectively implementing its strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies at the college is both effective and efficient, as evidenced by its well-defined policies, administrative setup, and appointment procedures. The organizational structure includes the College Development Committee (CDC), which serves as the apex body responsible for decision-making in consultation with the mother organization. The principal oversees

both academic and administrative functions, ensuring cohesive leadership.

To support the principal, vice principals are appointed for each faculty, facilitating smooth academic and administrative operations. The Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining and enhancing the quality of education. Heads of departments are tasked with planning and executing teaching strategies, while class teachers provide personalized attention, counseling, and assessment for students.

The college also has a dedicated director for physical education and sports, along with a well-organized library staff, including a librarian and assistants. Various committees are established to oversee the development and implementation of academic, administrative, and extracurricular activities, each led by a chairman and comprising committee members. The administrative and support staff, including clerks and lab assistants, ensure the smooth functioning of daily operations, while daily wage staff are appointed by the principal as needed, reflecting a responsive and efficient administrative framework.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college prioritizes the welfare of both teaching and non-teaching staff by fostering a healthy and supportive environment. A dedicated committee oversees staff welfare, implementing various measures to enhance their well-being. These measures include access to banking services, health check-up camps, and retirement events, ensuring that staff members feel valued and supported throughout their careers.

Loan facilities are provided through the Rayat Sevak Co-operative Bank, Satara, enabling staff to manage their financial needs effectively. Additionally, medical bill reimbursement is available, along with leave provisions in accordance with government norms. In response to the COVID-19 pandemic, the college established a corona center and granted special corona leaves to staff, demonstrating its commitment to their health and safety.

Furthermore, funds were raised to assist ad hoc and non-teaching staff in need, reflecting a strong sense of community and support. The college also offers staff quarters specifically for non-teaching staff, providing them with convenient housing options. Overall, these welfare measures ensure that all permanent teaching and non-teaching staff can avail themselves of maximum benefits, contributing to a positive and productive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has established a comprehensive performance appraisal system for both teaching and non-teaching staff, ensuring a thorough evaluation of their contributions across multiple activities. For teaching staff, the self-appraisal proforma designed by the University Grants Commission is utilized. At the end of the academic year, faculty members submit their completed self-appraisal forms to the Internal Quality Assurance Cell (IQAC). The principal leads a committee that evaluates these submissions, with members assigned to specific areas such as academic background, teaching-learning processes, co-curricular activities, professional development, research publications, and other academic contributions.

Confidential reports for each staff member are maintained within the college and forwarded to the mother organization, Rayat Shikshan Sanstha, Satara. Under the Career Advancement Scheme (CAS), the Academic Performance Indicator (API) of faculty is scrutinized by a designated committee alongside the IQAC.

For non-teaching staff, a separate proforma based on quality indices is prepared, following a similar evaluation process. The completed forms are submitted to the office superintendent for assessment. The outcomes of these evaluations are communicated to stakeholders as necessary, ensuring transparency and accountability in the appraisal process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits to ensure transparency and accountability in its financial operations. Internal audits are carried out by the mother organization, Rayat Shikshan Sanstha, Satara, which has a dedicated audit department led by an auditor. This department executes scheduled quarterly audits at the college and an annual audit at the mother organization. The Sanstha has also appointed a Chartered Accountant (CA) for final verification of the financial records. To maintain accurate financial documentation, the college utilizes licensed Tally software, with daily transactions communicated to the audit department.

During the internal audit process, any queries raised are promptly addressed by the college, ensuring compliance and clarity. The external audit is conducted annually by Kirtane and Pandit, a chartered accountant firm based in Pune. This external agency reviews daily transactions, grants received, and expenditures across various heads, ultimately providing a final balance sheet and audited statements to the Sanstha's audit office. These documents are then forwarded to the college for further processing. The mechanism for settling audit objections involves timely responses and corrective actions taken by the college to address any discrepancies identified during the audit process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college employs a strategic approach for mobilizing funds and optimizing resource utilization. Funding sources include student fees, donations, alumni contributions, research projects, salaries, and various grants. At the beginning of each financial year, the governing body allocates funds to specific categories such as infrastructure, maintenance, academic expenses, and library resources.

Funds are maintained in the college bank account, and various committees are established under the governing body to ensure timely and appropriate disbursement. These committees prepare estimates for their respective needs, which are presented to the principal via the purchase committee. Approval or modifications are made in consultation with the College Development Committee (CDC) and the mother organization.

For purchases, direct transactions under ₹1,000 are made directly, while amounts up to ₹50,000 require three quotations to ensure competitive pricing, with the lowest quotation selected without compromising quality. Purchases exceeding ₹50,000 follow a tender process. The parent organization regularly updates a list of vendors for various supplies, ensuring cost-effectiveness through rate contracts. The college utilizes multiple payment methods, including petty cash, cheques, and online transactions, while maintaining Public Financial Management System (PFMS) accounts for specific projects, ensuring transparency and optimal resource utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at the college plays a pivotal role in institutionalizing quality assurance strategies and processes. Its primary focus is on enhancing and maintaining the quality of education by identifying innovative ICT-based teaching aids, developing suitable infrastructure, and suggesting new courses. During the pandemic, the IQAC effectively coordinated and monitored teaching, learning, and evaluation methods, facilitating the transition to online classes through platforms like Zoom and Google Meet. Continuous evaluation was conducted using tools such as Google Forms and Kahoot.

The IQAC has been instrumental in training and mentoring teachers to participate in Faculty Development Programs (FDPs), orientations, workshops, and webinars related to the National Education Policy (NEP) 2020. Regular meetings ensure that all teachers maintain contact with students through various communication channels, including phone and WhatsApp.

The IQAC also collaborates with departments and committees to implement its suggestions and gather feedback, leading to significant improvements in teaching quality and research. It provides inputs for best practices in administration, efficient resource utilization, and enhanced services for students and staff. Additionally, the IQAC keeps both students and staff informed about evolving trends in the education sector, fostering a culture of continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at the college plays a crucial role in the continuous review and enhancement of the teaching-learning process, operational structures, and learning outcomes. An academic calendar is meticulously prepared by a dedicated committee before the academic year begins, ensuring that all stakeholders are informed and adhere to it. This calendar outlines key events such as admissions, examinations, celebrations, vacations, and result declarations. Each department also develops its own academic calendar, detailing class tests, group discussions, and other activities to be conducted regularly.

In light of the pandemic, face-to-face classes were limited; however, class and subject teachers took the initiative to orient first-year students about the syllabus, evaluation processes, and co-curricular activities during online sessions. The IQAC regularly reviews the teaching-learning methodologies and implements improvements based on its recommendations. The execution of the National Education Policy (NEP) 2020, including the introduction of Credits, the Activity-Based Curriculum (ABC-ID), and syllabus reframing, has been initiated under the guidance of the affiliating university. This structured approach ensures incremental improvements in various academic activities, fostering a dynamic and responsive educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to promoting gender equity and has implemented several measures to support this initiative.

- 1. Safety and Social Security:** The institution prioritizes the safety of its female students by providing a separate entrance and reading hall for girls. It has established a partnership with the local police department for enhanced vigilance, including regular visits from a special squad during college hours. An Anti-Ragging Committee, a Prevention of Sexual Harassment Committee (ICC), and a Grievance Redressal Cell have been formed to address any issues. The college also conducts expert lectures on legal awareness regarding domestic and sexual violence, cybercrime, and ragging. Continuous surveillance is maintained through CCTV cameras, and complaint boxes are readily available. Additionally, short-term courses in Beauty Parlor and Fashion Designing offer financial opportunities for female students.
- 2. Counseling:** The Internal Complaint Cell organizes a program called "Vidyarthininche Prabhodhan" for first-year female students, focusing on health, hygiene, self-defense, and personality development. A bridge course is also offered to ease the transition into college life. The college has established a mentor-mentee system and a Parent Teacher Association (PTA) for personal counseling and guidance.
- 3. Common Room:** A well-facilitated common room, or Leisure Park, is available for students, equipped with comfortable seating

and a Sanitary Napkin Vending Machine, providing a safe and supportive environment for relaxation and social interaction.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented a comprehensive waste management system to address various types of waste, ensuring environmental sustainability and safety.

- 1. Solid Waste Management:** Waste is segregated into dry and wet categories, with separate dustbins placed throughout the campus and laboratories. The Nagar Panchayat, Karjat, regularly collects this waste for proper disposal and recycling. Additionally, organic waste from plants and other sources is utilized in a vermi-composting unit established by the college to produce organic compost.
- 2. Liquid Waste Management:** An Effluent Treatment Plant (ETP) has

been installed to treat liquid waste generated in chemistry laboratories, with a purification capacity of 3,000 liters per day. The recycled water is repurposed for various campus needs.

3. **Biomedical Waste Management:** The college follows strict protocols for the disposal of biomedical waste, ensuring it is handled safely and in compliance with regulations.
4. **E-Waste Management:** An E-waste corner is designated in the computer department, where collected e-waste is stored and sold to a certified recycling agency. The college has signed an MoU with M/S Mahalaxmi E-Recyclers Pvt. Ltd., Kolhapur, for this purpose.
5. **Hazardous Chemicals and Radioactive Waste Management:** A Standard Operating Procedure is in place for the disposal of hazardous waste from science laboratories. Exhaust fans and fume hoods are installed to safely expel hazardous gases, ensuring a safe working environment for technicians.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 564 550 631">File Description</th> <th data-bbox="550 564 1476 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 631 550 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="550 631 1476 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 550 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="550 734 1476 878" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 878 550 945">Any other relevant documents</td> <td data-bbox="550 878 1476 945" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
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Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1308 550 1375">File Description</th> <th data-bbox="550 1308 1476 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1375 550 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 1375 1476 1518" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1518 550 1621">Certification by the auditing agency</td> <td data-bbox="550 1518 1476 1621" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1621 550 1724">Certificates of the awards received</td> <td data-bbox="550 1621 1476 1724" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1724 550 1792">Any other relevant information</td> <td data-bbox="550 1724 1476 1792" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>A. Any 4 or all of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversities. Guided by principles of good governance, the college emphasizes participation, accountability, transparency, and equity in all its operations. Democratic values are instilled through collective decision-making processes, ensuring that every voice is heard and respected.

The college is recognized as a "Center of Social Transformation" in the community, promoting tolerance and harmony among diverse groups. Initiatives for women's safety, anti-ragging measures, and prevention of sexual violence are prioritized, with expert lectures organized for both students and staff to raise awareness.

Cultural and social events are celebrated to promote unity, such as Shramdan Din on Karmveer Bhaurao Patil Jayanti, International Non-Violence Day on Mahatma Gandhi's birthday, and Sadbhavana Din. The college also observes National Constitution Day and Voter Awareness Day, organizing lectures on fundamental rights and duties.

To reinforce these values, the National Anthem and Pledge are prominently displayed on campus, and the National Anthem is broadcasted throughout the college as per government guidelines.

These efforts collectively create a nurturing environment that respects and celebrates diversity, fostering a sense of belonging for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively promotes the sensitization of students and employees regarding their constitutional obligations, including values, rights, duties, and responsibilities as citizens. Upholding principles of good governance, the college fosters an environment of participation, accountability, transparency, and inclusiveness. Democratic values are instilled through collective decision-making processes, ensuring that all voices are respected.

To enhance awareness, the college organizes various events and lectures focused on fundamental rights and duties. National Constitution Day and Voter Awareness Day are celebrated with informative sessions that educate students and staff about their rights and responsibilities as citizens. Additionally, International Women's Day is observed to highlight gender equality and women's rights.

Cultural events such as Shramdan Din, commemorating Karmveer Bhaurao Patil Jayanti, and the celebration of Mahatma Gandhi's birth anniversary as International Non-Violence Day further reinforce the importance of civic values. The college prominently displays the National Anthem, Pledge, and fundamental rights and duties throughout the campus, ensuring constant visibility and awareness.

By integrating these initiatives into the academic environment, the institution cultivates a sense of responsibility and civic consciousness among its community members, preparing them to be informed and active citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes various national and international commemorative days, events, and festivals, reinforcing its commitment to good governance and social values. Recognized as a "Center of Social Transformation," the college fosters an inclusive and participative atmosphere for all.

Key events include Shramdan Din, observed on Karmveer Bhaurao Patil Jayanti, where students and staff engage in campus cleanliness activities. The birth anniversary of Mahatma Gandhi is celebrated as International Non-Violence Day, promoting peace and harmony. Additionally, Reading Motivational Day on October 15 and Sadbhavana

Din are observed to encourage literacy and communal harmony.

The college also emphasizes civic awareness by organizing lectures on fundamental rights during National Constitution Day and Voter Awareness Day. International Women's Day is celebrated to highlight gender equality and women's empowerment.

To further instill a sense of responsibility, the fundamental duties and rights of citizens, along with the National Anthem and Pledge, are prominently displayed across the campus. In alignment with government guidelines, the National Anthem is broadcasted throughout the college, ensuring that these values resonate within the community. Through these initiatives, the institution nurtures a culture of respect, awareness, and active citizenship among its members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Eco-Friendly, Green, and Sustainable Campus

College is committed to creating a healthy and sustainable environment for education. The institution has implemented an eco-friendly approach that benefits both the campus and the surrounding community in Karjat, a region with a dry climate and limited rainfall. Key initiatives include tree plantation drives, waste segregation, and the establishment of a vermi-composting unit for recycling organic waste. Despite the challenges of low annual rainfall, college has successfully developed green campus and the use of drought-resistant plants. These practices not only enhance the campus's ecological footprint but also instill environmental consciousness among students, ensuring that future generations prioritize sustainability and environmental stewardship.

Women Empowerment

College actively promotes women empowerment through targeted initiatives that support female students. A significant initiative is the establishment of the Tejaswini Chair, which addresses the specific needs and challenges faced by women in the college. This platform offers guidance, mentorship, and resources to empower female students academically and personally. Additionally, the college operates a dedicated bus service named Tejaswini, providing safe and reliable transportation for girl students. Through these efforts, the college demonstrates its commitment to creating an inclusive environment that champions women's rights and opportunities.

File Description	Documents
Best practices in the Institutional website	https://dpcollege.in/igac/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dada Patil Mahavidyalaya, Karjat, is deeply committed to nation-building by empowering rural youth to become responsible citizens. Recognizing the potential of the local youth, particularly their physical fitness and capability for social construction, the college prioritizes job placement opportunities alongside education. To further this mission, the parent institute, Rayat Shikshan Sanstha, established the Rayat Military Academy, with Dada Patil Mahavidyalaya selected as the pilot project site.

Founded on January 14, 2008, and inaugurated on Army Day, January 15, 2008, the Rayat Military Academy aims to instill discipline, leadership, and a sense of duty among students. The academy provides training that prepares students for various roles in national service, fostering a spirit of patriotism and community service.

The college's initiatives are driven by a vision of inclusivity, focusing on empowering women, providing access to education for disadvantaged groups, and supporting educationally backward minorities and individuals with disabilities. Through these efforts, Dada Patil Mahavidyalaya not only enhances the employability of its students but also contributes significantly to the development of a socially responsible and capable citizenry, aligning with the

broader goals of national progress and empowerment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Curriculum Development

- Review Existing Syllabus:
- Incorporate Skill-Based Courses:
- Interdisciplinary Approach:

2. Faculty Training and Development

- Workshops and Seminars:
- Resource Development:

3. Student Engagement and Empowerment

- Awareness Programs:
- Skill Development Workshops:

4. Activities for Women Empowerment

1. Establishment of Support Systems

- Tejaswini Chair:
- Networking Events:

1. Safety and Accessibility Initiatives

- Transportation Services:
- Campus Safety Measures:

5. Activities for Nature Conservation 1. Eco-Friendly Initiatives

- Tree Plantation Drives:
- Waste Management Programs:

2. Community Engagement

- Awareness Campaigns:

- Collaborative Projects:

6. Monitoring and Evaluation

- Feedback Mechanisms:
- Regular Reviews:

This structured plan aims to effectively implement the NEP 2020 syllabus while promoting women empowerment and nature conservation, ensuring a holistic educational experience for all students.